

HIST 1112 / 08
Introduction to Modern World History
Semester: Fall 2019
Location: Social Sciences Bldg 2030
Meeting Time: Tuesday/Thursday, 9:30am–10:45am

Instructor: Amy Dunagin

Office: SO 4088

Office Hours: Tuesdays & Thursdays, 12:00pm–1:45pm, or by appointment

Office Phone: (470) 578–3462

Email address: adunagin@kennesaw.edu

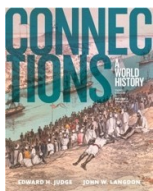
Electronic Communications: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description: This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions.

Learning Objectives: First, students will build knowledge sufficient to identify major events, ideas, institutions, and individuals of modern world history, and to respond effectively to broad historical questions about why change occurred over time. Second, students will develop their critical thinking skills through extensive engagement with primary sources. In this course, we will learn to think of history not as a collection of facts to be memorized but as a process—an activity—that involves examining a variety of sources, considering their contexts and biases, and interpreting them in order to form the best possible conclusions about why things happened as they did.

HIST 1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [the course catalog](#).

Required Reading: Edward H. Judge and John W. Langdon, *Connections: World History*, vol. 2, 3rd edition (Pearson, 2016). ISBN: 9780133841398 / 0133841391



Other readings are available as links on the syllabus or on D2L.

Attendance Policy: Attendance is crucial for success in this class. Exams will include material covered in class that is not found in the textbook. If you must miss a class, you are responsible for getting notes and announcements from your classmates. To keep track of attendance, students will be asked to sign a sign-in sheet at the beginning of class. It is the student's responsibility to remember to sign in; if your name is not on the sign-in sheet, you will be counted absent. Students can miss up to **three** classes without grade penalty. For every absence after the third, the participation grade will drop one letter grade. Students who miss more than six classes may receive a failing grade in the course at my discretion. I may grant exceptions in cases of documented illness or emergency. Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Electronic Devices Policy: I permit laptops and tablets in class, but for note taking and class-related activities only. I reserve the right to change this policy during the semester if necessary. No phones or recording devices are allowed. No electronics are permitted during examinations.

Course Assessments/Assignments:

- 10% Attendance / Participation
Factors include attendance, punctuality, amount and quality of active participation, collegiality, professionalism, and any in-class assignments
- 20% In-class quizzes (12 quizzes, every Tuesday except weeks 1, 5, and 10)
- 5% ID study guide contributions (3) – Sept 12, Oct 17, & Dec 5
- 10% Group Project – Annotated bibliography due October 31st; Debate on Dec 3
- 15% Exam 1 – Sept 17
- 20% Exam 2 – Oct 22
- 20% Final Exam – Dec 12

Changes to This Syllabus: The instructor reserves the right to make changes to this syllabus. Any substantive changes which impact grade calculations or grading will be announced in writing using D2L and will be emailed to the class. If you have concerns about announced changes, please contact the instructor and ask for clarification before the end of the semester.

Makeup Exams and Late Assignments: If a student is unable to be in class on the day of exam 1 or 2 and I have approved the absence *in advance*, he or she may make up the test during my office hours. Students may be permitted to take a makeup final exam only in cases of documented illness or emergency. I will only offer brief extensions on written assignments in cases of documented emergency / illness by prior arrangement (you must contact me before the assignment is due). Otherwise, I will not accept late work. If a student is absent on the day of a quiz, I will reduce the number of possible points accordingly (so the student will not get a 0 on the quiz, but each quiz question will be worth a bit more). After the 3 allowable absences, missed quizzes will count as zeros.

Grading Scale: Students are evaluated on the following scale:

A – 90–100%

B – 80–89%

C – 70–79%

D – 60–69%

F – less than 60%

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See the full [KSU Codes of Conduct](#).

I take cheating very seriously. Academic dishonesty (cheating and plagiarism) may result in a failing grade for the assignment or the class. Academic dishonesty will be reported to the Department of Student Conduct and Academic Integrity (SCAI). You can find information about plagiarism and proper source citation at the following websites: _

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

http://www.chicagomanualofstyle.org/tools_citationguide.html

ADA Compliance: Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If,

after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <http://sds.kennesaw.edu/>

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [470-578-7361](tel:470-578-7361)

Writing Center: The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit writingcenter.kennesaw.edu or stop by English Building, Room 242 (Kennesaw campus) or Johnson Library, Room 121 (Marietta campus).

Campus Carry: Visit <http://www.usg.edu/hb280> and <http://police.kennesaw.edu/campuscarry.php> for more information.

Classroom Climate: This class is a part of your education—be invested in it! You are here to learn what history is, how it works, and why it is important—not just to get a letter on your transcript. This course can help you develop skills in critical thinking, analysis, and verbal and written communication that you will use for the rest of your life. I have designed the course with that goal in mind, but the best way for me to know how to help you learn is for you to tell me. So please do! Cultivate a sense of investment in your own learning by doing the reading (reading is fun!), taking pride in your work by putting forth your best effort on assignments, and being an active participant in discussions. This is an introductory class and a very friendly audience. Don't let nerves or lack of preparedness keep you from getting the most out of this class or from giving your colleagues the opportunity to benefit from your insights.

It is imperative that our classroom be a courteous, respectful, and safe environment for all students. Be aware of yourself, your surroundings, and the feelings of others to ensure that all students feel comfortable participating regardless of personal background, identity, and point of view. Discussions must be conducted positively and civilly.

COURSE SCHEDULE

Week 1

Aug 20: Introduction: 1492

- No reading

Aug 22: Atlantic Empires

- *Connections*, ch. 19
- Columbus's Letter to the King and Queen of Spain, 1494
- Second Letter to Charles V, 1520, Hernan Cortés
- Requerimiento, 1513
- Mayflower Compact, 1620

Week 2

Aug 27: Reformations and Evangelism

- *Connections*, ch. 20
- Address to the Christian Nobility, 1520, excerpts, Martin Luther
- Letter on the Missions, St. Francis Xavier to St. Ignatius de Loyola

QUIZ #1

Aug 29: Japan

- *Connections*, ch. 21.1–2
- Closed Country Edict, 1635
- The Way of the Samurai

Week 3

Sept 3: China: Solidifying Qing Power and Confucian Society

- *Connections*, ch. 21.3–5
- The Twenty-Four Exemplars of Filial Piety
- The Sacred Edict, 1670, Kangxi

QUIZ #2

Sept 5: Mughal Empire

- *Connections*, ch. 22.1–3
- An Account of India and the Great Moghul, 1655, François Bernier
- British Museum Mughal India site (explore)

Week 4

Sept 10: Safavid and Ottoman Empires

- *Connections*, ch. 22.4–5
- Lady Mary Wortley Montagu on the Ottoman Smallpox Vaccination
- A Survey of the Turkish Empire, 1799

QUIZ #3

Sept 12: Russia's Eurasian Empire

- *Connections*, ch. 25
- Reflections on Peter the Great
- Policies of Catherine the Great

ID STUDY GUIDE CONTRIBUTION DUE

Week 5

Sept 17: **EXAM 1**

Sept 19: The Atlantic Slave Trade and African Transformation

- *Connections*, ch. 23
- Description of the Middle Passage, Olaudah Equiano
- Arrival in the West Indies, Olaudah Equiano

Week 6

Sept 24: Absolutism and Developments in Western Political Thought

- *Connections*, ch. 24.1
- Leviathan, excerpts, 1651, Thomas Hobbes
- Second Treatise on Government, excerpts, 1689, John Locke
- English Bill of Rights, 1689

QUIZ #4

Sept 26: Scientific Revolution, Enlightenment, and New Economic Ideas

- *Connections*, ch. 24.2-3
- Francis Bacon, First Book of Aphorisms, excerpts
- "Of Colonies" and "The Cost of Empire," Adam Smith

Week 7

Oct 1: Revolutions and Post-Revolutionary Backlash

- *Connections*, ch. 26
- Common Sense, 1776, excerpts, Thomas Paine
- Declaration of Independence, 1776
- The Declaration of the Rights of Man, 1789

QUIZ #5

Oct 3: Industrialization and Ideological Responses

- *Connections*, ch. 27.1–3
- *Wealth of Nations*, excerpt, Adam Smith, D2L
- Women Miners in English Coal Pits
- The Philosophy of the Manufacturers (1835), Andrew Ure
- *Communist Manifesto*, Karl Marx and Friedrich Engels, excerpts, D2L

Week 8

Oct 8: Nationalism and the Modern State

- *Connections*, ch. 27.4–5
- A Look Back at 1848, Carl Schurz
- The German Fatherland, Ernst Moritz Arndt

QUIZ #6

Oct 9: Last day to withdraw without academic penalty

Oct 10: Imperialism and Industrialization in China, India, and Japan

- *Connections*, ch. 29
- The Qianlong Emperor's Letter to King George III, 1793
- Commissioner Lin Letter to Queen Victoria, 1839
- Macaulay "On Empire and Education"
- Dadabhai Naoroji, Benefits and Detriments of British Rule, 1871
- Charter Oath of the Meiji Restoration, 1868

Week 9

Oct 15: Nation Building in the Americas

- *Connections*, ch. 28
- The Jamaican Letter, 1815, Simon Bolivar, D2L

QUIZ #7

Oct 17: West Asia and North Africa in the Nineteenth Century

- *Connections*, ch. 30.1–2
- Excerpts from the Tanzimat Rescripts (textbook, doc 30.1)

ID STUDY GUIDE CONTRIBUTION DUE

Week 10

Oct 22: **EXAM 2**

Oct 24: The New Imperialism

- *Connections*, ch. 30.3–4
- On French Colonial Expansion, Jules Ferry, 1884
- “The White Man’s Burden” (1899), Rudyard Kipling

Week 11

Oct 29: The First World War

- *Connections*, ch. 31
- Wilfred Owen, “Dulce et Decorum Est” and “Anthem for Doomed Youth”

QUIZ #8

Oct 31: Coping with Crisis: Interwar Ideologies

- *Connections*, ch. 32
- Wilson’s Fourteen Points (1918)
- *Mein Kampf*, excerpts, Adolf Hitler
- “What Is Fascism?” (1932), Benito Mussolini
- Making a Revolution, V.I. Lenin, D2L

GROUP PROJECT ANNOTATED BIBLIOGRAPHY DUE

Week 12

Nov 5: The Second World War and the Banality of Evil

- *Connections*, ch. 33
- Description of the Nanking Massacre (1937)
- Hiroshima and Nagasaki: Photos from the Ruins, Life Magazine (view)
- “Never Shall I Forget,” Elie Wiesel

QUIZ #9

Nov 7: The Cold War

- *Connections*, ch. 34
- Winston Churchill, Iron Curtain speech
- Stalin’s Reply to Churchill (1946)

Week 13

Nov 12: Upheavals in Asia

- *Connections*, ch. 35
- Mao’s Speech on the 28th Anniversary of the Community Party of China (1949)

QUIZ #10

Nov 14: Reform and Revolution in Latin America

- *Connections*, ch. 36
- [Speeches on Perónism](#)
- [History of Perónism](#), excerpts, 1951, Eva Duarte de Perón

Week 14

Nov 19: Group Project Working Day

QUIZ #11

Nov 21: Decolonization and Global Cultures of Protest against Traditional Hierarchies

- *Connections*, ch. 37
- [Speech on the Granting of Indian Independence, 1947, Jawaharlal Nehru](#)
- [I Speak of Freedom \(1961\)](#), excerpt, Kwame Nkrumah
- [Brown v. Board \(1954\)](#)
- [Letter from a Birmingham Jail \(1963\)](#)
- [National Organization for Women Statement of Purpose \(1966\)](#)
- Betty Friedan Obituary (2006), D2L
- [Gay Liberation Front Program Platform Statement \(1970\)](#)

November 25–29: Thanksgiving Break—No Class

Week 15

Dec 3: **GROUP PROJECT DEBATE**

QUIZ #12

Dec 5: History: So What?

- [“The Long and Brutal History of Fake News,” Jacob Soll \(2016\)](#)
- Amartya Sen, [“A World Not Neatly Divided,”](#) 2001, D2L
- David A. Bell on Theories of History in 2017, D2L

ID STUDY GUIDE CONTRIBUTION DUE

FINAL EXAM: Thursday, Dec 12, 10:30am–12:30pm