

**HISTORY 2111**  
**U.S. HISTORY to 1877**  
**AUTUMN SEMESTER 2019**  
**SOCIAL SCIENCE BUILDING, 3029**  
**TUESDAY, THURSDAY: 11:00-12:15**

Dr. Marianne Holdzkom

Office: SO 3003D

Office Hours: Tuesdays, 2:00-3:00; 5:00-6:00

Thursdays, 1:00-3:00; 5:00-6:00

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**Course Communication:**

You may contact me using the e-mail listed above. Please NO TEXT MESSAGES! I may only respond to you if you are using a proper KSU e-mail address (see paragraph below). Please bear in mind that I check my e-mail several times during the day and will be back in touch with you between 24 and 48 hours. Note that some matters require face-to-face meetings. I will not discuss grades, course standings or other issues of a complicated or personal nature via e-mail. Please, DO NOT E-MAIL ME DIRECTLY FROM D2L!

**Electronic Communications:**

The University provides all KSU students with an “official” email account. As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

**INFORMATION ON CAMPUS CARRY:**

Students may find information about the new state law and guidelines at the two websites below:

<http://www.usg.edu/hb280>

<http://police.kennesaw.edu/campuscarry.php>

## **Course Description:**

This course explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1877. Topics include the intersections of cultures in colonial America, the origin and development of the American republic, the evolution of democratic ideas and institutions, western expansion, slavery, sectional conflict, and emancipation and its aftermath.

## **Enrollment:**

Enrollment in the class is the sole responsibility of the student.

## **Learning Objectives:**

HIST 2111 satisfies one of Kennesaw State University's General Education program requirements. Specifically, it addresses the US Perspectives learning outcome. The learning outcomes states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU's General Education program requirements and associated learning outcomes, please visit [the course catalog](#)

## **Required Reading:**

### **MILESTONE DOCUMENTS-ACCESS**

**Author:** SCHLAGER

**Edition:** 16

**Published Date:** 2016

**ISBN:** 9781935306207

**Publisher:** SCHLAGER

## **Optional Reading:**

PLEASE NOTE: The above set of documents is NOT a textbook. I do not assign a textbook in the class. Should you need a narrative to read that will help you to understand lectures, I suggest one of these: Eric Foner, *Give Me Liberty!: An American History*, 4<sup>th</sup> Edition, Volume 1 (W. W. Norton & Company, ISBN 978-0-393-92030-7); Pauline Maier, et al., *Inventing America*, 2<sup>nd</sup> Edition, Volume One (W. W. Norton, ISBN 978-0-393-92675-0); and David Shi and George Tindall, *America: A Narrative History*, 10<sup>th</sup> Edition (W. W. Norton, ISBN 978-0-393-26594-1).

## **Attendance:**

Attendance is required in this course. It is the best way to insure that you will do well! For this reason, students may miss no more than five class sessions if they wish to pass the course. I will make no distinction between “excused” and “unexcused” absences. If you must miss a class day due to illness or family emergency, it is your responsibility to get the class notes you missed from a fellow student. I will not, under any circumstances provide students with my personal notes! Please note: Nonattendance does not constitute a withdrawal.

A NOTE ABOUT LATENESS: I know that from time to time some of you will be late for class. Yet I always have a few students who are late for every single class. When you arrive late you disrupt the class and the learning process. You should also know that I will be giving quizzes at the beginning of the class period. **If you arrive late to class on a quiz day, you will not be allowed to take the quiz.** Please be mindful of this and do your best to arrive to class on time.

## **Electronic Devices Policy:**

All cell phones and similar devices should be turned off and put away during class time. I will allow lap tops for note taking purposes only. If I see you using your laptop for any other purpose during class, I will ask you to leave. **UNDER NO CIRCUMSTANCES ARE YOU TO USE YOUR SMARTPHONES FOR NOTE TAKING! I do not want to see them in class—at all!** Please note that no electronics are permitted in the classroom during examinations.

## **Assessment:**

There will be three examinations, two during the semester and one during the final exam period. The exams will be objective in nature, with a mixture of multiple choice, True/False, Fill-in-the-blank (no word bank), matching and time-line questions. The final exam will NOT be cumulative. Please Note: Material covered in lecture and **ALL READINGS IS FAIR GAME FOR EXAMS.** Make sure you have good notes and that you keep up with the reading.

There will also be seven quizzes throughout the semester covering the readings only (unless otherwise specified).

A word about leaving the room during an exam: **IF YOU LEAVE THE CLASSROOM DURING AN EXAM, YOU ARE FINISHED WITH THE**

**EXAM! YOU WILL NOT BE PERMITTED TO RETURN TO THE CLASSROOM AND CONTINUE YOUR WORK. SO DO WHAT YOU HAVE TO DO (GET A DRINK, GO TO THE BATHROOM, etc.) BEFORE THE EXAM BEGINS!**

For your information: On quiz days, I give the quiz in the first five to ten minutes of class. After this, I teach. It is not acceptable to come to class, take the quiz and leave. If you do this without a very good reason (medical emergency, etc) you will receive a 0 on the quiz!

**Make-up Exam Policy:**

If for any family or medical reason (**all must be documented!**) you find it absolutely necessary to miss an examination, you must contact me before the exam and have my consent to your absence. Failure to do so will result in a zero for the exam. If the opportunity for a make-up exam is granted by the instructor, the student and instructor will find a suitable date and time for the make-up. If this is not possible, the department will host a day for make-ups at the end of the semester. A student ID is required for entrance to the make-up exam. For Fall Semester 2019, makeup work will be proctored **Friday, December 6th from 1:00 – 4:00 pm in SO 2025.**

In addition, with the exception of extreme cases there will be no early or make-up finals! As with all other exams, you must contact me in advance should an extreme emergency arise.

**PLEASE NOTE: I WILL DROP YOUR LOWEST QUIZ SCORE. As a result, there will be NO MAKE-UPS FOR QUIZZES.**

**Method of Determining Final Course Grade:**

1<sup>st</sup> Exam: 25 %  
2<sup>nd</sup> Exam: 25 %  
3<sup>rd</sup> Exam: 25%  
Quizzes: 25%

**Grading Scale:**

90-100% A  
80-89% B  
70-79% C  
60-69% D

59-0% F

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

### **Academic Integrity Statement**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

If you are found cheating on an exam or quiz, you will fail that assignment with a "0." In addition, Academic dishonesty (cheating and plagiarism) may result in a failing grade for the class. It is as plain as that. DO NOT CHEAT!

### **ADA Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should

have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <https://sds.kennesaw.edu/index.php>.

Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

### **Suggestions to help you in the course:**

- 1) It is very important that you attend lecture and take good notes. Simply sitting and staring at me will not do you any good. Be prepared to be attentive and to take a boatload of notes! ☺
- 2) It is my job to teach you and in order to do that well, I will not tolerate disruptive behavior in class. Talking to your neighbor, working on assignments for other classes, any activity with your cell phone or any other electronic gadget, and sleeping are all disruptive behaviors. I will not tolerate what I call “In and Out” class attendance. It is disruptive to the learning process to have students leaving class during lecture or discussion in order to answer cell phone calls or go to the rest room. You are expected to take care of these things before class begins and remain in the classroom for the duration of the class. This is basic professional courtesy. As with lateness, if you have any reason on any given day when you might need to leave and return to class, please speak to me before class begins.
- 3) If you do not understand a course requirement, course material, or grading please ask about it. You will have several opportunities to do this. You can ask questions at any time during lecture or discussion. I will also be available to you in my office during the listed times.

### *The Course, Week by Week*

Documents: Primary Sources found in Milestone Documents. Unit titles: Each set of documents is listed under a specific unit title in Milestone Documents (except for the August 22 reading) and dated. See below.

Week	Readings and Assignments
1: August 20 & 22	Read “How to Read Primary Sources” dated 2019-08-22
2: August 27 & 29	Read Documents under the unit title “The Early Years of Virginia” and dated 2019-08-29. <b>Quiz 1 over these documents Thursday, August 29th.</b>
3: September 3 & 5	No readings or quizzes this week
4: September 10 & 12	Read Documents under the unit title, “Early New England” and dated 2019-09-12. <b>Quiz 2 over these documents Thursday, September 12<sup>th</sup>.</b>
5: September 17 & 19	No readings or quizzes this week
6: September 24 & 26	No readings this week. <b>EXAM 1, THURSDAY, SEPTEMBER 26<sup>TH</sup>!</b>
7: October 1 & 3	Read documents under the unit title “American Revolution Documents” and dated 2019-10-03. <b>Quiz 3 over these documents Thursday, Oct. 3<sup>rd</sup>.</b>
8: October. 8 & 10	No readings this Week. <b>WEDNESDAY, OCT. 9<sup>TH</sup>: LAST Day to Withdrawal without penalty.</b>
9: October 15 & 17	Read documents under the unit title “The U.S. Constitution” and dated 2019-10-17. <b>Quiz 4 over these documents Thursday, Oct. 17th.</b>
10: October 22 & 24	No readings or quizzes this week.
11: October 29 & 31	No readings this week. <b>EXAM 2, THURSDAY, OCTOBER 31<sup>ST</sup>.</b>
12: November 5 & 7	Read the documents under the unit title “Nationalism to Sectionalism and the Age of Jackson” and dated 2019-11-7. <b>Quiz 5 over these documents on Thursday, Nov. 7<sup>th</sup>.</b>

13: November 12 & 14	No readings or quizzes this week.
14: November 19 & 21	Read the documents under the unit title “Manifest Destiny and Sectionalism” and dated 2019-11-21. <b>Quiz 6 over these documents Thursday, November 21<sup>st</sup>.</b>
15: November 26 & 28	<b>Fall Break. No class!</b>
16: December 3 & 5	Read the documents under the unit title “The Civil War” and dated 2019-12-05. <b>Quiz 7 over these documents Thursday, Dec. 5<sup>th</sup>.</b>  <b>Please note that Thursday December 5<sup>th</sup> is our last class meeting. Last Day of classes is Monday, December 9<sup>th</sup>!</b>

**FINAL EXAM (Exam 3)**

**Date and Time:**

**Tuesday, December 10<sup>th</sup>, 10:30-12:30**

**Changes to this syllabus: The instructor reserves the right to make changes to this syllabus. Any substantive changes which impact grade calculations or grading will be announced in writing using D2L and will be emailed to the class. If you have concerns about announced changes, please contact the instructor and ask for clarification before the end of the semester.**