

HIST 1112-20
Modern World History
Semester: Fall 2019
Location: Social Science 2030
Time: MWF 10:10-11:00 AM

Instructor: Hakki Gurkas

Email: hgurkas@kennesaw.edu

Phone: (470) 578 6291

Office: Social Science Building (SO) 4102

Office Hours: MWF 11:00 AM -12:00 PM & by appointment

Course Communication: Students should use the above office hours, e-mail address and phone number to communicate with the course instructor for asking questions or discussing matters related to the student's academic standing in the course when outside of class.

Electronic Communications: The University provides all KSU students with an "official" email account with the address "students.kennesaw.edu." As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description: This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions.

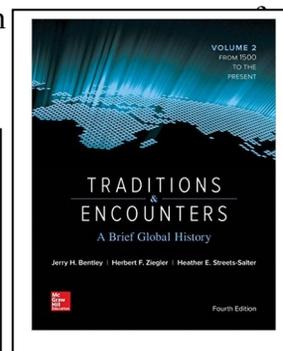
Learning Objectives: HIST 1112 satisfies one of Kennesaw State University's general education program requirements. It addresses the **SOcial SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poiid=2668

In this section in addition to the Social Sciences general education learning outcome(s) the following course objectives will be achieved.

- to acquire a general knowledge of broad sweeps of historical development
- to develop our knowledge of world geography and traditions
- to gain new insights to the historical human experience
- to develop our writing and critical thinking skills while we obtain world history

Required Reading:

Bentley, Jerry H., H.F. Ziegler, and H.E. Streets-Salter. *Traditions and Encounters: A brief global history*, Vol. 2, fourth edition. New York: McGraw-Hill, 2016.
 ISBN-13: 978-1259277283 ISBN-10: 1259277283
 MHID: 1259277283



Course Requirements and Policies

I. Exams

Final Exam [FE] (25 %)

Final exam will not be comprehensive and consist of multiple-choice, T/F, short written-answer, long written-answer, and map questions. It will cover the last half of the material.

Midterm Exam (25 %)

Midterm exam will consist of multiple-choice, T/F, short written-answer, long written-answer, and map questions. It will cover the first half of the material.

II. Map Quizzes [MQs] (15 %)

Students will take three map quizzes on the geographies of Asia, Africa, and Latin America. See the study guides for the map quizzes on D2L. Also, see the following link for a geography game that would be helpful for preparing for the quizzes.

<http://www.purposegames.com/geoquiz>

III. Plagiarism Quiz [PQ] (5 %)

Students will take an online quiz on academic integrity and plagiarism. Instructions regarding this quiz and access will be provided on D2L.

IV. Primary Source Response [PSR] (20 %)

Each chapter has a “Sources from the Past” box and a question at the end of the text in the box. Carefully read the “Sources from the Past” text in the assigned chapter for the week and respond to the question in minimum 150 student composed words. The Primary Source Response (PSR) entries are due on the scheduled dates no later than 10:00PM. See the course schedule for the PSR due dates. Late entries will not be accepted.

V. Active Participation [AP] (10 %)

Students will participate in class in an active manner. Regular attendance, oral and written participation are vital for active participation. You can orally participate in the class by asking questions, making comments, and joining group discussions. You can also participate in the class through three types of written accounts: reading logs and reflection logs. Turning in reading or reflection logs is **optional**.

1. OPTIONAL Reading Logs:

A reading log is a written account of your understanding of the reading assignment. You should turn in your log at the beginning of the specific class that the reading assignment was scheduled. You should also be present in this particular class. **Late or early reading logs will not be accepted.** The length of a log is one page and it should contain:

- A short summary of the main points presented in the reading assignment
- One or more probing question about the text or passages, terms, and concepts that needs clarification.

2. OPTIONAL Reflection Logs:

A reflection log is a written account of your afterthoughts about the class lectures and discussions. In a reflection log, you are expected to make your comments and ask your questions that you did not have a chance to do in class. You should turn in your log at the beginning of the next class. **Late logs will not be accepted.** The length of a log is one page.

3. **OPTIONAL Online Discussion:**

I will post discussion subjects and questions on D2L. You are **encouraged** to post your comments/answers/probing questions and engage into a dialogue with your peers.

VI. Extra Credits [EC] (maximum 10 %)

Students who participate in the class in an active manner through the semester at a regular pace may complete extra credit work for earning extra credit points up to ten percent. Completing all the assignments and taking all the required tests are necessary for earning any extra credit points. Extra credit assignments cannot replace other class requirements, such as quizzes. Extra credit opportunities will be available upon the discretion of the instructor. There will be no extra credit assignments available after March 29th. You need to contact the instructor by the deadline (March 29th) in order to sign up for an extra credit assignment. The actual extra credit works are due by April 29th. See the Extra Credit folder on D2L for possible assignments and assignment details.

VII. Grading

Your final grades will be based on two exams, three map quizzes, Plagiarism Quiz, 14 Primary Source Response entries, and active participation. Your grades for the exams will be posted on the grade book within one week. There will be a curve at the end of the semester based on the highest number of points earned by a student in the class. 90 % of the highest point earned by a student will be assigned a grade of A and so forth. This grading system makes sure that grading is appropriate for the class level. Below you will find the grade break-up and an example, which demonstrates how this grading system works.

Grade Items

Final Exam (FE)	25 %
Midterm Exam (ME)	25 %
Map Quizzes (MQ) (5% each)	15 %
Plagiarism Quiz (PQ)	05 %
Primary Source Responses (PSR)	20 %
Active Participation (AP)	10 %

Final grades will be:

$X \geq 90 \%$	A
$X \geq 80 \%$	B
$X \geq 70 \%$	C
$X \geq 60 \%$	D
$X \leq 59 \%$	F

$X = [(\text{your total points} / \text{the highest total points in the class achieved by a student}) \times 100] + \text{Extra Credit Points}$

Your total points = $[(.25 \times \text{Midterm Exam} + .25 \times \text{Final Exam}) + (.05 \times \text{MQ1} + .05 \times \text{MQ2} + .05 \times \text{MQ3}) + (.05 \times \text{PQ}) + (.20 \times \text{PSR}) + (.10 \times \text{AP})]$

For example, let's assume that a student earned the following scores in class:

Midterm Exam = 90, Final Exam = 70, MQ1 = 70, MQ2 = 80, MQ3 = 80, PSR = 75, PQ = 100, AP = 80

$$\begin{aligned} \text{Total points} &= [(.25 \times 90 + .25 \times 70) + (.05 \times 70 + .05 \times 70 + .05 \times 80) + (.05 \times 100) + (.20 \times 75) + (.10 \times 80)] \\ &= 22.5 + 17.5 + 11 + 5 + 15 + 8 \\ &= 79 \end{aligned}$$

If the highest total score achieved by a student in our class was 95, this particular student's grade in class would be a **B** $[(79/95) \times 100 = 83]$.

I – It indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

WF – students who attended/participated at some point and then stopped attending AFTER the “Last Day to Withdraw without Academic Penalty” date.

Note: Students who only stop attending/participating during the last week or so of classes, and/or who are only no-shows for the final exam, should receive failing grades on those academic activities missed and an overall final grade in the course of A/B/C/D/F (see below) in accordance with the course syllabus.

A/B/C/D/F – students who attended well past the “Last Day to Withdraw without Academic Penalty” date and earned the corresponding grade.

Academic Misconduct

Detection of any form of academic misconduct, e.g. plagiarizing or cheating, will result in a failing final grade and will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

VIII. Make Up Exams and Late Submissions

Make up exams will be available provided that you have a documented excuse (e.g., sickness with a doctor's note). Late submissions are only accepted when the excuse for it documented.

IX. Readings

Completion of assigned readings in a timely manner is essential for informed participation in class. Students are required to keep up with the assigned readings.

X. Attendance

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Regular attendance is required and a prerequisite of active participation.

XI. Electronic Devices Policy and Minimum technical skills expected from the students.

Electronic devices, e.g. cell phones, are not allowed in the class room. Technical difficulty/problem is not an acceptable excuse for missing assignment deadlines. You should keep your hardware and software up-to-date. You should **allow pop-up windows** from "kennesaw.view.usg.edu".

XII. Response time

Students must use their KSU email account in order to communicate with the instructor. I cannot respond to emails from other accounts, e.g. gmail or hotmail accounts. I will make sure to respond to your e-mails that are sent from your student account within 48 hours during the week, Monday-Friday.

XIII. Updates and announcements

Changes to the syllabus may occur throughout the semester and will be announced in class. Students are responsible for announcements made in class whether absent or present.

XIV. Class Etiquette

An atmosphere of mutual trust is essential to the success of this course. We strongly encourage lively debates and urge students to respect each other's opinions. Expressions of intolerance are discouraged. Disagreeing with others intelligently and politely is a skill, one that we will all strive for during the semester.

Students are expected to behave properly and respect the class decorum both in the classroom and in our virtual classroom environment including but not limited to the discussion board, and the chat room. Abusive, profane, and threatening language will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

No electronic devices, e.g. smart phones, tablets, laptops, are allowed in the classroom.

XV. Writing Center

The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly Writing Assistants will work with you to become a better writer--regardless of your strengths or weaknesses. Commonly covered writing strategies include topic development, organization, revision, research, source documentation, and grammar, but the Writing Center listens to and works with each writer individually. For more information or to schedule an appointment, please visit <http://writingcenter.kennesaw.edu/>, or stop by Room 242 in the English Building.

XVI. ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: 470-578-2666

Primary number for Marietta campus: 678-915-7244.

XVII. Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link:

<https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

Detection of any form of academic misconduct, e.g. plagiarizing and cheating, will result in a failing final grade and will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

All submissions must be original. Desire2Learn (D2L) includes an embedded plagiarism detection software. A plagiarism detection software, e.g. **Turnitin**, may be used in the course.

Examples of Plagiarism Avoidance websites: See the web sites below and contact your instructor if you have any questions or need clarification.

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

XVIII. Course Schedule (Tentative)

Week	Date	Obligation	Subject	Notes
1	Aug. 19, Mon.	Syllabus Review	Course requirements & Academic Integrity	Take the quiz on Academic Integrity
	Aug. 21, Wed.	Map Review	Geography of Asia	Take MQ1(Asia)
	Aug. 23, Fri.	Map Review	Geography of Africa Chinese Explorations	Take MQ2 (Africa)
2	Aug. 26, Mon.	Ch. 19	Transoceanic Encounters	
	Aug. 28, Wed.	Ch. 19	Transoceanic Encounters	
	Aug. 30, Fri.	Ch. 19	Transoceanic Encounters	Submit SR for Ch. 19
3	Spt. 02, Mon.	NO CLASS		
	Spt. 04, Wed.	Ch. 21	New Worlds	Take MQ3 (Latin America)
	Spt. 06, Fri.	Ch. 21	New Worlds	
4	Spt. 09, Mon.	Ch. 21	New Worlds	Submit PSR for Ch. 21
	Spt. 11, Wed.	Ch. 22	Africa and Atlantic	
	Spt. 13, Fri.	Ch. 22	Africa and Atlantic	Submit PSR for Ch. 22
5	Spt. 16, Mon.	Ch. 24	Islamic Empires	
	Spt. 18, Wed.	Ch. 24	Islamic Empires	
	Spt. 20, Fri.	Ch. 24	Islamic Empires	Submit PSR for Ch. 24
6	Spt. 23, Mon.	Ch. 25	Revolutions	
	Spt. 25, Wed.	Ch. 25	Revolutions	
	Spt. 27, Fri.	Ch. 25	Revolutions	Submit PSR for Ch. 25
7	Spt. 30, Mon.	Ch. 26	Industrial Society	
	Oct. 02, Wed.	Ch. 26	Industrial Society	
	Oct. 04, Fri.	Ch. 26	Industrial Society	Submit PSR for Ch. 26
8	Oct. 07, Mon.	Mid-Term Exam		
	Oct. 09, Wed.	Ch. 27	Independence	Last day to withdraw without academic penalty
	Oct. 11, Fri.	Ch. 27	Independence	Submit PSR for Ch. 27
9	Oct. 14, Mon.	Ch. 28	Global Empires	
	Oct. 16, Wed.	Ch. 28	Global Empires	
	Oct. 18, Fri.	Ch. 28	Global Empires	Submit PSR for Ch. 28
10	Oct. 21, Mon.	Ch. 29	WWI	
	Oct. 23, Wed.	Ch. 29	WWI	
	Oct. 25, Fri.	Ch. 29	WWI	Submit PSR for Ch. 29

11	Oct. 28, Mon.	Ch. 30	Age of Anxiety	
	Oct. 30, Wed.	Ch. 30	Age of Anxiety	
	Nov. 01, Fri.	Ch. 30	Age of Anxiety	Submit PSR for Ch. 30; Last day to sign up for an extra credit (EC) assignment
12	Nov. 04, Mon.	Ch. 31	Nationalism in Asia	
	Nov. 06, Wed.	Ch. 31	Nationalism in Asia	
	Nov. 08, Fri.	Ch. 31	Nationalism in Asia	Submit PSR for Ch. 31
13	Nov. 11, Mon.	Ch. 32	WWII	
	Nov. 13, Wed.	Ch. 32	WWII	
	Nov. 15, Fri.	Ch. 32	WWII	Submit PSR for Ch. 32
14	Nov. 18, Mon.	Ch. 33	Decolonization	
	Nov. 20, Wed.	Ch. 33	Decolonization	
	Nov. 22, Fri.	Ch. 33	Decolonization	Submit PSR for Ch. 33
	Nov. 25-29	NO CLASSES		
15	Dec. 02, Mon.	Ch. 34	Globalization	Last Day to Withdraw for the Term With a WF
	Dec. 04, Wed.	Ch. 34	Globalization	
	Dec. 06, Fri.	Ch. 34	Globalization	Submit PSR for Ch. 34
	Dec. 09, Mon.	Review		Last day to submit EC work
	Dec. 16, Mon. 10:30-12:30 PM	Final Exam		