

HIST 2112: US History Since 1877
Fall 2019
Section 19

Meeting Times

Monday / Wednesday / Friday: 2:30 pm – 3:20 pm
Kennesaw Campus Social Sciences Building, Room 3028

Contact Information

Instructor: Juan Pablo Valenzuela

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Office: Kennesaw campus Social Sciences Building, Office 4005

Phone: 678-773-6796 (this is my personal cell number for emergency texts only)

Office Hours: By appointment

Please do not email me from D2L. Email me from your xxxx@students.kennesaw.edu account.

Course Communication: The best way to communicate with me outside of class is through email. By emailing me to the above address, at any time since I check it regularly, we can arrange for a personal meeting if you so desire. Of course, you may also approach me before or after class and personally request a meeting, or simply ask me a question.

Electronic Communications: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Description

From the [KSU Catalog](#):

This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Objectives

HIST 2112 satisfies one of Kennesaw State University's General Education program requirements. Specifically, it addresses the US Perspectives learning outcome. The learning outcomes states: Students will demonstrate a broad understanding of history, political systems, or culture of the U.S. For [more information about KSU's General Education](#) program requirements and associated learning outcomes, please visit the catalog

Students should also be aware that Kennesaw State University is currently engaged in a campus-wide assessment of its General Education program. The purpose is to measure student achievement with respect to faculty-defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of the KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can "opt out" of this specific aspect of the process. Click [here](#) for more information on the General Education assessment process and for access to an "opt out" form.

Materials

This course does not require a textbook. Readings will come from [The American Yawp](#), which is a free, collaborative online US history textbook. The KSU bookstore will carry "Give Me Liberty!: An American History," Seagull Fifth Edition, Volume 2, by Eric Foner as a recommended book, but not required.

Evaluation

Exams: There are three (3) exams in this course. Each of the exams will cover everything in the part of the course until that point. That said, the final will not be cumulative, but will only be EXAM III. The format of the exams will be multiple choice. You will be required to purchase your own Scantron answer sheets from the bookstore. They are the blue form number 106173 Scantron answer sheets. I will grade and post grades on Desire to Learn (D2L Brightspace) as quickly as I can. The exams will be worth 20% each, or a combined 60% of your final course grade.

Quizzes: There will be ten (10) unannounced quizzes, and I will drop the two (2) lowest quiz grades. The format of the quizzes may or may not vary, but will be worth a possible 100 points each. The quizzes will come from anything we talk about in class, and are highly informed by the "key terms and concepts" from your readings. If you do the readings and come to class, you should have no problems with this portion of your grade. Since I drop the lowest 2, there are absolutely no make-ups for quizzes because I do not distinguish excused from unexcused absences. The combined average of the highest 8 quizzes will constitute 40% of your final course grade.

Grading:

Grades will be determined as follows:

Exams I, II, and III.....60%
Quizzes.....40%
Total.....100%

Grade Calculations:

Add your 3 exam grades, divide by 3, multiply by 0.6
Add your top 8 quiz grades, divide by 8, and multiply by 0.4
Add the two results, round up from .5

Caveat:

I do not “bump” grades. Because I round up from .5, anything below that is the corresponding letter grade. Example: If you have an 89.5, that is rounded up to a 90 (A). If you have an 89.4 it becomes an 89 (B). There will be no exceptions barring a mathematical calculation error on my part. Please do not ask me to “bump” your grade. You have all semester to “keep” and maintain the grade you desire.

Criteria:

A - (90-100)

B - (80-89)

C - (70-79)

D - (60-69)

F - (59 and below)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Course Policies**Enrollment Policy:**

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Attendance Policy:

Regular prompt classroom attendance and participation is expected, but I do not penalize for absences. In other words, I do not have an attendance policy. I do, however, highly recommend that you come to class regularly to receive credit for the reading quizzes and to deepen your understanding of the material, which will probably reflect on your test grades. **IF YOU MISS A QUIZ IT IS A ZERO AND IT CANNOT BE MADE UP.** Also, due to the unpredictable nature of the reading schedule, I will typically announce to the class what to read for the next meeting. Class discussions may take place formally and / or informally. Formally through scheduled activities and readings, and informally through spontaneous conversation. **ANYTHING AND EVERYTHING** we cover in class through reading, lecture, discussion, films, video clips, and anything else I may discover minutes before class, is fair game for tests. It will be in your best interest to be here as often as possible. I also provide details about the following day's reading expectations and I might slip and announce a quiz. Even if you believe you can make an acceptable grade, when you miss class you also miss several spontaneous opportunities for learning that will contribute to your overall academic experience.

Tardiness:

Although I am lenient with attendance, I expect you to be considerate of the instructor and other students by arriving to class on time. In addition, you risk missing a quiz as I sometimes give it early. Also, please wait until class is over before gathering up books and materials to leave. If you have a previous engagement that precludes you from staying in class the entire time, please see me before class to let me know. Please take care of all of your business prior to the start time of class. If you leave before class starts, and cannot make it back on time, please do not return. The same rules apply to the exam days. If you are late, do not come in. That will be a zero for that exam.

Withdrawal from the Course:

Withdrawal before the midpoint of the semester (9 October 2019) entitles the student to receive the grade of "W" if performance up to that point has been satisfactory. A student doing failing work will receive the grade "WF" as well as students who withdraw after the last day to withdraw without academic penalty. Any exceptions must be approved by the Dean of Students.

Electronic Devices Policy:

Instant Messaging, Two-way paging, and Text Messaging are fine with this professor, as long as it is done within parameters of common courtesy and respect. No electronics are permitted in the classroom during examinations. In other words, please ensure that the electronic device does not distract fellow students or the professor. This, of course, would entail no talking on the phone during class time, and no cell phone ringers going off. I understand we all have families, and they sometimes involve urgencies, so please keep

cell phone ringers off and on silence or vibrate. It is your money and time invested in the course, but I will let you know immediately if electronic devices are a distraction. However, no headphones, iPods, mp3 players, or other music devices are allowed in class. Students using any of the above in class will be asked to leave. In addition, laptops are allowed only for purposes of taking notes or finding information we may need to enrich the discussion. Anyone engaging in any other activity on their laptops, talking while the professor or fellow student is talking, which distracts the professor or a fellow student, will be asked to turn the device off and/or leave the classroom. **In addition, there is no video, photography, or audio recording allowed in this course.** Students may not take photographs of material displayed on the screen. Cheating, plagiarism, and other forms of academic dishonesty will not be tolerated in this class – no exceptions, and no excuses. Anyone doing so will be reported to the Office of Judiciary Programs, and will receive an automatic F for the course. Please read the KSU Statement of Academic Integrity below.

Students are expected to treat each other with the utmost respect in this class. Students who do not show respect for others, including the professor, will be asked to leave the classroom. Students are advised that this course covers very socially sensitive subject matters, and need to govern themselves accordingly. I expect and hope for some healthy discussions as the class proposes to view US history in a less conventional manner. Students have a right to privacy. The Family Education Rights and Privacy Act (FERPA) strictly prohibit me from discussing a student's performance (including grades) with anyone unaffiliated with the University without the express written consent of the student. This includes parents, spouses, and other family members. Although there are very few exceptions, students should refer to the [Family Education Rights and Privacy Act \(FERPA\)](#)

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the [Department of Student Conduct](#)

[Example of Plagiarism Avoidance](#)

ADA Compliance: Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact [the office](#) as soon as possible in the term for which they are seeking accommodations.

Institutional Policies

Federal, BOR, and KSU Course Syllabus Policies:

[Academic Affairs – Federal, BOR, and KSU Policies](#)
[Academic Affairs – KSU Student Resources for Syllabus](#)

Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also KSU Student Code of Conduct (<https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>).

Schedule

Note - The course schedule provides a general plan for the course, a rough outline of themes covered; deviations may be necessary. In other words, this entire schedule is subject to adaptation and change, and the only dates that are relatively static are in red. Chapters are from [The American Yawp](#)

Week 1 (August 19, 21, and 23): Reconstruction and Jim Crow
Introduction and Chapter 15

Week 2 (August 26, 28, and 30): Industrialization and the Labor Movement
Chapters 16, 17

Week 3 (September 2, 4, and 6): Expansion and Native American Genocide
Chapters 17, 18

Week 4 (September 9, 11, and 13): American Empire
Chapters 18, 19

Week 5 (September 16, 18, and 20): Progressivism and War
Chapters 20, 21

Friday 9/20: EXAM I

Week 6 (September 23, 25, and 27): Prosperity
Chapters 21, 22

Week 7 (September 30, October 2, and 4): Depression
Chapters 22, 23

Week 8 (October 7, 9, and 11): Relief
Chapter 23

Wednesday 10/9: Last day to withdraw without academic penalty

Week 9 (October 14, 16, and 18): World War II
Chapters 24, 25

Friday 10/18: EXAM II

Week 10 (October 21, 23, and 25): Early Cold War
Chapters 25, 26

Week 11 (October 28, 30, and November 1): 1950s
Chapters 26, 27

Week 12 (November 4, 6, and 8): 1960s
Chapter 27

Week 13 (November 11, 13, and 15): 1960s-1970s

Chapters 27, 28

Week 14 (November 18, 20, and 22): 1970s-1980s

Chapters 28, 29

Week 15 (November 25, 27, and 29)

Thanksgiving Break – No Class

Week 16 (December 2, 4, and 6): Beyond the Cold War

Chapters 29, 30

Week 17 (December 9, 11, and 13)

Monday, December 9: Last Day of Classes (Wrap-up, Review)

Final Exam (EXAM III): Wednesday, December 11, 1:00 pm – 3:00 pm