

History of Georgia

HIST 3304

Dr. David B. Parker
Social Science 4126
office hours: M-R 9:30-10:30

phone: 470 578-6713
dparker@kennesaw.edu

The goal of this course is to teach students some of the main themes and events in Georgia history—"a consideration of Georgia's political, economic, social, and cultural development from the colonial period to the present," according to the KSU Catalog.

There are three required books for the class: Hugh Ruppersburg, ed., *Georgia Voices: Volume 2, Nonfiction*; William and Ellen Craft, *Running a Thousand Miles for Freedom*; and Mark Bauerlein, *Negrophobia: A Race Riot in Atlanta, 1906*. In addition, students will read a number of articles in the *New Georgia Encyclopedia*.

Grades will be based on a mid-term and final exam, three papers, and a series of quizzes

papers Students will write three papers: one each on *Running a Thousand Miles for Freedom* and *Negrophobia*, and a third on two pieces of their choice from *Georgia Voices*. **Exact assignments will be described in class.** The first two papers are each worth 15% of the course grade, and the third is worth 10%. Papers are due in class on the assigned day. If you are not able to be in class on the day a paper is due, send the instructor a copy of the paper (as a Microsoft Word document) in an attachment to an email message. Late papers will generally not be accepted.

mid-term and final exams The mid-term exam will cover lectures, readings, and discussions for the first half of the course. The final exam covers the entire course, with an emphasis on material since the mid-term. Students should bring a blank bluebook (large) and pen to the exams. Except for truly exceptional circumstances, there are no make-ups for missed exams. The final exam is worth 20% of the course grade; the final, 25%.

quizzes There will be a number of quizzes (15-20) covering the reading for that day. Quizzes will usually be given during the first few minutes of class, and you must be present when the quiz begins. We will drop the lowest three quiz grades. No makeups for missed quizzes. Quizzes count for 15% of the course grade.

Students should attend all sessions of the class, from beginning to end. Students who arrive late or leave early will be counted present at the discretion of the instructor. **Students must attend at least 35 non-exam class sessions (80%) to pass the course. (That is, students may miss no more than nine sessions.)** There is no distinction between "excused" and "unexcused" absences. Students who enroll during drop/add will not get attendance credit for the days prior to their registration.

This is not an especially difficult class, but it requires a good bit of work. You have perhaps heard that students should expect to spend an average of 2 to 3 hours outside of class for every hour they spend in class. This is a reasonable expectation for this course. Students should also understand that completing the class does not guarantee passing the course.

If you have any difficulties regarding this class, please make an appointment so we can talk about them. The sooner we can resolve problems, the better for all concerned.

The University provides all KSU students with an official email account with the address “students.kennesaw.edu.” Because of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit writingcenter.kennesaw.edu or stop by English Building, Room 242 (Kennesaw campus) or Johnson Library, Room 121 (Marietta campus).

Cell phones and similar devices should be turned off and put away during class. Laptop computers should be used for course work only; other laptop use can be distracting to other students (and to the professor as well).

Below is the statement on “Plagiarism and Cheating” from the KSU Student Code of Conduct:

No student shall receive, attempt to receive, knowingly give, or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit.... Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

All cases of academic misconduct in this course will be reported to the Department of Student Conduct and Academic Integrity and will result in a lower grade (usually an F) for the class.

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at <https://sds.kennesaw.edu/index.php> for more information, or call the office at 470-578-3197.

SCHEDULE

Readings listed below should be completed before class. “*NGE*” refers to articles in the *New Georgia Encyclopedia* (<http://www.georgiaencyclopedia.org/>); “*GV*” is Ruppensburg, ed., *Georgia Voices*.

It is possible that we will have to make changes in this syllabus, especially the schedule. Any such changes will be for good cause and will be announced in class (if possible) and through the e-mail function of Desire2Learn. If you have concerns about announced changes, please contact the instructor and ask for clarification before the end of the semester.

The last day to withdraw without academic penalty is Oct. 9.

Aug.	19	M	introduction
	21	W	<i>NGE</i> : Etowah Mounds Mississippian Period
	23	F	<i>GV</i> , pp. 7-10
	26	M	<i>NGE</i> : Hernando de Soto in Georgia Spanish Missions
	28	W	<i>NGE</i> : Yamacraw Indians Tomochichi James Edward Oglethorpe
	30	F	<i>GV</i> , pp. 11-29

Sept.	2	M	no class
	4	W	NGE: Malcontents Slavery in Colonial Georgia Trustee Georgia, 1732-1752
	6	F	NGE: Rice Yazoo Land Fraud
	9	M	NGE: Creek Indians Cherokee Indians
	11	W	NGE: Cotton Antebellum Industrialization
	13	F	<i>GV</i> , pp. 43-60
	16	M	NGE: Slavery in Antebellum Georgia Slave Women
	18	W	no new assignment
	20	F	<i>GV</i> , pp. 69-107, 115-120
	23	M	no new assignment
	25	W	NGE: Georgia in 1860
	27	F	<i>Running a Thousand Miles for Freedom</i> ; paper
	30	M	NGE: Georgia and the Sectional Crisis

Oct.	2	W	NGE: Sherman's March to the Sea The Andrews Raid Unionists Civil War Dissent Deportation of Roswell Mill Women
	4	F	<i>GV</i> , pp. 138-174
	7	M	mid-term exam
	9	W	NGE: Ku Klux Klan in the Reconstruction Era Reconstruction in Georgia Amos T. Akerman
	11	F	<i>GV</i> , pp. 189-204
	14	M	NGE: Henry Grady
	16	W	NGE: Lost Cause Religion
	18	F	<i>GV</i> , pp. 205-213, 309-325
	21	M	NGE: segregation
	23	W	no new assignment
	25	F	NGE: lynching Without Sanctuary (http://www.withoutsanctuary.org/) note: This website contains gruesome photographs of lynchings.
	28	M	<i>Negrophobia</i> ; paper
	30	W	NGE: Atlanta Compromise Speech W. E. B. Du Bois in Georgia

Nov.	1	F	<i>GV</i> , pp. 236-252, 326-336
	4	M	<i>NGE</i> : Progressive Era convict lease system
	6	W	<i>NGE</i> : county unit system Leo Frank Case Rebecca Latimer Felton woman suffrage
	8	F	<i>GV</i> , pp. 253-278
	11	M	<i>NGE</i> : Great Depression New Deal in Georgia
	13	W	<i>NGE</i> : Eugene Talmadge Ellis Arnall Three Governors Controversy Cocking Affair
	15	F	no new assignment
	18	M	<i>NGE</i> : Civil Rights Movement
	20	W	<i>NGE</i> : Albany Movement Martin Luther King Jr.
	22	F	<i>GV</i> , pp. 337-349, 372-382
	25	M	no class
	27	W	no class
	29	F	no class

Dec.	2	M	NGE: Jimmy Carter Dixiecrats Gubernatorial Election of 1966 Lester Maddox
	4	W	Georgia Voices paper due
	6	F	no new assignment
	9	M	Edward J. Cashin, "Will the Real Georgia History Rise and Be Recognized" (on D2L)
	16	M	final exam (8:00-10:00)