

History 3380 Premodern Japan

Semester: Fall 2019

Location: Social Sciences Building 1020

Meeting Time: TTH 3:30-4:45PM

Instructor: Dr. Masako N. Racel

Office: Social Sciences 4098

Office Hours: Usually TTH 11:00AM -3:15PM and by appointment.

Office Phone: 470-578-6715

Email address: mracel@kennesaw.edu

Course Communication – Your instructor may send some announcements via D2L email. Please be sure to check it regularly OR link D2L email and another email account that you regularly use.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Prerequisite: HIST 1110, 1110, or 1112.

Course Description

This course provides a basic survey of the major political, economic, social, cultural and intellectual developments of the Japanese archipelago from the earliest times to 1600. The course emphasizes Japan's interactions with outside world and how the indigenous and foreign elements were combined to create the basis of Japanese society.

Course objectives:

This course aims at providing the students a basic survey of Japanese history from the Jōmon Era (Pre-historic) to the Battle of Sekigahara (1600) that established the ascendancy of the Tokugawa family. It also aims at enabling students to gain a deeper understanding of the Japanese historical experiences by introducing some of the major primary sources in English translation.

Learning Outcomes:

Upon satisfactory completion of this course, students will:

- 1.) Demonstrate a basic factual knowledge of the significant political developments that occurred in Japan from the earliest times to 1600.
- 2.) Demonstrate a basic factual knowledge of the significant economic developments that occurred in Japan from the earliest times to 1600.
- 3.) Demonstrate a basic factual knowledge of the significant legal developments that occurred in Japan from the earliest times to 1600.
- 4.) Demonstrate a basic factual knowledge of the significant social developments that occurred in Japan from the earliest times to 1600.
- 5.) Demonstrate a basic factual knowledge of the significant cultural developments that occurred in Japan from the earliest times to 1600.
- 6.) Demonstrate an ability to use primary and secondary sources to analyze historical events

Required and Recommended Materials:

Technology Requirements

- **A Computer with Webcam**
- Basic Computer Skills
- **Internet access (you need to be able to access Desire2Learn BrightSpace (D2L).**
- A Printer, papers, ink, and stapler.

You are asked to have an access to a computer because:

- - - You have to be able to access D2L
 - You are required to use word processing program and submit your works on D2L. Your files must be "docx" format. You can download a free clone version of MS Office at <http://www.openoffice.org>.
 - **You are required to take exams and quizzes on D2L.** You will need a computer with webcam that works with Respondus Monitor (ipad works with it; Chromebook does not)

Textbooks (Required)

Wm. Theodore de Bary, Donald Keene, George Tanabe and Paul Varley, compliers, *Sources of Japanese Tradition, Volume One: From Earliest Times to 1600*. 2nd edition. New York: Columbia University Press, 2001.

Donald Keene, *Anthology of Japanese Literature: From the Earliest Times to the Mid-Nineteenth Century*. New York: Grove Press, 1955.

Other reading materials and supplemental materials will be provided through your instructor's website, <http://ksuweb.kennesaw.edu/~mrace/> or

Many of the materials provided through the website will require the Adobe Acrobat Reader which can be downloaded for free from www.adobe.com To obtain the password for protected documents, visit WebCT Vista: <http://vista.kennesaw.edu/> Only registered students will be able to access the WebCT site.

Optional -Narrative text (Purchase / Rent /Borrow ONE, if you would like!):

Conrad Schirokauer, Miranda Brown, David Lurie, and Suzanne Gay, *A Brief History of Chinese and Japanese Civilizations*, 3rd edition. Wadsworth Publishing, 2006 (or 4th edition, 2012)
Karl Friday, ed. Japan Emerging: Premodern History to 1850. Boulder: 2012

W. G. Beasley, *The Japanese Experience: A Short History of Japan*. Berkeley: University of California Press, 2000.

Mikiso Hane, *Premodern Japan: A Historical Survey*. Bolder: Westview Press, 1991

Conrad Totman, *Japan before Perry: A Short History*, Berkeley: University of California Press, 1981

Grading: Students are evaluated on the following scale:

- A - 90.00% or higher
- B - 80.00 %-89.99 %
- C - 70.00 %-79.99%
- D -60.00%-69.99%
- F - Below 60%

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Two exams (Midterm (20%) and Final Exams (25% each):

A Research Paper (30%)

Cultural Activity Portfolio: (15 %)

Participation / quizzes / assignments (10%)

Course Policies:

Enrollment Policy: Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Attendance Policy: Class attendance is mandatory. Roll will be taken every period. **Students who have**

6 or more unexcused and undocumented absences will automatically fail this course.

Students with no or a few legitimate, and documented absences may be granted a slight curve if the student's final grade is at borderline. **If you missed a class, please submit your explanation why you had to miss a class along with appropriate documents in a designated Dropbox folder in D2L within a week.** Students who are caught asleep or doing something not related to class will be counted absent. Please also note that regular attendance does not guarantee a passing grade. All students are responsible for the material covered in class. If you miss class, the responsibility is on the student to acquire notes etc. from a classmate and **NOT** from the instructor.

Class Decorum: In an attempt to create an efficient learning environment, disruptive behaviors will not be

tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around

and/or leaving the classroom, and talking to your neighbor. If you have to leave class early, please let your

instructor know at the beginning of class. Students arriving late or leaving early will be counted "Absent" or

"Present" at the discretion of the instructor. Failure to comply with these requests may also result in your

dismissal from the classroom.

Electronic Devices Policy: Use of electronic devices in class is permitted only to take notes (laptop or tablet

computer), participate in class activities as directed by your instructor or to access e-books and documents

used in the lecture. You must refrain from accessing any email, social media, playing games or any other activities not related to class. All devices should be silenced. Cell phone use for the purposes of texting, email or other social media is not permitted. Do not leave the classroom in order to answer phone calls, check or send messages unless you have a pending emergency (please inform your instructor before class). If your instructor suspects that you are engaging in unrelated activities using your personal electronic device, your instructor reserves the right to take appropriate disciplinary action (e.g. ask you to leave and counted absent, or ask you to place the device out of your reach).

Online Exam / Quiz Policy: Students are expected to complete their quizzes and exams during the

“exam/quiz window” (usually outside of class time). To take the exams and quizzes, students must use the Respondus LockDown Browser and Webcam Monitor which requires a computer with a functioning internal or external camera & microphone (purchased for \$10-\$15 if you do not have them already), sound card, and strong/dependable Internet access. If needed, students may use the KSU library or computer labs to access the exam. Students, remember that you and your environment are being recorded while you take the exam. Please wear appropriate clothing and conduct yourself in a professional manner. Abuse of the webcam monitor will be reported to the proper authorities.

If you encounter any technical or personal difficulties, please let your instructor know as soon as

possible. Include all relevant information and provide appropriate supportive evidence(s). If

you contact your instructor before the exam/quiz/assignment is due with supportive "evidence(s)", appropriate accommodation may be made. If you simply failed to take the exam or

quiz or failed to submit assignment, you will receive a ZERO. There will be no make-up quizzes.

Academic Integrity Statement and Policy

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published

in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct.

(<https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>).

According to

<http://scai.kennesaw.edu/KSU%20Codes%20of%20Conduct%202017-2018.pdf>, **Types of Academic Misconduct** include (but not limited):

- 1) **Cheating.** Receiving, attempting to receive, knowingly giving or attempting to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.) is considered cheating, as is engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or class discussion. Unless specifically authorized, using and/or having access to electronic devices during an examination, quiz, test or other assessment is automatically considered cheating, regardless of the student's reason for using/accessing the device;
- 2) **Plagiarism.** Including direct quotations from other sources into work required to be submitted for credit without indicating them as such by quotation marks, block quotes or other appropriate formatting. Incorporating the work of someone (e.g. ideas, theories, data, figures, graphs, programs, electronic based information, illustrations, etc.) into a paper or project without due acknowledgement;
- 3) **Self-Plagiarism.** Submitting any work for credit which was not authored specifically and originally for the assignment in question without the prior permission of the professor receiving that assignment. Most commonly, this means submitting the same, or substantially the same, paper or other assignment for credit in more than one class;
- 4) **Misrepresentation and/or Falsification.** Knowingly providing false information in completing University forms or applications (including admissions forms, scholarship applications, time sheets, false or counterfeit transcripts, etc.) or in any work submitted for credit. This includes providing fabricated/alterred

documents to substantiate an excused absence (such as to meet attendance requirements or have the chance to make up a missed exam). Signing in for another student or having another individual sign in on a student's behalf on an attendance sheet also constitutes a violation of this code section.

According to KSU's Academic Integrity Statement:

"Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement."

"An "informal" resolution by a faculty member, resulting in a grade adjustment" may include receiving a failing course grade.

If you need help in adding citations, speak to your instructor or go to the writing center about the proper way to document your work.

Federal, BOR, & KSU Course Syllabus Policies

Information contained in the links below constitutes the Federal, BOR, and KSU course syllabus policies and procedures and may be referenced by faculty members in their course syllabi. These policies are updated on the Academic Affairs Website annually.

Academic Affairs - Federal, BOR, & KSU Policies

(http://curriculum.kennesaw.edu/resources/federal_bor_ksu_student_policies.php)

Academic Affairs - KSU Student Resources for Syllabus

(http://curriculum.kennesaw.edu/resources/ksu_student_resources_for_course_syllabus.php)

Note to Faculty and Students: The Office of the Provost will work to keep the policies and links in this document as accurate as possible.

Additional Items

Writing Center: The KSU Writing Center is a free service offered to all KSU students. Experienced writing

assistants work with you throughout the writing process (on concerns such as topic development, revision, research, documentation, grammar, and mechanics) although assistants cannot edit or proofread your paper for you. Appointments are strongly encouraged. For more information or to make an appointment, visit <http://www.kennesaw.edu/english/WritingCenter> (<http://www.kennesaw.edu/english/WritingCenter>).

ADA Compliance / Web Accessibility Issues: The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications. **If you find any inaccessible section(s) or inadequate accommodation(s), please notify your instructor.**

Problems and Personal Matters : If you have any difficulty with this course, such as understanding the readings or lectures please contact me. If you have any personal issues that may affect how well you do in the course, please do not hesitate to contact me. Counseling service is also available to KSU students (<http://www.kennesaw.edu/studentsuccessservices/cps/cslgindex.html>).

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HIST 3380 Premodern Japan (Fall 2019) Tentative schedule

- The instructor reserves the right to amend the schedule.
- Special topics may be covered anytime at the instructor's discretion.

Detailed Schedule with reading assignments, supplementary videos etc will be posted on D2L.(Sample available <http://ksuweb.kennesaw.edu/~mracel/>)

Aug 20 Introduction	Aug 22: Introduction	
Aug 27: Jomon	Aug 29: Yayoi	
Sep 3: Yayoi/Kofun	Sep 5: Kofun	
Sep 10: Shinto	Sep 12: Shinto	
Sep 17: Asuka	Sep 19: Asuka	
Sep 24: Nara	Sep 26: Nara	
Oct 1: Early Heian	Oct 3: Early Heian	Midterm
Oct 8: Early Heian	Oct 10: Heian (1st report due)	Last Day to W/D Oct 9
Oct 15: Heian	Oct 17: Heian	
Oct 22: Late Heian	Oct 24: Late Heian	
Oct 29: Kamakura	Oct 31: Kamakura	
Nov 5: Muromachi	Nov 7: Muromachi	
Nov 12: Sengoku	Nov 14: Sengoku Report 2 Due	

Nov 19: Sengoku	Nov 21: Sengoku Research paper Due	
Nov 26: NO class	Nov 28: NO Class	
Dec 3: Sengoku / Report 3 due	Dec 5 Review	
	Dec 12: Final Exam	

Other Important dates

Aug 19 beginning of Fall Semester 2019.

Aug 23: Drop/Add

Oct 9 : The Last Day to Withdraw without Penalty.

NOV. 26 and 28 No CLASS.

Dec. 5: Last day of Classes for TTH classes.