

HIST 1111
Pre-Modern World History
Fall Semester, 2019
Location: Social Sciences Building 2030
Monday and Wednesday, 1:25 – 2:15

Instructor: Brian Swain

Office: Social Sciences 4083

Office Hours: Monday and Wednesday, 3:30 – 4:45 or by appointment on MW

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Electronic Communications

The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description

This course is a survey of world history to early modern times. The course examines the political, economic, social, and cultural history of the world with a focus on connections and interactions.

Learning Objectives

It’s a tough economy out there. Jobs aren’t easy to come by. It is said that the STEM fields (science, tech, engineering, math) will form the core of future jobs. But KSU and every other respectable university require students to take history. Why? To learn a bunch of stuff that happened in the past? Nope. Wikipedia has got you covered there. Is your instructor so good at teaching that you’ll retain everything you learn in class? Sorry, you’re going to forget much of the material a few weeks after final exam.

This course is not simply about acquiring knowledge. It is about acquiring a skill. That skill is abstract thought, critical thinking – whatever you want to call it. It is the ability to make connections, to break down arguments and systems into their component parts and judge their value. It is intangible ability to use logic, reason, and creativity to get at the answer to something ‘through the back door.’ The skill set of the historian is applicable in countless jobs and real world situations. If you can see connections and take apart arguments, then you can also make new connections, build stronger arguments, and invent new ideas. Training in historical analysis makes you better at thinking. Put simply, it makes you smarter.

HIST 1111 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading

- *Worlds Together, Worlds Apart Volume One: Beginnings through the 15th Century*, 4th edition; authors: Tignor, et al. ISBN: 978 0 393 92208 0
- All other readings will be posted on D2L

Hybrid Course

This course is 2/3 in-classroom, 1/3 online. There will be two in-classroom lectures each week, and each week you will complete the online Virtual Museum assignment, the directions for which are in the Important Documents section of D2L.

Course Assessments/Assignments, Grading

20% - virtual museum posts and comments

20% - exam 1 (Sept. 16)

20% - exam 2 (Oct. 14)

20% - exam 3 (Nov. 13)

20% - final creative project

****Failure to complete all exams and the final project will result in a final course grade of F.****

Virtual Museum

This is the online portion of this hybrid course. It is an ongoing, weekly assignment. The directions are in the Important Documents section of D2L.

Exams

Exams will consist of 50 multiple-choice questions and a short essay. Makeup exams can be scheduled in cases of emergency.

Final Project

This will be announced later in the semester. Directions will be in in the Important Documents section of D2L.

Attendance Policy

If you come to class, you are likely to succeed. If you don't, you are likely to fail. I would prefer for you to succeed. So, let's hang out for 50 minutes twice a week and talk about weird old stuff.

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Electronic Devices Policy

You can take notes on laptops or tablets. No phones allowed. No recording devices allowed.

Grading Scale

Students are evaluated on the following scale:

A – 90-100

B – 80-89

C – 70-79

D – 60-69

F – less than 60

I – Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement

1. If you cheat or plagiarize you will fail the course and be reported to the Department of Student Conduct and Academic Integrity (SCAI).

2. Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

ADA Compliance

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Course Schedule and Reading Assignments:
(changes to this schedule will be announced in class or by email)

October 9: last day to withdraw without academic penalty

WTWA = Tignor et al., *Worlds Together, Worlds Apart*

Date	Topic	Readings
Monday, 8/19	Welcome! introductions, syllabus, expectations	none
Wednesday, 8/21	early humans; hunter-gatherer societies	<i>Worlds Together, Worlds Apart</i> (WTWA): 3-23
Monday, 8/26	the shift to agriculture	WTWA: 23-39
Wednesday, 8/28	Mesopotamia and the Indus Valley	WTWA: 43-62 58-74
Monday, 9/2	NO CLASS – LABOR DAY	
Wednesday, 9/4	Egypt and the nomadic invasions	WTWA: 62-69; 86-100
Monday, 9/9	Primary Source In-class Discussion: Hammurabi's Code	Hammurabi's Code on D2L (<i>you must bring this to class; print it out or have it on your computer</i>); <i>For 3 points of extra credit on your next exam, type and print out one page of notes. You will turn these in at the end of class.</i>
Wednesday, 9/11	Vedic India and Shang and Zhou dynasties	WTWA: India: 100-103, 145-50, 171-78; China: 103-10, 150-56, 164-71
Monday, 9/16	EXAM 1	
Wednesday, 9/18	Greece in the Bronze, Dark, and Archaic Ages	WTWA: 112-17
Monday, 9/23	The Assyrian and Persian empires	WTWA: 123-42
Wednesday, 9/25	NO CLASS – but go to your other classes	
Monday, 9/30	Greece in the Classical Age	WTWA: 190-7

Wednesday, 10/2	the Hellenistic world	WTWA: 201-10
Monday, 10/7	the Qin and Han dynasties; Mauryan empire	WTWA: 213-26, 239-56
Wednesday, 10/9	the Roman Republic	WTWA: 256-62
Monday, 10/14	EXAM 2	
Wednesday, 10/16	Augustus and the Roman Empire	WTWA: 262-69
Monday, 10/21	Primary Source In-class Discussion: The Age of Augustus	Sources on D2L; <i>You must bring this to class; print it out or have it on your computer.</i> <i>For 3 points of extra credit on your next exam, type and print out one page of notes. You will turn these in at the end of class.</i>
Wednesday, 10/23	early Christianity	WTWA: 269-72, 281-88
Monday, 10/28	barbarians; fall of Rome in the West	WTWA: 272-75, 288-90
Wednesday, 10/30	<i>announcement about final creative project</i>	
Monday, 11/4	Byzantium, Islam	WTWA: 319-32
Wednesday, 11/6	Franks; crusades; medieval Europe	WTWA: 347-55, 383-89
Monday, 11/11	Africa in the ancient and medieval periods	
Wednesday, 11/13	EXAM 3	
Monday, 11/18	in-class progress reports on final projects	
Wednesday, 11/20	NO CLASS - work on final projects	
Monday, 11/25	NO CLASS – FALL BREAK	
Wednesday, 11/27	NO CLASS – FALL BREAK	
Monday, 12/2	final project presentations	
Wednesday, 12/4	final project presentations	