



HIST 2112
US History Since 1877
Semester: Fall 2019
Location: Social Science Building, Room 3029
Section 21 Meeting Time: TR, 5:00 PM – 6:15 PM

Instructor: Edward Hightower
Office: Social Science Building, room 4005
Office Hours: 11:00 AM – 12:00 PM
Office Phone: (470) 578-6294
Email address: ehightow7@kennesaw.edu

Course Communication: If students desire to communicate with the instructor concerning the course or class assignments outside of class, please send me an email from your student account to my faculty email account. I usually will respond to your message within 24 hours or sooner.

Electronic Communication: The University provides all KSU students with an “official” email account with address “student.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

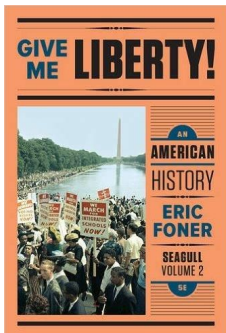
Course Description:

Can be found by clicking the respective link in the course catalog: [HIST 2112](#)

Learning Objectives:

HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [the course catalog](#).

Required Reading:



Eric Foner, *Give Me Liberty: An American History*. Seagull Fifth Edition, Volume 2.

ISBN: 978-0-393-61565-4. Additional readings maybe assigned at the discretion of our instructor.

Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Regular prompt classroom attendance and participation is expected. Attendance will be recorded at the beginning of each class meeting. Class discussions may take place formally and or informally, formally through



our weekly scheduled forum discussions and informally through spontaneous conversation during lectures. To get credit, it is imperative that you are present.

Tardiness:

I expect you to be considerate of the instructor and other students by arriving to class on time. Students will be allotted 5 minutes after the start of class for tardiness. After 5 minutes, classroom door(s) will closed for the duration of the class lecture. Also, please wait until class is over before gathering up books and materials to leave. If you have a previous engagement that precludes you from staying in class the entire time, please see me before class to let me know. There will be no coming and going during class time. If you leave prior to class ending do not expect to be let back inside. This disrupts the learning experience.

Electronic Devices Policy:

Please put all electronic devices on silent prior to entering class. Students will be permitted to use laptop computers ONLY for taking notes during lectures. Please not that no electronics are permitted in the classroom during examinations.

Course Assessments/Assignments:

You will have a mid-term exam and a final exam. All exams and quizzes will be administered in D2L on-line unless notified otherwise. Exams and quizzes could be any combination of multiple choice, true/false OR essay questions. You will have a time limit to finish each exam and no late submissions will be accepted. The exams will assess your knowledge of the topics covered throughout the semester and include content from the text, and any other materials assigned, mentioned, or touched. You are responsible for all of the material in the text, all outside readings as well as any material covered in lectures!!

Grading: Assignments and assessments will be weighted as follows:

Class Attendance.....	10%
Friday Forum Submissions and Discussions.....	20%
Quizzes.....	20%
Mid-term Exam.....	20%
Final Exam.....	30%

Final course grades will be determined based on the scale below:



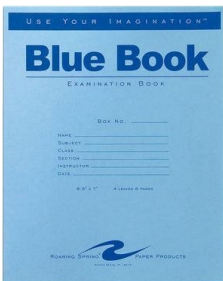
GRADE TOTAL POINTS

A.....	90-100
B.....	80-89
C.....	70-79
D.....	60-69
F.....	.59 and BELOW
I.....	Incomplete

Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See the full [KSU Codes of Conduct](#).

<http://plagiarism.org/>
<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

Cheating and plagiarism may result in a failing grade for the course. Be certain that you thoroughly understand plagiarism by clicking the links above.



Incomplete indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactorily work up to the last two weeks of the semester, but for non-academic reasons beyond his or her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both instructor and student) to the Department Chair’s Office.

An incomplete grade for the course will be given only when the student has completed satisfactory work up to the last two weeks of the semester, but for non-academic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Makeup Exams, Quizzes and Late Assignments: All makeup exams and or quizzes will be administered as a Blue Book exam. The student(s) will be expected to produce a 7-10 page response handwritten in ink due by the end of the exam. The essay question will be presented at the time of the exam. There will be no makeups for late “Friday Forum” assignments.



ANYTHING AND EVERYTHING we cover in class through readings, lectures, discussions, films, video clips, and anything else I may discover minutes before class, is fair game for tests. It will be in your best interest to be here as often as possible. I also provide details about the following day's reading expectations and I might slip and announce a quiz. Even if you believe you can make an acceptable grade, when you miss class you also miss several spontaneous opportunities for learning that will contribute to your overall academic experience.

COURSE GOALS

After completing History 2112, students will be able to:

1. Identify and evaluate the major issues, personalities, and trends in U.S. history since 1877.
2. Evaluate trends in intellectual and cultural history and relate them to topics in U.S. History.
3. Determine the relationship between local and national issues and events.
4. Place issues and events of U.S. History in a global context.
5. Analyze the trials and contributions of the many cultures that make up American society.
6. Recognize the role of diversity in American society.
7. Exhibit comprehension of the historical process of continuity and change.
8. Appraise how and why the interpretations of the issues and problems have changed over time.
9. Describe the ways geography has affected historical processes.
10. Read and interpret maps.
11. Develop skills in critical thinking, collaboration, and organization.
12. Undertake research using a variety of materials.
13. Differentiate between primary and secondary sources.
14. Analyze, synthesize, and interpret primary and secondary sources.
15. Formulate a convincing historical argument using primary and secondary sources.

THE COURSE FORMAT:

THE THREE-LEGGED APPROACH

Think of this course as a three-legged stool, with each leg as a critical component that maintains the structural integrity of the stool. **The first leg** is your instructor. Each week, I will give lecture(s) and engage you in deep dialogue and ask questions about the content and about history. I will provide direction, I will demand your engagement, I will welcome debates and encourage them. Through the weekly content I upload each week, the two or three announcements I make each week, through the robust dialogue I provide, and from my nudging, dragging and shoving you to and through the material, all of us will learn. The onus is on you to engage.

The second leg, or requirement for success in the course, is the text. You must read the textbook to succeed in this course. With one chapter of material per week to cover plus outside readings, well, you do the math: it is a lot of material. Trust me, you will be lost in this course if you do not keep up with the readings; you need the background to fully appreciate the lectures (see the third leg below) and understand the context.

The third leg is your own independent research. Each week, you will come up with your own "QUESTIONS FOR CONSIDERATION" that will require you to dig deeper into the text or visit the Internet to find articles or passages that aid in answering those questions. You will need to be able to answer these questions to participate



meaningfully in the weekly discussions. You will pick a question of your own that interest you the most regarding the current weekly reading(s) or any topic during the lecture. Secondly, you will find an article that speaks to your question and topic. Be prepared to discuss your topic and “new” knowledge and share with the class by way of classroom discussions, once called upon by your professor. Lastly, on the day of the forum you will hand me an index card with your name, topic, and research question prior to the beginning of class.

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <http://sds.kennesaw.edu/>

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Course Schedule:

***The last day to withdraw without academic penalty is October 9, 2019. Last day of classes is on December 9, 2019. Final Exam from December 10-16, 2019. Final Grades due by December 19, 2019.**

Tentative Schedule of Topics:

WEEK 1: August 19, 2019.....Introduction, What Is History?

Chapter 15: “What is Freedom?”: Reconstruction

WEEK 2: August 26, 2019.....Chapter 15: “What is Freedom?”: Reconstruction (cont’d)

Henry McNeal Turner’s “I Claim the Rights Of A Man.”



WEEK 3: September 2, 2019.....Chapter 16: “America’s Gilded Age, 1870-1890

H. A. Wilson’s “William Dean Howell’s Unpublished Letters About the Haymarket Affair.”

John Franch’s “Torn Between Two Worlds: The Life of Carlos Montezuma.”

WEEK 3: September 9, 2019.....Chapter 17: Freedom’s Boundaries, At Home and Abroad, 1890-1900

Frederick Jackson Turner’s “The Significance of the Frontier in American History, 1893.

Rudyard Kipling’s “The White Man’s Burden,” 1899.

WEEK 4: September 16, 2019.....Chapter 18: The Progressive Era, 1900-1916.

“What Is a Muckraker?”

“The Muckrakers”

Mark Feldstein’s “A Muckraking Model: Investigative Reporting Cycles in American History.”

WEEK 5: September 23, 2019.....Chapter 19: Safe For Democracy: The United States and World War I, 1916-1920.

WEEK 6: September 30, 2019.....Chapter 20: From Business Culture to Great Depression: The Twenties, 1920-1932.

***MIDTERM EXAM ON Monday October 7, 2019**

***LAST DAY TO WITHDRAW WITHOUT ACADEMIC PENALTY (Wednesday, October 9, 2019).**



WEEK 7: October 7, 2019.....Chapter 21: The New Deal, 1932-1940

WEEK 8: October 14, 2019.....Chapter 22: Fighting for the Four Freedom: World War II, 1941-1945

WEEK 9: October 21, 2019.....Chapter 23: The United States and the Cold War, 1945-1953
Gareth Dale’s “Intellectuals and the Red Scare”

WEEK 10: October 28, 2019.....Chapter 24: An Affluent Society, 1953-1960

WEEK 11: November 4, 2019.....Chapter 25: The Sixties, 1960-1968
Dan T. Carter’s *’The Politics of Rage*, Chapter 5: ‘We Dare Defend Our Rights’

WEEK 12: November 11, 2019.....Chapter 25: The Sixties, 1960-1968 (cont’d)
Martin Luther King, Jr.’s “Letter from Birmingham Jail.”
Adam Faircloth’s “Historians and the Civil Rights Movement”

WEEK 13: November 18, 2019.....Chapter 26: The Triumph of Conservatism, 1969-1988
James A. Hijiya’s “The Conservative 1960s”

***HOLIDAY BREAK November 25-December 1, 2019.**

WEEK 14: November 25, 2019.....Chapter 27: From Triumph to Tragedy, 1989-2001
C. Fred Bergsten’s “The Costs of Reaganomics”
Peter Kornbluh’s “The Iran-Contra Scandal: A Postmortem”



WEEK 15: December 2, 2019.....Chapter 28: A New Century and New Crises

WEEK16: December 9, 2019.....Chapter 28: A New Century and New Crises

Final Exam: Tuesday, December 10, 2019, 6:00 PM-8:00 PM