

History 1111-04: Pre-Modern World History to 1400

MWF: 10:10 AM to 11:00 AM SSB 3029

The Living and the Dead in the Ancient World

Instructor: Dr. Jamie McCandless

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I prefer contact by email.

Office: SO 4117

Office Hours: MW: 3-4pm

### COURSE DESCRIPTION

Past societies were no less complex than our own and our ability to understand our own society is deeply entangled with those past societies. This is true to the extent that how we understand the past is largely based on how we try to see our own society. This course is meant to shape your ability to participate meaningfully in this conversation between past and present and to help you clarify how our society was produced by the efforts of people in others times and other places. As historians, we will examine this complex relationship through the methods of comparison, understanding the role of context in shaping societies, examining change and continuity, and taking a long-term look at specific developments called causality. For this class, we will focus our efforts on the theme of the relationship between the living and the dead in the ancient world.

### COURSE OBJECTIVES:

This course has five objectives. At the end of this course you will be able to:

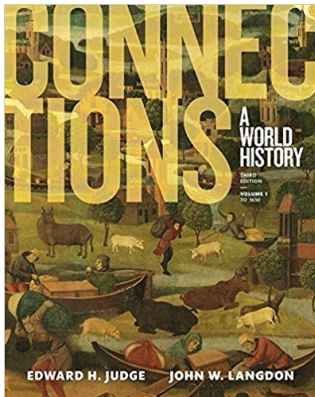
- 1) identify the major civilizations and historic forces that shaped world history in the period from origins to the 14<sup>th</sup> century CE. Your accomplishment of this objective is generally gauged by quizzes and exams.
- 2) identify a primary source, identify the general meaning of primary source texts, and synthesize different primary sources. Your accomplishment of this objective is assessed through group work and exams.
- 3) apply analytical terms and concepts to different developments in world history from origins to the 14<sup>th</sup> century CE. Your accomplishment of this objective is assessed chiefly through exams.
- 4) collaborate in groups to solve problems in historical thinking. Your accomplishment of this objective will be assessed through group work.

- 5) develop learning habits applicable to your future academic career. Your accomplishment of this objective will be assessed through reflection papers.

## STUDENT SUCCESS

There are four things you should do to succeed in this course. The first is to keep your lines of communication open with me. If you are having problems comprehending the materials, preparing for quizzes or exams, or having other issues that are making this course a challenge, then please let me know. My goal is to help you do your best in this class! Second, please keep yourself on track. Plan out your time during the week and set aside specific time, about five hours, to go over the readings, take notes, and perform other tasks that will prepare you for class and for the assessments. Third, please ask questions! Skills like critical thinking and critical reading develop when there is stimulation and often I don't see problems, alternative ideas, or assessments the way that you might. Never be afraid to ask questions. Fourth, please take the material seriously. The major assessments for this course, the exams, are tough and I ask you to perform tasks you may not be prepared to tackle without some practice. Please give yourself time to consider what we are doing in the course and how it applies in practice. If you participate, engage, prepare, and practice, you will succeed in this course.

## REQUIRED READING



Judge, Edward H. and John Langdon, *Connections: A World History*, 3<sup>rd</sup> edition, volume 1. Boston: Pearson Education Inc., 2016. Paperback isbn: 978-0133841442 Loose leaf isbn: 978-0133849608

Other documents uploaded to the Desire2Learn website ([d2l.kennesaw.edu](http://d2l.kennesaw.edu)) and announced in class.

## PREREQUISITES

You are not required to have taken any other course prior to this class.

You must have regular access to the Internet in order to access material online through the D2L component of the course. Desire2Learn, or D2L, is the learning management system where information and assessments for this class are located. You can access this site by going to [d2l.kennesaw.edu](http://d2l.kennesaw.edu). Students must have access to Respondus Lockdown browser and Respondus Monitor to take the quizzes. This software can be downloaded through the quizzes or beforehand through Kennesaw State University through [app.kennesaw.edu](http://app.kennesaw.edu).

## ASSESSMENTS

**Quizzes:** Quizzes are meant as an assessment of how well you comprehend the basic information of the course and are aligned with Course Objectives 1 and 2. The quizzes are comprised of ten questions (multiple choice, short answer, matching, true/false –type questions) drawn from a data bank of about fifty questions. You will take the quizzes online through D2L, for which you will need Lockdown Browser and Respondus Monitor. This software will record you while you take the quizzes and I review videos flagged with too many irregularities. You will have two chances to take each quiz and your highest score will be recorded but please be aware that each quiz is generated randomly so you may not have the same questions as the first attempt. You will be allowed to see the answers after the deadline.

**Short Answer Exercise:** Short answer exercises (SAEs) are exercises meant to help develop critical reading and critical thinking skills and are aligned with Course Objectives 2 and 4. These exercises can be divided into two types. The first type are primary source exercises that will require out-of-class preparation. If you have not performed the preparation, then you will not be allowed to participate. The second type are spontaneous short answer questions that you will perform wholly in class. We will perform around ten and one chief component for the grade will be participation.

**Exams:** Exams are summative exercises aligned with Course Objectives 1, 2, and 3. You will have access to the possible writing prompts and study guide for the exams one week ahead of the exam date. The essays will follow the five-paragraph standard essay format and will ask students to apply analysis to the material we have covered in this class. The exams may or may not be cumulative, depending on the question you chose to answer.

**Reflection Papers** You will compose three reflection papers about your preparation for the exams. These papers will ask you to consider what is most challenging in the class so far and how you might address that challenge. The goal of these papers is too improve your ability to self-evaluate, to identify your strengths and weaknesses, and plan to address areas that need improvement.

Attendance: Your attendance is calculated as a grade. Unexcused absences will count against your score. Absences with a valid excuse (medical emergency or approved university activity) will not count against your score. If you know ahead of time that you must miss a class, please let me know beforehand.

Scoring:

Quizzes: 22% (100 points)  
Short Answer Exercises: 18% (80 points)  
Exams: 45% (200 points)  
Reflection Papers: 8% (30 points)  
Attendance: 8% (30 points)  
Total: 440

A: 440 - 396  
B: 395 - 352  
C: 351 - 308  
D: 307 - 264  
F: 263 -

## EXTRA CREDIT, MAKE-UP EXAMS, EXTENSIONS

Extra credit is available by request and consists of one of four assignments, although you may only do one. Arrangements for extra credit must be made by April 22<sup>nd</sup> and all extra credit must be turned in by April 26<sup>th</sup>. Late work, make-up work, or extensions will only be granted in cases of documented emergencies or other absences identified as excused absences according to KSU policies as understood by the instructor. Arrangements for make-up work **must be made within one calendar week of the assignment's original due date** or it will no longer be available for make-up. All questions regarding grading or scoring must be made before the last day of class.

## COURSE POLICIES AND EXPECTATIONS

### Attendance/Participation

You are expected to attend the lectures and to participate in class work in a meaningful way. You may be considered absent if you were not present for roll call at the beginning of class. If you arrive late or leave early without notifying the instructor of the cause *before class begins* you may also be counted absent. The attendance register will be available to you through D2L and you are encouraged to ask questions.

You are wholly responsible for managing your enrollment in the class; non-attendance and/or verbal notice do not constitute a withdrawal.

**Electronic devices:** Laptops and other electronic devices are banned from the lectures unless otherwise noted by the instructor. Persistent violation of this rule (e.g., texting during lectures) may result in penalties or expulsion from the class.

**Academic honesty:** You are responsible for familiarizing yourself with the policies and procedures in the Kennesaw State University Codes of Conduct (<http://scai.kennesaw.edu/codes.php>) that pertain to issues of academic integrity. These policies include cheating, fabrication, falsification, multiple submission, plagiarism, and complicity. **Plagiarism** means using someone else's work (either their words, or their ideas, or their research) without giving them any credit by failing to provide proper citation of their work. Academic dishonesty of any type may be grounds for a failing grade in the course.

**E-mail:** For legal reasons, the only email you should use in correspondence with the instructor is your Kennesaw State University Outlook account or the D2L email. Email sent from another address may not receive a response. Please note that an email sent from D2L will appear in the Outlook account but you cannot respond to that email in Outlook- you must respond to it through D2L. Emails sent from D2L will have the address [@view.usg.kennesaw.edu](mailto:@view.usg.kennesaw.edu).

**Special Needs:** Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information, please visit their website, [www.kennesaw.edu/sds](http://www.kennesaw.edu/sds).

Contact information is as follows:

\*SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

\*Primary number for Kennesaw campus: 470-578-2666

## CALENDAR

### Week 1

M Jan. 7<sup>th</sup>: Introduction to the Course and Preliminary Quiz

W Jan. 9<sup>th</sup>: Chapter 1: Emergence of Human Societies

F Jan. 11<sup>th</sup>: Chapter 1: Emergence of Human Societies

Week 2

M Jan 14<sup>th</sup> Chapter 2: Early Societies of West Asia and North Africa

W Jan 16<sup>th</sup> Chapter 2: Early Societies of West Asia and North Africa

F Jan 18<sup>th</sup> Chapter 2: Early Societies of West Asia and North Africa

Week 3

M Jan 21<sup>st</sup> Martin Luther King Jr. Day- No Class

W Jan 23<sup>rd</sup> Chapter 3: Societies and Beliefs of Early India

F Jan 25<sup>th</sup> How to Read a Primary Source (SAE 1). Read “The Descent of Ishtar,” and “The Osirian Cycle,” available in Module 2 in D2L. Come to class with the “Primary Sources 1” worksheet completed and printed.

**Quiz 1 over Chapters 1 and 2 due by Friday, Jan 25<sup>th</sup> at 9 PM.**

Week 4

M Jan 28<sup>th</sup> Chapter 3: Societies and Beliefs of Early India

W Jan 30<sup>th</sup> Chapter 3: Societies and Beliefs of Early India

F Feb 1<sup>st</sup> Chapter 4: The Origins of the Chinese Empire

Week 5

M Feb 4<sup>th</sup> Chapter 4: The Origins of the Chinese Empire to 220 C.E.

W Feb 6<sup>th</sup> Chapter 4: The Origins of the Chinese Empire to 220 C.E.

F Feb 8<sup>th</sup> How to Read a Primary Source (SAE 2). Read “The Garuda Purana” and “Hungry Shades” available in Module 3 in D2L. Come to class with the worksheet from D2L completed and printed.

**Quiz 2 over Chapters 1-3 due by Friday, February 8<sup>th</sup> at 9 PM.**

Week 6

M Feb 11<sup>th</sup> Chapter 6: The Persian Connection

W Feb 13<sup>th</sup> Chapter 6: The Persian Connection

F Feb 15<sup>th</sup> Chapter 6: The Persian Connection

**Quiz 3 over Chapters 3-4 due by Friday, February 15<sup>th</sup> at 9pm.**

Week 7

M Feb 18<sup>th</sup> Preparation for Exam 1 Come to class with the “Thesis” worksheet and “Exam Wrapper 1: Part 1” completed and printed.

W Feb 20<sup>th</sup> **Exam 1**

F Feb 22<sup>nd</sup> How to Read a Primary Source (SAE 4). Read “Excerpts from the Bible on the Afterlife,” available in Module 4 and come to class with the worksheet from D2L completed and printed.

Week 8

M Feb 25<sup>th</sup> Chapter 7: Greek Civilization

W Feb 27<sup>th</sup> Chapter 7: Greek Civilization

F March 1<sup>st</sup> Chapter 7: SAE 5: Read “Excerpts from the Greeks,” available in Module 5 on D2L and come to class with the worksheet from D2L completed and printed.

**Quiz 4 over Chapters 4-6 due by Friday March 1<sup>st</sup> , at 9 PM.**

**Last Day to Withdraw is Wednesday February 27<sup>th</sup> .**

Week 9

M Mar. 4<sup>th</sup> Chapter 8: The Romans Connect the Mediterranean World

W Mar 6<sup>th</sup> Chapter 8: The Roman Connection the Mediterranean World

F Mar 8<sup>th</sup> Chapter 8: The Romans Connect the Mediterranean World

**Quiz 5 over Chapters 7 and 8 due by Friday, March 8<sup>th</sup> at 9 PM.**

**Exam Wrapper 1 Part 2 over Exam 1 Due Friday March 8<sup>th</sup>**

Week 10

M Mar 11<sup>th</sup> Chapter 9: Germanic Societies and the Christian West

W Mar 13<sup>th</sup> Chapter 9: Germanic Societies and the Christian West

F Mar 15<sup>th</sup> SAE 6: Read “A Tale of Doomsday Colum Cille Should Have Left Untold,” and “Pope Gregory and the Presence of Ghosts,” available in Module 6. Come to class with the worksheet from D2L completed.

**Quiz 6 over Chapters 7-8 due by Friday, March 15<sup>th</sup> at 9PM**

Week 11

M Mar 18<sup>th</sup> Chapter 11: Origins and Expansion of Islam

W Mar 20<sup>th</sup> Chapter 11 Origins and Expansion of Islam

F Mar 22<sup>nd</sup> SAE 7: Read “The Koran and the Hadith on ‘another’s burden’” available in Module 7 and complete the worksheet assignment. Bring the completed and printed worksheet to class.

**Quiz 7 over Chapters 7-9 due by Friday March 29<sup>th</sup> at 9 PM**

Week 12

M Mar 25<sup>th</sup> Chapter 12: Religion and Diversity in Southern Asia

W Mar 27<sup>th</sup> Chapter 12: Religion and Diversity in Southern Asia

F Mar 29<sup>th</sup> Chapter 12: Religion and Diversity in Southern Asia

**Quiz 8 over Chapters 8-11 due by Friday, March 29<sup>th</sup> at 9 PM**

Week 13

S March 30<sup>th</sup> to Friday April 5<sup>th</sup> : **Spring Break: No Class**

Week 14

M April 8<sup>th</sup> Chapter 14: Evolution and Expansion of Asian Societies, 220-1240 C.E.

W April 10<sup>th</sup> Chapter 14: Evolution and Expansion of Asian Societies

F April 11<sup>th</sup> : National Conference on Undergraduate Research: **No Class (11<sup>th</sup> to the 13<sup>th</sup>)**

Week 15

M April 15<sup>th</sup> Chapter 15: Nomadic Conquests and Connections

W April 17<sup>th</sup> Chapter 15: Nomadic Conquests and Connections

F April 19<sup>th</sup> Chapter 16: The Resurgence of the Christian West, 1050-1530

**Quiz 9 over Chapters 11-14 due by Friday April 19<sup>th</sup> by 9 PM**

Week 16

M April 22<sup>nd</sup> Chapter 16: The Resurgence of the Christian West, 1050-1530

W April 24<sup>th</sup> Chapter 16: The Resurgence of the Christian West, 1050-1530

F April 26<sup>th</sup> Chapter 16: The Resurgence of the Christian West, 10050-1530



**Quiz 10 over Chapter 11-16 due by Friday April 26<sup>th</sup> by 9PM**

**Exam Wrapper 2 due by Friday April 26<sup>th</sup> by 9 PM**

**All late or make-up work due April 26<sup>th</sup> by 9PM**

Final Exam: Monday May 6<sup>th</sup> at 10:30 AM to 12:30 PM.