



**KENNESAW STATE
UNIVERSITY**
NORMAN J. RADOW COLLEGE OF
HUMANITIES AND SOCIAL SCIENCE
Office of Academic Innovation

“TOOLS FOR SUCCESS” NEWSLETTER

SEPTEMBER 2023

OVERVIEW

This series highlights a “tool” from our [Toolkit for Student Success in the Classroom](#). Each newsletter contains resources that are ready for you to try in your classroom! Try this innovation just once - a small change might have a big impact on student learning!

REFERENCES

Lovett, Marsha C. "Make exams worth more than the grade: Using exam wrappers to promote metacognition." *Using Reflection and Metacognition to Improve Student Learning*. Routledge, 2013. 18-52.

Carpenter, Tara S., Lisa Carter Beall, and Linda C. Hodges. "Using the LMS for exam wrapper feedback to prompt metacognitive awareness in large courses." UMBC Faculty Collection (2020).

Edlund, John E. "Exam wrappers in psychology." *Teaching of Psychology* 47.2 (2020): 156-161.






COGNITIVE AND EXAM WRAPPERS

Exam or Cognitive Wrappers are a reflective activity that “wrap around” an assignment to help students plan for or reflect on how they can improve their performance.

Often when students receive back a graded assignment, they focus on a single feature – the score they earned, which can lead students to miss out the learning opportunities self assessment can provide. Cognitive and Exam Wrappers are tools to assist students in focusing on the process of learning.

These wrappers can be given to students before an assignment to help them prepare effectively or completed after an assignment so that students can reflect on their experience.

COGNITIVE AND EXAM WRAPPER TEMPLATES TO TRY!

-  RCHSS [Pre-Exam Wrapper](#)
-  RCHSS [Post-Exam Wrapper](#)
-  RCHSS [Pre-Writing Wrapper](#)
-  RCHSS [Post-Writing Wrapper](#)
-  RCHSS [Class Discussion Wrapper](#)