

History 3311

The New South

Semester: Fall 2019

Location: Social Science 3010

Meeting Time: T R, 9:30-10:45 AM

Instructor: Randall Patton

Office: Soc. Sci. 4100

Office Hours: T R, 10:45-Noon; 1-2 PM, and by appointment

Office Phone: 470-578-6714

Email address: rpatton@kennesaw.edu

Course Communication – Students are encouraged to take advantage of open office hours listed above or to make appointments with the instructor. Appointments may be made via e-mail or in person after class. Questions about the course and student performance are welcomed in person and by e-mail (see below).

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course description: This course focuses on the American South’s social, political and economic development from 1865. Southern history after the Civil War is inevitably labeled “the New South,” and we will investigate southern history by investigating that label and its many manifestations and meanings. Course goals: Students will gain a greater knowledge and understanding of the major events and trends of post-Civil War southern history; investigate the concept of regional history; investigate concepts of race, gender, class, and ethnicity; critically examine primary sources.

Learning Objectives: By the end of the course students will be able to

identify, define, and place in chronological order major events/trends in southern history, including Reconstruction, industrialization, the evolution of the cotton economy, segregation, disfranchisement, the civil rights movement, etc.

describe and explain change and continuity in the region’s politics, society, and economy

identify and compare regional variations in race relations, the economy, culture, and politics

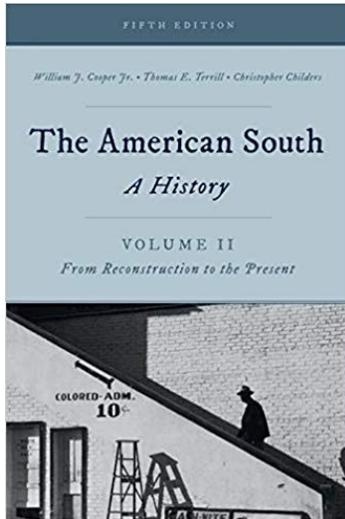
identify and explain connections and relationships between major events/trends in the South’s history and the history of the United States

identify and explain aspects of the region’s history within a global context

analyze and evaluate major changes in the region's economy, polity, and society

Required Reading and Resources:

William J. Cooper and Thomas Terrill, *The American South*, Vol. 2, Fifth Edition ISBN-13: 978-1442262317



Free required electronic resources, available through the KSU Library and Galileo:

Historical *New York Times* and *Atlanta Constitution* (via Galileo)

Reconstruction (PBS) <http://www.pbs.org/wgbh/amex/reconstruction>

Fatal Flood (PBS) <http://www.pbs.org/wgbh/amex/flood/index.html>

Documenting the American South <http://docsouth.unc.edu>

Monkey Trial (PBS) <http://www.pbs.org/wgbh/amex/monkeytrial/>

New Georgia Encyclopedia <http://www.georgiaencyclopedia.org/nge/Home.jsp>

Rise and Fall of Jim Crow (PBS) <http://www.pbs.org/wnet/jimcrow/>

Handbook of Texas Online <https://tshaonline.org/handbook>

North Carolina History: A Digital Textbook <http://www.learnnc.org/lp/projects/history/>

Encyclopedia of Alabama: History <http://www.encyclopediaofalabama.org/category/History>

Encyclopedia of Arkansas History & Culture

<http://www.encyclopediaofarkansas.net/encyclopedia/browse-entries.aspx?type=Time+Period>

[Digital Library of Georgia](https://dlg-usg-edu.proxy.kennesaw.edu/) (Link: <https://dlg-usg-edu.proxy.kennesaw.edu/>). Selected resources; see modules and course calendar.

Journals in JSTOR database, especially the *Journal of Southern History*, *North Carolina Historical Review*, and *Georgia Historical Quarterly* (selected articles; see modules and course calendar)

Pdfs and links to free online sources outside Galileo (see modules).

Attendance Policy: Students are expected to attend class and participate in class discussions. A small portion of the course grade (5%) will be based on attendance and participation.

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Electronic Devices Policy:

Laptops, tablets and phones are permitted in class. Students should not post on Facebook, tweet, watch cat videos on Youtube, etc. Pay attention.

Course Assessments/Assignments:

Three online essay exams (inclusive of the final (see calendar for tentative dates). Exams may be pushed back, but will not be moved forward. 20% each; 60% total

Module quizzes based on the Terrell and Cooper textbook. Students grade will be based on average OF 9 highest quiz grades (out of 14) and the average will count 20%.

Short written assignments (about 250-300 words each) based on primary sources, videos, and other materials, as described in the content modules will count 15%. We will have 6 of these (2 before exam 1; 2 between exam 1 and exam 2; and 2 after exam 2).

Attendance/participation: 5%

Late Assignments: Quizzes must be completed by the date listed in each module. Late quizzes will not be accepted. Late exams and other short assignments may be accepted late in extraordinary circumstances—illness, weather, etc. If possible, seek prior approval from the instructor. In the absence of instructor approval for extenuating circumstances, late exams and other written assignments will incur a 5 point per day penalty.

Grading:

Grading Scale

Students are evaluated on the following scale:

A – 90+

B – 80-89

C – 70-79

D – 60-69

F – below 60

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See the full KSU Codes of Conduct.

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <http://sds.kennesaw.edu/>

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: 470-578-2666

Primary number for Marietta campus: 470-578-7361

Additional Student Rights and Responsibilities can be found in the Student Handbook.

Course Schedule:

Include the last day to withdraw without academic penalty and the Final Exam date and time.

Final Exam: [Date and Time] [Date and Time] Please note that some activity is required during the regularly scheduled final exam period. Tests may not be given during the last week of class. (The Fall 2019 Final Exam Schedule can be found here.) Modules in D2L contain detailed lists of readings from the text and electronic sources.

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Changes to this syllabus: The instructor reserves the right to make changes to this syllabus. Any substantive changes which impact grade calculations or grading will be announced in writing using D2L and will be emailed to the class. If you have concerns about announced changes, please contact the instructor and ask for clarification before the end of the semester.

Grade scale for essay exams

A (90-100%)= Addresses questions fully and thoughtfully; substantive responses to each question; responses demonstrate serious engagement with the assigned materials; ability to identify and explain complexity and nuance; uses ample and appropriate evidence and examples; properly cites and credits sources.

B (80-89%)= Addresses almost all questions fully; substantive responses; responses demonstrate serious engagement with most of the assigned material; some identification and explanation of complexity and nuances; uses sufficient and appropriate evidence and examples; properly cites and credits sources.

C (70-79%)= Responses may not fully address important aspects of one or more questions; responses show limited engagement with several important portions of the course materials; limited identification and explanation of complexity and nuances; uses evidence and examples but may not be sufficient in all cases or some may not be appropriate to the particular topic under consideration; adequately credits sources but may have difficulty with citations.

(60-69%= Responses show limited familiarity with the assigned materials and lack of serious engagement.

F (-60%)= No response or responses that demonstrate no effort to engage with course materials.

Tentative Schedule of Topics:

Week 1 Introduction: The War and its aftermath. Module 1.

- Week 2 Reconstructing the Union, the South, and the economy. American South (AS) ch. 16 and Module 2.
- Week 3 Reconstructing the South, continued. AS ch. 17 and Module 3.
- Week 4 A New South? AS ch. 18 and Module 4
- Week 5 Review and Exam 1
- Week 6 Politics in a New South. AS ch. 19 and Module 5
- Week 7 Challenges to the Bourbon Order. AS ch. 20 and Module 6
- Week 8 The South in the Progressive Era: Jim Crow Takes Charge. AS ch. 21 and Module 7
- Week 9 The Mississippi Delta: The Most Southern Place on Earth? AS ch. 22 and Module 8 and Exam 2
- Week 10 Southern Culture in Crisis. AS ch. 23 and Module 9-10.
- Week 11 The South's New Deal. AS ch. 24 and Module 11
- Week 12 Politics in a new New South AS ch. 25 and Module 12-13
- Week 13 Perspectives on the Civil Rights Movement. AS ch. 26 and Module 14
- Week 14 A New Economy? AS ch. 27 and Module 15
- Week 15 Yet another New South, or Regional Convergence? Module 15 Continued