

Learning Information Literacy Across the Curriculum (LILAC) Project with Dr. Jeanne Law Bohannon

*Tuesday, Feb. 12th | SO 5074 | 3:30-5:00 PM
Kennesaw Campus*



In this presentation, Jeanne Law Bohannon presents a case study linked to national LILAC (Learning Information Literacy across the Curriculum) Project protocols to examine first-year students' information-seeking behaviors, mapping pedagogical implications against measurable learning outcomes. She provides evidence of how theorized transformations towards multimodal information-seeking are—or are not—shaping student's bibliographic research practices. She describes the use of Research-Aloud-Protocols (RAPs) to analyze what students actually do online when seeking information on a topic, how they evaluate the information they find, and what they say about their decisions. She explains how triangulated survey data is combined with RAP screen-captures to show the same students' psychographics and attitudes towards information literacies. Colleagues will be able to apply her findings and recommendations across diverse first-year learning environments, creating a practical balance between theory and praxis while encouraging instructors to look for information literacy trends in their own courses.



Jeanne Law Bohannon is an Associate Professor of English, Interim Director of Composition, and MAPW T.A. Coordinator. She specializes in empirical research that describes students' attitudes and behaviors towards multimodal writing and how instructors can intervene at points-of-need to engender achievement of measurable learning outcomes using videos, podcasts, digital storytelling, and webtext production as writing assignments.