

HIST 2111/05
US History to 1877
Semester: Fall 2019
Location: Social Science Building (SO) Room 2038
Meeting Time: Tuesday and Thursday 12:30PM – 1:45PM

Instructor: Stephen Watson
Office: SO Room 4005
Office Hours: Tuesday and Thursday 11:00AM – 12:30PM
Office Phone: 470-578-6294
Email address: swatso10@kennesaw.edu

[Course Communication] – *You are encouraged to contact me via email anytime. Please allow approximately 24 hours for a proper response ... maybe a little more on weekends.*

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description:

Can be found by clicking the respective link in the course catalog: [HIST 2111](#)

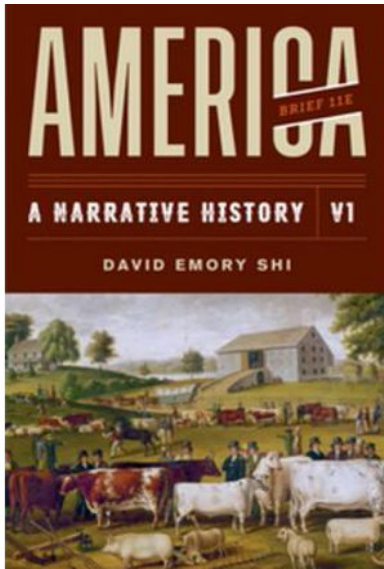
Learning Objectives:

HIST 2111 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [the course catalog](#).

Course Goals: By the end of this course, students will be familiar with the developments identified in the learning outcome. Success in this course will be assessed against the student’s ability to answer basic questions in U.S. history to 1877. Those questions are below.

- 1. What happened? Students will recognize and be able to relate the general narrative of the history of the United States from the Columbian Exchange through Reconstruction.**
- 2. How did it happen? Students will recognize the dynamic and overlapping processes – political, social, cultural, economic, and technological – that shaped the narrative.**
- 3. Why does it matter? Students will recognize the causality and/or similarities between the events and processes discussed in this course and the events of today.**

Required Reading and other materials:



David Emory Shi and George Brown Tindall
America: A Narrative History Volume 1
W.W. Norton & Company, Inc.
Brief 11th Edition
ISBN: 978-0393668964
Availability: Campus Bookstore
Price: \$62.50 (new); \$46.90 (used)

You will need access to a computer with a webcam for exams and quizzes.
Supplementary readings and other materials will be provided by instructor.

Attendance Policy:

Students are solely responsible for managing their enrollment status; non-attendance does not constitute withdrawal.

The instructor will record attendance every day by having students sign an attendance sheet.

Please note that signing in for another student is considered academic misconduct (cheating). There is no distinction between excused and unexcused absence. However, students are responsible for the content of lectures, in-class videos, handouts, and class discussions. Because many of the concepts, facts, and interpretations covered in class will be supplemental to the assigned texts, success in this course requires both reading all assignments and attending class regularly.

Inclement Weather/Personal Health Policy:

In the event of class cancelation due to inclement weather (i.e., snow, tornadoes, floods) or personal (i.e., I'm sick or one of my kids gets sick), lessons will be posted to D2L. The instructor will post a PowerPoint presentation and an accompanying audio file that contains the notes for that particular lesson. At the conclusion of the lesson, you will be required to take a quiz over the content of the lesson. The quiz will also be accessible on D2L. The instructor will provide more detailed instructions should it become necessary to put this policy into effect.

Electronic Devices Policy:

It's the 21st century. I get it; we love our devices. Here are my guidelines for electronics in my classroom. Mobile devices must have ringers on silence. Laptops and tablets are provisionally allowed but may be restricted during the course of the semester solely at the discretion of the instructor. These devices may only be used for taking notes on the lecture that is being given. Bottom line: if I find one or more students checking Facebook (or any other website or app) during class time, then I will discontinue the use of laptops and tablets. Don't be the student who costs everyone else the use of their device for the semester!

Course Assessments/Assignments:

- **Exams:**
 - There will be four exams (the last of which will be taken during the scheduled week of final exams and will **NOT** be cumulative). The exams will consist of multiple choice questions and will be taken on Respondus LockDown Browser. You will need access to a webcam for the exams. *Please note the scheduled exam dates on the course schedule.*
 - **Course goals demonstrated: 1, 2, 3**
- **Quizzes:**
 - Quizzes will be administered either in class or on D2L using Respondus LockDown. The quizzes will cover required reading, the content of class discussion, or both. A typical quiz will contain 2 to 3 questions. By the end of the semester, 12 to 15 quizzes will have been administered; however, only the 10 highest quiz scores will be counted toward the final grade.
 - There are no make-ups on quizzes. If you miss it, you miss it. This is part of why I do not make distinctions between excused and unexcused absences. Remember, I will drop the lowest quiz grades at the end of the semester. So for example if you attend class regularly but happened to miss one quiz then that will not have an impact on your grade since it will be dropped at the end of the semester.
 - **Course goals demonstrated 1, 2**
- **Writing Assignments:**
 - One essay will ask students to compare an event, or development, in recent times to three historical developments discussed in this course.
 - **Course goals demonstrated: 1, 2, 3**

Makeup Exams and Late Assignments:

- Permission must be obtained by the instructor to make up an exam. The threshold for permission to make up an exam is very high. Don't expect to be granted permission to make up an exam because of car troubles or minor illness. In addition, please note that there are **NO** opportunities to **re-take** exams. *Make-up exams will be proctored on Friday December 6th from 1:00 – 4:00PM in SO 2025.*

- The penalty for lateness on writing assignments will be a deduction of one letter grade per day. The assignments are considered one day late immediately after the posted due date and time have passed.

Grading: Grade Calculations

Final course grades are based on an available **1,000** points in total for all assignments and attendance.

Exams	4 x 150 points	600
Quizzes	10 x 20 points	200
Writing Assignments	1 x 200 points	200
Total		1000

Grading Scale

Students are evaluated on the following scale:

A – 900 – 1000 points (90-100%)

B – 800 – 899 points (80-89%)

C – 700 799 points (70-79%)

D – 600 – 699 points (60-69%)

F – 599 points or fewer (59% and below)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards.

Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester

suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Please note: the penalty for plagiarism and/or cheating in this course is an automatic failing grade for the semester.

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <http://sds.kennesaw.edu/>

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [470-578-7361](tel:470-578-7361)

Additional [Student Rights and Responsibilities](#) can be found in the [Student Handbook](#).

Course Schedule & Important Dates:

Drop/Add Ends: **Friday August 23, 2019 11:45 PM**

Last Day to Drop w/o Academic Penalty: **Wed. October 9, 2019**

Writing Assignment Due: **Monday December 9, 2019**

Final Exam: **Thursday December 12, 2019**

Tentative Schedule of Topics: (Note that readings are to be done by the time you come to class)

Date	Topic	Readings and Assignments
August 20	Syllabus Day	None
August 22	Collision of Cultures	<i>America: a Narrative History</i> pgs. 5-21; 27-43
August 27	England's Colonies: Virginia & Bacon's Rebellion	<i>America: a Narrative History</i> pgs. 47-61; 82-89
August 29	England's Colonies: New England	<i>America</i> pgs. 62-79
September 3	Colonial Ways of Life: Salem Witch Trials, Great Awakening and Enlightenment	<i>America</i> pgs. 95-129
September 5	The American Revolution: Prologue: French & Indian War; the Crises of the 1760s	<i>America</i> pgs. 133-156
September 10	The American Revolution: The Crises of the 1770s	<i>America</i> pgs. 156-175
September 12	Exam 1	Online (8AM to 11PM)
September 17	The American Revolution: The War for American Independence	<i>America</i> pgs. 183-209
September 19	The American Revolution: The Constitution and Democracy	<i>America</i> pgs. 209-212; 223- 250
September 24	The American Revolution: Conclusion - Hamilton vs. Jefferson	<i>America</i> pgs. 250-271
September 26	The Early Republic: Jefferson as President	<i>America</i> pgs. 275-304
October 1	The Early Republic: The War	<i>America</i> pgs. 304-311; 319-

	of 1812 and its Consequences	324; 353-367
October 3	Jacksonian Democracy	<i>America</i> pgs. 368-375; 379-390
October 8	Jacksonian Democracy	<i>America</i> pgs. 390-411
October 10	Exam 2	Online (8AM to 11PM)
October 15	Slavery	<i>America</i> pgs. 415-432
October 17	<i>12 Years a Slave</i>	Selected readings from <i>Narrative of the Life of Frederick Douglass</i> (D2L) Chapter 1-5
October 22	Slavery	<i>America</i> pgs. 432-447
October 24	<i>12 Years a Slave</i>	Selected readings from <i>Douglass</i> (D2L) Chapter 5-11
October 29	Reforming the U.S.	<i>America</i> pgs. 451-473
October 31	Reforming the U.S.	<i>America</i> pgs. 473-495
November 5	Exam 3	Online (8AM to 11PM)
November 7	The House Dividing	<i>America</i> pgs. 503-506; 516-537
November 12	The House Dividing	<i>America</i> pgs. 541-575
November 14	The Civil War	<i>America</i> pgs. 579-608
November 19	The Civil War	<i>America</i> pgs. 608-635
November 21	Reconstruction	<i>America</i> pgs. 639-664
November 25 – December 1	Fall Break	<i>No class</i>
December 3	Reconstruction	<i>America</i> pgs. 664-679
December 5	Odds and Ends	
December 6	Exam Make-up	Social Science Building Room 2025 from 1:00-4:00 PM
December 9	Essay Due	Submit to D2L by 11:59PM
December 12	Exam 4 (Non-cumulative final)	8:00 AM – 11:00 PM (Online)

Rubric for the Writing Assignment

Criteria	A	B	C	D	F
Content (50%)	<ul style="list-style-type: none"> • Of the assigned length and all content contributes to the paper • Shows mastery of class content (events and/or s discussed in class and reading materials) • Rich supporting details enhance the effectiveness of communication 	<ul style="list-style-type: none"> • Of the assigned length • Shows comprehension of most core class content • Details are specific and enhance the effectiveness of communication. 	<ul style="list-style-type: none"> • Outside the assigned length • Shows limited comprehension of class content • Details are adequate and relevant. 	<ul style="list-style-type: none"> • Significantly outside the assigned length, or is padded by substantial irrelevant material • Does not demonstrate comprehension of class content • Details lack elaboration or important details omitted 	<ul style="list-style-type: none"> • Significantly outside the assigned length • Misrepresents class content • Few relevant details are presented.
Structure (40%)	Mastery of structure (grammar, spelling, mechanics) enhances the clarity of the paper	A few minor structural errors do not distract from the overall clarity of the paper.	Some structural errors distract or interfere with understanding.	Many structural errors cause reader to frequently stop reading.	Numerous structural errors prevent effective communication.
Citations (10%)	<ul style="list-style-type: none"> • Material needing citation is appropriately cited <i>and</i> enhance the content • No errors in the application of MLA citation 	<ul style="list-style-type: none"> • All necessary citations are present • Some errors in application of MLA citation 	<ul style="list-style-type: none"> • All necessary citations are present • Frequent errors in application of MLA citation 	<ul style="list-style-type: none"> • Some necessary citations are missing • Errors in application of MLA citation 	<ul style="list-style-type: none"> • Citations, when necessary are lacking