

HIST 1111: Section 05

Introduction to Pre-Modern World History

Semester: Spring 2018

Location: Social Science Building, Room 2036

Meeting Time: M/W/F 11:15-12:05

Instructor: Joseph J. Reidy

Office: Math and Statistics Building, Room 247 (MS247)

Office Hours: M/W 12:15-1:15 PM and by appointment

Office Phone: 470-578-2332

Email address: jjr8934@kennesaw.edu

Course Description:

From Catalog at: <http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024>

Learning Objectives:

HIST 1111 satisfies one of Kennesaw State University's general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Course Text:

Robert W. Strayer and Eric W. Nelson, *Ways of the World*, 4th ed., Vol. I (ISBN: 978-1-319-11323-0)

Course Communication: All participants in the course (including the instructor) are expected to communicate with others in a respectful manner both in the classroom and outside it. Emails to the instructor, for example, should begin with a salutation, such as "Dear Dr. Reidy," and end with the writer's name and class section for identification purposes. Avoid colloquial, informal language and abbreviations ("hey," "BTW," etc) in professional correspondence. **The subject line for the email should also include the student's course and section numbers.** The instructor will return emails during normal working hours (approximately 9AM-5PM) as promptly as possible (usually within 24 hours) during the workweek. Emails sent outside of normal working hours will be answered the following day or (if sent during the weekend) the following Monday. **Emails requesting preferential treatment, grade increases, or similar requests may not be answered.**

Announcements are generally made at the beginning of class. Students who wish to remain aware of developments during the semester and upcoming assignments should be present at the beginning of the class period. Students are responsible for such information even if they were absent for the first part of class.

Electronic Communications: The University provides all KSU students with an "official" email account with the address "students.kennesaw.edu." As a result of federal laws protecting educational information and other data, this is the sole email account you should use to

communicate with your instructor or other University officials. While the instructor will respond to communications from both D2L and KSU email, I prefer to use email since D2L communications can become lost if the wrong address is used.

For privacy purposes, no grades will be shared with students via email.

Course Assignments

Participation

- a. Syllabus Quiz
- b. Reflection Journal (10%; 10 @ 1% each)
- c. Discussion Worksheet (10%; 5 @ 2% each)
- d. Unit Review Questions (10%; 5 groups of 3 @ 2% each)

Essays

- a. Writing Guidelines Video
- b. Primary Source Paper (15%)
- c. Final Essay (5%)

Tests

- Unit Tests (40%; 4 @ 10% each)
- Final Exam (10%)

Grading Scale

A = 100-90; B = 89-80; C = 79-70; D = 69-60; F = ≤ 59

I—Indicates an incomplete grade for the course and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Participation

Syllabus Quiz

Students' participation grade is composed of four elements. The first is a syllabus quiz. This quiz does not count for points towards student's final grade, but it must be completed with a score of 80% or higher before students can begin earning points towards their participation scores. Any participation assignments submitted prior to passing the syllabus quiz with 80% or higher will not count towards one's grade. There is no retroactive grading.

The syllabus quiz is only available during the first three weeks of class.

Reflection Journal

The second component of the participation grade is the *Reflection Journal*. Each week, students will discuss what they believe to be the most valuable (or interesting) aspects of history that they have learned from that week's classes and/or readings. These reflections should be no more than 400 words and should be submitted the following Monday on a printed, single-spaced document. In writing your entry, consider what was personally meaningful to you. It may help to imagine that you are writing to a future child (or your past self) who wants to know why you think studying this topic is valuable.

The instructor will collect the printed documents as students enter the classroom. **Once class has begun no further reflection journals will be collected for that day and credit will be**

given only to those entries submitted promptly at the beginning of class. In order to achieve full credit for this portion of their participation grade, students should submit 1 reflection entry for 10 different weeks during the semester. **Random reflection entries may be read by the instructor at the beginning of class in order to generate discussion and recap the previous week's content.**

NOTE: Though the instructor will not reveal the names of the students who wrote the randomly selected entries, each student is expected to type his or her name at the top of the document in order to receive credit. Particularly well thought-out responses may receive extra credit. **If there is no name on the document, it will not be included for grading.**

Discussion Worksheets

The third component of the participation grade is the submission of discussion worksheets and review questions. For weeks that include a Primary Source Paper Opportunity, each student may complete the associated worksheet for the prompt (see separate Primary Source Paper Worksheets on D2L for dates and worksheets). These will be used for in-class discussion so completed worksheets should be printed and brought to class. Worksheets will be collected during class. **In order to achieve full credit for this portion of their participation grade, students should submit 1 worksheet for 5 different weeks during the semester.** (Each successful submission is worth 2% toward the final grade.)

NOTE: In order to count for credit, the worksheets should complete each section with thoughtful, well-articulated answers. Entries without these qualities will not receive credit.

Unit Review Questions

The third component of the participation grade is the submission of review questions. These should be submitted on D2L in the appropriate "Unit X Quiz Review" discussion board. Each student will submit three multiple choice review questions on the discussion board. These three questions should be in a single post and have the answers at the bottom. Students cannot copy each other's questions; if a given submission includes a question similar to one from an earlier post, only the earlier submission will receive credit. Submissions are due before class on the last day of the unit. (The primary source discussion day is the considered the last day for a given unit.) These questions will be available for the entire class online and will facilitate studying for each of the unit quizzes.

Essays

Writing Guidelines Video

The writing guidelines video does not count for any points, but it is a strongly-encouraged prerequisite for any paper submission. Students can watch the video available on D2L. Any questions regarding the instructor's expectations and guidelines are best brought up in class so that other students can likewise receive clarification.

Primary Source Paper

Students are required to submit one Primary Source Paper during the semester. The readings are provided online under "Course Content", and the argument prompts can also be found there. Successful students will carefully read the related documents, consider the biases and presuppositions of the authors, and take a position in the form of a thesis statement. (A thesis statement is a complete sentence that clearly answers the provided prompt with the position of

the student.) Students should defend their thesis statements with evidence and quotations from the primary source readings themselves. Counter-arguments from an opposing perspective should also be included and addressed within the paper. No outside research is required. The paper should be 2-4 pages (single-spaced) in length. Students are free to choose any of the prompts. A sign up sheet for the schedule will be available online by the end of the first week of class; it will be filled on a “first come, first served” basis. **The Primary Source Paper should be submitted via D2L to the instructor by 11:59PM on the appropriate day (see schedule below).** Late assignments (those arriving at later than 12:00AM Sunday) will not be graded.

Final Essay

There will be a final essay that will be due by the end of the final exam period. This should be submitted on D2L in the same way as the Primary Source Paper. The prompt for this essay will be announced in class later in the semester.

Tests

Unit Tests

The six Unit Tests are online and timed (approx. 45 minutes to answer approx. 20 questions). The questions may include multiple guess, matching, chronologies, and other types of questions and require a detailed knowledge of the people, events, and ideas found in the class material, including both lectures and readings. Of the seven quizzes, the two lowest scores will be dropped when calculating the final grade.

Students may study together but may not help one another during the exam or witness another student taking the test. Doing so will be considered cheating and appropriate action will be taken.

Final Exam

The Final Exam will be a Unit 7 Test and will follow the same general guidelines as the other Unit Tests during the semester. More information will be distributed later in the semester.

Respondus Lockdown Browser and Webcam

Students will be recorded during exams using the Respondus Lockdown Browser and Webcam Monitor system in D2L. These videos will be stored for a period of one year and may be submitted to the Department of Student Conduct and Academic Integrity as evidence in suspected cases of cheating. The Respondus System only allows access to student webcams while the exam is in progress. KSU does not have access to student webcams at any other point. Students are responsible for obtaining an external webcam with microphone if no functioning built-in camera is available.

To access the exam, students will click on the desired quiz/exam link and follow the instructions on the screen. Please note the first time a student attempts an online quiz/exam, they will be prompted to install the Lockdown Browser program and should plan an extra few minutes for this set up process. After the initial setup, students will be prompted to:

1. Click the Launch Lockdown Browser button
2. Check their webcam connection
3. Present a Photo ID
4. Conduct an FULL “environment check”

5. Begin the quiz/exam (Note: your computer will be in "lockdown" mode once you start the exam).

Student accessible campus computers (library and most labs) do not have webcams installed. You will need to supply your own external webcam if using these campus resources. The library may have a limited number of webcams available for check-out.

Below are some general rules for taking an online quiz/exam.

1. You will be prompted to take a picture of photo ID, so please have it with you when starting the exam (remember to remove anything you might have covering or blocking the camera view).
2. You must be sitting at a desk or table when taking the exam.
3. Make sure a proper amount of light is available to see your face in the camera.
4. You should sit up and have your face in front of the webcam. Be sure to adjust the camera back to show your face after you complete the environment check.
5. You may not get up at any point during the exam.
6. Eliminate all distractions in your environment and do not allow other people to be in the same area/room with you while you test.
7. You should be fully/properly clothed while taking the exam. Dress as if you are sitting in a classroom.
8. You will need to have any additional computers, tablets, or phones away from the testing area.
9. You are not allowed to wear head phones during the exam unless previously approved by instructor (for SDS purposes only).

Classroom Guidelines

Classroom Etiquette

Late students are expected to enter as quietly and as inconspicuously as possible. Students who must leave early should inform the instructor before class begins and should sit near the exit so as to disrupt the class as little as possible.

Any questions regarding an individual's assignment, feedback, or other personal matter related to the class should be asked during office hours or via email – not immediately after class.

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Students who never complete an assignment will be assigned a final grade of NA (Never Attended).

Discussions

Open discussion and the exchange of ideas and reactions are crucial to a proper educational environment. Sometimes situations may arise when the class would benefit from interacting with ideas outside of those presented by the class participants. At these moments, in order to facilitate discussion and critical thinking, the instructor may at times propose ideas or perspectives intended to generate reaction and discussion. These comments are not to be construed as reflecting the instructor's personal beliefs or positions. They should also not be construed as imposing any preferred course of thought on the class participants.

Electronic Devices Policy

All use of electronics (computers, cell phones, audio/video recording, etc.) in class is forbidden. If you have an accommodation or specific request related to academic performance, please write a request to the instructor via email. Do not assume that because one student is using a computer, etc. in class, general permission has been granted. **Students who use their cell phones in class may be asked to leave class for that period; if this happens, the student will be responsible for what was covered in class after departing.**

Assignments on D2L

Assignment folders or online “quizzes” will be created on D2L for the Syllabus Quiz, Writing Guideline Quiz, Primary Source Paper, Quizzes 1-7, and the Final Exam Essay. The opportunity to submit your paper or take the test will close at 11:59 PM on the appropriate Saturday.

Makeup Exams and Late Assignments

No late assignments will be accepted without proof of family emergency or prior approval by the instructor. Students seeking an extension or reporting a problem with online submissions (or testing) should contact the instructor before that assignment is due. No extensions or other accommodations will be granted to those who contact the instructor after the due date.

Cheating and Plagiarism

Acts of cheating and/or plagiarism may result in a failing final grade for the course.

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See the full [KSU Codes of Conduct](#).

If in doubt about plagiarism or anything else related to academic integrity, please consult the instructor *before* submitting the assignment. Here are some links that may be useful:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success

Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <http://sds.kennesaw.edu/>

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Tentative Course Schedule w/ Readings and Assignments:

Specific readings from the textbook will be announced in class for the following class period.

DATE	LECTURE TOPICS	READINGS
UNIT I: The Dawn of Civilization		
Week 1: January 7/9/11	Introduction Early Mesopotamia Ancient Egypt	Unit I Readings: 1. 2 Samuel 2. Deuteronomy 3. <i>The Epic of Gilgamesh</i> 4. Hammurabi's Law Code There is no Unit 1 Paper Opportunity Unit Test 1 due by 11:59PM January 21st
Week 2: January 14/16/18	Wrath of Assyria Babylon and the Fate of Israel Unit I Discussion	
UNIT II: Ancient Greece		
Week 3: January 21/23/25	Greece as a Military Power Eunomia & the King of Kings Persian & Peloponnesian Wars	Unit II Readings: 1. Euripides, <i>The Bacchae</i> 2. Herodotus, <i>The Histories</i> 3. Hesiod, <i>Works and Days</i> 4. Homer, <i>The Odyssey</i> 5. Thucydides, <i>History of the Peloponnesian War</i> Unit 2 Paper due by 11:59PM February 9th Unit Test 2 due by 11:59PM February 9th
Week 4: January 28/30/1	Labor Day Holiday The Cultural Achieve of Greece Alexander & Hellenistic World	
UNIT III: Early Asia		
Week 5: February 4/6/8	Review Day Unit II Discussion The Path of Ancient India	Unit III Readings: 1. Confucius, <i>Analects</i> 2. Kuan-chung, <i>Three Kingdoms</i> 3. Legalist Documents 4. Sun Tzu, <i>The Art of War</i>
Week 6: February	West Asia After Alexander Ancient China to Confucius	

11/13/15	The Qin and Han Dynasties	5. The Laws of Manu 6. <i>The Ramayana</i> 7. Three Sermons by Buddha
UNIT IV: The Roman Legacy		
Week 7: February 18/20/22	Unit III Discussion Rome Becomes a Ruler From Republic to Empire	Unit IV Readings: 1. Livy, <i>Early History of Rome</i> 2. <i>Acts of the Apostles</i> & 1 Corinthians 3. <i>Passion of SS Perpetua and Felicity</i> 4. <i>Sermon on the Mount</i> 5. Suetonius, <i>Life of Caligula</i>
Week 8: February 25/27/1	Kingdoms of Heaven I Kingdom of Heavens II The Rise of Christian Rome	Unit 4 Paper due by 11:59PM March 9th Unit Test 4 due by 11:59PM March 9th Last day to withdraw without academic penalty: February 27 th
UNIT V: Late Antiquity		
Week 9: March 4/6/8	Review Day Unit IV Discussion The Fall of Rome	Unit V Readings: 1. Augustine, <i>City of God</i> 2. The <i>Qu'ran</i> and Assorted Documents 3. Muhammad, <i>Last Sermon</i> 4. Procopius, <i>The Secret History</i> 5. Theophanes, <i>World Chronicle</i>
Week 10: March 11/13/15	Justinian's Byzantium Muhammad & Submission to God The Abbasid Revolution	Unit 5 Paper due by 11:59PM March 23rd Unit Test 5 due by 11:59PM March 23rd
Week 11: March 18/20/22	Unifications and Fragmentations in China Unit V Discussion The Carolingian Renaissance	
UNIT VI: The Medieval Era of Faith		
Week 12: March 25/27/29	The Caliph's Shadow Byzantium: The Crossroads of Civilizations A Battleground of Traditions	Unit VI Readings: 1. Einhard, <i>Life of Charlemagne</i> 2. <i>Digenes Akritas</i> 3. Urban II, <i>Call to Crusade</i> 4. Medieval Spain Documents 5. Dante, <i>The Divine Comedy</i>
Week 13: April 8/10/12	The Medieval Era I: Eleanor The Medieval Era II: Innocent III NO CLASS (Discussion for Unit VI Online)	Unit 6 Paper due by 11:59PM April 13th Unit Test 6 due by 11:59PM April 13th
SPRING BREAK (March 30-April 5)		
UNIT VII: Seeds of the Modern World		
Week 14: April 15/17/19	The Mongolian Reset The "Eastern Barbarians" Glory and Death	Unit VII Readings: 1. Black Death Documents 2. Ibn Battuta, <i>Travels</i> 3. Bernal Diaz, <i>Memoirs</i>

		4. <i>The Mwindo Epic</i> 5. Documents on the Mongols Unit 7 Paper due by 11:59PM April 29th
Week 15: April 22/24/26	On the Eve of Modern World I On the Eve of Modern World II Unit VII Discussion	
Week 16: April 29	Review and Conclusions	
FINAL	Wednesday, May 1: 10:30-12:30 PM	

The instructor reserves the right to change this syllabus to facilitate learning.