

## **HIST 3305/WORLD SINCE 1945**

### **Fall 2019**

#### **Location**

SS 2035, MW 5pm-6:15pm

✓ *Dr. Katya Vladimirov*

*My Office is SO 4014*

*My office hours are MW 4-5 pm or by appointment only.*

*Email: [kvladimi@kennesaw.edu](mailto:kvladimi@kennesaw.edu)*

#### ✓ **Communications**

Contact me *ONLY* via my email [kvladimi@kennesaw.edu](mailto:kvladimi@kennesaw.edu)

*Your professor will respond to email (send ONLY to [kvladimi@kennesaw.edu](mailto:kvladimi@kennesaw.edu)) within 48 hours during the week and on weekends.*

*Professor will not respond to emails from off campus accounts. Please use your KSU email for all university business.*

#### **Required Reading:**

- 1. Wayne C. McWilliams and Harry Piotrowski. The World Since 1945: A History of International Relations, 8<sup>th</sup> edition.*
- 2. Cold War documents.*
- 3. Genocides. Defining the Horrific.*

*Prerequisites: HIST 1111/1112*

#### **Course description**

A survey of major themes in world history since 1945, focusing on socio-cultural and intellectual

developments in addition to the traditional concerns of political and economic relations.

Particular emphasis is given to great-power relations, the role of the middle powers, North-South relations as well as the interactions between Western and non-Western cultures in the context of increasing globalization.

#### **Outcomes**

Students successfully completing the course will be able to:

- Identify and describe the major events, significant individuals, and social movements in the political, social, and cultural history of the world since 1945 including the Cold War, Independence, International and National Conflict, Internationalism, Cooperation, State-Building, Gender and Cultural Movements.
- Students will be able to explain the social, political and cultural context for major events and themes and to compare these events and themes globally across time and space.

Kennesaw State University Academic

Calendar [http://registrar.kennesaw.edu/calendars/fall\\_2015.php](http://registrar.kennesaw.edu/calendars/fall_2015.php)

### **Taking This Course**

Make sure when you enter Desire2Learn/BrightSpace (D2L) that you run the "System Check," which you can begin by clicking the "Please click here for a System Check before you login" link.

*Pay attention as the System Check runs. Make sure you address any problems with your browser version, browser settings, or display settings.*

*Please use your student email to contact me. Please allow at least 24 hours for me to respond to non-urgent messages. Do not contact me using D2L/BrightSpace Mail.*

### **Response**

*Your instructor will respond to email at [kvladimi@kennesaw.edu](mailto:kvladimi@kennesaw.edu) within 24-48 hours. You are encouraged to contact your instructor when you have questions.*

*Assignments will be graded and returned within one week of the due date.*

*If you haven't already done so, buy your books or online package*

*Your syllabus is located on the D2L home page.*

*Your course schedule is located on the D2L Home Page.*

### **Class Attendance and Behavior:**

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. (REQUIRED)

Students who attend class will perform at a higher level. To encourage your success attendance records will be maintained. Students missing more than four days will receive a failing grade for the semester. There is no need to provide an excuse for missing class, as all absences will be recorded as absences. In the case of a severe illness or other non-academic reason for failure to attend more than four class meetings you should contact the instructor immediately about your options. Incomplete grades are assigned only in the case of a documented emergency in the last two weeks of class when students are meeting class expectations.

Students may not bring recording devices to class. Do not bring beeping, buzzing or noise producing electronics, as these are distracting to other students. Cell phones should be turned off and placed out of sight. If there is an emergency situation that requires that you be accessible during a class meeting you will need to get permission from the professor before turning your phone to vibrate. The use of laptops in the classroom is not permitted.

Be considerate of others when arriving late to class. Please plan to stay in class during the entire class time unless you have an emergency. I will do the same. It is disruptive if students are habitually late, leave class for rest room breaks or take phone calls. Plan to focus your attention on our subject for the entire class period.

### ***Skills and Other Things You Need***

*Access to a computer with reliable internet access and sound and video capabilities.*

*Note: Many of our videos are in Flash and require a program like iTunes or RealPlayer to view. Both are available free—iTunes is available at <http://www.apple.com/itunes/overview/?cid=OAS-US-DOMAINS-itunes.com>, and RealPlayer is available at [www.RealPlayer.com](http://www.RealPlayer.com).*

*Because many of our videos are in Flash, you will not be able to rely solely on an iPad or iPhone to successfully complete this course. You will need a desktop or laptop computer or a tablet computer that runs Flash.*

*You will need basic computer skills. Can you find a web site if you are given a web address? Can you send and receive an email? Can you attach files and open attachments? If you can, then you will probably have few problems with the technology in this course. You will also need regular access to a computer and Internet service. You can use the labs on campus if you buy a set of headphones. Right now, write down two backup places that you will go if your preferred email access point fails. For example, if you try to get on the internet and you find your home access won't work, where will you go? Then, if during the class you have trouble, you can go to your backup place. Can you go to the local library? To the local community college? To your Aunt's house? If you have no backup places, you probably don't need to take this course. In other words, if your internet fails,*

it may severely hinder your progress in this class. You will need an email account that you check every day, and your facilitator needs that account address. Email failures, like internet failures, can severely hinder your progress in this course.

### **Technical Requirements**

You will need a computer with a sound card.

You need dependable internet access to D2L Brightspace

You will need Microsoft Office Suite including Microsoft Word, Microsoft Explorer, PowerPoint, and Flash. You can download a free clone version of MS Office at <http://www.openoffice.org> • if you have Windows, make sure Windows Media Player is NOT set as the default wmv and mp4 player. There can be format conflicts with Windows, and the files won't run. RealPlayer (<http://www.realplayer.com>) and iTunes will work fine.

You will also need Adobe's Flash Player and Adobe reader, both available free from <http://www.adobe.com/>

You will turn in all assignments in the D2L Assignments and Quizzes unless otherwise assigned. Acceptable formats for turning materials in to the Dropbox are

Corel WordPerfect (.wpd)

Encapsulated PostScript (.eps)

Microsoft Word (.doc, .docx)

plain text (.txt)

Portable Document Format (.pdf)

Rich Text Format (.rtf)

web pages (.htm, .html)

No other formats are accepted. If you turn in documents in other formats, your work will be counted late until you turn in the assignment in the correct format.

### **Additional essential links:**

RealPlayer: <https://customer.real.com/hc/en-us/articles/204041873-Watching-clips-with-closed-captioning-or-descriptive-audio>

iTunes: <https://www.apple.com/accessibility/mac/>

DCE Video Player: No accessibility information is provided. Please contact the instructor if you need accommodations.

JSTOR: <https://about.jstor.org/accessibility/>

Amazon: <https://www.amazon.com/gp/help/customer/display.html?nodeId=200259430>



**Technical Support** is your responsibility. If a document or lecture does not open for you, let your professor know. Your professor may be able to answer common or more universal problems. If the problem is on your end (your computer, software, modem, internet connection), it is your responsibility to find someone on your end to help you with the problem. If you are on KSU campus, you can visit the UITS help desk. If off campus, please call the Student UITS support group (470-578-3555) or email . For issues with Connect contact McGraw Hill representative (contacts on your Connect page).



**Plagiarism-ACADEMIC DISHONESTY WILL RESULT IN A FAILING GRADE!!**

**Students who cheat or plagiarize may receive a failing grade for the course.**

The following discussion of plagiarism was produced by Writing Tutorial Services, Indiana University, Bloomington, IN and can be found at <http://www.indiana.edu/~wts/wts/plagiarism.html>.



What is Plagiarism and Why is it Important? In college courses, we are continually engaged with other people's ideas: we read them in texts, hear

them in lecture, discuss them in class, and incorporate them into our own writing. As a result, it is very important that we give credit where it is due. Plagiarism is using others' ideas and words without clearly acknowledging the source of that information.

❓ *How Can Students Avoid Plagiarism? To avoid plagiarism, you must give credit whenever you use*

- another person's idea, opinion, or theory;
- any facts, statistics, graphs, drawings--any pieces of information--that are not common knowledge;
- quotations of another person's actual spoken or written words; or
- paraphrase of another person's spoken or written words.

and conditions of fair use, available at <http://owl.english.purdue.edu/lab/fairuse.html>.



### **Academic Honesty**

*"Academic Honesty: The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s). Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: <https://web.kennesaw.edu/scai/content/scai---misconduct---procedures>"*

### **ADA Statement**

*Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Kennesaw*



State University's Student Disability Services can be accessed at

[http://www.kennesaw.edu/stu\\_dev/dsss/welcome.html](http://www.kennesaw.edu/stu_dev/dsss/welcome.html)

KSU's Institutional Policies for Student Disability Services can be accessed here:

[http://www.kennesaw.edu/stu\\_dev/dsss/policies.shtml](http://www.kennesaw.edu/stu_dev/dsss/policies.shtml)

A number of services are available to help students with disabilities with their academic work. In order to make arrangements for special services, students must visit the Office for disabled Student Support Services and make an appointment to arrange an individual assistance plan. In most cases, certification of disability is required.

Special services are based on medical and/or psychological certification of disability, eligibility for services by outside agencies, and ability to complete tasks required in courses.

The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications. Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 470-578-6443

### **Academic services**

SDS email address: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Assistant Director & Services Coordinator for Kennesaw Campus - Nastassia Sanabria

Manager & Services Coordinator for Marietta Campus - Katie Fahn

### **Netiquette** ✓

#### Netiquette Resource Page

The term netiquette is commonly used in reference to popular forms of online communication, including email, forums and chat. It is derived from "Network and Etiquette", and "Internet and Etiquette". It is the set of social conventions that guides interaction over networks. These may include email, blogging, chat, discussion board, and white board etiquette. While some netiquette issues are technical in nature, most concern how people relate to each other. Once the technical nuances are grasped, online etiquette is not much different than offline etiquette.

Student Services

KSU provides a variety of services to foster and support student success. To learn more, click here: <http://www.kennesaw.edu/studentsuccessservices/>

### **Academic Policies**

Students are expected to comply with KSU's academic policies, listed here:

Academic Policies to: <http://registrar.kennesaw.edu/student-records/academic-policies.php>

Please note that plagiarism detection software is in place in this course for all assignments. Even if you do not turn work in to the Dropbox, your work may be scanned for plagiarism. If you are caught plagiarizing, plagiarism penalties will apply. To learn more about the definition of academic misconduct at KSU, click here: <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct#2>

### **✓Grades DESTRI****BUTION**

600-540 = A 539-480 = B 479-420 = C 419-360 = D 359-0 = F

*I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office*

*The Final grade will be computed as follows:*

*4 exams-400 points*

*5 movie papers-100, each is 20 points*

*Group assignment-100*

*Total-600 points*

*There are quizzes, each 5 points. I will use them as extra credit for your grades.*

**EXAMS: There are 4 exams via Assignments. Each exam is 100 points.**

*Exams will include short answer questions and essays. You will need to know specific facts (names, dates and events) for the exams. In the short answer you should be able to provide facts from reading, tutorials and discussion. For the essay you will need to write a thesis statement (particular to place and time) and defend that thesis with evidence from readings, tutorial and discussion. You will need an introduction, body of evidence and conclusion.*



### **Movie papers:**

There are 5 movie papers via Assignments. Each movie paper is 20 points. Please follow the guidelines.

There will be 4 exams (each is 100 % of your grade= 400). All primary documents are either online or in your book (documents).

ALL EXAMS SHOULD BE SUBMITTED via D2L.

PLEASE BE AWARE THAT WE MONITOR ALL EXAMS AND CHECK FOR PLAGIARISM. PLEASE READ THE SECTION 'PLAGIARISM' IN YOUR SYLLABUS.

Group assignments and your group presentation on genocides, participation-100%. Details and Due date to be announced.

There are 5 movies and corresponding assignments. Submit them in D2L. DO NOT SEND ME EMAILS WITH ATTACHEMENTS.

In Our Class Blog: Please introduce yourself briefly and share your interests.

Be sure to know KSU schedule for registrations, withdrawals, holidays and exams

Kennesaw State University Academic Calendar

[http://registrar.kennesaw.edu/calendars/fall\\_2015.php](http://registrar.kennesaw.edu/calendars/fall_2015.php)

### **Makeups and Missed or Late Assignments**

**THERE IS A POLICY OF NO-MAKE UP EXAMS UNLESS YOU HAVE A MEDICAL DOCUMENTED EXCUSE.** Please follow the deadlines.

All work must be submitted on time according to the instructions provided.

Prepare your online exam in a word document and print it out before closing down your computer. The instructor is not responsible for technical difficulties.

Please prepare to be on campus in the case of technology issues. Please note that students may also contact the Student Help Desk for all problems related to technology. More information can be found at:

<http://uits.kennesaw.edu/new/studenthelpdesk.html>

**!! 😞 Makeups and Missed or Late Assignments**

**!! THERE ARE NO MAKE UP EXAMS UNLESS YOUR SITUATION IS EXCEPTIONAL AND DOCUMENTED**

### **Absences:**

If you miss more than 4 classes- you will receive a failing grade.

If you have an emergency email me at [kvladimi@kennesaw.edu](mailto:kvladimi@kennesaw.edu) and call History and Philosophy Department

## **ESSAY: RUBRIC AND GRADING**

*A = Excellent (80-72 points). Your essay will:*

- *Have a strong thesis (main point) that is clearly supported by an organized essay*
- *Provide excellent examples to support your thesis.*
- *Show thorough comprehension of the ideas presented in class and in the readings.*
- *Demonstrate innovative ideas and approaches.*
- *Have strong analyses of material and arguments found in lecture, reading, and research.*
- *Contextualize ideas and arguments to the overall historical period.*
- *Have proper citations if needed.*
- *Be written clearly, with few errors in grammar, spelling, punctuation or usage.*

*B = Very Good (71-64 points). Your essay will:*

- *Have a good thesis that is supported by a mostly well-organized essay.*
- *Provide appropriate examples to support your thesis.*
- *Demonstrate comprehension of the ideas presented in class and in the readings.*
- *Analyze material and arguments found in lecture and readings.*
- *Connect ideas and arguments to the overall historical period.*
- *Have proper citations if needed.*
- *Be written clearly, with minor errors in grammar, spelling, punctuation or usage.*

*C = Good/Average (63-56 points). Your essay will:*

- *Have a thesis, perhaps flawed, or one that is incompletely supported by the essay.*
- *Somewhat organized, but some supporting facts appear disjointed ("fact salad")*
- *Provide examples to support your thesis.*
- *Demonstrate basic comprehension of the ideas presented in class and in the reading.*
- *Reveal some incompleteness in the material found in class lectures and readings.*
- *Incompletely analyze material and arguments found in class lectures and readings.*
- *Incompletely connect ideas and arguments to the overall historical period.*
- *Improper use of citations.*
- *Be written clearly, with some errors in grammar, spelling, punctuation or usage.*

*D = Below Average (55-48 points). Your essay will have one or more major problems:*

- *A weak thesis; or one that is incompletely supported by the essay.*
- *Incomplete or weak organization, largely disjointed ("fact salad")*
- *Weak examples or neglect to include examples.*
- *Show minimal comprehension of the ideas presented in class and in the readings.*
- *Partially analyze material and arguments found in lecture, reading, and research.*
- *Missing necessary citations.*
- *Show lack of coherence, or many errors in grammar, spelling, punctuation or usage.*

*F = Failing (47-0 points). Your essay will receive an F if it meets ANY of the criteria below:*

- *Does not meet the minimum requirements for a D.*
- *Shows clear evidence of plagiarism.*
- *Does not fulfill the requirements of the assignment, including failing to answer ALL parts of the question.*
- *Contains unacceptable amount of compositional errors.*
- *Written in stream of consciousness or incoherent argumentation (babbling).*

### ***Essay: Answering the question***

*Do not type in all caps – it implies that you are shouting.*

*Avoid judgmental or hurtful language that generalizes about any ethnic or religious identity, gender or sexual orientation.*

*Stay on topic and in the correct time and place – avoid “what if” history.*

*Avoid discussions that are not relevant to the history of the world since 1945.*

*Always ask the instructor if anything is unclear.*

*The greatest problem in writing a history essay is deciding exactly what is required from a given question. Frequently students lose most marks by failing to answer the question and only providing information on the topic in general, so this weakness deserves close attention. It means that selecting and interpreting the information most relevant to the question is important and doing the reading that this requires is the first stage.*

*Having read some of the material and become aware of the issues it addresses and what might be important and gathered a comprehensive set of notes you must be able to select the most relevant material and be able to use it to ask as well as to answer questions.*

*In its simplest form, failing to answer the question may simply mean*

*getting the subject wrong: asked to write an essay on the Truman Doctrine you write one on the Eisenhower Doctrine. The only way to avoid this is to read the question thoroughly and think carefully. But such basic errors are very rare.*

*Another problem is when only half of a question is answered. 'Why, and with what consequences, did the USA intervene in Guatemala?' requires you to answer both parts. Too often this kind of question is simply answered from the viewpoint of 'Why?'; you also need to say something about the results of US intervention. Far more common is a failure to direct your answer specifically at the question. It is very easy to slip into writing 'all I know about' a particular issue.*

*For example, when faced with the question: 'How far was the USA responsible for the onset of the Cold War?' you might mistakenly either write a general history of US foreign policy in the years after 1945 or a general account of the early years of the Cold War. Obviously some points about US foreign policy are needed here; details of the early Cold War years are certainly needed. But you must direct yourself at the question, looking at the USA's role in the early Cold War years in some detail, and then assessing (e.g. by looking at the role of the Soviet Union) the significance of this in leading to conflict.*

*Always think about exactly what the question requires in order to answer it effectively and plan your essay accordingly.*

*This crucial operation should not be left until the end of your reading but should go on continuously throughout. As your reading progresses, decide on which books or articles are most relevant. Then plan the stages of your argument in more detail. What specific points need to be made? In what order and with what relative emphasis? Can they be clarified by well-chosen examples or quotations? Planning your essay will help you to avoid the pitfalls mentioned below.*

*Answers can be unbalanced if too much time is spent on background and not enough on the essence of the problem; too much can be written on one theme when numerous issues need to be discussed.*

*A particular problem with history questions is slipping into a purely chronological narrative. It is very easy to produce a list of facts and dates without argument or analysis. But factual material should be used as a 'skeleton' around which an analysis is based. (The opposite problem is a diatribe: all opinion and no evidence).*

*An answer needs analysis. You cannot get away with 'yes' or 'no' even if the question could be answered in this way.*

### **Essay: Structure**

*An essay needs to have a paragraph structure through which the argument that is appropriate to answer the question is developed. Ideally, this should include an introduction to 'set the scene' or to indicate how the argument is going to develop; a number of paragraphs, each dedicated to a particular element in an answer; and a conclusion which draws elements together, looks back to the original question and reaches sensible and coherent conclusions about it.*

*When questions ask you to produce a 'list' of factors, e.g. 'Why did the Israelis win the 1967 war against the Arab states?', the structure is fairly easy: each paragraph can look at a particular factor. But questions which ask you to 'discuss' an issue will need more thought. In such circumstances your answer should show that you understand the question and for some questions it will be useful to be aware of different schools of thought on a particular problem (the various ideas put by historians), but that you have a case of your own which you favor, and which you develop in the essay from the analysis and information provided by the readings. You are not required to be completely original and will need to rely on the ideas of others. But, by being aware of the implications of others' ideas and being able to adapt them to what is required by the question, you are constructing something linguistically that will form the best answers but also constitute an element of originality.*

### **TOPICS in brief**

Introduction. Concepts: history, geography, political and economic terminology, culture, consumption, etc.

THE ORIGINS OF THE COLD WAR.

Background

The End of World War II and the Dawn of the Nuclear Age.

The Cold War Institutionalized.

The Cold War in Asia: A Change of Venue.

Confrontation and Coexistence.

NATIONALISM AND THE END OF COLONIALISM.

Decolonization in Asia.

Decolonization in Sub-Saharan Africa.

Decolonization in the Arab World.

The Arab-Israeli Conflict.

THE SHIFTING SANDS OF GLOBAL POWER.

The Communist World After Stalin.

The War in Indochina.  
Détente and the End of Bipolarity.  
The Challenges of Economic Development.  
Africa.  
Latin America.  
The People's Republic of China and Taiwan.  
The Indian Subcontinent and Southeast Asia.  
THE EMERGENCE OF A NEW LANDSCAPE.  
The Globalization of the Economy.  
The Rise of East Asia. Russia: The Legacy of Soviet Empire.  
The Nuclear Arms Race.  
The Emergence of Political Islam in the Middle East and North Africa.

Genocides

Environment

New World

## ✓ COURSE SCHEDULE

(Note: If you foresee possible scheduling conflicts for a certain week, it is advisable that you work ahead on the next week's course material.

Week 1: Introduction. Concepts: history, geography, political and economic terminology, culture, consumption, etc.

Week 2. THE ORIGINS OF THE COLD WAR.

Background. Read Introduction, chapter I.

World War II and aftermath. Read Chapter 1.

Look at the interactive maps: <http://www.cyberlearningworld.com/lessons/ushistory/ww2/ww2maps.htm>

Read the documents Atomic Bombing of Hiroshima in the Cold war documents Answer all the questions posted after the document and be ready to discuss.

Week 3:

Cold War

Read chapters 2 and 3.

Cold War-continued

Read all about Yalta and Potsdam conferences in your textbook.

Read the documents: The Yalta conference and the Potsdam conference. Answer all questions and be ready to discuss

Read the Documents-Stalin's election speech and Churchill's iron Curtain speech. Answer all questions and be ready to discuss

Cold War-continued

Read the document- the Truman doctrine. Read the documents-Warsaw pact and The NATO Alliance. Answer all questions and be ready to discuss.

Fear in America

Read the document- McCarthy on Communists. Answer all questions and be ready to discuss.

Week 4: Eastern Europe

Read chapter 4 and 8

Read the documents-The Hungarian Rebellion and The Soviet Invasion of Czechoslovakia. Romanian case.

After Stalin

Read chapters 8 and 10.



Decolonization in Asia.

Read chapter 3, 5. Read the documents The Korean War.

Week 5: Vietnam. Read chapter 9

China

Read chapter 14

Read the following lectures: <http://www.wsu.edu:8001/~dee/MODCHINA/COMM2.HTM>

<http://www.wsu.edu:8001/~dee/MODCHINA/REV2.HTM>

Read the documents Mao proclaimed Republic of China. Answer all questions and be ready to discuss

Modern Asia Read chapter 16

Week 6: Decolonization and revolution in Latin America Read chapters 11

Revolution, one failed, one succeeded: Guatemala and Cuba Read chapters 13

Read the documents Castro on the Cuban revolution. Read CIA files on Chile (VISTA)

Week 7. Africa

Read chapters 6 and 12

South Africa <http://www.bbc.co.uk/worldservice/africa/features/storyofafrica/12chapter6.shtml>

Law <http://www.bbc.co.uk/worldservice/africa/features/storyofafrica/12chapter7.shtml> Collapse of the system <http://www.bbc.co.uk/worldservice/africa/features/storyofafrica/12chapter11.shtml> Mandela Inauguration

[http://www.wsu.edu/~wldciv/world\\_civ\\_reader/world\\_civ\\_reader\\_2/mandela.htm](http://www.wsu.edu/~wldciv/world_civ_reader/world_civ_reader_2/mandela.htm) and Mandela death-statements and reviews of his life.

Week 8: Soviet Union Read chapter 18

Read the documents The Soviet invasion of Afghanistan. .

Soviet Union, causes and consequences of disintegration Read chapter 18

Week 9: The end of the Cold war?

Read all about revolutions of 1989 <http://www.historyguide.org/europe/lecture16.html>

Read the Attempted Coup in the USSR and Gorbachev's resignation speech. .

Week 10: Islam

Read chapters 20 and 21 on Political Islam and the Middle East

Week 11. Genocides

Week 12. Globalization and Environment Read chapter 17

Read the documents on Environment and Go through five Webpages listed, answer questions:

1 What is the page about?

What kind of format does it have, any pictures, data etc.?

Did you learn something new?

Would you recommend it to a friend, why?

Week 13-Brave New World

Week 14

Modern day Imperialism and Nationalism

Week 15: Review and final exam preparation