

HIST 1112: Modern World History
Semester: Fall 2019
Location: Social Sciences Building 3012
Meeting Time: Tuesdays & Thursdays 3:30-4:45

Instructor: Dr. Stefanie M. Woodard

Office: SO 4087

Office Hours: Tuesdays 2-3:15 & Thursdays 10:30-12 or by appointment

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Course Description:

This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions.

Learning Objectives:

HIST 1112 satisfies one of Kennesaw State University's general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit [the course catalog](#).

Course Outcomes:

Upon completion of this course, students will be able to...

1. Demonstrate an understanding of major events, cultural developments, and human interactions in world history from 1500 to today.
2. Analyze an issue/topic/historical development from multiple perspectives (this involves stepping into someone else's shoes and seeing life from their perspective)
3. Communicate clearly, confidently, and appropriately in small and large group discussions
4. Identify the basic components of an academic essay and use them to answer questions related to course content
5. Articulate how to apply the skills we learn in this class to professional life

Required Reading:

1. Robert W. Strayer and Eric W. Nelson, *Ways of the World: A Brief Global History with Sources*, 4th Edition, 2019. ISBN: 9781319109783.
2. Other required readings are listed on the syllabus and will be posted on D2L under "Course Content."
3. This course requires students to purchase Scantron sheets for each exam. These are available in the KSU bookstore. You will also need a No. 2 pencil. Note: There are many types of Scantrons; you should purchase the one with blue-tinted bubbles and the words "Form No. 106173" at the top right.

Course Communication:

- The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” Because of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**
- When you email me, you should think of the email as official correspondence. Therefore, the language you use should not be like the language of a text message but should have proper grammar and punctuation. Begin an email with “Dear Dr. Woodard,” and end with a phrase such as “sincerely” or “best regards.” Avoid contractions like “can’t” or “it’s.”
- The **best way to contact me is via email** (swooda15@kennesaw.edu), which I check regularly throughout the day, or by coming to my office hours. *Please do not message me on D2L.*
- Generally speaking, **I do not check my KSU email after 6:30 p.m.** on weekdays or at all on weekends. If you email me after 6:30 p.m., I will reply to you the next day. If you email me after 6:30 p.m. on a Friday, I will respond on the following Monday.

Attendance Policy:

- Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.
- This is a discussion-based class. Therefore, attendance and active participation are both expected and required. Come to class prepared with questions to guide discussion. **Bring the day’s assigned reading to class.** This means you should either a) bring your textbook or b) print out a physical copy of the assigned reading. Note: PDFs of some readings are available on D2L under “Course Content” and the corresponding week.
- Since attendance is so critical to your success in this course, for *every absence you incur over 4*, one percentage point will be deducted from your attendance grade. All absences will be counted – **there are no excused absences!** Arriving more than **five minutes** late or leaving class early will result in a half absence.

Participation/Engagement Grade:

- Your presence, preparation, and active engagement are vital to the success of this course. Students are expected to **arrive on time, attend class regularly**, complete the readings before class meetings, and **come prepared to discuss** the material.
- You are expected to participate in discussions **with the whole class at least 10 times (during 10 separate class meetings) throughout the semester.** To keep track of your participation, you will hand in a notecard with your name, the date, and your comment or question at the end of each class when you participated in the large-group discussion.
- Even though you will not be submitting a notecard for small-group discussions and activities, you are still expected to participate in all of them.
- Your participation/engagement counts for 15% of your course grade. In other words, you can earn **a total of 15 points** for your engagement in class:
 - You will receive **1 point every time** you participate in whole-class discussion and submit a notecard. If you participate 10 times, you will receive **all 10 points.** Note: your whole-class participation total cannot exceed 10 points, though you are encouraged to contribute more than 10 times.

- You will receive the **remaining 5 points** based on your involvement in small-group discussions and individual activities. You will receive 3 points based on short answers and other **items occasionally submitted at the beginning or end of class**. You will receive the other 2 points based on **your own self-assessment** of your participation in small-group discussions and activities. We will complete these self-assessments two times during the semester; each assessment will be worth 1 point.

Guidelines for Classroom Engagement:

Let's work together to foster an environment of respect towards everyone in the classroom.

Before you speak: **T.H.I.N.K.**

- **T-** Is it true? Here's where we can separate gossip and rumor from fact.
- **H-** Is it helpful? If you are correcting someone, how can you do so in a respectful way?
- **I-** Is it inspiring? How can you use your words, your attitude, your work habits to build up the class?
- **N-** Is it necessary? Is your question or comment something that would be better addressed with the professor individually, outside of class time?
- **K-** Is it kind? We are a diverse student body with different backgrounds, experiences, and we have different current responsibilities. Be mindful of how others might receive your words. Help each other out.

Exams:

- We will have three exams this semester: **September 12, October 22, and December 12** (the final).
- A scantron is required for the multiple-choice sections of all exams. *Students are responsible for bringing their own scantron to the test.* Please purchase the kind with blue-tinted bubbles and the words "Form No. 106173" at the top right
- **Final Exam:** Our final is scheduled for **Thursday December 12th from 3:30-5:30 pm.**

Makeup Exams:

As a general rule, there are only a few acceptable excuses for making up a missed exam. Such make-up exams and assignments will be permitted only at the instructor's discretion, in accordance with the KSU guidelines. For example:

1. You have a severe documented illness. If you are sick, go see a doctor, and get a receipt of your visit with the doctor's office/hospital letterhead. If you have a family member's funeral, bring an obituary program.
2. If you have a flat tire/dead battery, bring a time stamped receipt from the tow truck or service station.
3. If you are involved in an automobile accident, please bring a copy of the incident report.
4. If you have military service requirements, law enforcement, or first responder obligations, provide me with written documentation from your supervisor immediately.
5. You are involved with an approved KSU college activity (such as a scheduled sports game), you may be required on occasion to be absent from class on a scheduled exam or writing day. Provide me with a printed copy of your club/team schedule on the first day of class.

Please note that family vacations, parties, sporting events, concerts, festivals, alarm clock failures, parking difficulties, and jail are *not* examples of acceptable excuses for a make-up exam. In the case of any absence, it is your responsibility to make arrangements to get any class notes that you may miss.

- If you do receive permission to make up an exam, **it will be proctored Friday, December 6th from 1:00 – 4:00 pm** in SO 2025.

Reading Responses:

- Students must read the assigned readings for each class (look under “Class Schedule” to find the readings) and post a **reading response** on D2L. The reading responses must be **posted to D2L by 10:30 am** on the day the reading response is due. *The instructor will not accept any reading responses posted after that time*, even if technical difficulties/internet issues are the cause.
- To post a reading response on D2L, go to Assessments and select Discussions on the drop-down menu, click “Title of Reading__ Reading Response”, select “Start new thread”, write your post, then click “post”. Ensure your reading responses are 100% your own work. **DO NOT:** 1) Edit an already posted reading response; 2) collaborate with a friend on a reading response; 3) post an updated version of your reading response. Only the first reading response you post will be counted.
- Students must answer the following questions in their reading responses **for textbook readings:** 1) What is the most important aspect/part of the assigned reading and why? 2) What is the most interesting aspect/part of the reading and why?
- All assigned readings beyond the textbook (unless otherwise indicated in the “Class Schedule” below) will be posted to D2L. **The instructor will post specific questions about these readings** in Discussions on D2L to guide reading responses.
- Reading responses will be graded on a check plus/check minus (pass/fail) basis.

Grading Scale

Students are evaluated on the following scale:

- A – 90-100%
- B – 80-89%
- C – 70-79%
- D – 60-69%
- F – 59% and below
- I—Indicates an incomplete grade for the course and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.
- **Grades will be posted regularly to D2L.** Please check here before contacting me to ask about your grades.

Grade Calculation:

Assessment	Details	% of Grade
Exam 1	9/12/19. A mix of multiple choice, short answer questions, and map(s).	20%
Exam 2	10/22/19. A mix of multiple choice and short answer questions.	20%
Final Exam	12/12/19, 3:30-5:30 p.m. A mix of multiple choice and short answer questions. One short answer question will be cumulative.	25%
Engagement/ Participation	Active involvement in small group and class discussions.	15%
Attendance	Arriving on time, signing in, and staying for the entire 75 minutes.	10%
Reading Responses	Reading responses posted to D2L for each class period.	10%

How to get an A in this Class:

- Read the assigned readings and submit reading responses to D2L on time
- Participate regularly in small AND large group discussion
- Take detailed notes for both lectures and discussions
- Attend my office hours and/or ask if you have questions. I am here to help!
- **In preparation for exams**, start by reviewing the textbook and the lecture PowerPoints posted on D2L under “Course Content.” Then spend most of your time carefully study your notes from both lecture and discussion days. Third, review the assigned, non-textbook readings.

Extra Credit Opportunities:

There will be three opportunities to gain extra credit over the course of the semester: The Syllabus Quiz, Turning in your Cell Phone, and the Cultural Artifact Activity.

Electronic Devices Policy:

- **Laptops/tablets/iPads:** These can be very useful tools, but when used for applications other than note-taking, these same devices can also distract from the learning process. A Canadian study shows that laptop use can lower grades by 11-17%:
<https://www.theglobeandmail.com/life/parenting/back-to-school/laptops-in-class-lowers-students-grades-canadian-study/article13759430/>

- For this reason, I DO NOT permit the use of electronic devices in class, with a very few exceptions. If you are a student with a documented learning disability and laptop note taking is one of your accommodations, please make an appointment to see me first. Students using a laptop in class without prior permission will be asked to leave class. Please bring a pen/pencil and paper each day for taking notes.
- **Cell phones/Mobile devices on wristwatches:** Please be considerate of your professor and your classmates. Give this class your undivided attention. Turn your cell phones off or else to silent and put them away for the entire class. Take off your Apple Watches and other wearable mobile devices as well. Please alert your family, workplace, and friends that you will not be available for the 75 minutes of class time. If extenuating circumstances require that you leave your device out on one particular class day, please notify me before class. Students using these devices in class will be counted as absent and may be asked to leave class.

Cell Phone Extra Credit Opportunity:

- In an effort to reward you for not using cell phones and wearable devices in class, this semester, you will be eligible for ONE EXTRA CREDIT point (to be applied to their next upcoming exam) for each day that you volunteer to turn off your phone and place it on a table at the front of the room (usually the computer station table, or else a table near the lectern and white board). For more details, see the Cell Phone Extra Credit opportunity document, which can be found in the Course Info folder at the top of the Table of Contents on D2L.

Other Things to Know:

- Professionalism and courtesy are expected and encouraged in this class. In our class discussions, be respectful of the opinions of others, responding to their comments with politeness. Also, encourage quieter students to participate in small group discussions.
- Students must not conduct any activity unrelated to class during class time (i.e. doing homework, sleeping). **Eating is not allowed in class.** Drinking soda/water/coffee is permissible.
- Any disruptive or disrespectful behavior will not be tolerated.
- Come prepared to each class session. “Prepared” means: completing the required readings *before* class, **bringing a printed copy** of any primary source readings with you, and having a way to take notes (remember: laptops and tablets don’t count!)
- This course has a D2L site which we will use as a means of communication and assignment submission. **Please check regularly.**

Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an

“informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See the full [KSU Codes of Conduct](#).

Examples of plagiarism include:

- **Copying reading responses or working on them with friends in the class;**
- Directly quoting another’s words without appropriate citation and punctuation;
- Overusing quotations in a written work;
- Paraphrasing another’s words without appropriate citation;
- Submitting assignments and other work that is not your own;
- Citing primary and secondary sources incorrectly.

Examples of academic dishonesty include:

- Submitting a single assignment for multiple courses without the instructors’ knowledge or permission;
- Using assignments submitted by other students;
- Using unauthorized materials during an exam;
- Sharing information about exams with other students, including via GroupMe.

Some helpful resources:

- <http://plagiarism.org/>
- <http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <http://sds.kennesaw.edu/>

Contact information is as follows:

- SDS Email: sds@kennesaw.edu
- Primary number for Kennesaw campus: 470-578-2666
- Primary number for Marietta campus: 470-578-7361

Additional [Student Rights and Responsibilities](#) can be found in the [Student Handbook](#).

Changes to this syllabus: The instructor reserves the right to make changes to this syllabus. Any substantive changes which impact grade calculations or grading will be announced in writing using D2L and will be emailed to the class. If you have concerns about announced changes, please contact the instructor and ask for clarification before the end of the semester.

Course Schedule:

Week 1: Course Introduction: What is World History and How Do We Study It?

August 20: Course Introduction

August 22: First Peoples & First Civilizations

- No readings

****August 23: Drop/Add Ends****

Week 2: Old and New Worlds

August 27: Eastern & Western Religions

- No readings

August 29: Discovering the “New World”

- Readings: Jake Flanagin, “Columbus Day or ‘Indigenous Peoples’ Day?”, *The New York Times*, October 13, 2014. <https://op-talk.blogs.nytimes.com/2014/10/13/columbus-day-or-indigenous-peoples-day/>
- John M. Viola, “Tearing Down Statues of Columbus also Tears Down My History,” *The New York Times*, October 9, 2017. <https://www.nytimes.com/2017/10/09/opinion/christopher-columbus-day-statue.html>

Week 3: Political Transformations

September 3: Human Communities & Civilizations

- Reading: “Societies and Culture of the Fifteenth Century” (p. 494-499)

September 5: Empire in Asia & the Americas

- Reading: “Asian Empires” (p. 569-578)

Week 4: Exam #1 & Primary Sources

September 10: In-Class Activity: Analyzing Primary Sources (Written, Visual, Material)

- No readings

September 12: **Exam # 1** (covers Week 1 through September 3)

Week 5: Economic Transformations

September 17: Commerce & Consequences

- Reading: “Europeans and Asian Commerce” (p. 594-603)

September 19: The Slave Trade

- Watch this video: <https://slavevoyages.org/voyage/ship>

Week 6: Cultural Transformations, 1450-1750

September 24: Religion Around the World

- Readings: “Persistence and Change in Afro-Asian Cultural Traditions” (p. 653-658)

September 26: New Ways of Thinking

- “Salon Life” <https://sourcebooks.fordham.edu/mod/18salons.asp>

Week 7: Atlantic Revolutions, Global Echoes, 1750-1900

October 1: Atlantic Revolutions Compared

- Reading: “Comparing Atlantic Revolutions” (p. 695-709)

October 3: Revolutionary Echoes

- “Olympe de Gouges: Declaration of the Rights of Women, 1791”
<http://www.fordham.edu/halsall/mod/1791degouge1.html>

Week 8: Revolutions of Industrialization, 1750-1900

October 8: Industry in Britain

- Reading: “The First Industrial Society” (p. 740-752)

October 9: Last day to withdraw without academic penalty.

October 10: Revolution beyond Britain

- Reading: Michael Lynch, “The Emancipation of the Serfs,” December 2003.
<https://www.historytoday.com/archive/emancipation-russian-serfs-1861>

Week 9: Colonial Encounters in Asia & Africa, 1750-1950

October 15: The New Imperialism

- Reading: “A Second Wave of European Conquests” (p. 786-791)

October 17: Exploitation & Influence

- Reading: “An Open Letter to His Serene Majesty Leopold II” by George Washington Williams. <https://bit.ly/2N2IEmk>

Week 10: Exam #2 & Thinking through Modernity

October 22: **Exam #2** (Covers Weeks 5 through 9)

- No readings

October 24: What is “Modernity”? & Cultural Artifact Sharing Day (Extra Credit)

- Reading: “A Plea for Culinary Modernism” by Rachel Laudan
<https://www.jacobinmag.com/2015/05/slow-food-artisanal-natural-preserved/>

Week 11: Empires in Collision, 1800-1914

October 29: China and Japan

- Reading: “The Japanese Difference: The Rise of a New East Asian Power” (p. 844-854)

October 31: The Ottoman Empire

- Reading: “Proclamation for the Ottoman Empire, 1908”
<https://sourcebooks.fordham.edu/mod/1908youngturk.asp>

Week 12: Collapse at the Center: World War, Depression, and Rebalancing Global Power

November 5: World War I and the Interwar Era

- Reading: “Democracy Denied: The Authoritarian Alternative” (p. 888-896)

November 7: A Second World War, 1937-1945 (**2 Readings**)

- Readings: “A Day which will Live in Infamy,” FDR’s Pearl Harbor Address
<https://time.com/4593483/pearl-harbor-franklin-roosevelt-infamy-speech-attack/>
- **Read any 2** of the Hiroshima survivor testimonies. Note that many of them contain graphic content: <https://time.com/after-the-bomb/>

Week 13: Revolution, Socialism & Global Conflict, 1917-Present

November 12: The Rise of Communism

- Reading: “Communism Chinese Style” (p. 925-929)

November 14: The Cold War and Its End

- Reading: “‘We Want In!’ The Bear is Dancing on the Border!” November 1989.
http://germanhistorydocs.ghi-dc.org/sub_document.cfm?document_id=174

Week 14: The Cold War and Beyond

November 19: Struggles for Freedom

- Reading: “Toward Freedom: Struggles for Independence” (p. 937-947)

November 21: After Empire

- Reading: Thabo Mbeki's “I am an African” Speech
https://www.dkut.ac.ke/downloads/Thabo%20Mbeki_Iam%20an%20African-%20Speech.pdf

Note: Mbeki's speech is also available on YouTube.

<https://www.youtube.com/watch?v=nVhMVQH2r2U>

November 26 & 28: Thanksgiving Break! No classes!

Week 15: Capitalism & Culture

****December 2: Last day to Withdraw with a WF****

December 3: Globalization & The Economy

- Reading: “The Global Economy: The Acceleration of Entanglement” (p. 978-988)

December 5: The World Today / Final Discussion & Review

- No readings

Final Exam: Tuesday December 12th from 3:30-5:30 p.m.