

HIST 1100-W03
Introduction to World History
Semester: Fall 2019
Location: N/A
Time: N/A

Instructor: Hakki Gurkas

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Phone: (470) 578 6291

Office: Social Science Building (SO) 4102

Office Hours: MWF 11:00 AM -12:00 PM by appointment

Course Communication: Students should use the above office hours, e-mail address and phone number to communicate with the course instructor for asking questions or discussing matters related to the student's academic standing in the course when outside of class.

Electronic Communications: The University provides all KSU students with an "official" email account with the address "students.kennesaw.edu." As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description: This course provides an overview of world history that provides an introduction to the origin and development of the world's societies and their political, cultural, and economic traditions.

Learning Objectives:

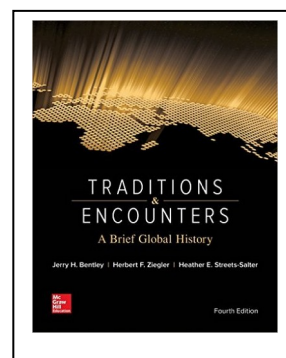
HIST 1100 satisfies one of Kennesaw State University's general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&pooid=2668

In this section in addition to the Social Sciences general education learning outcome(s) the following course objectives will be achieved.

- to acquire a general knowledge of broad sweeps of historical development
- to develop our knowledge of world geography and traditions
- to gain new insights to the historical human experience
- to develop our writing and critical thinking skills while we obtain a new awareness of world history

Required Reading:

Bentley, Jerry H., Herbert Ziegler, and Heather Streets Salter.
Traditions and Encounters: A brief global history, fourth edition.
 New York: McGraw-Hill, 2016.
 ISBN-13: 978-0073513324 ISBN-10: 0073513326
 MHID: 0073513326



Course Requirements and Policies

I. Exams [E-I; E-II; E-III] (45 %)

Respondus-Monitor Required Exams

This course employs three Respondus-Monitor required exams. Respondus-Monitor is a companion product for the Respondus LockDown Browser (RLDB) that records you during online quizzes. You are required to use the LockDown Browser with **a webcam and a microphone**. After the quiz is complete, an instructor reviews details of the assessment and the recorded videos.

Exams consist of multiple-choice, T/F, short written-answer, long written-answer, and map questions.

Detection of any form of academic misconduct, e.g. plagiarizing or cheating, will result in a failing final grade and will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

II. Map Quizzes (15 %)

Students will take three self-administered online map quizzes on the geographies of Asia, Africa, and Latin America. See the study guides for the map quizzes on D2L. Also, see the following link for a geography game that would be helpful for preparing for the quizzes. <http://www.purposegames.com/geoquiz>

III. Academic Integrity Quiz (5 %):

Students will take a self-administered online quiz on academic integrity and avoiding plagiarism.

IV. Learning Modules [LM] (35 %)

Students will get prepared for the class with the help of learning modules that are available on D2L. The completion of all the steps in the learning modules on time is required. These steps include Question Answer sessions (Q/A), Weekly Journal (**WJ**) entries and other activities specified in the LM instructions.

Weekly Journal (20 %)

Students are required to keep a weekly journal. In a weekly journal entry, students demonstrate their grasp of the reading assignments and reflect on them. The journal entries are due on the scheduled dates no later than 10:00PM in the designated dropbox on D2L. See the course schedule for the WJ due dates. **Late entries will not be accepted**. The **minimum** length for an entry is **200 student composed words per covered learning module** (i.e. per covered chapter) and it should contain:

- i. A short summary of the main points presented in the assigned materials, e.g. the assigned **textbook chapter**.
- ii. Each chapter has a “**Sources from the Past**” box and a question at the end of the text in the box. Carefully read the “Sources from the Past” boxes in the assigned chapters for the week and answer the questions.
- iii. Discuss the assigned media, e.g. **web-pages and videos**, and state your afterthoughts about the events and ideas discussed in the assigned materials, e.g. textbook, websites, and videos.

Detection of any form of academic misconduct, e.g. plagiarizing or cheating, will result in a failing final grade and will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

Question-Answer Session [Q/A S] (15%)

For each module, students are required to submit one probing question or answer one probing question submitted by their peers in the discussion board. Both questions and answers must be informative, original and appropriate for college level: qualitatively analytical and critical, quantitatively substantial. By the end of the classes, each student is expected to make 27 Q/A submissions; at least 10 of these 27 submissions must be questions; at least 10 of these 27 submissions must be answers; the remaining 7 submissions may be either questions or answers. Please see the course schedule for the Q/A sessions' due dates.

Detection of any form of academic misconduct, e.g. plagiarizing or cheating, will result in a failing final grade and will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

V. Extra Credits [EC] (maximum 10 %)

Students who participate in the class in an active manner through the semester at a regular pace may complete extra credit work for earning extra credit points up to ten percent. Completing all the assignments and taking all the required tests are necessary for earning any extra credit points. Extra credit assignments cannot replace other class requirements, such as quizzes or journal entries. Extra credit opportunities will be available upon the discretion of the instructor. There will be no extra credit assignments available after **November 1st**. You need to contact the instructor by the deadline (**Nov. 1st**) in order to sign up for an extra credit assignment. The actual extra credit works are due by **December 9th**. See the Extra Credit folder on D2L for possible assignments and assignment details.

VI. Make Up Exams

Make up exams will be available provided that you have a documented excuse (e.g., sickness with a doctor's note).

VII. Readings

Reading is integral to this class. Please complete the assigned readings in a timely manner.

VIII. Attendance

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Students are expected to strictly follow the posted due dates for assignments and activities.

IX. Grading

Your final grades will be based on 3 exams, learning module activities, question-sessions, and weekly journal entries. Your grades for the exams will be posted on the grade book within one week. You will receive a mid-semester feedback about your participation. There will be a curve at the end of the semester based on the highest number of points earned by a student in the class. 90 % of the highest point earned by a student will be assigned a grade of A and so forth. This grading system makes sure that grading is appropriate for the class level. Below you will find the grade break-up and an example, which demonstrates how this grading system works.

X. Grade Items

Exams (E-I; E-II; E-III)	45 %
Learning Modules	35 %
Weekly Journals (20 %)	
Question/Answer Sessions (15 %)	
Map Quizzes (MQs)	15 %
Academic Integrity Quiz (AIQ)	05 %

Final grades will be:

$X \geq 90 \%$	A
$X \geq 80 \%$	B
$X \geq 70 \%$	C
$X \geq 60 \%$	D
$X \leq 59 \%$	F

$X = [(your\ total\ points / the\ highest\ total\ points\ in\ the\ class\ achieved\ by\ a\ student) \times 100] + Extra\ Credit\ Points$

Your total points = $[(average\ exam\ score \times 0.45) + (learning\ module\ score \times 0.3) + (journal\ score \times 0.15) + (question\ session\ score \times 0.10)]$

For example, let's assume that a student earned the following scores in class:

Average Exam Score = 75, Average Map Quiz Score = 90, Academic Integrity Quiz = 100, Weekly Journal = 80, Question/Answer Session = 80, Extra Credit = 0

$$\begin{aligned} \text{Total points} &= [(75 \times 0.45) + (90 \times 0.15) + (100 \times 0.05) + (80 \times 0.20) + (80 \times 0.15)] \\ &= 33.75 + 13.5 + 5 + 16 + 8 \\ &= 76.25 \end{aligned}$$

If the highest total score achieved by a student in our class was 95, this particular student's final grade in class would be a **B** $[(76.25/95) \times 100 = 80.26]$.

I – It indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

WF – students who attended/participated at some point and then stopped attending AFTER the "Last Day to Withdraw without Academic Penalty" date.

Note: Students who only stop attending/participating during the last week or so of classes, and/or who are only no-shows for the final exam, should receive failing grades on those academic activities missed and an overall final grade in the course of A/B/C/D/F (see below) in accordance with the course syllabus.

A/B/C/D/F – students who attended well past the “Last Day to Withdraw without Academic Penalty” date and earned the corresponding grade.

XI. One Stop Shop for KSU Policies and Procedures

<http://ode.hss.kennesaw.edu/elearning/onestopshop.html>

XII. Pre-requisite Information

There are no pre-requisites for this course.

XIII. Electronic Devices Policy and minimum technical skills expected from the students.

You should have a reliable computer with a webcam and a microphone as well as a reliable internet access to follow the online class. Common technical skills and basic internet skills, such as the ability to send and receive email and basic Microsoft Word skills are necessary for this course.

Technical difficulty/problem is not an acceptable excuse for missing assignment deadlines. You should keep your programs up-to-date. You should **allow pop-up windows** from “kennesaw.view.usg.edu”.

XIV. Response time

Students must use their KSU email account in order to communicate with the instructor. I cannot respond to emails from other accounts, e.g. gmail or hotmail accounts. I will make sure to respond to your e-mails that are sent from your student account within 48 hours during the week, Monday-Friday.

XV. Updates and announcements

Changes to the syllabus may occur throughout the semester and will be announced on the learning platform. Students are responsible for announcements made on the learning platform.

XVI. Class Etiquette

Students are expected to behave properly and respect the class decorum in our virtual classroom environment including but not limited to the discussion board, and the chat room. Abusive, profane, and threatening language will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

XVII. ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an

accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: 470-578-2666

Primary number for Marietta campus: 678-915-7244

XVI. Software Accessibility Statements

D2L: <http://www.brightspace.com/about/accessibility/standards/>

VoiceThread: <http://voicethread.com/about/features/accessibility/>

Panopto: <http://support.panopto.com/documentation/viewing/accessibility-features>

Kaltura: <https://corp.kaltura.com/sites/default/files/Datasheets/Kaltura%20Accessibility%20Datasheet.pdf>

SoftChalk: <http://softchalk.com/products/softchalk/accessibility>

Student Services

KSU provides a variety of services to foster and support student success. To learn more, click here: <http://www.kennesaw.edu/studentsuccessservices/>

XVII. Academic Policies

Students are expected to comply with KSU's academic policies, listed here:

<http://registrar.kennesaw.edu/student-records/academic-policies.php>

Please note that plagiarism detection software is in place in this course for all assignments. Even if you do not turn work in to the Dropbox, your work may be scanned for plagiarism. If you are caught plagiarizing, plagiarism penalties will apply. To learn more about the definition of academic misconduct at KSU, click here: <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct#2>

XVIII. Software Privacy Statements

D2L: <http://www.brightspace.com/legal/privacy/>

VoiceThread: https://voicethread.com/support/howto/Privacy_and_Security/

Panopto: <http://panopto.com/privacy/>

Kaltura: <http://corp.kaltura.com/privacy-policy>

SoftChalk: <http://softchalk.com/about/privacy-policy>

PBWorks: <http://www.pbworks.com/privacy-policy.html>

XVIII. Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student

Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link:

<https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

Detection of any form of academic misconduct, e.g. plagiarizing and cheating, will result in a failing final grade and will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

All submissions must be original. Desire2Learn (D2L) includes an embedded plagiarism detection software. A plagiarism detection software, e.g. **Turnitin**, may be used in the course.

Examples of Plagiarism Avoidance websites: See the web sites below and contact your instructor if you have any questions or need clarification.

<http://www.plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

XIX. Course Schedule (Tentative)

Week	Date	Obligation	Subject	Notes
1	Aug. 19, Mon.	Syllabus	Syllabus Review; plagiarism	Introductions; Take the quiz on academic integrity
	Aug. 20, Tue.	Geography Review	Asia	Take MQ1(Asia)
	Aug. 22, Thr.	Geography Review	Africa	Take MQ2 (Africa)
2	Aug. 27, Tue.	Geography Review	Latin America	Take MQ3 (Latin America)
	Aug. 29, Thr.	Ch. 1	Early Complex Soc.	Complete Module 1; Submit Q-A 01
	Aug. 30, Fri.			Submit WJ1
3	Sept. 03, Tue.	Ch. 2	Early Africa	Complete Module 2; Submit Q-A 02
	Sept. 05, Thr.	Ch. 5	Empires of Persia	Complete Module 3; Submit Q-A 03
	Sept. 06, Fri.			Submit WJ02
4	Sept. 10, Tue.	Ch. 6	Unification of China	Complete Module 4; Submit Q-A 04
	Sept. 12, Thr.	Ch. 7	Early India	Complete Module 5; Submit Q-A 05
	Sept. 13, Fri.			Submit WJ3
5	Sept. 17, Tue.	Ch. 8	Early Mediterranean	Complete Module 6; Submit Q-A 06
	Sept. 19, Thr.	Ch. 9	The Silk Roads	Complete Module 7; Submit Q-A 07
	Sept. 20, Fri.			Submit WJ04
6	Sept. 24, Tue.	Ch. 10	Byzantines	Complete Module 8; Submit Q-A 08
	Sept. 26, Thr.	Ch. 11	Islam	Complete Module 9; Submit Q-A 09
	Sept. 27, Fri.			Submit WJ05
	Sept. 28, Sat.	Exam-I (Respondus-Monitor required); Chapters 1, 2, 5, 6, 7, 8, 9, 10 and 11 are included in the exam.		

7	Oct. 01, Tue.	Ch. 12	Postclassical E. Asia	Complete Module 10; Submit Q-A 10
	Oct. 03, Thr.	Ch. 13	Postclassical India	Complete Module 11; Submit Q-A 11
	Oct. 04, Fri.			Submit WJ06
8	Oct. 08, Tue.	Ch. 14	Postclassical Eurasia	Complete Module 12; Submit Q-A 12
	Oct. 09, Wed.	Last day to withdraw without academic penalty		
	Oct. 10, Thr.	Ch. 18	Cross-Cultural Intera	Complete Module 13; Submit Q-A 13
	Oct. 11, Fri.			Submit WJ07
9	Oct. 15, Tue.	Ch. 19	Transoceanic Encou	Complete Module 14; Submit Q-A 14
	Oct. 17, Thr.	Ch. 21	New Worlds	Complete Module 15; Submit Q-A 15
	Oct. 18, Fri.			Submit WJ08
10	Oct. 22, Tue.	Ch. 22	Africa and Atlantic	Complete Module 16; Submit Q-A 16
	Oct. 24, Thr.	Ch. 24	Islamic Empires	Complete Module 17; Submit Q-A 17
	Oct. 25, Fri.			Submit WJ09
11	Oct. 29, Tue.	Ch. 25	Revolutions	Complete Module 18; Submit Q-A 18
	Oct. 31, Thr.	Ch. 26	Industrial Society	Complete Module 19; Submit Q-A 19
	Nov. 01, Fri.			Submit WJ10; Last day to sign up for an extra credit (EC) assignment
	Nov. 02, Sat	Exam-II (Respondus-Monitor required); Chapters 12, 13, 14, 18, 19, 21, 22, 24, 25 and 26 are included in the exam.		
12	Nov. 05, Tue.	Ch. 27	Independence	Complete Module 20; Submit Q-A 20
	Nov. 07, Thr.	Ch. 28	Global Empires	Complete Module 21; Submit Q-A 21
	Nov. 08, Fri.			Submit WJ11
13	Nov. 12, Tue.	Ch. 29	WWI	Complete Module 22; Submit Q-A 22
	Nov. 14, Thr.	Ch. 30	An age of Anxiety	Complete Module 23; Submit Q-A 23
	Nov. 15, Fri.			Submit WJ12
14	Nov. 19, Tue.	Ch. 31	Nationalism in Asia	Complete Module 24; Submit Q-A 24
	Nov. 21, Thr.	Ch. 32	WWII	Complete Module 25; Submit Q-A 25
	Nov. 22, Fri.			Submit WJ13
	Nov. 25-29	NO CLASSES		
15	Dec. 03, Tue.	Ch. 33	Decolonization	Complete module 26; Submit Q-A 26
	Dec. 05, Thr.	Ch. 34	Globalization	Complete Module 27; Submit Q-A 27
	Dec. 06, Fri.			Submit WJ14
	Dec. 09, Mon.	Conclusion; Last day to submit EC work		
	Dec. 14, Sat.	Exam III (Respondus-Monitor Required); Chapters 27, 28, 29, 30, 31, 32, 33, and 34 are included in the exam.		