

HIST 1112
Introduction to Modern World History
Semester: Fall 2020
Location: Marietta Campus, Atrium Building 201L
Meeting Time: Monday and Wednesday 5:00-6:15

Instructor: G. Noell Wannamaker, PhD

Office: J 305

Office Hours: 6:20-7:30 Monday/Wednesday and by appointment

Office Phone: 470-578-6294

Email address: gwannam1@kennesaw.edu (However, communicate within D2L for the duration of the course.)

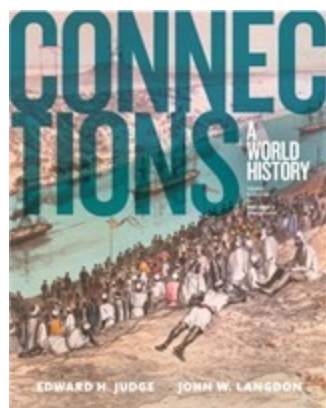
Course Communication: – **Contact me via D2L or see me before or after class.**

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description: This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions.

Learning Objectives: HIST1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit: <http://catalog.kennesaw.edu/index.php>

Required Reading: Connections: A World History, Third Edition, Volume II, Edward H. Judge, John W. Langdon, Pearson, 2016. ISBN: 9780133841398



Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Electronic Devices Policy:

Do not use your cell phone for texting, gaming or anything else which would be a distraction to your neighbors and/or lecturer. You should leave the room to conduct a text conversation. Students using laptops should only do so for note-taking or for specifically-assigned document analysis activities. Your computer must not be used, for example, for streaming non-textual content such as videos. **No headphones should be worn.** No electronic devices are allowed in the room during examinations. This includes calculators and smartwatches.

Course Assessments/Assignments:

You will have four major tests which will be a combination of multiple-choice, true-false, matching, map items and short-answer questions with essay/analysis sections. There will be at least five quizzes. Additional quizzes may be assigned, which would increase the likelihood that a quiz grade could be dropped. Do not expect each quiz grade to be weighted equally. Test and quiz items may include content from assigned reading and other course content such as videos or articles.

No “pop” quizzes will be given. All quizzes will be given with notice posted at least two days ahead via D2L.

There will be **two source-analysis assignments of at least 1000 words**, both of which will require you to analyze three types of sources following the theme of drawing historical connections. Expect to use materials such as the following:

1. **one peer-reviewed article obtained via the KSU library Supersearch.** When instructed to do so each student will reserve an article by posting on D2L. Two students may not analyze the same paper. (Instructor **may** substitute podcasts.)
2. **a textual primary source** (or set of sources) related to the topic of your article.
3. **a graphic source** such as a political cartoon, work of art, or a film of at least twenty-minutes related to the topic of your article.

You will show connections between the three documents, the material found in your textbook and the present-day world. Instructions for the assignments will be posted on D2L. Be aware that internet sources from your analysis projects may be shown during class time and that you may be called on to elaborate on your findings as part of the assignment. Provide links in your prose to the three documents using the University of Chicago citation style. The words of others must be not only in quotation marks, but also **highlighted**. Your words must account for at least 75% of the analysis essays. For example, in an essay of 1000 words you would have no more than 250 words from the sources. These words would be closed with a superscript, numbered note. Any examples you draw with reference to the sources would be also be noted. Your word count totals for quotes and your own prose (excluding footnotes and bibliography) must be placed at the end of the essay.

Makeup Exams and Late Assignments:

Make-ups will be arranged by appointment with Dr. Wannamaker. If you miss a test or quiz contact Dr. Wannamaker before the next class session to explain the nature of your absence. If you fail to contact Dr. Wannamaker you will be assessed a penalty of 10% for each intervening class session on the score ultimately earned upon completion. If you schedule a make-up test/quiz and fail to attend you should expect a zero to remain in the gradebook.

Students should expect work submitted past the deadline to be awarded no more than 50%. In the event a student has not completed an assignment at the time of the deadline **it is better to turn in what has been completed by the deadline** in order to at least obtain full credit for that portion. If there are opportunities for partial credit or credit recovery they will be explained in class, noted in D2L and emailed. Submission windows for late work will close soon after the due dates. Watch for notifications in D2L communications.

Professional Courtesy:

In class sessions be sure to allow for your professor's moderation of the discussions by waiting to be recognized. Be courteous of others in conversation and allow for others to express their views. When you must be absent send your professor a note. Any time you miss an assessment you must send notice with an explanation in advance.

Grading:

Grade Calculations

10% -- Quizzes (Includes In-Class and Online Assessments)
9% -- Documents Project #1
9% -- Documents Project #2
18% -- Test #1
18% -- Test #2
18% -- Test #3
18% -- Test #4 "Final Exam" (not comprehensive)

Grading Scale

Students are evaluated on the following scale:

A - (90-100%)

B - (80-89%)

C - (70-79%)

D - (60-69%)

F - (0-59%)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement:

Academic dishonesty (cheating and plagiarism) may result in a failing grade for the class.

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See the full [KSU Codes of Conduct](#). Collaboration in study and consideration of the various elements of assignments is encouraged; however, each student must turn in work written in his or her own words. Copying another's work will be considered cheating; all students involved will receive a grade of zero for the assignment, a reduction in the course grade, and possibly other penalties including failure of the course and dismissal from the University. With regard to published sources, be aware that plagiarism involves failure to credit a writer's ideas and interpretations, not simply copying of words. See examples of the issues involved in proper attribution at sites such as:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html> [gt fv](#)

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <http://sds.kennesaw.edu/>

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: 470-578-7361

Additional [Student Rights and Responsibilities](#) can be found in the [Student Handbook](#)

ESL: The ESL Center (Kennesaw Campus, Sturgis Library Room 442 & Marietta Campus, Rotunda Building, Room C-141) can help students who speak English as an additional language. Qualified professors assist with any stage of the writing or research process, as well as provide support in presentation and speaking skills. For more information or to make an appointment, please contact:

Kennesaw Campus

David Schmidt (470) 578-6377 dschmidt@kennesaw.edu

Brenda Wilson (470) 578-4909 bwilso54@kennesaw.edu

Marietta Campus Katherine Taylor (470) 578-4915 Katherine@kennesaw.edu

Writing Assistance: The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit writingcenter.kennesaw.edu or stop by English Building, Room 242 (Kennesaw campus) or Johnson Library, Room 121 (Marietta campus).

Changes to this syllabus: The instructor reserves the right to make changes to this syllabus. Any substantive changes which impact grade calculations or grading will be announced in writing using D2L and will be emailed to the class. If you have concerns about announced changes, please contact the instructor and ask for clarification before the end of the semester.

Tentative Course Schedule:

Wednesday, Oct. 9th is the last day to withdraw without academic penalty.

Final Exam: Wednesday, Dec. 11th, 6:00-800 p.m.

Week or Date	Tentative Topics Schedule:	Readings and Assignments
<u>Mon. 8/19 First Day of Class</u>	Global Exploration & Empires, Religious Conflict in the West and Expansion	Syllabus, <u>Document Analysis</u>
<u>Wed. 8/21</u>	Global Exploration & Empires, Religious Conflict in the West and Expansion	<u>Ch. 19 & Ch. 20</u>
<u>Mon 8/26</u>	<u>Religious Conflict in the West and Expansion & East Asia 1300-1800</u>	<u>Ch. 20 & Ch. 21</u>
<u>Wed. 8/28</u>	<u>South Asia and Global Shift 1500-1800</u>	<u>Ch. 22</u>

<u>Holiday 9/2—no class</u>		
<u>Wed. 9/4</u>	<u>Africa and the Atlantic Slave Trade & Absolutism and Enlightenment, 1600-1763</u>	<u>Ch. 23 & Ch. 24</u>
<u>Mon. 9/9</u>	<u>Absolutism and Enlightenment, 1600-1763</u>	<u>Ch. 24</u>
<u>Wed. 9/11</u>	<u>Ch.19- 24</u>	.
<u>Mon. 9/16</u>	<u>Test #1</u>	You will be told if a blue book is required.
<u>Wed. 9/18</u> <u>Project #1 Due 9/19</u>	<u>Eurasian Empire 1300-1800 & North Atlantic Revolutions, 1750-1830</u>	<u>Ch. 25 & Ch. 26</u>
<u>Mon. 9/23</u>	<u>North Atlantic Revolutions, 1750-1830</u>	<u>Ch. 26</u>
<u>Wed. 9/25</u>	<u>Comprehensive lecture 1450-1914</u>	<u>Sampling of links from projects—discussion of highlights</u>
<u>Mon. 9/30</u>	<u>Industry & Ideology 1700-1914</u>	<u>Ch. 27</u>
<u>Wed. 10/2</u>	<u>Industry & Ideology 1700-1914 & Americas 1789-1914</u>	<u>Ch. 27 & Ch. 28</u>
<u>Mon. 10/7</u>	<u>The Americas 1789-1914</u>	<u>Ch. 28</u>
<u>Wed. 10/9 LAST DAY TO WITHDRAW WITHOUT ACADEMIC PENALTY</u>	<u>Test #2 Ch. 25-28</u>	You will be told if a blue book is required.
<u>Mon. 10/14</u>	<u>West Africa and Asia 1800-1914</u>	<u>Ch. 30</u>
<u>Wed. 10/16</u>	<u>Eastern and Southern Asia 1880-1912</u>	<u>Ch. 29</u>
<u>Mon. 10/21</u>	<u>The Great War and Russian</u>	<u>Ch. 31</u>

	<u>Revolutions</u>	
<u>Wed. 10/23</u>	<u>The Great War and Russian Revolutions & Interwar Years</u>	<u>Ch. 31 & Ch. 32</u>
<u>Mon. 10/28</u>	<u>Interwar Years</u>	<u>Ch. 32</u>
<u>Wed. 10/30</u>	<u>Interwar Years & World War II and the Holocaust</u>	<u>Ch. 32 & Ch. 33</u>
<u>Mon. 11/4</u>	<u>World War II and the Holocaust</u>	<u>Ch. 33</u>
<u>Wed. 11/6</u>	<u>Test #3 Ch. 29-33</u>	You will be told if you need a blue book.
<u>Mon. 11/11</u>	<u>Cold War and Its Global Impact</u>	<u>Ch. 34</u>
<u>Wed. 11/13</u>	<u>Cold War and Its Global Impact</u>	<u>Ch. 34</u>
<u>Mon. 11/18</u>	<u>Asia 1945-Present</u>	<u>Ch. 35</u>
<u>Wed. 11/20</u> <u>THANKSGIVING BREAK</u> <u>11/25/1-11/29</u>	<u>Latin America 1914-Present</u>	<u>Ch. 36</u> <u>Project # 2 due 11 /22</u>
<u>Mon. 12/2</u>	<u>Latin America 1914-Present</u>	<u>Ch. 36</u>
<u>Wed. 12/4</u>	<u>Post-Colonial Africa & Middle East</u>	<u>Ch. 37</u>
<u>Mon. 12/9</u> Last Session	<u>Post-Colonial Africa and the Middle East</u>	<u>Ch. 37</u>
<u>Wed. 12/11</u> <u>FINAL EXAM</u> <u>6:00-8:00 p.m.</u>	<u>Test # 4 “Final” Ch. 34-37</u> <u>Post-Second World War</u>	<u>Expect a longer test.</u>

In the event of inclement weather causing the cancellation of class be sure to check the news section of D2L for alternative activities.