

# HIST 1100

## Introduction to World History

### Fall 2019

**Instructor:** Donna Hamil

**Office:** Social Science Building, Room 4005

**Office Hours:** Monday, Wednesday, Friday 12:20-1:20 and by appointment.

**Office Phone:** 470-578-6294

**Email address:** dhamil1@kennesaw.edu

#### **Section 1100-02**

Mon/Wed/Fri

1:25-2:15

Social Sciences #3019

#### **Section 1100-04**

Mon/Wed/Fri

11:15-12:05

Social Sciences #3019

#### **Course Description:**

History 1100 is an overview of world history that provides an introduction to the origin and development of the world's societies and their political, cultural, and economic traditions.

#### **Learning Objectives:**

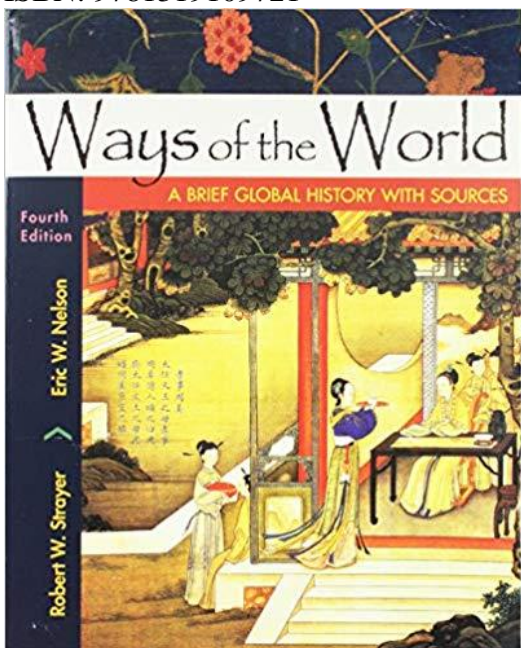
**HIST 1100** satisfies one of Kennesaw State University's general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit

[http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

#### **Required Reading:**

Robert W Strayer and Eric W. Nelson. *Ways of the World: A Brief Global History with Sources*. 4<sup>th</sup> Ed. New York: Bedford/St. Martin's Press, 2019.

ISBN: 9781319109721



### **Course Communication:**

Students should use the above office hours, email address and phone number to communicate to communicate with the course instructor outside of class.

**Electronic Communications:** The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.** Students should also check their KSU D2L accounts regularly to find study materials, assignment instructions, and class announcements.

### **Attendance Policy:**

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Attendance may be kept for record keeping purposes. While there is no penalty for absences, earning a passing grade without regular attendance is extremely difficult. Students who miss classes are responsible for acquiring notes from fellow classmates. Class announcements will be posted on D2L.

### **Electronic Devices Policy:**

Laptops/tablets are allowed for the purposes of note taking/reading online. However, students who will be using them should sit in the first two rows. Off-task electronics use will result in a loss of participation credit. Cell phone use is prohibited during class lectures. All electronic devices are prohibited during tests/exams.

### **Course Assessments/Assignments:**

**Exams (75%):** Three exams will be given. Exam questions will be based on lectures, class discussions, and textbook readings. Each exam is worth 25% of your grade.

**Writing Assignment (20%):** Students will submit a two page writing assignment via D2L after an in-class peer review. Instructions for this assignment will be provided on D2L.

**Participation: (5%)** In order to receive full credit for class participation students should regularly participate in class discussions, be prepared for class, have done the readings, be respectful of their peers, and adhere to the class electronics policy.

### **Grade Calculations**

Exams:  $25\% \times 3 = 75\%$   
Writing Assignment: 20%  
Participation: 5%  
Total:  $75\% + 20\% + 5\% = 100\%$

### **Grading Scale**

Students are evaluated on the following scale:

A – 90-100

B – 80-89

C – 70-79

D – 60-69

F – 59 and below

\*Grades will be rounded up at the 0.5 mark and above.

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Make-up Policy:**

Make up exams will only be scheduled with written/documented proof of a medical or family emergency. Late writing assignments will be penalized 5 points for every date late. **NO ASSIGNMENTS OR GRADES WILL BE DROPPED UNDER ANY CIRCUMSTANCES. FAILURE TO TAKE EXAMS/TURN IN ASSIGNMENTS WILL RESULT IN A GRADE OF ZERO FOR ANY MISSED EXAM/ASSIGNMENT.**

**If you know you will be unable to attend class on an exam day, due to a documentable emergency, contact me immediately to make other arrangements.**

**Academic Integrity Statement:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>. Academic Integrity violations/Plagiarism will be reported and may result in failure for the assignment and/or course.

**Plagiarism Avoidance websites:**

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

**ADA Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, [sds.kennesaw.edu/sds](https://sds.kennesaw.edu/sds).

Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

**Other useful links:**

The Writing Center: <http://writingcenter.kennesaw.edu/>

ESL Study and Tutorial Center: <https://uc.kennesaw.edu/academicinitiatives/esl/index.php>

## **Course Schedule:**

### **Week One:**

Aug 19: Introduction to World History

Aug 21: First Things First and Chap. 1 - First Peoples; First Farmers pg. 2-42.

Aug 23: Chap. 2 - First Civilizations: Cities, States, and Unequal Societies, pg. 53-82.

### **Week Two:**

Aug 26: Chap 2. – Discussion of Big Picture Questions pg. 83, and class activity - Analyzing images as primary sources.

Aug 28: Part Two – Continuity and Change in the Second Wave Era and Chap 3 - State and Empire in Eurasia/N. Africa, pg. 92-128.

Aug 30: Chap 3 continued- State and Empire in Eurasia/N. Africa, pg. 92-128.

### **Week Three:**

Sept 2: NO CLASS – Labor Day

Sept 4: Chap 3 –Working with Evidence: Perceptions of Outsiders in the Ancient World, pg. 130-139.

Sept 6: Chap. 4 - Culture and Religion in Eurasia, pg. 140-174.

### **Week Four:**

Sept 9: Chap 5 - Society and Inequality in Eurasia/N. Africa, pg. 186-213.

Sept 11: Chap 6 - Commonalities and Variations: Africa, the Americas, and Pacific Oceania, 227-255

Sept 13: Chap. 6 –Working with Evidence: Axum in the World, pg. 260-267.

### **Week Five:**

Sept 16: Exam Review

Sept 18: **Exam #1**

Sept 20: Part 3 – Civilizations and Encounters during the Third Wave Era, and Chap. 7, Commerce and Culture, pg. 268-303.

### **Week Six:**

Sept 23: Chap 7 –Working with Evidence: Traveler’s Tales and Observations, pg. 305-315.

Sept 25: Chap. 8 - China and the World: East Asian Connections, p. 317-346.

Sept 27: Chap. 8 –Working with Evidence: China’s Scholar Officials, pg. 348-355.

### **Week Seven:**

Sept 30: No class today – Please take this time to visit the KSU Holocaust Museum.

Oct 2: Chap. 9 - The Worlds of Islam: Afro-Eurasian Connections, p. 357-389.

Oct 4: Chap. 10 - The Worlds of Christendom: Contraction, Expansion, and Division, p. 403-436.

### **Week Eight:**

Oct 7: Chap. 10 –Working with Evidence: The Remaking of Western Europe, pg. 438-447.

Oct 9: **Last day to withdraw without academic penalty.** Chap. 11 - Pastoral Peoples on the Global Stage, pg. 449-479.

Oct 11: Chap. 11 –Working with Evidence: Perceptions of the Mongols, 481-491.

### **Week Nine:**

Oct 14: Chap. 12 - The Worlds of the Fifteenth Century, p. 493-525.

Oct 16: Exam Review

Oct 18: **Exam #2**

**Week Ten:**

Oct 21: Part 4 - The Early Modern World and Chap 13 - Political Transformations: Empires and Encounters, pg. 538-579.

Oct 23: Chap. 14 - Economic Transformations: Commerce and Consequence, pg. 593-625.

Oct 25: Chap 14 –Working with Evidence: Exchange and Status in the Early Modern World, pg. 627-637.

**Week Eleven:**

Oct 28: Chap. 15 - Cultural Transformations - Religion and Science, pg. 639-671.

Oct 30: Chap 15 –Working with Evidence: Christianity Becoming a Global Religion, pg. 673-683.

Nov 1: Part 5 - The European Moment in World History and Chap. 16 - Atlantic Revolutions, pg. 684-722.

**Week Twelve:**

Nov 4: Chap. 17 - Revolutions of Industrialization, pg. 735-767.

Nov 6: Working with Evidence – The Socialist Vision, pg. 769-779.

Nov 8: Chap. 18 – Colonial Encounters in Asia, Africa, and Oceania, pg. 781-814.

**Week Thirteen:**

Nov 11: Chap. 18 - Working with Evidence: Colonial Conquest -The Scramble for Africa, pg. 816-825. Gandhi Film.

Nov 13: Gandhi film.

Nov 15: Gandhi film continued.

**Week Fourteen:**

Nov 18: Chap. 19 –Empires in Collision, pg. pg. 827-855.

Nov 20: Chap. 19 –Working with Evidence: China on the Brink of Change, pg. 857-865.

Nov 22: Writing Assignment – In Class Peer Review

**THANKSGIVING BREAK**

Nov 25: No class

Nov 27: No class

Nov 29: No class

**Week Fifteen:**

Dec 2: **Writing assignment due at class time on D2L.** Part 6 – The Long 20<sup>th</sup> Century and Chap. 20 – Milestones of the Past Century – War and Revolution, pg. 866-908.

Dec 4: Chap 20 continued pg. 866-908.

Dec 6: Chap. 21 – Milestones of the Past Century – A Changing Global Landscape, pg. 921-956.

**Week Sixteen:**

Dec 9: Wrap-up and Exam Review.

**Final Exam Schedule**

**Section 04: Wednesday, December 11, 2019, 10:30 am-12:30 pm**

**Section 02: Monday December 16, 2019, 1:00 pm-3:00 pm**

**Changes to this syllabus: The instructor reserves the right to make changes to this syllabus. Any substantive changes which impact grade calculations or grading will be announced in writing using D2L and will be emailed to the class. If you have concerns about announced changes, please contact the instructor and ask for clarification before the end of the semester.**