



**KENNESAW STATE  
UNIVERSITY**

NORMAN J. RADOW COLLEGE OF  
HUMANITIES AND SOCIAL SCIENCE  
*Office of Academic Innovation*

# “TOOLS FOR SUCCESS” NEWSLETTER

NOVEMBER 2023

## ONE MINUTE PAPERS

### OVERVIEW

This series highlights a “tool” from our [Toolkit for Student Success in the Classroom](#). Each newsletter contains resources that are ready for you to try in your classroom! Try this innovation just once - a small change might have a big impact on student learning!

### REFERENCES

Menges, R. (1988). Research on teaching and learning: The relevant and redundant. *Review of Higher Education*, 11, 259-268

Lumpkin, Angela; Achen, Rebecca M.; Dodd, Regan K., [Student Perceptions of Active Learning](#) *College Student Journal* 49, 1, p121-133(13).

Campbell, M., E. M. Abel, and R. Lucio (2019) [The one-minute paper as a catalyst for change in online pedagogy](#). *Journal of Teaching in Social Work* 39:519-533.

Ashakiran, S. & Deepthi, R. (2012). [One-Minute Paper: A thinking centered assessment tool](#). *Internet Journal of Medical Update*.

A one-minute paper is a tool where an instructor gives students 60 seconds to write an anonymous response to an aspect of that day's class session. This adaptable tool can be used at the start of class, the middle, or the end as well as in online courses.

Minute papers can provide a bridge between classes, serving as a quick review at the beginning of class and creating connections to a previous class example or concept. At the end of the class, a one-minute paper can help focus student attention on the major point or issue addressed. Research studies indicate that if students engage in a short review of material presented at the end of class, they retain almost twice as much of its factual and conceptual content when tested for it at a later point in time (Menges, 1988). During class, minute papers can improve the quality of discussion by having students write briefly about a concept or issue before starting a class conversation.

Minute papers are an effective way of involving all students in class simultaneously. It includes students who may not be comfortable participating in other ways. Minute papers can promote class attendance and attentiveness. Some instructors award points for completed minute papers that count toward students' final course grade.

These anonymous responses can assist you in recognizing what students have learned, where there might be gaps in their knowledge, and what aspects of your teaching they are responding to. They can also help the class feel more democratic and allow you to quickly respond to class feedback.

Bearing in mind that the students only have one minute to write a response, limit the prompt and align it with what you would most like to focus on. This could be the most important, surprising, or confusing aspect of a class. See the list of sample prompt questions below to get started!

## ONE MINUTE PAPER PROMPTS TO TRY