

**HIST 1112**  
**Modern World History**  
Semester: May 2018  
Location: 2023 Social Science Building (**Room Change!**)  
Meeting Time: M-F 1:00-5:30

**Instructor:** Jonathan Gentry  
**Office:** Social Sciences Building 4090 (Kennesaw Campus)  
**Office Hours:** By appointment.  
**Office Phone:** 470-578-6149  
**Email address:** [jgentr30@kennesaw.edu](mailto:jgentr30@kennesaw.edu)

**Course Communication.** Students are encouraged to contact “Professor Gentry” via his Kennesaw.edu email and by coming to office hours. Note that his email address does not include a “y.” Do not message him through D2L. Messages will only be returned when sent through another Kennesaw.edu email address. Do not expect a response outside of normal business hours. **Messages sent through D2L will not be returned.**

**Electronic Communications.** The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

**Course Description:** This course is a survey of world history from 1500 to the present. The course examines major themes, events, trends, institutions, and ideas, focusing particularly on politics, revolutions, and the effects of globalization. Students will learn about the development our global system of nation-states and how the boundaries between them were determined.

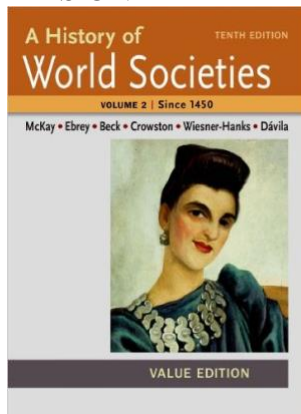
**Learning Objectives:** The primary objective of this course is to get students to think about history. This includes connecting present events to the past, as well as being able to analyze a document for its historical value. By the end of the course, students will be expected to identify the major turning points and “Isms” of modern history. As a survey course the goal is to learn a little about many different things. The objective of Modern World History is for students to form a basic framework about how the modern world came to be. This framework will help to clarify conceptions about the past and prepare students for future learning in all disciplines. As a part of exploring history, students will be given the opportunity and tools to sharpen their writing and public speaking skills.

**General Education Program Requirements:** HIST 1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

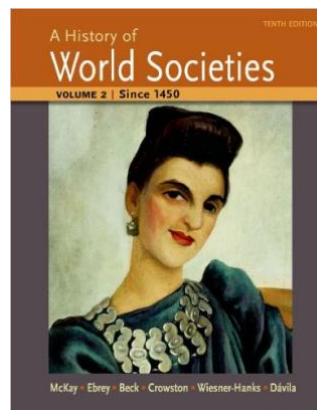
## Required Reading:

*A History of World Societies Value Edition, Volume II: Since 1450* by John P. McKay et al. Tenth Edition. **MAKE SURE TO GET THE VALUE EDITION!!!** It saves time and money. ISBN: 978-1457685330

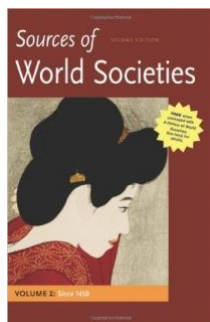
THIS ONE



NOT THIS ONE



*Sources of World Societies, Volume II: Since 1450*. By Denis Gainty and Walter D. Ward. Second Edition. ISBN: 978-0312569723



**Attendance Policy:** To verify attendance, students *must* sign the attendance sheet. It is the responsibility of students to make sure they sign the attendance sheet every time it goes around. It will be passed around **multiple times** during each day of the Maymester session.

Students are permitted **2 missed signings (“absences”)** without being penalized. It does not matter if they are excused or unexcused. They can be for any reason. Students **do not** need to notify the professor or provide a note for their first 2 “absences.” After 2, **every “absence”** results in the loss of 2 participation points. Exceptions are **official University and government functions**, for which students must supply documentation (but only after their first 2 absences). Students with medical emergencies are urged to consider applying to the Dean of Students for medical withdrawal. **Any student with 8 or more unexcused absences cannot pass the class!** **Tardiness can constitute an absence** if the attendance sheet is passed around at the beginning of class and a student fails to sign it. Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

**Discussion Groups:** Students will be assigned to one of 3 groups (A, B, and C) and will receive a group member number (1-12). Group membership will be posted on D2L and is subject to change. These will be your groups for certain projects and for discussions, both in class and online. Over the course, **7 online discussions** will occur on the class's D2L site in the Discussions tab. These are due by class time on the assigned date. Students are permitted to miss one online discussion. A student will 2 or more missed discussion posts cannot get the full 5 discussion points. Online discussion will be graded out of 5 points for the quality and quantity of the posts. Late posts will only be counted if the student has official university or government obligations on the due date.

**Participation Policy:** Fifteen percent of the grade (or 15 points) is based on participation, which includes attendance, following rules about technology, and in-class discussion performance. There are in-class discussions every day. Failure to attend will result in being counted absent for the entire class. Failure to “actively participate” in any discussion will result in the loss of 1 participation point. Active participation means bringing your sourcebook to class, listening, speaking, and sharing your ideas with your discussion group. **If you do not talk in class, you cannot get participation points.**

**Discussion Policy:** Whether in class or online, it is vital to the learning process that we respect each other during discussion. Part of being respectful means not attacking other people's identities or challenging the validity of their experiences. Identities include and are not limited to gender, race, ethnicity, sexuality, religion, nationality and class. However, to have a healthy discussion it is necessary for participants to challenge each other's **ideas**. Respectful discussion means **challenging each other's ideas** in a good-natured manner without attacking identities.

**Electronic Devices Policy: Laptops are only permitted in class with instructor's approval!** In order to use a laptop for taking notes during lecture, students must meet with the instructor during office hours (or by appointment) and **sign a compliance form**. The use of cell phones is strictly forbidden during lecture and discussion. **Cell phones cannot be used to access course materials**. Cell phones must be put away and out of sight. The use of headphones during class time is also strictly forbidden. **Any violation of these rules will result in the loss of 2 points of the participation grade.**

#### **Course Assignments and Grade Calculations:**

Midterm –	20% (20 points)
Final –	30%
2 Primary Source Analyses –	15% (5 and 10 each)
D2L discussion –	5%
Projects (5)	15% (3% each)
Participation –	15%

**Extra Credit** – Students can get **2 points extra credit** by writing a third Primary Source Analysis.

**Late Assignments and Makeup Exams:** Late papers will be penalized one grade. If, on a day an assignment is due, a student has to miss class for official University or government functions, the deadline extends to the next class meeting. Extensions for other reasons are only granted in rare cases. **Late assignments will need to be emailed directly to the instructor.** All missed exams will be made up at the end of the semester during finals week. It is the student's responsibility to schedule their make-up exam with the instructor prior to finals week. Only 1 missed exam can be made up. The final exam cannot be made up or rescheduled.

**Grading Scale.** Students are evaluated on the following scale:

A - (90-100%)

B - (80-89.9%)

C - (70-79.9%)

D - (60-69.9%)

F - (59.9% and below)

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

**Exams:** Students are required to **bring a small blue book** to each exam. Students will be provided a study guide for each exam in the “content” portion of D2L.

**Academic Integrity Statement:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

**Violation of the Student Code of Conduct will be reported to the university. This includes plagiarism and cheating.**

**ADA Compliance:** Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, [sss.kennesaw.edu/sds](http://sss.kennesaw.edu/sds).

Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

### Course Schedule:

Date:	Topic:	Readings: <b>Due by Class time.</b>	Assignments: <b>Due by Class time in D2L.</b>
5-14	Introduction Global Empires European Kingdoms part 1		Nothing Due
5-15	European Kingdoms part 2 African Kingdoms	McKay: Chapters 18 and 20  Sources: Chapters 17 (1,4); and 19 (1,2,5)	Palace of Versailles Project  Discussion – A Day in Timbuktu
5-16	East Asian Regime Change  Atlantic Revolutions part 1	McKay: Chapter 21  Sources: Chapter 21 (4,6)  “Sacred Edict” - Handout	Primary Source Assignment 1 (PSA)  Discussion – Pre-Modern East Asian Culture

5-17	Atlantic Revolutions part 2 Industrial Revolution <b>Kahoot Quiz (Textbook Chapters 18, 20-23)</b>	McKay: Chapters 22-23 Sources: Chapters 22 (1,2,4,5,6); and 23 (2,3,4)	French Revolution Project Discussion – Factory Life
5-18	Europe in the Age of Isms <b>Midterm Exam (In class)</b>	McKay: Chapter 24 Sources: Chapter 24 (1,4)	Nothing due
5-19 <b>SAT</b>	<b>Midterm Exam (online) – due by midnight Sat</b>		

5-21	New Imperialism The Americas in the Age of Immigration part 1	McKay: Chapters 25-26 Sources: Chapter 25 (3,4,5); and 26 (2)	Immigration Graphing Project Discussion – New Imperialism
5-22	The Americas in the Age of Immigration part 2 World War I and Global Revolution	McKay: Chapters 27-28 Sources: Chapter 27 (1,5); and 28 (1,3)	Paris Peace Conference Project Discussion – Bolshevik Revolution
5-23	Nationalism in Asia The Great Depression and WW2 part 1	McKay: Chapter 29 Sources: Chapters 26 (5); 29 (4); 30 (1); and 32 (2)	Primary Source Assignment #2 (PSA) Discussion – Music and Politics
5-24	The Great Depression and WW2 part 2 Decolonization and the Cold War <b>Kahoot Quiz</b>	McKay: Chapters 30-31 Sources: Chapters 30 (2); 31 (1,2); 32 (1,5); and 33 (2,4)	Holocaust Project Discussion – Decolonization

	<b>(Textbook Chapters 25-31)</b>		
5-25	Neo-Liberalism, New Left, Religious Revival  <b>Final Exam</b>	McKay: Chapter 32  Sources: Chapters 31 (4,6); and 32 (4)	Nothing due