

# HIST 2111/ 19

## US History to 1877

Semester: Fall 2019

Location: Social Sciences Bldg. Room 3028

Meeting Time: Monday and Wednesday, 5:00 PM – 6:15 PM

**Instructor: R. J. Vejnar, II**

**Office: Math & Statistics Bldg., Room 224A**

**Office Hours: M/W by appointment**

**Office Phone: 470-578-6294**

**Email address: rvejnar@kennesaw.edu**

**Course Communication – Students must use their official KSU student email account in order to communicate with the instructor.**

**Electronic Communications.** The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

### **Course Description:**

This course explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1877. Topics include the intersections of cultures in colonial America, the origin and development of the American republic, the evolution of democratic ideas and institutions, western expansion, slavery, sectional conflict, and emancipation and its aftermath.

### **Learning Objectives:**

**HIST 2111** satisfies one of Kennesaw State University’s general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [the course catalog](#).

### **Required Reading:**

**Eric Foner, *Give Me Liberty!*, Vol. 1, 5<sup>th</sup> Edition, 2017.**

### **Attendance Policy:**

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. A grade of NA (Never Attended) will be recorded if a student never completes a graded assignment.

**Electronic Devices Policy:** Cell phones, recording devices, and other electronic devices should be turned off and kept out of sight during class. Those with a specific, verifiable need to use electronics should talk with the instructor at the beginning of the semester. Please note that *no electronics are permitted in the classroom during examinations.*

### **Course Assessments/Assignments:**

#### **1. Exams**

**100 %**

Students will take five non-cumulative content exams throughout the semester. Each exam is weighted at twenty percent (20%). Exams consists of essay and multiple-choice questions. Exam questions are

based on both content from the assigned textbook readings and class lectures. Students will need to bring a blue test booklet to each exam session along with a blue/black pen. Test booklets can be purchased at the KSU bookstore.

**Makeup Exams and Late Assignments:** The Department will host a day for makeup exams for students with excused absences at the end of each semester. Students will need to bring an ID to the makeup exam. Information on the day and time of the makeup exam will be announced in class and posted in D2L

**Grading:** Final grades will be assigned according to the assigned percentage weights indicated under Course Assessments/Assignments.

### **Grading Scale**

Students are evaluated on the following scale:

A – 90 – 100%

B – 80 -89%

C – 70 – 79%

D – 60 – 69%

F – 59% below

**I**—Indicates an incomplete grade for the course and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

**Academic Integrity Statement:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See the full [KSU Codes of Conduct](#).

### **ADA Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <http://sds.kennesaw.edu/>

Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

### Course Schedule:

Monday, 19 Aug. – First class.

Friday, 23 Aug. – Add/drop ends at 11:45 p.m..

Monday, 2 Sept. – Labor Day Break – no classes.

Wednesday, 9 Oct. – Last day to withdraw without academic penalty.

Monday and Wednesday, 25 & 27 Nov. – Fall break – no classes.

Monday, 9 Dec. – Last class.

Wednesday, 11 Dec. – Final exam @ 6:00 PM – 8:00 PM

### Tentative Schedule of Topics:

Week or Date	Topic:	Readings and Assignments
M 8/19	Course introduction	
W 8/21	A New World	Ch. 1, pp. 1-21
M 8/26	A New World	Ch. 1, pp. 21-47
W 8/28	Beginnings of English America, 1607-1660	Ch. 2, pp. 48-64
M 9/2	Labor Day Holiday	No classes
W 9/4	Beginnings of English America, 1607-1660  Creating Anglo-America, 1660-1750	Ch. 2, pp. 64-85  Ch. 3, pp. 86-106
M 9/9	Creating Anglo-America, 1660-1750.  Review, chpts., 1-3	Ch. 3, pp. 106-125
<b>W 9/11</b>	<b>First Exam. Chpts. 1-3</b>	<b>Bring blue test booklet and a blue/black pen</b>
M 9/16	Slavery, Freedom, and the Struggle for Empire: To 1763	Ch. 4, pp. 126-149
W 9/18	Slavery, Freedom, and the Struggle for Empire, to 1763	Ch. 4, pp. 149-166
M 9/23	The American Revolution, 1763-1783	Ch. 5, pp. 167-184
W 9/25	The American Revolution,	Ch. 5, pp. 184-203

	1763-1783	
M 9/30	The Revolution Within Review, chpts. 4-6	Ch. 6, pp. 204-237
<b>W 10/2</b>	<b>Second Exam. Chpts. 4-6</b>	<b>Bring blue test booklet and a blue/black pen</b>
M 10/7	Founding a Nation, 1783-1791	Ch. 7, pp. 238-271
W 10/9	Securing the Republic, 1791-1815  Last day to withdraw without academic penalty.	Ch. 8, pp. 272-290
M 10/14	Securing the Republic, 1791-1815	Ch. 8, pp. 290-305
W 10/16	The Market Revolution, 1800-1840	Ch. 9, pp. 306-329
M 10/21	The Market Revolution, 1800-1840  Review, chpts. 7-9	Ch. 9, pp. 329-345
<b>W 10/23</b>	<b>Third Exam. Chpts. 7-9</b>	<b>Bring blue test booklet and a blue/black pen</b>
M 10/28	Democracy in America, 1815-1840	Ch. 10, pp. 346-366
W 10/30	Democracy in America, 1815-1840	Ch. 10, pp. 366-384
M 11/4	The Peculiar Institution	Ch. 11, pp. 385-423
W 11/6	The Age of Reform, 1820-1840	Ch. 12, pp. 424-435
M 11/11	The Age of Reform, 1820-1840  Review, chpts. 10-12	Ch. 12, pp. 435-457
<b>W 11/13</b>	<b>Fourth Exam. Chpts. 10-12</b>	<b>Bring blue test booklet and a blue/black pen</b>
M 11/18	A House Divided, 1840-1861	Ch. 13, pp. 458-501

W 11/20	A New Birth of Freedom: The Civil War, 1861-1865	Ch. 14, pp. 502-524
M 11/25 and W 11/27	Holiday	No assignment
M 12/2	A New Birth of Freedom: The Civil War, 1861-1865	Ch. 14, pp. 524-549
W 12/4	“What Is Freedom?”: Reconstruction, 1865-1877	Ch. 15, pp. 550-569
M 12/9	“What Is Freedom?”: Reconstruction, 1865-1877  Review, chpts. 13-15	Ch. 15, pp. 569-587
<b>W 12/11</b>	<b>Final Exam. Chpts. 13-15</b>  <b>6:00 PM – 8:00 PM</b>	<b>Bring blue test booklet and a blue/black pen</b>

**Course Changes/Modifications:** It is possible that changes will need to be made to this syllabus, certain assignments, and/or the course calendar. Such changes will occur only for legitimate reasons and will be announced in class and/or through D2L.