

HISTORY 4410
COLONIAL AMERICA TO 1763
AUTUMN SEMESTER 2019
Willingham Hall 125
Tuesday, Thursday 3:30-4:45

Dr. Marianne Holdzkom

Office: 3003D

Office Hours: Tuesdays: 2:00-3:00; 5:00-6:00

Thursdays: 1:00-3:00; 5:00-6:00

And by appointment

Phone: 470-578-3723

E-mail: mholdzko@kennesaw.edu

Web page: <http://facultyweb.kennesaw.edu/mholdzko/>

Course Communication:

By far, the best way to reach me outside of class is via e-mail. Please NO TEXT MESSAGES! I may only respond to you if you are using a proper KSU e-mail address (see paragraph below). Please bear in mind that I check my e-mail several times during the day, but will not check it between the hours of 8:00 P.M and 8:00 A.M. Note that some matters require face-to-face meetings. I will not discuss grades, course standings or other issues of a complicated or personal nature via e-mail. PLEASE DO NOT E-MAIL ME DIRECTLY FROM D2L!

Electronic Communications: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description:

Starting in the pre-Columbian period, this course covers the American experience until 1763. It looks at Native American life, colonization and settlement by the Spanish, French and English, interaction with the Atlantic world, and the wars for imperial dominance fought in North America until 1763. Issues explored include class structure and family life, religion, politics, intellectual movements, society and culture, slavery, and treatment of minorities.

Learning Objectives:

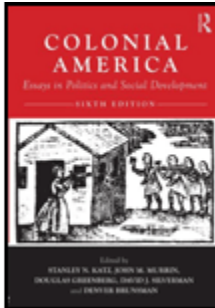
- Students will identify the important themes and developments of the period of colonial settlement through quizzes, exams and participation in class discussion.
- Students will demonstrate an ability to analyze primary sources effectively.
- Students will demonstrate an understanding of the importance of historiography in discussing historical problems through their work on a historiographical essay

Required Reading:

Stanley N. Katz, et. al., *Colonial America: Essays in Politics and Social Development*

6th Edition

ISBN#: 9780415879569



Peter C. Mancall, *Envisioning America: English Plans for the Colonization of North America, 1580-1640.*

ISBN#: 9781319048907



Thomas S. Kidd, *The Great Awakening: A Brief History With Documents*.
ISBN#: 9780312452254



Attendance:

Attendance is required in this course. It is the best way to insure that you will do well! Therefore, you are allowed **three absences** throughout the semester. I will make no distinction between “excused” and “unexcused”. After three absences, I will deduct three points from your final grade for every class you miss beyond these “freebies.” If you must miss a class day due to illness or family emergency, it is your responsibility to get the class notes you missed from a fellow student. I will not, under any circumstances provide students with my personal notes!

A NOTE ABOUT LATENESS: I know that from time to time some of you will be late for class. Yet I always have a few students who are late for every single class. When you arrive late you disrupt the class and the learning process. You should also know that I will be giving quizzes at the beginning of the class period. **If you arrive late to class on a quiz day, you will not be allowed to take the quiz.** Please be mindful of this and do your best to arrive to class on time. **IF FOR SOME REASON YOU KNOW YOU WILL BE LATE FOR CLASS EVERY DAY, PLEASE TELL ME THIS AT THE BEGINNING OF THE SEMESTER. I CAN MAKE EXCEPTIONS IF I KNOW THE CIRCUMSTANCES.**

Electronic Devices Policy:

All cell phones and similar devices should be turned off and put away during class time. I will allow lap tops for note taking purposes only. If I see a student using his/her laptop for any other purpose, I will ask that student to leave. **UNDER NO CIRCUMSTANCES ARE YOU TO USE YOUR SMARTPHONES FOR**

NOTE TAKING! Please note that no electronics are permitted in the classroom during examinations.

Assessment:

There will be **two examinations**, a midterm and a final. They will be essay in format and will require blue books.

Please Note: Material covered in lecture and **ALL READINGS IS FAIR GAME FOR EXAMS**. Make sure you have good notes and that you keep up with the reading.

A word about leaving the room during an exam: **IF YOU LEAVE THE CLASSROOM DURING AN EXAM, YOU ARE FINISHED WITH THE EXAM! YOU WILL NOT BE PERMITTED TO RETURN TO THE CLASSROOM AND CONTINUE YOUR WORK. SO DO WHAT YOU HAVE TO DO (GET A DRINK, GO TO THE BATHROOM, etc.) BEFORE THE EXAM BEGINS!** As with all of my other policies, should you have a good reason for leaving the classroom during an exam and you can provide me with documentation of your reason, I will make an exception.

In addition to the exams, I will give **five quizzes** through the course of the semester. The quizzes will cover the readings and may ask you to compare different readings.

Finally, you will be writing a **historiographical essay** (8-10 pages, 12-point, double-space typed) on a topic approved by me. I will give you a separate handout about this assignment. The due dates for topic approval and for the final draft of the essay are in the Course Schedule. **Failure to meet the topic approval deadline will result in a 5-point reduction on the final paper. I WILL NOT ACCEPT LATE PAPERS!! IF YOU MISS THE DUE DATE, YOU WILL RECEIVE A "0" FOR THE ASSIGNMENT!** I will also provide you with a grading rubric for the essay. You will find that on D2L Bright Space. **The instructor reserves the right to use plagiarism detection services.**

Make-up Exam Policy:

If for any family or medical reason (**all must be documented!**) you find it absolutely necessary to miss an examination or quiz, you must contact me ***before*** the exam or quiz and have my consent to your absence. Failure to do so will result in a zero for the assignment. In addition, with the exception of extreme cases there will be no early or make-up finals! As with all other exams and quizzes, you must contact me in advance should an extreme emergency arise.

The Department will host a day for makeup exams for students with excused absences at the end of each semester. Students will need to bring an ID to the makeup exam. If I can find no other time to proctor a make-up, we will use this time. For Fall Semester 2019 makeups will be proctored Friday, December 6th from 1:00 – 4:00 pm in SO 2025.

Method of Determining Final Course Grade:

Midterm Exam: 25 %

Final Exam: 25 %

Paper: 35%

Quizzes: 15%

Grading Scale:

90-100% A

80-89% B

70-79% C

60-69% D

0%-59% F

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established

procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>. If you are found cheating on an exam or quiz, you will fail that assignment with a “0.” It’s as plain as that. DON’T CHEAT!

“Cheating” also includes **plagiarism!** This will not be tolerated under any circumstances. When in doubt, cite! If you are unclear about this, you may ask me or visit one of the web sites listed below. **Any indication of plagiarism will result in a “0” for the assignment.** So if you are unclear about this, be sure to ask me.

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

Another great resource to help you with your essay is the Writing Center. Here is their statement.

“The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit writingcenter.kennesaw.edu or stop by English Building, Room 242.”

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation

requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <https://sds.kennesaw.edu/index.php> Contact information is as follows:
SDS Email: sds@kennesaw.edu
Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)
Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Course Schedule

Week	Assignments and Assessments
1: August 20 th & 22 nd	Course Introduction and 1 st lectures
2: August 27 th & 29 th	Read "Spacious Skies and Tilted Axes" in <i>Colonial America</i> and begin reading <i>Envisioning America</i> (pp. 1-84). Discussion over "Spacious" Thursday, August 29 th .
3: September 3 rd and 5 th	Finishing reading <i>Envisioning America</i> . Quiz 1 over the entire book Thursday, September 5 th
4: September 10 th & 12 th	Read "Trade and Acculturation at Jamestown, 1607-1609: The Limits of Understanding" by Martin H. Quitt in <i>Colonial America</i> . Discussion on Thursday, Sept. 12 th .
5: September 17 th & 19 th	Read "Indians, Missionaries, and Religious Translation: Creating Wampanoag Christianity in Seventeenth-Century Martha's Vineyard" by David J. Silverman in <i>Colonial America</i> . Quiz 2 will cover this article and the one from the week before and will be on Thursday, September 19 th . ALSO: YOUR HISTORIOGRAPHICAL ESSAY TOPICS ARE DUE TO ME VIA E-MAIL BY 5:00 P.M. THURSDAY, SEPTEMBER 19TH!
6: September 24 th & 26 th	Read "Slaveholders' "Hellish Principles": A Seventeenth-Century Critique" by Alden T. Vaughan in <i>Colonial America</i> . Discussion on Thursday, September 26 th .
7: October 1 st & 3 rd	No Readings this week. Midterm on Thursday, Oct. 3rd!
8: October 8 th & 10 th	Read "Reluctant Exiles: Emigrants from France in Canada before 1760" by Peter N. Moogk in <i>Colonial America</i> . Quiz 3 on Thursday, Oct. 10 th . FYI: Wednesday Oct. 9th is the last day to withdrawal without penalty.

9: October 15 th & 17 th	Read “ ‘Subjects . . . unto the same king’: New England Indians and the Use of Royal Political Power” by Jenny Hale Pulsipher in <i>Colonial America</i> . Discussion on Thursday, Oct. 17 th .
10: October 22 nd & 24 th	Read “Coming to Terms with the Salem Witch Trials” by John M. Murrin. Quiz 4 on Thursday, Oct. 24 th .
11: October 29 th & 31 st	Read “ ‘Baubles of Britain’: The American and Consumer Revolutions of the Eighteenth Century” by T.H. Breen in <i>Colonial America</i> . Discussion Thursday, Oct. 31 st
12: November 5 th & 7 th	Read “The Passions of Empire: Affection, Desire, and the Bonds of Nation in the British Atlantic” by Brendan McConville in <i>Colonial America</i> . Discussion Thursday, Nov. 7 th .
13: November 12 th & 14 th	Begin reading <i>The Great Awakening</i> . ALSO Rough Drafts are Due!
14: November 19 th & 21 st	Finish reading <i>the Great Awakening</i> . Quiz 5 over the entire book on Thursday, Nov. 21 st .
15: November 26 th & 28 th	Fall Break. No Class
16: December 3 rd & 5 th	FINAL PAPERS DUE TUESDAY, DEC. 3RD AT 3:30! YOU WILL SUBMIT ONE COPY TO D2L AND BRING A HARD COPY TO CLASS. I WILL NOT ACCEPT LATE PAPERS! Thursday, Dec. 5th is our last class meeting!

**Final Exam Date and Time:
Thursday, Dec. 12th, 3:30-5:30**

Changes to this syllabus: The instructor reserves the right to make changes to this syllabus. Any substantive changes which impact grade calculations or grading will be announced in writing using D2L and will be emailed to the class. If you have concerns about announced changes, please contact the instructor and ask for clarification before the end of the semester.