US History to 1877
Fall 2019

Course Information
Course. HIST 2111
Location: Online
Instructor: Dr. Caroline J. Conner

Instructor Information
Office: Social Science Building 4081
Office Hours: T/R by appointment and/or virtually
Office Phone: 470-578-6143
Email address: cconne33@kennesaw.edu

Course Description: This course explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1877. Topics include the intersections of cultures in colonial America, the origin and development of the American republic, the evolution of democratic ideas and institutions, western expansion, slavery, sectional conflict, and emancipation and its aftermath.
Credits: 3 hours
Prerequisite: Successful completion of all Learning Support English requirements

Course Communication: If there is a need to contact me quickly, please use my regular KSU email at cconne33@kennesaw.edu. I will typically respond within 24 hours; however, please allow 48 hours on the weekend. If you contact me by office, phone, or email and have not heard back within 48 hours, feel free to send a gentle reminder. For all other course communication, D2L is the preferred means of communication outside of class. You are responsible for checking D2L daily for updates, emails, assignments, and announcements.

Electronic Communications: The University provides all KSU students with an "official" email account with the address "students.kennesaw.edu." Because of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Textbook and Materials:
- Foner, Eric (2017). *Give Me Liberty! An American History*, *Volume 1, Brief 5th Edition.* New York: W.W. Norton & Company, Inc. [ISBN 9780393614152].
- You are permitted to buy older editions of the text; however, it is your responsibility to ensure that chapters align.
- We will also be using resources from the textbook's website for class activities, and is a great resource for tutorials and primary sources: http://www.wwnorton.com/college/history/give-me-liberty3-brief/welcome.aspx
- Additional primary source reading assignments found within D2L Modules.

- Access to a computer with reliable internet access and sound and video capabilities.
- A reliable webcam (for exams).
- **Note:** Many of our videos are in Flash and require a program like iTunes or RealPlayer to view. Both are available free—iTunes is available at http://www.apple.com/itunes/overview/?cid=OAS-US-DOMAINS-itunes.com, and RealPlayer is available at www.RealPlayer.com. Because many of our videos are in Flash, you will not be able to rely solely on an iPad or iPhone to successfully complete this course. You will need a desktop or laptop computer or a tablet computer that runs Flash.

Technical Requirements and Difficulties:

- You will need basic computer skills for this course. Can you find a web site if you are given a web address? Can you send and receive an email? Can you attach files and open attachments? If you can, then you will probably have few problems with the technology in this course.
- You will also need regular access to a computer and Internet service. You can use the labs on campus if you buy a set of headphones. Right now, write down two backup places that provide WIFI connection that you will go if your preferred access point fails. For example, if you try to get on the internet and you find your home access won't work, where will you go? Can you go to the local library? To your aunt's house? *If you have no backup places, you probably don't need to take this course. In other words, if your internet fails, it may severely hinder your progress in this class.*
- You will need to use your KSU student email account that you check every day. You will need to check your D2L email AND "news" on the main page for the course for announcements. Email failures, like internet failures, can severely hinder your progress in this course.
- Assignments will typically be graded, and grades will be posted to the D2L gradebook, within 2 weeks after the assignment due date. If the instructor anticipates a delay in grading, you will be notified as soon as possible.
- You will turn in all assignments in the D2L Dropbox unless otherwise assigned. Acceptable formats for turning materials in to the Dropbox are:
  - Microsoft Word (.doc, .docx)
  - Portable Document Format (.pdf)
  - Unless otherwise instructed, no other formats are accepted. If you turn in documents in other formats, your work will be counted late until you turn in the assignment in the correct format.
- Technical support is your responsibility. If a document or lecture does not open for you, let me know and I may be able to solve the problem. However, if the problem is on your end (your computer, your software, your modem), it is your responsibility to find someone on your end to help you with the problem.
- If you are on KSU campus, contact service@kennesaw.edu or UTIS: http://uits.kennesaw.edu/. Please note that while I will do my best to help you, I am not technical support. Again, please let me know if you have any questions.

ADA Statement:
Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Kennesaw State University's Student Disability Services

can be accessed at https://sds.kennesaw.edu/index.php. KSU's Institutional Policies for Student Disability Services can be accessed here: https://sds.kennesaw.edu/guidelines/institutional-policies.php.

Academic Policies:
Students are expected to comply with KSU's academic policies, listed here: http://distanceed.hss.kennesaw.edu/elearning/onestopshop.html,
Please note that plagiarism detection software is in place in this course for all assignments. Even if you do not turn work in to the Dropbox, your work may be scanned for plagiarism. If you are caught plagiarizing, plagiarism penalties will apply. To learn more about the definition of academic misconduct at KSU, click here: https://web.kennesaw.edu/scai/content/ksu-student-code-conduct#2

Software Accessibility Statements:
- D2L: http://www.brightspace.com/about/accessibility/standards/
- Panopto: http://support.panopto.com/documentation/viewing/accessibility-features
- Kaltura: https://corp.kaltura.com/products/video-accessibility/
- SoftChalk: http://softchalk.com/products/softchalk/accessibility

Software Privacy Statements:
- D2L: http://www.brightspace.com/legal/privacy/
- Panopto: http://panopto.com/privacy/
- Kaltura: http://corp.kaltura.com/privacy-policy
- SoftChalk: http://softchalk.com/

Learning Objectives:
HIST 2111 satisfies one of Kennesaw State University's general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome(s), which states: Students will demonstrate a broad understanding of history, political systems, and/or culture of the United States.

Through successful completion of this course, students will also be able to:
1. Distinguish between primary and secondary sources.
2. Analyze, synthesize, and interpret primary and secondary sources.
3. Interpret historical charts, graphs, maps, and political cartoons.
4. Construct coherent written arguments through the corroboration of historical sources.
5. Identify and describe the significance of major issues, personalities, and trends in U.S. History to 1877.
6. Arrange key historical events in chronological order and explain their significance.
7. Analyze the causes and consequences of key historical events.
8. Describe the relationship between local, national, and international issues and events.
9. Explain the influence of geography on people, places, and events.
10. Examine the role of diverse cultures in the development of the U.S.
11. Analyze the development of economic and political ideas and institutions in the U.S.
12. Examine the development of a representative democracy in the U.S.
13. Analyze the evolving concept of liberty in the US History to 1877.

COURSE POLICIES

Attendance Policy: Attendance and progress will be monitored through your activity in D2L. You are expected to check D2L regularly for announcements, updates, and/or assignments. *Furthermore, you are solely responsible for managing your enrollment status in a class; nonattendance (or inactivity) does not constitute a withdrawal.*

Late Assignments: Late work will generally not be accepted; if accepted for extenuating circumstances, a penalty of 10 percent per day will likely be applied. There will be no make-up quizzes or exams because you are provided a week to complete them; thus, do not wait until the last minute in case issues arise. If an extenuating circumstance occurs such as a documented medical emergency, it is your responsibility to communicate with me in a timely manner.

Class Participation: Active participation in online discussion is an essential component of this course. Complete all readings and assignments on time and be prepared to actively engage in group discussions and collaborative assignments. You will not only post original discussions but you will also respond to your peers' posts. You are expected to provide thorough and constructive feedback that sparks academic discourse (see discussion rubric).

Netiquette: Be a positive force in the class. Be congenial, collaborative, and respectful in your communications with me and your peers. Disrespectful comments can affect the entire class negatively. Even when you disagree with someone's discussion post, be constructive in your criticism. Moreover, be sure to cite any and all references in your posts to avoid plagiarism; this includes but is not limited to, copying and pasting your peers' posts or copying information directly from a website or other source (see academic integrity section).

Feedback: Feedback on assignments will be provided in a timely manner. I will typically return graded work within 2 weeks of the due date; you will be notified if I suspect a delay in grading. Your grades will be updated regularly in D2L. If you have questions or concerns about the feedback provided on assignments, please inquire using your KSU email or set up an appointment.

Electronic Devices: While this is an online course, it is important to note that exams will be closed note/internet/book, and you are not permitted to use any outside resources. Respondus Monitor (requires webcam) and Lockdown browser will be used during all examinations to prevent your ability to access other sites while you are taking the exam. I am also notified if there is any suspicious activity (see academic integrity section).

Inclement Weather: On the rare occasion that the university cancels classes due to inclement weather or other emergency, <u>assignments should still be submitted through D2L</u>. A campus closure typically does not apply to online classes.

Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. See here: https://web.kennesaw.edu/scai/content/ksu-student-code-conduct. Cheating of any kind will result in a score of zero on the assignment/assessment and based on the severity, will also result in a failing grade in the course. Furthermore, depending on the severity and frequency of the infraction, you may be referred to a formal hearing procedure and subject to the Code of Conduct's suspension requirement. Plagiarism Avoidance website: http://plagiarism.org/

COURSE ASSIGNMENTS/ASSESSMENTS

I. Exams   200 points
You will take two exams, a midterm and a final, each weighted at 100 points of your final grade. Exams will consist primarily of multiple choice questions and may include additional short answer responses. Exam questions will be derived from content explored in course modules, lectures, and assigned readings. Exams are closed book, closed internet, and closed note. You may not receive assistance in any form during an exam. You are required to use Repondus Monitor and Lockdown browser, which will detect any suspicious activity. Moreover, originality screening devices will be used to detect plagiarism in written responses. Cheating will result in a grade of zero and may result in further discipline action (see academic integrity section).

II. Quizzes   120 points
You will take 13 content quizzes throughout the course, worth 10 points each. I will drop your lowest quiz grade. Quizzes will consist of multiple-choice questions. Quizzes must be completed by Sundays at 11:59 p.m., but can be completed earlier in the week that they are due. Please note that quiz results will not be available until after the due date. No make-up quizzes will be permitted.

III. Discussions   100 points
You will complete 4 module posts (worth 25 points each) for a total of 100 possible points of your final grade. Discussion posts should thoroughly and coherently answer the prompt in its entirety. Generally, posts should be between 400-500 words (3-4 paragraphs). Your responses must be based on cited evidence from the assigned textbook reading and *at least one primary source*. You are encouraged to find credible sources on your own as well. Your original post should be submitted no later than Thursday at 11:59 p.m. on the week it is due. In addition to answering the original prompt, you are required to respond to *at least two* of your peers' posts by Sunday at 11:59 p.m. Peer responses should be both constructive and insightful in order to spark further academic discourse. A discussion rubric is posted in D2L for scoring details. Please note that originality check software will be used to detect any plagiarism (see academic integrity section).

IV. Project   50 points
You will complete a group project on an event/individual that expanded the meaning of "liberty" in the United States from 1492 - 1877. As a group, you will select an event OR an individual to research (duplicate topics not permitted among groups). Groups will be assigned after add/drop by the instructor. Topics will be granted on a first-come-first-serve basis. With your group, you will create a multimedia presentation that summarizes the significant impact of the individual/event and justify your claims using evidence from a variety of valid sources. The final product will include a Pechu Kucha (20 slides in 20 seconds) video with a bibliography in Chicago MOS. You will have a series of benchmarks, but the final project is due via D2L discussion thread by Sun 11/10 at 11:59 PM. Further instructions, a model, and a rubric are provided in the Project subfolder located in the Essential Documents/Resources folder.

V. Assignments   30 points
You will complete 3 additional assignments within the first module: the Introduction Post, Schedule Assignment, and the Syllabus Quiz. Assignments are due via D2L by Sun at 11:59 PM.

Total Possible Points   500 points

Extra Credit Assignment: You will have the opportunity to complete an extra credit assignment which will be scored out of 10 points. The assignment involves visiting a historic site or museum during the course and submitting a report. Details are provided in the Essential Documents folder.

Ungraded Module Assignments: You will also have a series of tasks within each module which will be checked for completion such as: the self-assessments, video quizzes, lecture quizzes, etc. These assignments are intended to serve as a way for you to check your understanding of the content presented within the module; thus, the scores will not negatively impact your grade. Please note, however, that you are expected to attempt all module assignments in the course.

GRADING
Final grades will be assigned based on the percentage of points earned out of the total amount of possible points.

GRADING SCALE
The following grading scale will be used:
A = 90 – 100%
B = 80 – 89%
C = 70 – 79%
D = 60 – 69%
F = 59% or below
I = Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

COURSE CALENDAR

DATE	TOPIC	READINGS	ASSIGNMENTS DUE
Week 1: 8/19 – 8/25	Module 1: Course Orientation	Start Here Syllabus Essential Documents	*Introduce Yourself Post* due Sun by 11:59 PM *Schedule Assignment* due Sun by 11:59 PM *Syllabus Quiz* due Sun by 11:59 PM
Week 2: 8/26 – 9/1	Module 2: A "New" World	Foner Ch 1 Primary Sources	*Quiz 1* due Sun by 11:59 PM
Week 3: 9/2 – 9/8	Module 3: Early English America	Foner Ch 2 Primary sources	*Quiz 2* due Sun by 11:59 PM *Discussion Post 1: In which colonial area would you choose to live?* Original post due by Thur 11:59 PM;

			peer responses due by Sun 11:59 PM.
Week 4: 9/9 – 9/15	Module 4: English America	Foner Ch 3 Primary sources	*Quiz 3* due Sun by 11:59 PM
Week 5: 9/16 – 9/22	Module 5: Struggle for Empire	Foner Ch 4 Primary sources	*Quiz 4* due Sun by 11:59 PM *Project Topic Proposal* due to D2L discussion thread by Sun by 11:59 PM
Week 6: 9/23 – 9/29	Module 6: American Revolution	Foner Ch 5 & 6 Primary sources	*Quiz 5* due Sun by 11:59 PM *Discussion Post 2: Would you have declared independence?* Original post due by Thur 11:59 PM; peer responses due by Sun 11:59 PM.
Week 7: 9/30 – 10/6	Module 7: Founding a New Nation	Foner Ch 7 Primary sources	*Quiz 6* due Sun by 11:59 PM
Week 8: 10/7 – 10/13	Module 8: Early Republic	Foner Ch 8 Primary sources	*Quiz 7* due Sun by 11:59 PM *Project Draft* due to D2L Discussion Thread due Sun by 11:59 PM
Week 9: 10/14 –10/20	Module 9: **MIDTERM**		**Midterm Exam** will be unlocked on 10/14 and is DUE by 11:59 PM on 10/20.
Week 10: 10/21 – 10/27	Module 10: Market Revolution	Foner Ch 9 Primary source	*Quiz 8* due Sun by 11:59 PM *Peer Project Feedback* via discussion thread reply due Sun by 11:59 PM
Week 11: 10/28 – 11/3	Module 11: Jacksonian Democracy	Foner Ch 10 Primary sources	*Quiz 9* due Sun by 11:59 PM *Discussion Post 3: The 20 dollar question—Is Andrew Jackson worthy of being on the 20 dollar bill?* Original post due by Thur 11:59 PM; peer responses due by Sun 11:59 PM
Week 12: 11/4 – 11/10	Module 12: Slavery, Resistance, & Reform	Foner Ch 11 & 12 Primary sources	*Quiz 10* due Sun by 11:59 PM *Final Project* posted to Discussion Thread due Sun by 11:59 PM.
Week 13: 11/11 – 11/17	Module 13: A House Divided	Foner Ch 13 Primary sources	*Quiz 11* due Sun by 11:59 PM
Week 14:	Module 14:	Foner Ch 14	*Quiz 12* due Sun by 11:59 PM

11/18 – 11/24	Civil War	Primary sources	*Extra Credit* Assignment DUE Sun by 11:59 PM
11/25 – 12/1	**BREAK**		
Week 15: 12/2 – 12/8	Module 15: Reconstruction	Foner Ch 15 Primary sources	*Quiz 13* due Sun by 11:59 PM *Discussion Post 4: Were Africans Americans free during Reconstruction?* Original post due by Thur 11:59 PM; peer responses due by Sun 11:59 PM
Week 16: 12/9 – 12/15	Module 16: Final Exam	**Final Exam** will be unlocked on T 12/10 and is DUE by 11:59 PM on 12/15.	

COURSE CHANGES/MODIFICATIONS:

It is possible that changes will need to be made to this syllabus, certain assignments, and/or the course calendar. Such changes will occur only for legitimate reasons and will be announced through D2L.