

History 1111 Pre-Modern World History to 1400
The Living and the Dead in the Ancient World

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Office: SO 4117
Office Hours: MW: 11:00 AM to 12:00 PM or by appointment

COURSE DESCRIPTION

The Kennesaw State University Academic Catalog describes the course as “a survey of world history to early modern times. The course examines the political, economic, social, and cultural history of the world with a focus on connections and interactions.” History 1111 satisfies one of Kennesaw State University’s General Education program requirements. It addresses the General Education learning outcomes for the Social Sciences. This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [here](#). If the link is not working, please use this address:
http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668.

Past societies were no less complex than our own and our ability to understand our own society is deeply entangled with those past societies. This is true to the extent that how we understand the past is largely based on how we try to see our own society. This course is meant to shape your ability to participate meaningfully in this conversation between past and present and to help you clarify how our society was produced by the efforts of people in others times and other places. We will examine this complex relationship through the methods of comparison, understanding the role of context in shaping societies, examining change and continuity, and taking a long-term look at specific developments called causality. For this class, we will focus our efforts on the theme of the relationship between the living and the dead in the ancient world.

COURSE OBJECTIVES:

This course has five objectives. At the end of this course you will be able to:

- 1) identify the major civilizations and historic forces that shaped world history in the period from origins to the 14th century CE. Your accomplishment of this objective is generally gauged by quizzes and exams.
- 2) identify a primary source, summarize the general meaning of primary source texts, and synthesize different primary sources. Your accomplishment of this objective is assessed through group work and exams.
- 3) apply analytical terms and concepts to different developments in world history from origins to the 14th century CE. Your accomplishment of this objective is assessed chiefly through exams.
- 4) collaborate in groups to solve problems in historical thinking. Your accomplishment of this objective will be assessed through group work.
- 5) develop learning habits applicable to your future academic career. Your accomplishment of this objective will be assessed through a reflection paper.

STUDENT SUCCESS

There are four things you should do to succeed in this course. The first is to keep your lines of communication open with me. If you are having problems comprehending the materials, preparing for quizzes or exams, or having other issues that are making this course a challenge, then please let me know. My goal is to help you do your best in this class! Second, please keep yourself on track. Plan out your time during the week and set aside specific time, at least five hours, to go over the readings, take notes, and perform other tasks that will prepare you for class and for the assessments. Third, please ask questions! Skills like critical thinking and critical reading develop when there is stimulation and often I don't see problems, alternative ideas, or assessments the way that you might. Never be afraid to ask questions. Fourth, please take the material seriously. The major assessments for this course, the writing assignments, are tough and I ask you to perform tasks you may not be prepared to tackle without some practice. Please give yourself time to consider what we are doing in the course and how it applies on the writing assignments. If you participate, engage, prepare, and practice, you will succeed in this course.

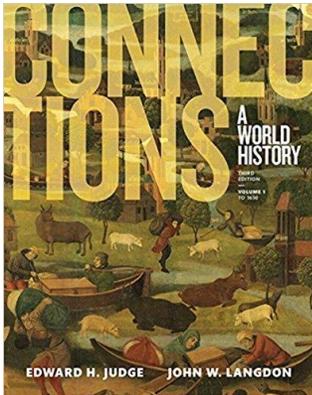
COURSE REQUIREMENTS

For this course you will need the following:

- 1) Reliable access to the Internet

This may sound obvious but you will need reliable access to the Internet in a primary location and reliable access to the Internet in a back-up location in case the first one should experience problems. An inability to secure regular and reliable access to the Internet will harm your progress.

- 2) The Textbook



Judge, Edward H. and John Langdon, *Connections: A World History*, 3rd edition, volume 1. Boston: Pearson Education Inc., 2016.

Paperback isbn: 978-0133841442

Loose leaf isbn: 978-0133849608

A hard copy of the text is also available as a two hour course reserve available at the Sturgis Library on the Kennesaw campus.

Other documents uploaded to the Desire2Learn website (d2l.kennesaw.edu) and announced in class.

- 3) A computer or laptop with a camera and the Respondus Lockdown Browser and Respondus Monitor software installed. You can find the Respondus Lockdown Browser and Respondus Monitor software at apps.kennesaw.edu. At this time, Respondus does not operate on Chromebooks.

4) Technical Information You Need to Know

For general assistance with online learning, please see the [KSU Online Student Resource Center](#). If the link does not work, please use this url:

http://learnonline.kennesaw.edu/how-it-works/osrg_online_student_resources.php

This course has been created and conforms to Kennesaw State University policies, students are responsible for familiarizing themselves with these policies, which can be found [here](#). If the link does not work, please use this url:

<http://registrar.kennesaw.edu/student-records/academic-policies.php>

Students should also familiarize themselves with the rule of etiquette for the online learning environment, often called "netiquette." For an introduction to this concept and some basic rules, please watch [this brief video](#) on Youtube. If the link does not work, please use this url: <https://youtu.be/HSnH5nQNAeY>

Finally, some of the technical aspects of the course may be confusing or difficult to navigate. If you have questions about the technical requirements for this course, you may contact the instructor or contact the KSU HelpDesk by calling 470-578-3555 or sending an email to StudentHelpDesk@kennesaw.edu. More information about resources and support can be found at <http://learnonline.kennesaw.edu/student-resources/tech-support.php>

PREREQUISITES

You are not required to have taken any other course prior to this class.

You must have regular access to the Internet in order to access material online through the D2L component of the course. Desire2Learn, or D2L, is the learning management system where information and assessments for this class are located. You can access this site by going to d2l.kennesaw.edu. Students must have access to Respondus Lockdown browser and Respondus Monitor to take the quizzes. This software can be downloaded through the quizzes or beforehand through Kennesaw State University through app.kennesaw.edu.

ASSESSMENTS

Quizzes: There are fourteen graded quizzes in the course that cover material from the chapter readings and the lectures. Quizzes are a means to gauge how well you are understanding the material at a basic level. You have the option to take an ungraded self-assessment quiz several times before you take the actual quiz. You will need to launch Respondus Lockdown Browser to take the quiz. Each quiz has ten questions and a time-limit of thirty minutes. You may take each graded quiz twice and the highest grade will be recorded. You are permitted to use your textbook and your notes for the quizzes but you must take the quizzes by yourself.

Discussions: There are six graded discussions. These exercises will generally revolve around assigned readings, especially primary sources. Ideally, you will help your group answer major thematic questions, resolve problems posed by the instructor, or otherwise engage with their fellow group members in line with Course Objectives #2 and #4. Participation is required but the questions are usually related to the writing assignment so I strongly encourage you to invest time in helping each other to answer some tough questions!

Writing Assignments: There are six graded writing assignments. Writing assignments are the main way I gauge how your critical thinking and analysis are progressing, in line with Course Objectives #2 and #3. For these writing assignments, you will need to familiarize yourself with the Chicago Manual of Style form of references, an example of which can be found [here](https://www.chicagomanualofstyle.org/tools_citationguide.html). If the link is not working, please use this address: https://www.chicagomanualofstyle.org/tools_citationguide.html . Citations can be challenging so I will include a brief guide to footnotes and bibliographies in the instructions for the writing assignments. You will upload your essays to the dropbox online, which is checked by Turnitin for originality. You can expect feedback on the writing assignments within seven working days (Monday to Friday) of the submission date.

Reflection Paper: There is one graded reflection paper. The reflection paper asks you think about what is most challenging or where your strengths are in the class as we get towards the end of the semester. The goal is for you to consider how you have met challenges and where you think you strengths are working for you in this class.

Final Exam: There will be one final exam essay in the course at the end of the semester. The exam will be an essay that combines the different methods of historical thinking as a capstone exercise.

Quizzes:	15%	A: 100-90%
Discussions:	30%	B: 89%-80%
Writing Assignments	40%	C: 79-70%
Final Exam:	10%	D: 69-60%
Reflection Paper	5%	E: 59%-

EXTRA CREDIT, MAKE-UP EXAMS, EXTENSIONS

Extra credit is available by request and consists of one of four assignments, although you may only do one. Arrangements for extra credit must be made before the last week of class and all extra credit must be turned in by December 6th at 5:00 PM. Late work, make-up work, or extensions will only be granted in cases of documented emergencies or other absences identified as excused absences according to KSU policies as understood by the instructor. Arrangements for make-up work **must be made within one calendar week of the assignment's original due date** or it will no longer be available for make-up. All questions regarding grading or scoring must be made before the last day of class.

COURSE POLICIES AND EXPECTATIONS

Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See the full [KSU Codes of Conduct](#).

If you commit plagiarism in this class, the penalty may be a zero on the assignment in question or an automatic grade of E for the course.

E-mail: The University provides all KSU students with an "official" email account with the address "students.kennesaw.edu." As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

ADA Compliance: Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting

an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <http://sds.kennesaw.edu/>

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Accessibility

For more information about the accessibility features for the software, media tools, and related required tools for this course, please follow the links provided below.

For Adobe Acrobat

<http://www.adobe.com/accessibility/products/acrobat.html>

For Desire2Learn:

<https://www.d2l.com/accessibility/standards/>

For Kaltura:

<http://corp.kaltura.com/products/core-platform/video-accessibility>

For Kennesaw State University

<http://distancelearning.kennesaw.edu/review/accessibility.php>

For Softchalk:

<http://softchalk.com/products/cloud/accessibility/>

and

<http://support.softchalk.com/FileManagement/Download/7afe409ca5204fcab2fa89642712>

For WW Norton' accessibility for textbooks:

<http://books.wwnorton.com/books/accessibility.aspx?id=4620>

For WW Norton's accessibility with regard to StudySpace:

<http://books.wwnorton.com/books/webad.aspx?id=22930>

For Youtube:

<https://support.google.com/youtube/answer/189278?hl=en>

CALENDAR

Important dates:

Sept 9th: Labor Day: No class

Oct 9th: Last day to drop the class

Nov 25th to Dec 1st: : Fall break: No class

Week 1

M 8/19: Class Begins. Please familiarize yourself with the course materials and introduce yourself to your classmates.

Week 2

M: 8/26 Introductory Module: Introductory Quiz and Plagiarism Quiz are due by 11:59 AM.

Week 3

M: 9/2: **Labor Day**

T: 9/3 Module 1: Discussion 1 and Quiz 1 over Chapter 1 and Lecture 1 are due by 11:59 AM

Week 4

M: 9/9 Module 2: Writing Assignment 1 and Quiz 2 over Chapter 2 and Lecture 2 are due by 11:59 AM.

Week 5

M: 9/16 Module 3: Discussion 2 and Quiz 3 over Chapter 3 and Lecture 3 are due by 11:59 AM.

Week 6

M: 9/23 Module 4: Writing Assignment 2 and Quiz 4 over Chapter 4 and Lecture 4 are due by 11:59 AM.

Week 7

M: 9/30 Module 5: Discussion 3 and Quiz 5 over Chapter 6 and Lecture 5 are due by 11:59 AM.

Week 8

M: 10/7 Module 6: Writing Assignment 3 and Quiz 6 over Chapter 7 and Lecture 6 are due by 11:59 AM.

W: 10/9 **Last Day to Withdraw from Class Without Academic Penalty**

Week 9

M: 10/14 Module 7: Discussion 4 and Quiz 7 over Chapter 8 and Lecture 7 are due by 11:59 AM.

Week 10

M: 10/21 Module 8: Writing Assignment 4 and Quiz 8 over Chapter 9 and Lecture 8 due by 11:59 AM.

Week 11

M: 10/28 Module 9: Reflection Paper Due.

Week 12

M: 11/4 Module 10: Discussion 5 and Quiz 9 over Chapter 11 and Lecture 9 due by 11:59 AM.

Week 13

M: 11/11 Module 11: Writing Assignment 5 and Quiz 10 over Chapter 12 and Lecture 10 due by 11:59 AM.

Week 14

M: 11/18 Module 12: Discussion 6 and Quiz 11 over Chapter 14 and Lecture 11 due by 11:59 AM.

Fall Break: 11/25 to 12/1: No work is due

Week 15

M: 12/2 Module 13: Writing Assignment 6 and Quiz 12 over Chapter 16 due by 11:59 AM.

Final Exams due: Friday, December 13th, 9:00 PM