

# HIST 1112 (CRN 81033)

## Modern World History

Semester: **FALL 2019**

Location: **Social Sciences Building, Room 3028**

Meeting Time: **Monday and Wednesdays 6:30 pm to 7:45 pm**

**Instructor: Kent Bailey**

**Office: Social Sciences Building Room 4005**

**Office Hours: MW 5:00 pm to 6:00 pm**

**Office Phone: 470-578-6294**

**Email address: [kbaile51@kennesaw.edu](mailto:kbaile51@kennesaw.edu)**

**Course Communication:** My preferred methods of contact are via a school email address or in person during my office hours or scheduled meeting. I will respond to all emails within 24 hours unless on the weekend.

**Electronic Communications.** The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

### **Course Description:**

Can be found by clicking the respective link in the course catalog: [HIST 1112](#)

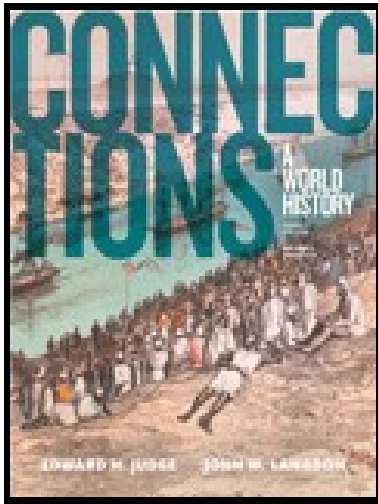
### **Learning Objectives:**

**HIST 1100, 1111, 1112** satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [the course catalog](#).

### **Required Reading:**

‡ Judge, Edward and John Langdon. *Connections: A World History: Volume 2*. 3<sup>rd</sup> Edition. Pearson Education, 2015. ISBN13: 978-0133841398.

‡ Other readings posted through D2L, see weekly folders



### **Attendance Policy:**

**Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.**

Research shows a high correlation between regular classroom attendance and higher grades. Students are expected to attend both classes each week and attendance will be taken. All students are expected to attend classes on time, read the assigned class material, and participate in classroom discussion. You should involve yourself in class discussions by contributing your thoughts, interpretations, and ideas.

**It is the student's responsibility to keep up to date with what is going on in class concerning announcements, discussion questions, assignments, and class schedule.**

### **Electronic Devices Policy:**

Cell phones must be turned off before class. **Text messaging during class will not be permitted; violators will be subject to being counted as absent.**

Uses of electronic devices such as recorders, cameras, cell phones are not permitted during class.

I **do** allow students to use laptops to take class notes.

### **Course Assessments/Assignments:**

- 1) Weekly discussion questions (14), posted in D2L dropbox. They open on Wednesdays and are due Sunday evenings before 11:59pm. **350 Points (25 points each).**
- 2) Pop Quizzes. **50 Points**
- 3) Three exams (dates on course schedule) consisting of all or one of the following methods: multiple choice, short answer, geography and essay. **600 Points (200 points each).**

### **Makeup Exams and Late Assignments:**

If you miss an exam for an approved university event or have a documented medical or other emergency, students can makeup an exam as long I am contacted before the exam is proctored.

**There will be no make ups for late discussion questions. So, if you have plans for the weekend, I would suggest completing earlier in the week.**

### **Grading:**

#### **Grading Scale**

Students are evaluated on the following scale:

A - (900-1000 points)

B - (800-899 points)

C - (700- 799 points)

D - (600-699 points)

F - (0-599 points)

**I**—Indicates an incomplete grade for the course and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

**Academic Integrity Statement:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See the full [KSU Codes of Conduct](#).

**Academic dishonesty (cheating and plagiarism) will result in a failing grade for the class. Please do not risk your academic future.**

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

**ADA Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website,

<http://sds.kennesaw.edu/>

Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [470-578-7361](tel:470-578-7361)

Additional [Student Rights and Responsibilities](#) can be found in the [Student Handbook](#).

**Course Schedule:**

**The last day to withdraw without academic penalty is October 9<sup>th</sup> and the Final Exam is December 16<sup>th</sup> at 6:00 pm.**

**Tentative Schedule of Topics:**

<b>Week or Date</b>	<b>Topic:</b>	<b>Readings and Assignments</b>
August 19 and 21	Introduction & Syllabus Review  Islam	
August 26 and 28	Islam	Muhammad’s Last Sermon and the Constitution of Medina (D2L)  <b>Discussion Question 1</b>
September 2 and 4	Aztec and Inca Empires	<b>Labor Day Holiday (9/2)</b>  Hernan Cortes’ Second Letter to Charles V (D2L)

		<b>Discussion Question 2</b>
September 9 and 11	Aztec and Inca Empires  Global Exploration and the Atlantic Slave Trade	Judge/Langdon pg. 370-389.  Christopher Columbus' Letter to the King and Queen of Spain (D2L)  <b>Discussion Question 3</b>
September 16 and 18	Global Exploration and the Atlantic Slave Trade	Judge/Langdon pg.458-476.  Olaudah Equiano describes the Middle Passage (D2L)  <b>EXAM 1 (9/18)</b>  <b>Discussion Question 4</b>
September 23 and 25	European Religious Conflict	Judge/Langdon pg. 392-411.  Martin Luther's Essay Against Catholicism (D2L)  <b>Discussion Question 5</b>
September 30 and October 2	Age of Revolution	Judge/Langdon pg. 520-541.  Declaration of the Rights of Man and the Citizen (D2L)  <b>Discussion Question 6</b>
October 7 and 9	Age of Revolution  Industrial Revolution	Judge/Langdon pg. 545- 570.  The Life of the Industrial Worker in 19 <sup>th</sup> Century England and Edwin Chadwick's Report on Sanitary Conditions (D2L)  <b>Discussion Question 7</b>
October 14 and 16	Industrial Revolution  Nation Building in the Americas	Judge/Langdon pg. 573-586.  Simón de Bolívar's Message to the Congress of Angostura (D2L)  <b>Discussion Question 8</b>
October 21 and 23	World War I	<b>EXAM 2 (10/21)</b>  Judge/Langdon pg. 642-664.

		<p>Selections from Private Donald Fraser's Diary (D2L)</p> <p><b>Discussion Question 9</b></p>
October 28 and 30	<p>World War I</p> <p>World War II</p>	<p>Judge/Langdon pg. 667-689.</p> <p>Adolf Hitler's 5/17/33 Speech to the Reichstag (D2L)</p> <p><b>Discussion Question 10</b></p>
November 4 and 6	World War II	<p><b>KSU Holocaust Museum Visit</b></p> <p>Judge/Langdon pg. 692-715.</p> <p>Hermann Friedrich Graebe's Account of a Holocaust Mass Shooting and Rudolf Hoess' Testimony at Nuremburg (D2L)</p> <p><b>Discussion Question 11</b></p>
November 11 and 13	Cold War	<p>Judge/Langdon pg. 718-741.</p> <p>Vietnam's Declaration of Independence (D2L)</p> <p><b>Discussion Question 12</b></p>
November 18 and 20	<p>Cold War</p> <p>1990's</p>	<p>Judge/Langdon pg. 744-765.</p> <p>George HW Bush's Address on Iraq's Invasion of Kuwait (D2L)</p> <p><b>Discussion Question 13</b></p>
November 25 and 27	<b>FALL BREAK</b>	
December 2 and 4	2000's	Osama bin Laden's Two Towers of Lebanon

		Speech and Senator Robert Byrd's Speech on the Iraq War (D2L) <b>Discussion Question 14</b>
December 9	Current Events	
December 16		<b>EXAM 3 @ 6:00- 8:00 pm</b>

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**Changes to this syllabus: The instructor reserves the right to make changes to this syllabus. Any substantive changes which impact grade calculations or grading will be announced in writing using D2L and will be emailed to the class. If you have concerns about announced changes, please contact the instructor and ask for clarification before the end of the semester.**