

HIST 2112

US History Since 1877

Semester: Fall 2019

Location: Burruss Building 380

Meeting Time: T/R 9:30 AM – 10:45 AM

Instructor: Dr. L. Mims

Office: Social Sciences Bldg. (SO) 2042

Office Hours: T: 11:00 AM – Noon and 4:00 PM-5:00 PM

Office Phone: (470) 578-2531

Email address: lmims4@kennesaw.edu

Please only contact me by email at the above address. You may also use my office phone, but my KSU email address is best.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Catalog Course Description:

This can be found by clicking this link in the course catalog: [HIST 2112](#)

In this course we will explore the cultural past of the United States by seeking out the historical roots of current cultural issues. This exploration will focus on the change over time from Reconstruction to the present day. Our discussions, readings and writings will be concerned with how historical events are linked to the overarching themes of race, class, gender, sexuality, politics, culture, and society. History should make you uncomfortable, and we will work together to engage and analyze areas of discomfort. We will use the study of history to develop real-world skills by reading about historical events and the people affected by them, analyzing these events and the motivations of historical actors, formulating historical opinions about the material that we read, and most importantly, communicating this material in a clear and concise fashion.

Learning Objectives:

HIST 2111/HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [the course catalog](#).

Required Reading:

John M. Murrin, et.al., *Liberty, Equality, Power: A History of the American People, Volume II: Since 1863*, Concise 6th edition ISBN: 9781133947745

Additional readings will be posted on D2L and announced in class meetings.

Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

This course is focused on class discussion, and you will work regularly in discussion groups. You are required to participate in class discussion and come *prepared* to each class – this means that you will have *completed* the assigned reading. Attendance is crucial for your success in this course. I expect you to be present for all class meetings and will regularly take attendance. You are responsible for any material that is covered in class discussion whether or not you are present for that discussion.

Electronic Devices Policy:

The use of tape recorders, e-readers, tablets, cell phones, beepers, **computers**, or other communication devices is disruptive and therefore prohibited during class. There may be announced “electronic days” during the semester, and these are the only days that electronic devices will be permitted.

Professionalism in the Classroom:

I will conduct this class in an atmosphere of mutual respect. I require your active participation in class discussions. We will work together to create a class environment in which everyone despite their age, gender, background, sexual orientation, preferences, or personal circumstance, feels included and free to express themselves. Your contributions towards this goal will be reflected in your participation credit. Each of us may have strongly differing opinions on the various topics of class discussions. The conflict of **ideas** is encouraged and welcome. The orderly questioning of the ideas of others, including mine, is similarly welcome. I will exercise my responsibility to manage the discussions so that ideas and argument can proceed in an orderly fashion. You should expect that if your conduct (including late arrivals and early departures) seriously disrupts the atmosphere of mutual respect I expect in this class, you will be dismissed for the day and marked absent.

Makeup Exams and Late Assignments:

The History Department will host a day for makeup exams for students with excused absences at the end of each semester. Students will need to bring an ID to the makeup exam. For Fall Semester 2019, makeup exams will be proctored Friday, December 6th from 1:00 – 4:00 pm in SO 2025. You are required to proctor your exam for your students or ask another faculty member to proctor on your behalf (staff are not permitted to proctor).

If you have a university documented excuse, such as a KSU student athletic participation note or approved religious absence, you will be granted the opportunity to make up exams. No late work will be accepted without the above documentation, and you must contact me no later than 24 hours after the missed exam to submit your documentation and schedule your makeup exam. In general, in-class work cannot be made up.

Grade Calculations

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| • Participation/Professionalism/Discussion | 10% |
| • EXAM ONE | 30% |
| • EXAM TWO Take-Home Primary Source Exam
750 words/double spaced/TNR 12-point font | 30% |
| • EXAM THREE (non-cumulative FINAL EXAM) | 30% |

Grading Scale

Students are evaluated on the following scale:

A –	90-100
B –	80-89
C –	70-79
D -	60-69
F -	59 and below

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See the full [KSU Codes of Conduct](#).

Students are expected to present their own work in their own words. Plagiarism, cheating on examinations, and misrepresenting your own work will result in a failing grade for the assignment. I reserve the right to fail you for the course and to consider more serious punitive action. Please do not hesitate to approach me prior to handing in an assignment if you have concerns about plagiarism.

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <http://sds.kennesaw.edu/>

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Course Schedule:

Readings and assignments from Murrin are due on the first day of the week listed unless otherwise noted. Our schedule is slightly flexible as our semester progresses so that I can respond to the tone of our course and the specifics of the class enrollment. Additional readings and class activities will be determined and discussed in class meetings and posted on Online (D2L) throughout the semester.

- **October 9 (W): Last Day to Withdraw Without Academic Penalty**
- **Final Exam: Thursday, December 12, 2019 10:30 AM - 12:30 PM**

Week #	Discussion/Lecture Topic
Week 1	TUESDAY: Introduction; In-Class primary source discussion Online (D2L) Reading Assignment: "Why Study History?" DUE THURSDAY
Week 2	Reconstruction: Murrin Ch. 17; DUE TUESDAY Online (D2L) Assignment DUE THURSDAY
Week 3	Industrialization and the New South: Murrin Ch. 18; DUE TUESDAY Cities and Cultures: Murrin Ch. 20; DUE THURSDAY
Week 4	Online (D2L) Reading: Peiss, "Charity Girls" DUE TUESDAY THURSDAY: Progressivism: Murrin Ch. 21; DUE THURSDAY
Week 5	Online (D2L) assignment and In-class research on Progressivism: DUE TUESDAY Bring a laptop or tablet! <u>THURSDAY: EXAM ONE</u>
Week 6	The U.S. as a World Power; WWI: Murrin Chapters 22& 23; DUE TUESDAY Student/Professor Meetings: THURSDAY_
Week 7	The U.S. in the 1920s: Murrin Ch. 24; DUE TUESDAY Advertising in the 1920s in-class activity: DUE THURSDAY
Week 8	The Great Depression/The New Deal: Murrin Ch. 25; DUE TUESDAY
Week 9	WWII Discussion/Lecture DUE TUESDAY; MURRIN Ch. 26 Dropping the Bomb and a Cold War: Murrin Ch. 27; DUE THURSDAY
Week 10	Student/Professor Book Review Meeting: TUESDAY <u>PRIMARY SOURCE EXAM: DUE THURSDAY</u>
Week 11	The Civil Rights Movement: Murrin Ch. 28; DUE TUESDAY Online (D2L) Reading and In-Class Activity DUE THURSDAY
Week 12	The Trouble in Vietnam: Murrin Ch. 29; DUE TUESDAY Online (D2L) Reading: Tim O'Brien, <i>The Things They Carried</i> DUE THURSDAY
Week 13	In-Class Reading and Discussion (D2L): DUE TUESDAY THURSDAY: TBA – Based on course discussion schedule
Week 14	Uncertain Times": Murrin Ch. 30; DUE TUESDAY Student/Professor Meetings: THURSDAY
Week 15	FALL BREAK – NO CLASS MEETINGS
Week 16	"A Time of Hope and Fear" Murrin Chs. 31&32