

History 1112-H01: Modern World History

Fall 2019

Kennesaw State University

Location: Marietta Campus, Mathematics, room 104

Meeting Time: Tuesdays and Thursdays, 11:00am-12:15pm

Instructor: Charles Perrin, Ph.D.

Office: Atrium Building, room 306, which is accessed using the door to room 305.

Office Hours: Tuesdays and Thursdays, 12:30-1:15pm, 3:30-4:30pm and by appointment.

Office Phone: 470-578-7442

E-mail: cperrin4@kennesaw.edu.

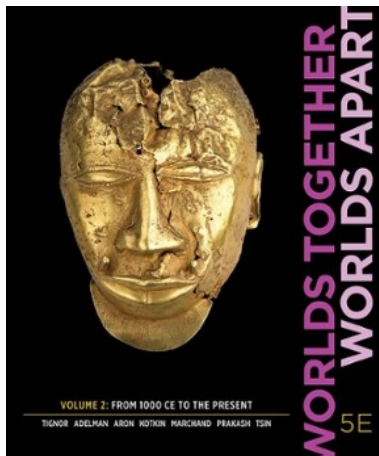
Electronic Communications

The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.** I will send responses to emails sent using the D2L Brightspace course site to your Kennesaw e-mail account.

Course Description

This course is a survey of world history from the late medieval period to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions. This course differs from non-honors sections of the course that are taught by the same instructor by the inclusion of a group writing assignment.

Required Reading



Robert Tignor, et al., *Worlds Together, Worlds Apart*, vol. 2, *From 1000 CE to the Present*, 5th ed. (New York: W.W. Norton, 2018). Paperback ISBN: 978-0-393-62485-4. Loose leaf ISBN: 978-0-393-62996-5. Please note that this textbook is also available as an eBook. The publisher, however, does not list an ISBN for the eBook.

This book is available in the university bookstore and from online book-sellers. Use older editions at your own risk.

Learning Objectives

HIST 1112 satisfies one of Kennesaw State University's general education program requirements. It addresses the Social Sciences general education learning outcome, which states: "Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change." For more information about KSU's General Education program requirements and associated learning outcomes, please visit <http://catalog.kennesaw.edu/index.php>.

Course Goals

By the end of this course, students should be able to

- Discuss and interpret textual and visual primary sources.
- Apply the comparative method to various case studies.
- Describe some of the most important debated issues among historians regarding medieval and modern world history.
- Collaborate with others to complete a group writing assignment.
- Write a short, fact-based essay about a topic in medieval or modern world history.

Electronic Devices Policy

Personal electronic devices that produce sounds, such as cellular phones, smart phones, pagers, music and media players, gaming devices, laptop computers, tablet computers, voice recorders and personal digital assistants must be silenced during class. The only devices that are permitted to be used during class are laptop computers, tablet computers, smart phones, and voice recorders. All other devices must be put away and be nowhere in sight. Laptop computers, tablet computers, and smart phones may only be used to take notes, visit the course site, or visit sites on the internet related to class. The use of these devices for other purposes, such as reading and writing e-mails, visiting sites on the internet not related to class, and playing games, is not permitted. I reserve the right to ask students who use laptop computers, tablet computers, and smart phones to take notes for a copy of their notes at any time during the semester. Students who use these devices for purposes other than taking notes will not be permitted to use them in class for the rest of the semester. No student shall make public any electronically recorded class discussion without the written permission of the instructor.

Course Assessments

Tests	60% (4, worth 15% each)
Final Exam	15%
Group Writing Assignment	10%
Group Class Presentation	5%

Tests

There will be four tests. Tests will be made available on the course site at least two days before the deadline for taking each test. The deadline is 5pm Eastern Standard Time (EST) on the day that the test is listed on the schedule. Students may take the test at any time during this period. Each test will consist of about 40 multiple choice questions based on the reading assigned since the last test and material covered in class since the last test. The time limit for taking the test will be the total number of questions \times one minute. After the deadline for taking a test a report will be made available on the course site with the correct answers to all of the questions that appeared on that test. Under Quizzes click on the inverted gray triangle next to a test, select "Reports," select "Test [Number] Answers," then select "Generate HTML Report."

Students will be recorded during tests using the Respondus Webcam Monitor system in D2L. These videos will be stored for a period of one year and may be submitted to the Department of Student Conduct and Academic Integrity as evidence in suspected cases of cheating. The Respondus System only allows access to student webcams while the test is in progress. KSU does not have access to student webcams at any other point. Students are responsible for obtaining an external webcam with microphone if no functioning built-in camera is available. To access a test, students will click on the desired test link and follow the instructions on the screen. Please note that the first time a student attempts an online test, they will be prompted to install the Respondus Lockdown Browser program. This customized browser prevents students from visiting other sites on the internet during online testing in D2L Brightspace. If you experience trouble installing or using this browser call the KSU Service Desk at 470-578-3555. After the initial setup, students will be prompted to:

- Click the Launch Lockdown Browser button
- Check their webcam connection
- Present a Photo ID
- Conduct an FULL "environment check"
- Begin the test (Note: your computer will be in "lockdown" mode once you start the test).

Student accessible campus computers (library and most labs) do not have webcams installed. You will need to supply your own external webcam if using these campus resources. The library may have a limited number of webcams available for check-out. Below are some general rules for taking an online test.

- You will be prompted to take a picture of photo ID, so please have it with you when starting the test (remember to remove anything you might have covering or blocking the camera view).
- You must be sitting at a desk or table when taking the test.
- Make sure a proper amount of light is available to see your face in the camera.
- You should sit up and have your face in front of the webcam. Be sure to adjust the camera back to show your face after you complete the environment check.
- You may not get up at any point during the test.

- Eliminate all distractions in your environment and do not allow other people to be in the same area/room with you while you take the test.
- You should be fully/properly clothed while taking the test. Dress as if you are sitting in a classroom.
- Any additional computers, tablets, or phones must be away from the testing area.
- You are not allowed to wear headphones during the test unless previously approved by instructor.

Final Exam

The Final Exam will consist of about twelve essay questions. Students will be responsible for answering one of them. Spelling does not count. Essay questions will be based on the assigned readings, lectures, video segments and PowerPoint slides shown in class. A study guide with possible essay questions will be made available on the course site under Content before the final exam. On the day of the final exam bring two or more sheets of notebook paper with you to class.

Group Writing Assignment

After the drop/add period is over students will be divided into groups. Each group will be responsible for writing a comparison essay about the Korean War using the supplemental readings *Divided Memories: Chinese, North Korean, South Korean, and American Perspectives on the Korean War* and *Writing Effective Comparisons Essays*. The supplemental readings will be made available on the course site under Contents in the “Supplemental Readings” module. Due dates for the first and final drafts of the essay, and the days for class presentations, appear on the Course Schedule at the end of this syllabus. Upload the first and final drafts of the essay to the category “Group Writing Assignment” under Assignments on the course site. The uploaded drafts should be documents capable of being read by MS Office Word, be double-spaced, use Times New Roman font in 12 point, and have one-inch margins. The minimum length for this essay is 2000 words. Citations should be formatted using the Chicago Manual of Style. I will provide feedback on the first draft of the essay.

Help on the group writing assignment is available from the KSU Writing Center. The Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit writingcenter.kennesaw.edu or stop by English Building, Room 242 (Kennesaw campus) or Johnson Library, Room 121 (Marietta campus).

Group Class Presentation

Each of the groups that write a comparison essay about the Korean War will be responsible for giving a presentation to the class based on this essay. The length of the presentation will be determined after the first draft of the essay is due. Groups are welcome to use instructional tools such as PowerPoint and the whiteboard during the presentation.

Attendance and Task Completion

Attendance will be taken randomly at the beginning of class after the drop/add period is over. Students are expected to arrive before the beginning of class and to remain in the classroom until class is dismissed. Students who come late or leave early without a legitimate reason may have points deducted from their attendance grade. If you have a legitimate reason for leaving class early, such as a doctor's appointment, let me know before class begins. Excused absences will be granted in the case of illness, injury or other legitimate reasons. For illness- or injury-related absences a note from a health care professional confirming date and time of visit will be required. Students are solely responsible for managing their enrollment status in this class; nonattendance does not constitute a withdrawal.

Task completion consists of answering one of the questions listed in the "Questions for Class Discussion" section of a supplemental reading by 10am (i.e., one hour before class begins) on the day the reading(s) is listed on the Course Schedule at the end of this syllabus. Supplemental readings, which appear in *italics* on the Course Schedule, will be made available on the course site under Contents in the "Supplemental Readings" module. Answers should be entered on the course site under "Assignments" in the category "Task Completion" in the text box that opens when you click on the title(s) of the supplemental reading(s). Please include the question that you are answering along with your answer. Note that not every class meeting involves a discussion of a supplemental reading. Task completion will be assessed randomly on the same days that attendance is taken. Students who attend class and provide an answer that demonstrates they have read the supplemental reading will receive a 100 for their attendance and task completion grade on that day. Students who attend class and do not provide an answer that demonstrates they have done the reading will receive a 50 for their attendance and task completion grade. Students who are absent on days that task completion is assessed will receive a 0, regardless of whether they have provided an answer that demonstrates they have done the reading.

Make-up Exams

If you are unable to take a test on the day that it is scheduled due to illness, injury or other legitimate reasons e-mail me as soon as possible. In the case of illness or injury a note from a health care professional confirming date and time of visit will be required. The note should include contact information for the health care professional. Once I determine that your illness or injury was indeed severe enough to prevent you from taking an exam I will allow you to make it up.

Grading Scale

Students will be evaluated using the following scale.

A= 90–100
B= 80–89

C= 70–79
D= 60–69

F= 1–59

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5.C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See the full [KSU Codes of Conduct](#).

Cases of cheating or plagiarism will result in a failing grade for the semester. Students who are unsure of what constitutes plagiarism or how to avoid it should visit the following websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA Compliance

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <http://sds.kennesaw.edu/>

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: 470-578-2666

Primary number for Marietta campus: 470-578-7361

Changes to this syllabus

The instructor reserves the right to make changes to this syllabus. Any substantive changes which impact grade calculations or grading will be announced in writing using D2L and will be emailed to the class. If you have concerns about announced changes, please contact the instructor and ask for clarification before the end of the semester.

Course Schedule

Readings in *Worlds Together, Worlds Apart* are listed using the abbreviation *WTWA*. All primary sources in *WTWA* can be skipped. Some classes will involve discussions of the supplemental readings, so you should either bring a paper copy of these materials to class or bring an electronic device to class with these materials saved on the device.

Date	Topics and Tests	Reading to Be Done Before Class
August 20	Introduction to History 1112	
August 22	Pre-Modern Views of the World	<i>WTWA</i> , 356–374, 524, 531
August 23	Last day to drop or add a class	
August 27	Christian and Muslim Perspectives on the Conquest of Jerusalem	<i>WTWA</i> , 375–383; <i>Daimbert of Pisa</i> , <i>Godfrey of Bouillon</i> , and <i>Raymond of St. Giles</i> , <i>Letter to Pope Paschal II</i> ; <i>Ibn al-Athir</i> , <i>The Perfect History</i>
August 29	The Mongol Transformation of Eurasia	<i>WTWA</i> , 383–401; <i>The Dragon and Phoenix Motif</i> ; additional supplemental reading to be announced
September 3	The Black Death, part 1	<i>WTWA</i> , 402–418; <i>Giovanni Boccaccio</i> , <i>From the Decameron</i>
September 5	The Black Death, part 2	<i>WTWA</i> , 418–432; <i>Ahmad al-Maqrizi</i> , <i>The Plague in Cairo</i>
September 10	Chinese and European Voyages in the Fifteenth Century	<i>WTWA</i> , 432–449, 467–470
September 12	No class	
September 13	Test 1	

September 17	Resistance to Spanish Colonialism in Mexico	<i>WTWA</i> , 450–456, 496–508; <i>The Siege of Tenochtitlán through Tlaxcalan and Spanish Eyes</i>
September 19	Art as Propaganda during the Reformation	<i>WTWA</i> , 456–467, 508–527
September 24	The Atlantic Slave Trade	<i>WTWA</i> , 471–495, 527–535
September 26	The Scientific Revolution and Enlightenment	<i>WTWA</i> , 535–553
October 1	Atlantic Revolutions	<i>WTWA</i> , 554–585
October 3	Chinese Foreign Relations from the Fifteenth to the Nineteenth Century	<i>WTWA</i> , 585–607; <i>Emperor Yongle, Instructions Sent to the King of Siam; Emperor Qianlong, Edict on Trade with Great Britain; Lin Zexu, Letter to Queen Victoria</i>
October 8	Test 2 (No class)	
October 9	Last day to withdraw without academic penalty	
October 10	Industrialization and Revolutionary Socialism in Europe	<i>WTWA</i> , 607–627; <i>Testimony Before Parliamentary Committees on Working Conditions in England</i> ; and <i>Karl Marx and Friedrich Engels, The Communist Manifesto</i>
October 14	First draft of essay about the Korean War due	
October 15	Interviews with Former Slaves	<i>WTWA</i> , 628–637, 642–644; <i>Martha Harrison, Memories of a Slave Childhood; Susan Myrick Interviews Ex-Slave Catherine Beale</i>
October 17	Nationalism	<i>WTWA</i> , 637–642, 644–657; <i>Vincas Kudirka, Memoirs and National Song</i>
October 22	The First and Second Waves of Colonialism Compared, part 1	<i>WTWA</i> , 657–681
October 24	The First and Second Waves of Colonialism Compared, part 2	<i>WTWA</i> , 681–703
October 29	The Origins of World War I	<i>WTWA</i> , 706–726
October 31	Nazism in Theory	<i>WTWA</i> , 726–747; <i>Adolf Hitler, Mein Kampf</i>
November 5	Test 3 (No class)	
November 7	World War II: A “Good War”?	<i>WTWA</i> , 748–768
November 12	World War II and National Mythology	<i>WTWA</i> , 768–787

November 13	Final draft of essay about the Korean War due	
November 14	Class presentation about the Korean War, part 1	<i>WTWA</i> , 788–796
November 19	Class presentation about the Korean War, part 2	<i>WTWA</i> , 796–806
November 21	The War on Terror, part 1	<i>WTWA</i> , 806–831
November 25- December 1	Fall Break (no classes)	
December 3	The War on Terror, part 2	<i>WTWA</i> , 831–844
December 5	Writing Effective Comparison Essays	<i>WTWA</i> , 844–859
December 10	Final Exam, 10:30am-12:30pm	
December 12	Test 4 (No class)	