

**KENNESAW STATE UNIVERSITY
DEPARTMENT OF HISTORY AND PHILOSOPHY**

HIST 1112: Modern World History
Fall Semester, 2019 Tues/Thurs, 11:00 AM-12:15 PM SO 2021

Course Director: Dr. Akanmu G. Adebayo
 Office Location: Social Sciences Building, Room 4112
 Office Hours: Tues/Thurs, 12:30-1:30 PM. Other days and times available by appointment
 Phone: (470) 578-6646
 E-mail: aadebayo@kennesaw.edu
 Library Resources: <http://library.kennesaw.edu/>

HIST 1112 CALENDAR AT-A-GLANCE | FALL SEMESTER | 2019

Week	Month	Tuesday	Thursday
WEEK 1	August	20	22
WEEK 2	August	27	29
WEEK 3	September	3	5
WEEK 4	September	10	12
WEEK 5	September	17	19 (Test 1)
WEEK 6	September	24	26
WEEK 7	October	1	3
WEEK 8	October	8	10
WEEK 9	October	15	17
WEEK 10	October	22 (Test 2 on D2L)	24 (Research Paper Due)
WEEK 11	October	29	31
WEEK 12	November	5	7
WEEK 13	November	12	14
WEEK 14	November	19	21
WEEK 15	November	26 (Thanksgiving Break)	28 (Thanksgiving Break)
WEEK 16	December	3	5 (Last Day of Classes
WEEK 17	December	10 (Test 3 Final Exam 10:30 AM)	

Course Communication:

You may contact me by email to aadebayo@kennesaw.edu or email me within D2L Brightspace. You may also reach me by phone. My number is 470-578-6646. Allow 24 hours for me to respond to either your email message or phone call. Finally, I am also available at my office hours stated above.

Electronic Communications:

The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description:

This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions.

Prerequisites: ENGL 1101

Credits: 3-0-3

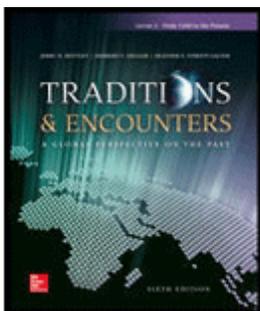
Learning Objectives/Outcomes:

HIST 1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

At the end of this course students will be able to:

- acquire a general knowledge of broad themes in world history and development;
- discuss and debate important issues in world history and traditions;
- list and define new historical insights into the human experience;
- think, articulate, and write critically about global historical events;
- obtain a new awareness of global cultural interconnections and economic interdependence.

Textbooks/Required Reading:



Jerry Bentley, Herbert Ziegler, and Heather Streets-Salter,
Traditions and Encounters, Vol. 2, 6th Edition, McGraw-Hill,
2015, ISBN 9780077504915

Essays and supplementary readings accessible from the KSU
Library and D2L

Attendance Policy:

KSU policy states as follows: Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. See below for the attendance policy for this course.

Electronic Devices Policy:

Please note that no electronics are permitted in the classroom during examinations. Your computer, mobile phones, and tablets must be turned off and stowed during exams.

Course Assessments/Assignments:

See below.

Makeup Exams and Late Assignments:

You are allowed to make up one (1) exam missed. Email me before the test, or as soon as possible afterwards, of your missing the test and schedule a convenient date/time for the make up. The make-up must be arranged and completed within one week of the test missed, or zero grade will be recorded for that test.

Assignments must be turned in as required. Deadlines will be enforced. Papers turned in late will not be graded. If, under special circumstances, I agree to grade a late paper, the paper will be penalized at 2 points per day, including weekend. In case of inclement weather when the university is closed, tests or assignments due on that day will be rescheduled.

Course Activities and Grading

Activities	Date Due	Points	% of total
1. Attendance & Participation.	Sign-up sheet in class	10 points	10%
2. Pop Quizzes	Unannounced, in class	10 points	10%
3. Test 1	September 19, in class	20 points	20%
4. Test 2	October 22 (all day) in D2L	20 points	20%
5. Research Paper	October 24, 11:59 PM in D2L	20 points	20%
6. Test 3 (Final Exam)	Dec 10, 10:30 AM, in class	20 points	20%
Total Points		100 points	100%

Grade Calculations

Track your progress on D2L throughout the semester. Grade distribution will be as follows:

Grade Distribution

A = 90 points or higher

B = 80-89 points

C = 70-79 points

D = 60-69 points

F = 59 points or lower

I = Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic

reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See the full [KSU Codes of Conduct](#). **There is such a thing as self-plagiarism.** This is when you submit a paper from a previous class as if it were written for the present class with or without much change and without prior clearance with your instructor. Such a violation will be treated as plagiarism. For additional information, see Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://en.writecheck.com/self-plagiarism>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <http://sds.kennesaw.edu/>

Contact information is as follows: SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [470-578-7361](tel:470-578-7361)

See additional information on Student Rights and Responsibilities here:

<http://catalog.kennesaw.edu/content.php?catoid=46&navoid=3382>

Also, the KSU Student Handbook is at the following page on the KSU website:

<http://catalog.kennesaw.edu/index.php?catoid=46>

Other Important Information About this Course

1. Attendance & Participation

Class attendance is a requirement in this course. If this will be a problem, please let me know. A sign-up sheet will be circulated every class meeting. If you don't see the roll, ask. You will be responsible for ensuring you sign your name. Only a "perfect" attendance (no more than three classes missed in the entire semester) will earn attendance points. In addition, class participation is a requirement. The course is designed so that you earn points for your quality participation in class discussions.

2. Tests

There will be three tests in the course, two of them in class and one online. Each test will be on materials covered since the previous test. Thus, the final test is not cumulative but will be on materials covered since Test 2. The instructor will provide a study guide for each test, consisting of keywords and terms. Be aware that the study guide may include keywords and materials not covered in class, but that you are expected to study in the textbook as part of the theme/chapter. Information for the keywords will come from the textbook and class notes. See the schedule of lectures for dates of each test.

3. Research Paper Due Thursday, October 24, 2019 at 11:59 PM

Select a topic from the "Research Paper Topics" list (next page). In addition, pay attention to the following important instructions.

- Select a topic for your paper from the list provided by the instructor.
- Avoid self-plagiarism; please do not choose a topic based on your intent to re-use the paper from a previous class.
- The due date for the research paper is Thursday, October 24, 2019, at 11:59 PM.
- The paper should be completed in Word (not PDF) format and uploaded to the appropriate folder in D2L.
- Follow instructions and use the rubric provided regarding the research paper.
- Use Chicago Style or APA Style but be consistent; contact the Writing Center for help.
- Acceptable sources must be books and articles in scholarly journals. Sources like historynet.com, history.com, online encyclopedia, wikipedia, and similar sources do not count.
- Use your own words. Excessive quotations, copy-and-paste, and lack of originality are not acceptable. You will lose points for high similarity index from Turnitin

4. Test 3 [Final Exam] December 10, 2019, 10:30 AM

Multiple choice, on materials covered since Test 2.

5. Extra Credit?

I am open to consider a request for extra credit assignment worth a total of 5 points. Such an opportunity may be granted to a student in good standing regarding attendance and in-class participation, and must be completed latest by December 5, 2019 (last day of class in the course). In other words, extra credit cannot be used to replace the attendance and participation grade.

6. Pop Quizzes: Be prepared. Quiz may happen anytime.

Research Paper Topics

Write your paper on one of the topics listed below. Feel free to develop your approach as a descriptive or argumentative essay. **Use at least three sources**—books, scholarly articles in journals, or primary source/document. The topics are derived from our textbook, which means you should consider starting your research from there. The following sources will not count: Wikipedia, Encyclopedia Britannica, or other online encyclopedia entries; history.net or general web sources; blogs and magazines articles. These may only be used for background information and as supplementary sources. Your essay should range from **750 words minimum** to **1000 words maximum** in length. Write your paper with complete sentences, introduction, conclusion, paragraphing, thesis/topic statement, etc., not a bulleted list. Submit your paper in the appropriate folder in **D2L no later than 11:59 p.m. on Thursday, October 24**. Format your paper and cite your sources using **Chicago Style** or **APA Style**. Keep quotations to the barest minimum. Do remember that this is a history essay, so facts, dates, and analysis are essential.

Topics [Select one only]

1. Navigational Instruments in the Age of Exploration
2. The English Reformation
3. The Rise and Fall of Monarchical System in Europe
4. The Concept of the Nation State
5. The Significance of the Scientific Revolution
6. Conquest of the Aztecs and the Incas
7. The Columbian Exchange
8. The Triangular Trade and the Middle Passage
9. Sugar and Slavery in the Americas
10. The Tanzimat
11. The Meiji Restoration
12. The Berlin West Africa Conference
13. European Settlers in Africa
14. The Boxer Rebellion
15. The United States and Latin America
16. Women in the World Wars
17. The Zimmermann Telegram
18. The Holocaust
19. Nonviolent Social Change
20. The Rise and Fall of Apartheid
21. Anti-Colonial Movement
22. The Berlin Wall
23. China's One-Child Policy
24. Impact of Technology on Society
25. Culture and Society

If you don't see a topic you like in the above list, discuss your ideas with the course director.

RUBRIC

(This rubric is based on 20-point maximum grade)

	A	B	C	D-F
Understanding of Topic [4 points maximum]	Student states the thesis (goals and objectives of the paper) clearly. Student tells the reader what the paper is about.	Student states the thesis of the paper but the paper does not address that the thesis (the paper departs from stated objectives).	Thesis is not stated clearly and the paper does not have a focus.	The paper has no title and/or no stated thesis, goal or objective; it is unclear what the student is writing about
Content and Supporting Information [4 points maximum]	Essay is exhaustive, sources are current and relevant, formatting and citations are in Chicago Style or APA Style	Essay has detail but is not exhaustive, sources are listed but do not appear to have been consulted, uses Chicago Style or APA Style but inconsistently	Essay is brief, has a limited amount of supporting information; not in either Chicago Style or APA Style	Essay is limited in scope, does not have citations.
Analysis [4 points maximum]	Analysis is sound, facts effectively defend the thesis	Analysis is acceptable, facts are weak	No analysis. Paper is full of clichés and generalizations	No analysis, no facts stated, no connection to thesis/objective
Organization [4 points maximum]	Essay is clearly organized with introduction and paragraphs and conclusion, and transitions are smooth	Essay is organized but paragraphs and transitions are weak	Essay is not well organized; paragraphs do not flow sequentially	Essay lacks organization; no introduction or conclusion, no paragraph
Style, Grammar, Mechanics, & Spelling [4 points maximum]	Sentences are well constructed; low score on similarity index, no errors in grammar and/or spelling, style of writing is inviting	Most sentences are well constructed; similarity index is above 20%, very few errors in grammar and/or spelling; essay reads well.	Essay has a lot of informal expressions; essay is not original, author quotes a lot; several grammatical errors; difficult to read.	Numerous errors in grammar, mechanics, and/or spelling; lack of careful proofreading; Similarity index exceeds 50%

Source: Rubric was adapted from <http://soe.unc.edu/>. See page [here](#).

In addition, you will lose 2 points each for the following: no bibliography; inadequate or inappropriate sources

This rubric lists maximum points but the instructor may assign a range of points lower than the maximum. For example, we know “A” is 90-100, not 100 and “B” is 80-89, not 89. In the context of this rubric, a score of “A” for “Organization” will range from 3.6 to 4; “B” for “Analysis” will range from 3.2 to 3.5.

IMPORTANT: Any essay with a high similarity index from Turnitin, or any essay suspected of plagiarism (including self-plagiarism), will not be graded and the student will be reported for disciplinary action.

HIST 1112 Spring 2019 Class Schedule

Tuesday, 11:00-12:15 PM, SO 3029	Thursday, 11:00-12:15 PM, SO 3029
August 20 General introduction to the course The World in 1500	August 22 1500 in World History Reading: Bentley et al., chapter 22
August 27 The Reformation and its Consequences Reading: Bentley et al., chapter 23	August 29 Political Transformations of Europe Reading: Bentley et al., chapter 23
September 3 The Americas: Colonial era Reading: Bentley et al., chapter 24	September 5 Africa and the Atlantic World Reading: Bentley et al., chapter 25
September 10 Africa and the Atlantic World (contd.) Reading: Bentley et al., chapter 25	September 12 Traditions and Change in China and Japan Reading: Bentley et al., chapter 26
September 17 Review before Test 1	September 19 Test 1
September 24 Islamic Societies, 1500-1800 Reading: Bentley et al., chapter 27	September 26 Age of Revolutions in Europe and the Americas Reading: Bentley et al., chapter 28
October 1 The Industrial Revolution Reading: Bentley et al., chapter 29	October 3 The Americas: Independence and After Reading: Bentley et al., chapter 30
October 8 The Americas: Independence and After (contd.) Reading: Bentley et al., chapter 30	October 10 Eurasian Societies at Crossroads Reading: Bentley et al., chapter 31
October 15 Western Imperialism Reading: Bentley et al., chapter 32	October 17 Review before Test 2
October 22 Test 2 (On D2L, Deadline 11:59 PM)	October 24 Research Paper Due
October 29 World War I Reading: Bentley et al., chapter 33	October 31 World War I (contd.) Reading: Bentley et al., chapter 33
November 5 The Interwar Years Reading: Bentley et al., chapter 34	November 7 World War II Reading: Bentley et al., chapter 36
November 12 World War II (contd.) Reading: Bentley et al., chapter 36	November 14 Nationalism and Decolonization Reading: Bentley et al., chapters 35
November 19 The Cold War Reading: Bentley et al., chapter 36	November 21 End of Empire Reading: Bentley et al., chapter 37
November 26 Thanksgiving Break, No classes	November 28 Thanksgiving Break, No classes
December 3 Globalization Reading: Bentley et al., chapter 38	December 5 Review before final exam
December 10 Test 4, (Final Exam) 10:30 AM	