Build a Web Course Workshop
Module 3 Checklist

✓	File Name	Type	What do I do with it?
	1. [How to Cheat Online](#)	SoftChalk	How do students do it? What can you do, or not do, to manage it? Cheating online is common and this assignment will shed light on how students do it and what you can do to minimize it.Learn more here about [How to Cheat Online](#)
	2 Cheatability Discussion	Padlet	Do you worry about cheating in online courses? Are you concerned that the quality of online courses might not match the quality of F2F courses? Do you put any "safeguards" in place to help minimize cheating on quizzes, exams, papers, discussion boards, or other assignments? Please share your answer and respond to two other posts by the due date for this module.
	3. [Assessment for All Modalities](#)	D2L Review	In this module we are looking at different ways to present your course material and organize modules in [D2L](#). Most important is to decide on one consistent organization method to carry through in your entire course. It makes it easier for both you and the students to be successful. Look to the [Checklist feature](#) in D2L as a great way to organize your course this semester
	4. The World of Respondus	Video	Respondus provides applications you can use in your D2L courses to deter cheating and assist in proctoring course exams. At KSU you are able to deploy three Respondus apps through D2L including; • Respondus LockDown Browser • Respondus Monitor • Respondus 4.0 Let's look at all three to help you decide which one might be best for you and your students.

✓	**File Name**	**Type**	**What do I do with it?**
	Rubrics	KSU Rubrics Video and Document Review	Let's talk about rubrics. KSU Course Quality Standards recommend that you have specific and descriptive grading criteria for assessments. That doesn't mean that you have to do rubrics, per say, but rubrics are the easiest way to meet the standard because they are specific and descriptive by nature and they help you organize your grading. You also don't have to use the D2L rubrics tool - plenty of people will use a Word document or PDF. However, the D2L rubrics tool can be extremely helpful in your grading because it will auto-calculate the grade based on which boxes you click. Try it out, see if you like it, and you can make the ultimate decision of whether the D2L rubrics tool is for you.
	Turnitin Feedback Studio	Faculty-Turnitin Feedback Studio tutorial Turnitin Student tutorial	Recent studies indicate 36% of undergraduates have admitted to plagiarizing written material. To help you, and ultimately your students succeed, KSU uses Turnitin Feedback Studio to identify possible plagerized academic works. D2L used to call the Turnitin.com feature "Grademark," but they recently updated and are now calling it "Turnitin Feedback Studio." A lot of it is the same, but with a new look and feel. So if you have used Turnitin/Grademark outside of D2L before, much of this will look very familiar to you. Here at KSU it is integrated into D2L, making our grading much more efficient? Here is a quick document you can refer to anytime. Faculty- Turnitin Feedback Studio tutorial Use the following two resources in your classes to show students how to find their feedback in Turnitin Feedback Studio! We encourage you to take a moment to review both. Turnitin Student document tutorial Turnitin Student video tutorial