

History 2206: Origins of Great Traditions (ONLINE)

Semester: Fall 2019

Instructor: Dr. Masako N. Racel

Office: Social Sciences 4098

Office Hours: Usually TTH 11:00AM -3:15PM and by appointment (Feel Free and come by or Call My Office)

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Course Communication – Your instructor may send some announcements via D2L email. Please be sure to check it regularly OR link D2L email and another email account that you regularly use.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description

“Origins of Great Traditions” will systematically examine five centers of civilization in Afro-Eurasia during their defining moments. The materials and lectures focus on the historical contexts that gave rise to China’s classical philosophies, India’s transcendental world-view, the Judeo-Christian-Islamic synthesis, African mytho-religious systems of thought and the emergence of Latin-European culture in the West. Content emphasizes cross-cultural influences and connections.”

The course aims at enabling students to gain a deeper understanding of the historical circumstances that gave rise to the major traditions of the Afro-Eurasian world. It further aims at familiarizing the students with some of the major texts that are at the core of these Great Traditions and promotes the development of skills in historical analysis when using primary sources. This is a reading and writing intensive course. Strong emphasis is placed on developing critical thinking skills and students will be expected to develop their own conclusions which they will need to be able to express and defend in a logical and clear manner.

Prerequisite: HIST 1100 or 1111 or 1112

Course Objectives

By the end of this course, students should be able to

- 1) identify great traditions of the world.
- 2) explain cultural and historical context which led to formations of great traditions in Afro-Eurasia.
- 3) identify primary sources that helps understand great traditions.
- 4) analyze primary sources and offer interpretations and explanations in writing.
- 5) identify major themes in world's great traditions, critically analyze and compare different approaches using primary sources, and construct an argument supported by solid evidences
- 6) express their encounters with cultures other than their own by participating cultural activities and producing reports.

Required and Recommended Materials:

Reading materials are on D2L. (No textbook required, but please note that this is a reading intensive course). You may also find it useful to have a good world history survey text on hand for background information.

Technology Requirements

- **A Computer with Webcam**
- Basic Computer Skills
- **Internet access (you need to be able to access Desire2Learn BrightSpace (D2L)).**

You are asked to have an access to a computer because:

- You have to be able to access D2L
- You are required to use word processing program and submit your works on D2L. Your files must be "docx" format. You can download a free clone version of MS Office at <http://www.openoffice.org>.
- You are required to watch lecture videos.
- **You are required to take exams and quizzes on D2L.** You will need a computer with webcam that works with Respondus Monitor (ipad works with it; Chromebook does not).

Evaluation

Criteria

A - 90.00% or higher

B - 80.00 %-89.99 %

C - 70.00 %-79.99%

D -60.00%-69.99%

F - Below 60%

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done

satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Breakdown

- Module Assignments: (40%): 2 lowest grades will be dropped at the end of semester. These are indicated by M1, M2-1, M2-2 etc. Most Module contains ONE quiz and ONE Discussion. There are some modules with ONLY ONE assignment (indicated by no hyphen after module number). There are some modules with TWO Quizzes, etc. It is

highly recommended that you print out Assignments Due Dates chart found under “Start Here.”

- Midterm Exam (15%) Multiple choice and quote analysis questions. Covers UNIT I (Modules 1-6)
- Final Exam (15%) Multiple choice and quote analysis questions. Covers UNIT II (Modules 7-15)
- Analytical Essay (15%): You will be asked to write a cross-cultural comparative essay toward the end of semester. Please look for Analytical Essay folder for more specific instruction.
- Three Cultural Reports (5% x3): Please look for Cultural Report folder for more information.

ALL ASSIGNMENTS ARE DUE ON THURSDAY at 10:00AM. There will be 1-hour grace period where your assignments will be considered late, but will be graded. If you miss the grace period, you will not be able to turn in your assignments. Please also note that in order for you to be able to participate in DISCUSSION, you need to have time to complete your own assignments and comment on your classmate’s works. **ABSOLUTELY NO LATE MODULE ASSIGNMENTS WILL BE ACCEPTED AFTER THE GRACE PERIOD.**

Assignments will be graded, and grades will be posted, within 10 business days after the assignment due date. If the instructor anticipates a delay in grading, you will be notified as soon as possible. If you do not see your grade within 10 business days (or you cannot see grade, but see my comments), please email your instructor.

If you encounter **any technical difficulties** (such as seeing an "error" message), please let your instructor know as soon as possible, with appropriate supportive evidence such as a screenshot. If you contacted your instructor before the exam/quiz/assignment was due, appropriate accommodation may be made. If you simply failed to take the exam/quiz/assignment, you will receive a ZERO.

Enrollment Policy

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Weekly “Module” Attendance Policy: Class attendance is mandatory. Attendance is monitored periodically using D2L. For this online class it means that you go through "modules" (lessons) as presented from top to bottom. So, if you see:

Module objective
Lecture Segment 1
Assignment 1
Lecture Segment 2
Assignment 2,

Then, you should read the objective, then watch the video segment 1 and complete the assignment 1 before moving on to the lecture segment 2 and completing the assignment 2. Just

like in face-to-face classes, you are expected to attend lectures, take notes and complete assignments. If you complete assignments but fail to watch lecture videos (completely or partially), it will NOT be considered “full attendance.”

Students who miss three week’s worth of classes will automatically fail this course (and your assignments will not be graded after you reach this point). It will be calculated based on the following formula, and marked accordingly on D2L Attendance Record (Under “Other” Tab).

Code	It means.....	It counts
No Submission	You failed to submit this particular assignment	½ week
Poor Performance	You submitted assignment but scored less than passing grade. This may be due to poor attendance or lack of effort/commitment	
½ attendance	You submitted weekly assignments, but you watched lecture videos partially, around 40-60%*	½ week
Unacceptable ATT	You submitted weekly assignments, but you watched less than 40% of lecture videos.* This is not acceptable.	1 week
FAIL	You have already failed this course, either by missing 3 weeks’ worth of classes, failed to submit more than 40% of required work or mathematically impossible to pass this course. Once you reach this point, your instructor will stop grading your written assignments.	

*Attendance percentage is determined by how long you actually spent on watching lecture videos. Please note that D2L records when exactly you visited certain segment and how long you spent on that segment. If you just clicked on the link, but closed it right away, it will show that you spent a few seconds! In order for your attendance to be counted, D2L must record that you spend time watching these videos! If a video segment is 15 minutes long, you are expected to spend 15 minutes. Your instructor will most likely check your attendance if your quiz/exam scores are extremely low and/or your written response does not reflect what were covered in lectures.

It means you will fail this course if:

- You failed to submit 6 or more weekly assignments.
- You missed 3 weeks of lectures. (marked UNACCEPTABLE attendance 3 times, but ½ attendance 6 times)
- You have a combination resulting in being considered "missing three week’s worth of classes." (eg. Missed 4 assignments and one unacceptable attendance)

Online Exam / Quiz Policy : Students are expected to complete their quizzes and exams during the “exam/quiz window.” To take the exams and quizzes, students must use the Respondus LockDown Browser and Webcam Monitor which requires a computer with a functioning internal or external camera & microphone (purchased for \$10-\$15 if you do not have them already), sound card, and strong/dependable Internet access. If needed, students may use the KSU library or computer labs to access the exam. Students, remember that you and your environment are being recorded while you take the exam. Please wear appropriate clothing and conduct yourself

in a professional manner. Abuse of the webcam monitor will be reported to the proper authorities.

ONCE again, if you encounter any technical difficulties, please let your instructor know as soon as possible. Include all relevant information and provide appropriate supportive evidence(s). If you contact your instructor before the exam/quiz/assignment is due with supportive "evidence(s)," appropriate accommodation may be made. If you simply failed to take the exam or quiz or failed to submit assignment, you will receive a ZERO.

Late Assignment Submission Policy /Make UP exam policy

- **Absolutely NO MAKE-UP Module Assignments (the lowest two will be dropped.)**
- If you find yourself in a situation that makes it difficult to complete a major assignment (weighing 15% or more) on time, please contact your instructor as soon as possible (BEFORE ASSIGNMENTS ARE DUE). Please note that approved late assignment will incur a grade penalty.
- Some late assignments maybe placed in “Missed Deadline” Folder, but do not expect Items in this folder to be graded, unless you have an agreement with your instructor (approval will be granted only for extreme cases). Items in this folder maybe taken into consideration as deemed appropriate (borderline case) by your instructor. Please indicate when the assignment was originally due and why you missed the deadline. If appropriate, include “evidence(s)” to support your claim.

Academic Integrity Statement and Policy

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct. (<https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>).

According to

<http://scai.kennesaw.edu/KSU%20Codes%20of%20Conduct%202017-2018.pdf>, **Types of Academic Misconduct** include (but not limited):

1) **Cheating.** Receiving, attempting to receive, knowingly giving or attempting to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.) is considered cheating, as is engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or class discussion. Unless specifically authorized, using and/or having access to electronic devices during an examination, quiz, test or other assessment is automatically considered cheating, regardless of the student’s reason for using/accessing the device;

2) **Plagiarism.** Including direct quotations from other sources into work required to be submitted for credit without indicating them as such by quotation marks, block quotes or other appropriate formatting. Incorporating the work of someone (e.g. ideas, theories, data, figures, graphs, programs, electronic based information, illustrations, etc.) into a paper or project without due acknowledgement;

3) **Self-Plagiarism.** Submitting any work for credit which was not authored specifically and originally for the assignment in question without the prior permission of the professor receiving that assignment. Most commonly, this means submitting the same, or substantially the same, paper or other assignment for credit in more than one class;

4) **Misrepresentation and/or Falsification.** Knowingly providing false information in completing University forms or applications (including admissions forms, scholarship applications, time sheets, false or counterfeit transcripts, etc.) or in any work submitted for credit. This includes providing fabricated/altered documents to substantiate an excused absence (such as to meet attendance requirements or have the chance to make up a missed exam). Signing in for another student or having another individual sign in on a student's behalf on an attendance sheet also constitutes a violation of this code section.

According to KSU's Academic Integrity Statement:

"Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement."

"An "informal" resolution by a faculty member, resulting in a grade adjustment" may include receiving a failing course grade.

If you need help in adding citations, speak to your instructor or go to the writing center about the proper way to document your work.

Federal, BOR, & KSU Course Syllabus Policies

Information contained in the links below constitutes the Federal, BOR, and KSU course syllabus policies and procedures and may be referenced by faculty members in their course syllabi. These policies are updated on the Academic Affairs Website annually.

Academic Affairs - Federal, BOR, & KSU Policies

(http://curriculum.kennesaw.edu/resources/federal_bor_ksu_student_policies.php)

Academic Affairs - KSU Student Resources for Syllabus

(http://curriculum.kennesaw.edu/resources/ksu_student_resources_for_course_syllabus.php)

Note to Faculty and Students: The Office of the Provost will work to keep the policies and links in this document as accurate as possible.

Additional Items

Writing Center: The KSU Writing Center is a free service offered to all KSU students. Experienced writing assistants work with you throughout the writing process (on concerns such as topic development, revision, research, documentation, grammar, and mechanics) although

assistants cannot edit or proofread your paper for you. Appointments are strongly encouraged. For more information or to make an appointment, visit <http://www.kennesaw.edu/english/WritingCenter> (<http://www.kennesaw.edu/english/WritingCenter>).

ADA Compliance / Web Accessibility Issues: The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications. **If you find any inaccessible section(s) or inadequate accommodation(s), please notify your instructor.**

Problems and Personal Matters: If you have any difficulty with this course, such as understanding the readings or lectures please contact me. If you have any personal issues that may affect how well you do in the course, please do not hesitate to contact me. Counseling service is also available to KSU students (<http://www.kennesaw.edu/studentsuccessservices/cps/csindex.html>).

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