

“Time Hacks for Grading: Saving Your Sanity While Increasing Student Engagement”

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Strategies for grading efficiently:

- Attendance Checks
- PEW Responses
- Level 2 Exam questions
- Audio Feedback

I. Attendance Checks:

A. Overview

- Attendance grade earned by completing class activities
- Done for a completion grade so are quick to grade but call for student engagement
- Each activity is low stakes, but they add up to 10-15% of the course grade
- I assign more than are needed so that a few can be dropped, and with this I don't usually allow make ups

B. Examples

1. Short responses to a prompt to elicit class discussion
2. During small group discussions, a “recorder” takes notes
3. Padlets
4. D2L Surveys
5. Kahoots

II. PEW Responses:

Students write a 3-4 sentence response to an interpretative question about a reading assignment. Students must include a Position, textual Evidence, and an explanation of how or Why the evidence supports the position. I usually assign these outside of class, but they could also be done in class. I use a rubric for grading, so they are quick to grade but call upon students to utilize high level thinking.

III. Level 2 and 3 Exam Questions: Exam questions that require higher level thinking, such as synthesizing and applying knowledge rather than just memorization. Examples can be found on the ppt. linked below.

IV. Audio Feedback: Voice record feedback when grading both major and minor assignments

- D2L Assignments
- Turnitin.com

Link to PowerPoint:



Link to Padlet (interactive activity):

