

**KENNESAW STATE UNIVERSITY
DEPARTMENT OF HISTORY AND PHILOSOPHY**

**HIST 1112/04: Modern World History (Section 04)
Spring Semester, 2019 Tues/Thurs, 3:30-4:45 PM SO 2021**

Course Director: Dr. Akanmu G. Adebayo
 Office Location: Social Sciences Building, Room 4112
 Office Hours: Tues/Thurs, 12:30-1:30 PM. Other days and times available by appointment
 Phone: (470) 578-6646
 E-mail: aadebayo@kennesaw.edu
 Library Resources: <http://library.kennesaw.edu/>

HIST 1112 CALENDAR AT-A-GLANCE | SPRING SEMESTER | 2019

Week	Month	Tuesday	Thursday
WEEK 1	January	8	10
WEEK 2	January	15	17
WEEK 3	January	22	24
WEEK 4	January	29	31 (Test 1) (Research Paper Topic Due)
WEEK 5	February	5	7
WEEK 6	February	12	14
WEEK 7	February	19	21
WEEK 8	February	26	28 (Test 2)
WEEK 9	March	5	7
WEEK 10	March	12	14
WEEK 11	March	19	21 (Test 3)
WEEK 12	March	26 (Research Paper Due at 11:59 PM)	28
WEEK 13	April	2 (Spring Break)	4 (Spring Break)
WEEK 14	April	9	11
WEEK 15	April	16	18
WEEK 16	April	23	25 (Last Day of Class)
WEEK 17	April/May	30 (No Class)	2 (Sec 04, Final Exam, 3:30 PM)

Course Communication:

You may contact me by email to aadebayo@kennesaw.edu or email me within D2L Brightspace. You may also reach me by phone. My number is 470-578-6646. Allow 24 hours for me to respond to either your email message or phone call. Finally, I am also available at my office hours stated above.

Electronic Communications:

The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description:

This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions.

Prerequisites: ENGL 1101

Credits: 3-0-3

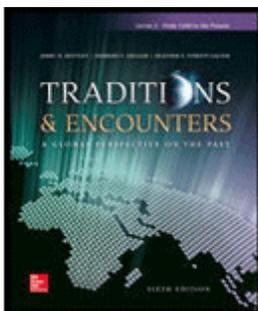
Learning Objectives/Outcomes:

HIST 1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

At the end of this course students will be able to:

- acquire a general knowledge of broad themes in world history and development;
- discuss and debate important issues in world history and traditions;
- list and define new historical insights into the human experience;
- think, articulate, and write critically about global historical events;
- obtain a new awareness of global cultural interconnections and economic interdependence.

Textbooks/Required Reading:



Jerry Bentley, Herbert Ziegler, and Heather Streets-Salter, *Traditions and Encounters, Vol. 2, 6th Edition*, McGraw-Hill, 2015, ISBN 9780077504915

Essays and supplementary readings accessible from the KSU Library and D2L

Attendance Policy:

KSU policy states as follows: Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. See below for the attendance policy for this course.

Electronic Devices Policy:

Please note that no electronics are permitted in the classroom during examinations. Your computer, mobile phones, and tablets must be turned off and stowed during exams.

Course Assessments/Assignments:

See below.

Makeup Exams and Late Assignments:

You are allowed to make up one (1) exam missed. Email me before the test, or as soon as possible afterwards, of your missing the test and schedule a convenient date/time for the make up. Make-up must be arranged and completed within one week of the test missed, or zero grade will be recorded for that test.

Assignments must be turned in as required. Deadlines will be enforced. Papers turned in late will not be graded. If, under special circumstances, I agree to grade a late paper, the paper will be penalized at 2 points per day, including weekend. In case of inclement weather when the university is closed, tests or assignments due on that day will be rescheduled.

Course Activities and Grading

Activities	Date Due	Points	% of total
1. Attendance & class participation.	Sign-up sheet in class	5 points	Extra Credit
2. Test 1	January 31, in class	20 points	20%
3. Test 2	February 28, in class	20 points	20%
4. Test 3	March 21, in class	20 points	20%
5. Research Paper	March 26, 11:59 PM in D2L	20 points	20%
6. Test 4 (Final Exam)	May 2, 3:30 PM, in class	20 points	20%
Total Points		105 points	100%

Grade Calculations

Track your progress on D2L throughout the semester. Grade distribution will be as follows:

Grade Distribution

- A = 90 points or higher
- B = 80-89 points
- C = 70-79 points
- D = 60-69 points
- F = 59 points or lower

I = Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation / falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Academic integrity is important and students should maintain this at all times. It begins with ensuring originality in your assignments and research papers. When you submit materials via D2L, Turnitin will scan the essay for originality. If your essay fails this test, the instructor will report you to SCAI. For more information about plagiarism and to avoid it, see the links below

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<https://wts.indiana.edu/writing-guides/index.html>

<http://new.library.arizona.edu/research/citing/plagiarism>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University's Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at <https://sds.kennesaw.edu/index.php> for more information, or call the office at 470-578-6443.

Other Important Information About this Course

1. Attendance

Class attendance is a requirement in this course. If this will be a problem, please let me know. A sign-up sheet will be circulated every class meeting. If you don't see the roll, ask. You will be responsible for ensuring you sign your name. Only a "perfect" attendance (no more than three classes missed in the entire semester) will earn the 5 points. Others, nothing. You do not lose points for being absent; rather, this attendance policy gives you 5 *extra* points for being present. Every student's reason for absence is important and credible, so the attendance policy that is applied across the board is "you're absent whenever you're not in class for its duration," regardless of the reason.

2. Tests

There will be several tests in the course. All tests are in class. Tests 1, 2, 3, and 4 (final exam) will be multiple choice. Each test will be on materials covered since the previous test. Thus, the final test is not cumulative but will be on materials covered since Test 3. The instructor will provide a study guide for each test, consisting of keywords and terms. Be aware that the study guide may include keywords and materials not covered in class, but that you are expected to study as part of the theme/topic. Information for the keywords will come from the textbook and class notes

3. Research Paper

Due Tuesday, March 26, 2019 at 11:59 PM

Very Important: Topic proposal (5 points, bonus); finished research paper (20 points)

Select a topic on any aspect of World history from 1500 to the present. Discuss your ideas/interests with course director. For five (5) bonus points, write and submit a proposal to me in D2L on or before **January 31, 2019 at 11:59 PM**. This one-page proposal should have three parts as follows:

- a) the topic of your paper;
- b) a short description of the topic in one or two paragraphs; and
- c) a list of three sources (books, articles, or web) that you have identified on the topic.

Substantial research is not required for this topic proposal, but a preliminary search is essential to ensure availability of resource materials on the topic. Biographies are not acceptable. Recycled paper/topic from another class is not acceptable. See samples of topics and proposal in "Resources" folder in D2L. Biographies are not acceptable. All topics are to be approved by me in D2L.

Once your topic has been approved, step up your research. When you write your paper, use the **Chicago Style** for your citations; use footnotes and bibliography. For this paper, use at least five sources. The sources must be a combination of books and articles in scholarly journals. Such articles may be accessed on Google Scholar or via KSU Library online resources. You may use Internet sources as a supplement. In other words, blogs, articles, and commentaries on

historynet.com, history.com, online encyclopedia, wikipedia, and similar sources do not count among the five required resources. Your paper should be original. In length, it should be between 500 words (minimum) and 750 words (maximum), double-spaced. Please see the rubric (attached) on how your paper will be graded.

For Chicago Style, see the online resources below or contact the KSU Writing Center.

- Chicago Manual of Style: http://www.chicagomanualofstyle.org/tools_citationguide.html
- Purdue University Writing Lab: [See/Click here](#)
- Kennesaw State University Writing Lab: <https://writingcenter.kennesaw.edu/resources/handouts.php>

Important Information about Writing a Paper or Completing a Written Assignment

In writing a paper or completing an assignment, you may use sources and quote small sections of them to support a point you are trying to make, but you may NOT simply copy and paste large sections of websites/sources. This does not constitute original work—in fact, it may be considered an occurrence of academic misconduct. Your grade is dependent upon how well you understand and can explain ideas **in your own words**. I do not plan to grade the authors of webpages or articles that you are quoting from. Instead, I expect to grade your paper, your researched opinion, interpretation or synthesis of the material, written in your own words. Therefore, excessive quoting (also known as a string of quotations) is not acceptable and will fetch you a failing grade in the assignment. Please visit the Writing Center. Learn how to write effectively.

The deadline for the topic proposal is **January 31, 2019 at 11:59 PM**

The deadline for the research paper is **Tuesday, March 26, 2019 at 11:59 PM**. **Late papers will NOT be accepted**. Instead of being late, you should plan to submit your paper before the deadline.

4. Test 4 [Final Exam] May 2, 2019, 3:30 p.m.

Multiple choice, on materials covered since Test 3.

NOTE: Rubric is based on 10 maximum points

Letter Grades	F to D	C	B	A	Max points
Organization	No introduction or conclusion 0 - .6	Introduction/ conclusion are badly written .7	Good introduction and good conclusion .8	Excellent and inviting introduction, strong conclusion .9	1
	No paragraphing, everything runs together 0 - .6	Uses some paragraphing .7	Good paragraphing with transition .8	Excellent paragraphing with transition .9	1
Content, Analysis, Interpretation	Brief, lacks detail or illustration, below required length 0-1.2	Brief but has a few details and examples 1.4	Good length with several examples 1.6	Exhaustive, reaches maximum length, detailed, standard fits the course level 1.8	2
	Inaccurate facts, wrong dates; historical fallacies 0-1.2	General information, no evidence of research 1.4	Researched facts, correct dates, verifiable data 1.6	Exhaustive, factual, well researched; good analysis; innovative interpretation 1.9	2
	Begs the question, ambiguous, rambling 0-1.2	Descriptive, does not make position clear 1.4	Position is clear, interpretations are consistent with the facts or theory 1.6	Develops the thesis, makes the argument, applies theories or concepts, fun to read 1.8	2
Style	Incomplete, awkward sentences, poor spelling, no evidence of proof-reading 0 - .6	Numerous grammatical errors but reader can piece information together .7	Minimal grammatical errors, student communicates clearly .8	Clear and concise, no errors, correct tenses, smooth sentences, vivid picturesque language .9	1
	Paper is not original, does not cite sources of quotes and paraphrases; does not use Chicago Style 0 - .6	Quotes, quotes and more quotes although with citation; uses Chicago Style; similarity index is 35% + .7	Uses own words, quotes minimal, cites paraphrases; uses Chicago Style without error, similarity index is 20% .8	Original, own words, cites sources of ideas or information; uses Chicago Style expertly; similarity index is 10% or lower .9	1
Total					

HIST 1112/04 Spring 2019 Class Schedule

Tuesday, 3:30-4:45 PM, SO 2021	Thursday, 3:30-4:45 PM, SO 2021
January 8 General introduction to the course The World in 1500	January 10 1500 in World History Reading: Bentley et al., chapter 22
January 15 The Reformation and its Consequences Reading: Bentley et al., chapter 23	January 17 Political Transformations of Europe Reading: Bentley et al., chapter 23
January 22 The Americas: Colonial era Reading: Bentley et al., chapter 24	January 24 Africa and the Atlantic World Reading: Bentley et al., chapter 25
January 29 Africa and the Atlantic World (contd.) Reading: Bentley et al., chapter 25	January 31 Test 1 Research paper due topic at 11:59 PM
February 5 Traditions and Change in China and Japan Reading: Bentley et al., chapter 26	February 7 Traditions and Change in China and Japan (contd.) Reading: Bentley et al., chapter 26
February 12 Islamic Societies, 1500-1800 Reading: Bentley et al., chapter 27	February 14 Age of Revolutions in Europe and the Americas Reading: Bentley et al., chapter 28
February 19 The Industrial Revolution Reading: Bentley et al., chapter 29	February 21 The Americas: Independence and After Reading: Bentley et al., chapter 30
February 26 The Americas: Independence and After (contd.) Reading: Bentley et al., chapter 30	February 28 Test 2
March 5 Eurasian Societies at Crossroads Reading: Bentley et al., chapter 31	March 7 Western Imperialism Reading: Bentley et al., chapter 32
March 12 World War I Reading: Bentley et al., chapter 33	March 14 World War I (contd.) Reading: Bentley et al., chapter 33
March 19 The Interwar Years Reading: Bentley et al., chapter 34	March 21 Test 3
March 26 Research Paper due at 11:59 PM World War II Reading: Bentley et al., chapter 36	March 28 World War II (contd.) Reading: Bentley et al., chapter 36
April 2 SPRING BREAK, NO CLASS	April 4 SPRING BREAK, NO CLASS
April 9 Nationalism and Decolonization Reading: Bentley et al., chapters 35	April 11 All students are to participate in the NCUR
April 16 The Cold War Reading: Bentley et al., chapter 36	April 18 End of Empire Reading: Bentley et al., chapter 37
April 23 Globalization Reading: Bentley et al., chapter 38	April 25 Review before final exam Last day of class
April 30 (No Class)	May 2 Test 4, (Final Exam) 3:30 PM