

**HIST 2112**  
**US History Since 1877**  
**Semester: Fall 2019**  
**CRN 83765**  
**Location: Social Science Bldg., Room 3029**  
**Meeting Time: MW 5:00-6:15PM**

**Instructor: Dr. William C. Nicholson**

**Office: n/a**

**Office Hours: n/a**

**Office Phone: 470-578-6294**

**Email address: [wnichol5@kennesaw.edu](mailto:wnichol5@kennesaw.edu)**

**Course Communication:** The best and most efficient way to contact me is through e-mail at [wnichol5@kennesaw.edu](mailto:wnichol5@kennesaw.edu). Otherwise, you may leave a message at the History Department, 4<sup>th</sup> Floor of the Social Science Bldg. or by phone at (470) 578-6294. As an adjunct (part time) professor, I DO NOT have an office per se, but you can see me before and after class.

**Electronic Communications.** The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

**Course Description:** From Catalog at: <http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024>. An examination of the major themes of American history since 1877, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

**Learning Objectives:** The main objective of this course is to present a broad overview of American history from the late 19<sup>th</sup> century to the present. This goal will be accomplished by utilizing a **textbook** (which gives a general narrative account of American history) and a **supplemental reader** (which gives alternative viewpoints of familiar themes and events in American history. Traditional political, military, and diplomatic history will provide a general framework within which a number of social, cultural, and urban themes will also be explored. Due to the time period covered, lectures by necessity will be rather general in scope. Lectures will be enhanced and supplemented, however, by outside readings, student reports, class discussions and video excerpts which will provide more in-depth coverage and analysis of specific historical themes and events. It is crucial, therefore, that the assigned reading will be completed before class.

**HIST 2111/HIST 2112** satisfies one of Kennesaw State University's general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU's General Education program requirements and associated learning outcomes, please visit [the course catalog](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668).  
[http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

### **Required Reading:**

George Brown Tindall and David E. Shi. **America: A Narrative History**.  
(Brief 10th Edition - Vol. 2). W. W. Norton & Company, 2016.  
ISBN 978-0-393-91267-8.

Loewen, James W. **Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong**. 2<sup>nd</sup> ed. Touchstone Press, 2010.  
ISBN 978-0-7432-9628-1.

**Attendance Policy:** Attendance is regulated by the University's policy found in the University catalog. **Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.** Students should recognize that classroom interaction, both among peers and between instructor and student, provides the best forum for learning and intellectual development in general. Therefore, regular class attendance is required and will be used in determining final grades in borderline cases. **To be counted "present" for a class, students must be in class for more than half the class period AND MUST ALSO HAVE SIGNED THE ROLL. If you leave before the halfway point, you will be marked "absent." If you do not sign your full name on the roll (no initials), you will be considered absent...no exceptions!!**

**SIGNING IN FOR ANOTHER STUDENT IS CONSIDERED ACADEMIC MISCONDUCT AND CAN RESULT IN DISCIPLINARY ACTION.**

**Each student will be allowed FOUR absences during the semester without penalty. For every absence over FOUR one point will be deducted from a student's final grade. There are NO "excused" absences (no doctor's notes or work excuses accepted). THERE IS NO ATTENDANCE GRADE.**

**Tardiness:** Please be considerate of the instructor and other students by arriving to class on time and waiting until class is over before gathering up books and materials to leave. If you know you will be late or will have to leave early, please notify the instructor in advance if possible. Thank you.

**Electronic Devices Policy: NO CELL PHONES IN CLASS.** Laptops are permitted in class BUT with the understanding that they be used for class work ONLY, such as taking notes, preparing video responses, etc. Texting, checking Facebook, gaming and any non-class related activities are NOT allowed. **Also, no headphones/ear buds/listening devices are allowed in class.**

**FAILURE TO ABIDE BY THESE REQUESTS MAY RESULT IN YOUR EXPULSION FROM CLASS.**

**During tests, absolutely no electronic devices are permitted. All cell phones must be turned off and put away in book bags. Anyone caught with a cell phone or any other electronic device (including ear plugs or smart watches) on their desks or in their laps or in use in any way during tests will be prosecuted for cheating. Please heed this requirement. There are no warnings!**

**Class Participation:** Students are strongly encouraged to participate actively in class. Student participation in class discussions makes for a far more interesting and lively class and enhances one's grasp of the material and its nuances, **BUT PLEASE DO NOT TALK WHILE OTHERS ARE TALKING. This is just common courtesy.** Class participation and attendance will be taken into consideration at the end of the course in determining borderline grades.

#### **Course Assessments/Assignments:**

**TESTS:** There will be FOUR, non-cumulative tests given during the semester. These tests will consist of 80 objective-type questions (multiple choice, true-false, etc.) and **each test will comprise 25% of your overall grade. I will drop your lowest test grade at the end of the semester, so if you miss a scheduled test, that will count as your “drop.”**

**ALL CELL PHONES/SMART WATCHES MUST BE TURNED OFF DURING TESTS AND REMOVED FROM YOUR PERSON. ALSO, YOU ARE NOT PERMITTED TO LEAVE THE ROOM DURING A TEST FOR ANY REASON (bathroom or otherwise) OR YOU WILL FORFEIT THAT TEST AND RECEIVE A ZERO. NO EXCEPTIONS!!! You will also need to purchase scantron forms (#106173) from the KSU Bookstore for each test.**

**WRITING ASSIGNMENTS (V/L Score):** In addition to the major tests, each student will complete 500-word written responses to TEN videos AND a 2-3 page response to the four questions for EACH of the FIVE chapters we cover in the Loewen book. These 15 responses all together, known as the **V/L score**, will count as the final **25% of your overall grade.**

**Responses should be submitted to the Assignments Folder on D2L.**

For **video responses**, your response should not only summarize the general content of the video but also address how the video helped to advance your insights/knowledge into the topic covered. What unexpected insights/information did the video provide? What did you like best about the video in terms of content? What additional information might have been added to the video to improve your overall understanding of the topic? **All video responses are due within 48 hours** after discussing the topic in class. I will accept late responses up to 1 week after the due date, **but only for half credit. No responses will be accepted after this 1 week period.**

For the **Loewen chapters**, you will be responding to EACH of the four discussion questions provided for each chapter covered. Please write in paragraphs, one paragraph for each numbered response. DO NOT RE-WRITE THE QUESTION IN YOUR RESPONSE, JUST NUMBER YOUR PARAGRAPHS 1-4. Loewen questions can be found on D2L under “Loewen Questions.”. **UNLIKE VIDEO RESPONSES, Loewen responses are due by the start of the class period we discuss the chapter (see below for these dates). This is to facilitate class discussion.**

**Students must complete/submit these assignments as we go along. They may NOT submit these assignments all at once at the end of the semester. The V/L grade CANNOT be dropped.**

**Makeup Exams and Late Assignments:** The schedule for the exams and final are indicated below and will not be altered. Make back up plans for childcare and cancel appointments or plans which conflict with these times. In the case of a documented medical or other emergency students may be given a makeup exam as long as the professor is contacted before the exam is proctored. Any deviation to this policy will be at the discretion of the instructor.

**No assignments are accepted over 1 week late.**

**Grade Calculations:**

Student grades will be determined as follows:

3 Tests-----75% (25% each)  
Writing Assignments (V/L Score)-----25%

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Total-----100%

[Grades will be adjusted for attendance accordingly]

**Writing Assignments Grade Scale (Number of Total responses):**

15 - 100  
14.5 - 97  
14 - 93  
13.5 - 90  
13 - 87  
12.5 - 83  
12 - 80  
11.5 - 77  
11 - 73  
10.5 - 70  
10 - 67  
9.5 - 63  
9 - 60  
8.5 - 57

8 - 53  
7.5 - 50

### **Overall Grading Scale**

Students are evaluated on the following scale:

A - (90-100)

B - (80-89)

C - (70-79)

D - (60-69)

F - (below 60)

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

**Academic Integrity Statement:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

The Student code of Conduct will be strictly enforced in this class. All students are advised to read and follow this code and abide by the highest standards of academic integrity.

[Examples of Plagiarism Avoidance websites:](#)

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

**“Academic dishonesty (cheating and plagiarism) may result in a failing grade for the class.”**

**ADA Compliance:** Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, [sss.kennesaw.edu/sds](http://sss.kennesaw.edu/sds).

Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

**Withdrawal from the Course:** Withdrawal before the midpoint of the semester (10/09/2019) entitles the student to receive the grade of "W" if performance up to that point has been satisfactory. A student doing failing work will receive the grade "WF" as well as students who withdraw after 10/09/2019. Any exception must be approved by the Dean of Students.

**Extra Credit Work:** This instructor does NOT offer extra credit opportunities except in extreme cases with unusual extenuating circumstances ... so do not ask!

**Note:** The instructor reserves the right to make changes to this syllabus. Any substantive changes which impact grade calculations or grading will be announced in writing using D2L and will be emailed to the class. If you have concerns about announced changes, please contact the instructor and ask for clarification before the end of the semester. EACH STUDENT IS RESPONSIBLE FOR READING AND ABIDING BY THE TERMS OF THIS SYLLABUS. PAY PARTICULAR ATTENTION TO MY ATTENDANCE POLICY TO AVOID SIGNIFICANT GRADE REDUCTIONS AT THE END OF THE SEMESTER.

**Course Schedule:  
HISTORY 2112**

**W.C. NICHOLSON**

**American History Since 1877**

<u>Date</u>	<u>Subject</u>	<u>Text</u>
8-19	Intro./Course Overview <i>America in the Late 19<sup>th</sup> Century: An Overview</i>	-----
8-21	<i>Big Business</i>	<b>Tindall Ch. 17/Video</b>
8-26	<i>Organized Labor</i> “Land of Opportunity” <b>Loewen Ch. 7 Response Due Before Class</b>	<b>Tindall Ch.17 (con’t)</b> <b>Loewen Intro/ Ch. 7</b>
8-28	<i>The New South</i>	<b>Tindall Ch. 18/Clips</b>
9-2	<b>LABOR DAY</b>	<b>NO CLASS</b>
9-4	<i>The New West</i> “Red Eyes” <b>Loewen Ch. 4 Response Due Before Class</b>	<b>Tindall Ch.18 (con’t)</b> <b>Loewen Ch. 4</b>
9-9	<i>Urbanization &amp; Immigration</i>	<b>Tindall Ch. 19/Video</b>
9-11	<i>Gilded Age Politics/Agrarian Reform</i>	<b>Tindall Ch. 19</b>
9-16	<b>TEST 1</b>	<b>Tindall, Chs. 17-19</b> <b>Loewen, Chs 4, 7</b>
9-18	<i>The Course of Empire I</i>	<b>Tindall Ch. 20/Video</b>
9-23	<i>The Course of Empire II</i>	<b>Tindall Ch. 20</b>
9-25	<i>Progressivism I</i>	<b>Tindall Ch. 21/Video</b>
9-30	<i>Progressivism II</i> “Handicapped by History” <b>Loewen Ch. 1 Response Due Before Class</b>	<b>Loewen Ch. 1</b>
10-2	<i>The Great War I</i>	<b>Tindall Ch. 22/Video</b>
10-7	<i>The Great War II</i>	<b>Tindall Ch. 22</b>
10-9	<i>The Modern Temper</i> <b>(Last Day to Withdraw)</b>	<b>Tindall Ch. 23/Video</b>

10-14	<b>TEST 2</b>	<b>Tindall, Chs. 20-23 Loewen, Ch. 1</b>
10-16	<i>Republican Resurgence &amp; Reform</i> “Harding/Coolidge/Hoover”	<b>Tindall Ch. 24/Clips</b>
10-21	<i>New Deal America</i>	<b>Tindall Ch. 25/Video</b>
10-23	<i>From Isolation To Global War</i> “The Road to War: FDR in 1940”	<b>Tindall Ch. 25/Video</b>
10-28	<i>The Second World War I</i> “Women/Japanese-Americans”	<b>Tindall Ch. 26/Clips</b>
10-30	<i>The Second World War II</i> “Iwo Jima”	<b>Tindall Ch. 26(con’t) Video</b>
11-4	<i>Fair Deal &amp; Containment</i> “McCarthyism/Korean War”	<b>Tindall Ch. 27/Clips</b>
11-6	<b>TEST 3</b>	<b>Tindall, Chs. 24-27</b>
11-11	<i>The 1950s I</i> “Baby Boom/Suburbanization”	<b>Tindall Ch. 28/Clips</b>
11-13	<i>The 1950s II</i> “The Rage Within-Civil Rights”	<b>Tindall Ch. 28 (con’t)/Video</b>
11-18	<i>New Frontiers: Political/Social Change in the 1960s</i> “Hippies”	<b>Tindall Ch. 29/Video</b>
11-20	<i>The Vietnam War</i> "See No Evil..."	<b>Tindall Chs. 28-30 Loewen Ch. 9</b>
	<b>Loewen Ch. 9 Response Due Before Class</b>	
<b>11-25- 12-1</b>	<b>FALL BREAK</b>	<b>NO CLASSES</b>
12-2	<i>America in the 60s &amp; 70s</i> “Watching Big Brother”	<b>Tindall Ch. 30 Loewen, Ch. 8</b>
	<b>Loewen Ch. 8 Response Due Before Class</b>	
12-4	<i>America in the 1980s</i> <b>(Last Day of Class)</b>	<b>Tindall Ch. 31</b>



12-9	<i>America in the 1990s &amp; Beyond</i>	<b>Tindall Ch. 32</b>
12-11 (Wed)	<b>TEST 4</b> <b>(6:00-7:45 PM)*</b>	<b>Tindall, Chs. 28-32</b> <b>Vietnam War</b>
*[Note the time change for the beginning of class]		<b>Loewen, Chs. 8, 9</b>
12-19 (Thurs)	<b>Grades Due by 5PM</b>	