

HIST 1112
Introduction to World History
1500 to Present

Semester: Summer Semester 2018

Locations: Marietta Campus

For Section 03 – Engineering Technology Bldg - Room 107

Meeting Time: M/W at 2PM until 445PM

Instructor: Diana K Honey

Office: Social Sciences Bldg. Room 4005

Office Hours:

By Appointment Only During Summer Semester

Office Phone: 470 578-6294 (Kennesaw Campus)

Email address: Preferred Method is through the D2L/BrightSpace/DayLight Email Tool

Zimbra Email: dhoney@kennesaw.edu

Course Communication – Students may schedule an appointment during Summer Semester although I will be available before and after classes most days.

Email communication is preferred via D2L/BrightSpace/DayLight.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

However, please use the D2L/BrightSpace/DayLight email tool as it is the preferred method of contact. This allows me to identify which section you are enrolled in and gives me greater context as fare as discussions extending outside the classroom are concerned. Emails will be answered within 24 - 48 hours unless over a weekend or holiday.

Course Description:

An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

From Catalog at: <http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024>

Learning Objectives:

HIST 1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit

http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Attendance Policy:

Students are **solely responsible** for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Attendance is an essential and required part of participation in most classes. Your regular attendance is an important part of your enrollment and participation in this course. Timely arrival on a daily basis is a matter of time management and will enhance your successful completion of this course. Students are expected to attend class as you would attend your employment. After all, your choice in enrolling in University and specifically in this course is your part of your job as a student this semester. As such, *any student missing more than four days, which during the summer is equal to four weeks (!) of class, will fail the course.*

Additionally, provisions in the Affordable Care Act (yes, ‘Obamacare’ - this part is still with us!) require that we take attendance to fulfill stipulations affecting financial aid.

The course covers a broad period of time and is very information dense, meaning we cover a great deal of material. **The period of time we cover is from 1500 to the present day.** Hopefully, you can appreciate the amount of material this incorporates. Missed classes typically result in lower course performance.

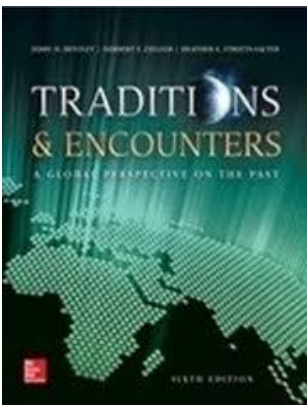
Consider also that the material presented may not necessarily be found in your text.

Required Reading:

All readings will be assigned from **Jerry H. Bentley, et al, *Traditions and Encounters* (McGraw-Hill, Sixth Edition, 2015).** You may also use the Fifth Edition, or,

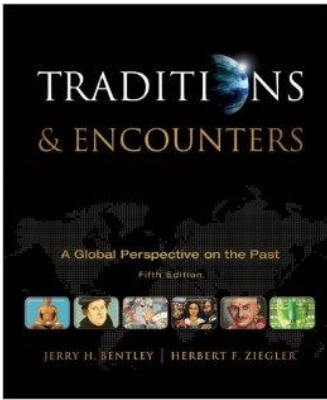
There is a Special Print Edition of the book created specifically for this course by the publisher in soft trade cover available.

These are your options for the required textbook:



ISBN: 978-0-07-340702-9
MHID: 0-07-340702-X

OR



ISBN: 978-0-07-338564-8
MHID: 0-07-338564-6

OR



ISBN -13: 978-1-308-00337-5
ISBN – 10: 1-308-00337-4

Make sure the book you choose contains all chapters covered in the course (Chapters 22 through 36).
Other supplemental materials may be made available through BrightSpace/D2L.

Note: Do not expect to make it through this course without the required text as it is vital to your success in this course.

Electronic Devices Policy:

Electronic devices of any kind are no longer permitted in this classroom unless there is a university sanctioned accommodation. That includes laptop computers, tablet devices, Smartphone/cell phones, activity tracking devices (i.e., FitBit, Garmin, Apple watch, etc.)

Course Assessments/Assignments:

This course uses a 1000 points accumulation system to calculate grades. It is important that you complete the assignments/ assessments in order to maximize the number of points contributing to their final course grade. Timely participation and completion is vital to students' success in this course. **All assignments and**

assessments are on-line. You will need to keep track of assignment/assessment deadlines as they are your responsibility and there are no make ups for missed assignments/assessments.

Here are the opportunities for accumulating points:

Syllabus Quiz: 50 Points

Yes, this is a quiz on the contents of the syllabus! This is your **first** assignment. Students must read the syllabus thoroughly and be prepared to correctly respond to the questions on the quiz. This is, as all assessments in this course, an on-line assessment. You will have 2 attempts to successfully complete the quiz.

Additionally, students must sign and return the **Syllabus Agreement** along with a **copy of their student photo ID**. The agreement must be turned in to the professor to be given credit for the syllabus quiz. Make sure you have read, understand, and agree to the contents of this syllabus before signing and submitting the agreement! All students are to complete this quiz by midnight on **June 6, 2018** and submit the Syllabus Agreement along with their **ID** by the end of class **June 6, 2018**. This syllabus quiz constitutes the first on line quiz you will take in this course.

Lecture Quizzes: 10 Points each X 5 Weeks = 50 Points

Once students have attended class, taken notes, read the chapter, and reviewed the PowerPoint lectures for the week they will complete an online quiz, which is based on the class lectures. Be aware that material presented in the lecture may include resources outside of the textbook. Therefore, attending lectures is key to success on these quizzes.

Lecture quizzes will begin with the second week of classes. Quizzes will open on Friday evenings at 6PM and close on the following Wednesday evenings at 6PM. They will be scheduled beginning the second week of classes (yes, I know I'm repeating myself), with the 5 quizzes spaced throughout the semester. Posting of and deadlines for the quizzes will be posted on the course calendar on the D2L/BrightSpace/DayLight website. (Be aware that the Calendar function in D2L/BrightSpace has not always been reliable and always check the weekly course modules for quiz postings).

Geography Quizzes: 100 Points each X 3 quizzes = 300 Points

There will be three geography quizzes to familiarize students with world geography. These quizzes, while covering modern day geography, will coincide with the regions being studied in their respective units. (See Class Schedule for specifics.)

Exams: 200 Points each X 2 Chapter Exams = 400 Points
200 Points each X 1 Final Exam = 200 Points Total 600

The first two exams will be regular chapter exams worth 200 points each for a total of 400 points. The final will be a longer assessment and include, not only a regular chapter exam, but will also include some earlier material, as well, worth 250 points. The final will not be fully comprehensive but rather cover some of the broader themes or topics covered over the course of the semester.

Extra Credit:

Turning in the syllabus agreement will yield an extra **5 points** toward your final grade. **There is no additional extra credit** that will be assigned or considered. Therefore, it is imperative that you are vigilant with regard to your grades. It is **your responsibility** to keep up and understand where you stand in the course.

Makeup Exams and Late Assignments:

There are **no make-up exams**. The only exceptions that I will consider are military orders/ deployment, or a valid life-threatening emergency.... These exceptions will be at the professor's discretion and will require prior approval and proper documentation.

Since all assessments are on-line there is little concern regarding class cancellations due to inclement weather. Please make sure you monitor conditions if inclement weather threatens as classes may be cancelled but assessments are fully accessible on-line.

Grading:

Syllabus Quiz =	50 Points X 1 =	50 Points
Lecture Quizzes =	10 Points X 5 =	50 Points
Geography Quizzes =	100 Points X 3 =	300 Points
Exams =	200 Points X 2 =	400 Points
Final Exam =	200 Points X 1 =	200 Points

$50 + 50 + 300 + 400 + 200 = 1000$ Points

Final grades for the course are based on a possible 1000 points in total for all assessments, exams, and assignments. Weekly assessment/ assignment grades will be posted/ updated on BrightSpace/ D2L on a regular basis.

THERE IS NO EXTRA CREDIT AVAILABLE FOR THIS CLASS!!!

Grade Calculations

Final grades for the course are based on a possible 1000 points in total for all assessments, exams, and assignments. Weekly assessment/ assignment grades will be posted/ updated on BrightSpace/ D2L on a regular basis.

Grading Scale

Students are evaluated on the following scale:

A - (900 – 1000 Points)

B - (800 – 899 Points)

C - (700 – 799 Points)

D - (600 – 699 Points)

F - (0 – 599 Points)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

The consequences for violation of the Student Code of Conduct as related to Academic Integrity could lead to failing the course, documentation on your university record, or dismissal from Kennesaw State University. The link(s) below are to websites designed to avoid plagiarism.

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University's Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary Number for Kennesaw campus: 470-578-6443

Primary Number for Marietta campus: 678-915-7244

Professional Expectations:

The college classroom is considered a professional setting. You are beginning your professional careers in the classroom. This requires that you assess your attitudes and develop your professional personalities and demeanors. Higher education involves far more than mere conveyance of information. **This is not 13thgrade!!!** The university setting requires that you conduct yourself with intellectual diligence in your assignments and with social maturity, in the classroom, in terms of your academic responsibilities, and the discipline to meet your goals. All higher education carries with it the expectation of deeper analysis and critical thinking.

University coursework is not easy nor is it meager in quantity. You have made a choice in being here and in the course load for which you have registered; there are corresponding consequences in that workload. Whatever your choices, you are expected to fulfill your responsibilities in this class. By registering for this class you have committed to meet at the appointed time (on time, not at your leisure), attend classes, read the required materials, take notes, study for exams, etc.

Last Points Section:

- Be present and on time.
- Always check the course website on D2L/BrightSpace for updates prior to class. This includes class cancellation, inclement weather announcements, etc.
- Don't be disruptive by talking, whispering, laughing, yawning audibly, snapping gum, texting, etc. while course material is being presented. These are distracting behaviors and – IT'S JUST PLAIN RUDE.
- Participate! Ask questions! Contribute! You'll get more out of the course!

Course Schedule:

See companion Class Schedule in separate document.
Please review this document prior to signing and submitting the Syllabus Agreement.

Syllabus Agreement Verification of Reading and Acceptance of Syllabus:

Please sign and date on the line below to verify and certify that you have read, understand, and accept all the terms, content, instructions, restrictions, and deadlines detailed in this syllabus and companion Class Schedule. While further detail is posted on the Class Schedule, your signature below indicates that you choose to remain enrolled in this course with all the requirements as specified in the attached Syllabus document above.

You also acknowledge and accept that the Class Schedule will act as your daily and weekly guide for course requirements but that it may change as needed.

Please include a photo-copy of your KSU identification card.

Name: _____ Sign: _____
(Please print your name clearly).

Date Agreement is Submitted: _____

Course Section: _____ Days / Time: _____

(Submit this verification with an attached copy of your KSU ID card. Make sure that your ID copy is clearly readable. If possible, please copy your photo ID on back of agreement to minimize paper clutter. If no KSU ID is included you will not receive the assigned bonus points.)

Submit this document by June 6, 2018.

This is a companion document to the Syllabus Quiz (to be taken online).

Class Schedule
HIST 1112/ Introduction to World History
(1500 to Present)
Summer Semester 2018
Section 01 Monday/Wednesday 200PM to 445PM
Engineering Technology Center – Room 107

Day/Date	Chapter	Topic	Quiz/Exam	Related Videos/Movies (Either Academic and/or "Hollywood")	Artifacts	Book Recommendations for Students Who Want More Detail, Information, or Just Like to Read! (In other words, no required but interesting!)
Wed May 30	Introduction/ Orientation Syllabus	*Judaism / Christianity/ Islam/ *Medieval World	We'll be laying a foundation for out studies.	<i>Ben Hur,</i> <i>The Ten</i> <i>Commandments,</i> <i>King of Kings,</i> <i>Peter,</i> <i>The Message,</i> <i>St Mary,</i> <i>Braveheart,</i> <i>Kingdom of</i> <i>Heaven,</i> <i>Robin Hood,</i> <i>Monty Python</i> <i>and the Holy</i> <i>Grail</i>	Icon Bible Koran	<i>Judaism,</i> <i>Christianity, and</i> <i>Islam: Differences,</i> <i>Commonalities,</i> <i>and Community</i> by Fritz Wenisch, <i>The Children of</i> <i>Abraham: Judaism,</i> <i>Christianity, Islam</i> (Princeton Classic Editions) by F.E. Peters And <i>Autumn of the</i> <i>Middle Ages</i> by Johan Huizinga, <i>The Civilizing</i> <i>Process</i> by Eugene Weber
Mon Jun 4	22 Trans Oceanic Encounters And	*Age of Exploration And	Geo Qz 1 Asia Opens On- Line at 6AM	<i>Luther</i> (2004)	Compass	<i>Over the Edge of</i> <i>the World:</i> <i>Magellan's</i> <i>Terrifying</i> <i>Circumnavigation</i>

	23 Transformation of Europe	*Protestant Reformation *Capitalism *Scientific Revolution *The Enlightenment		<i>The Age of Enlightenment</i> (2007)		<i>of the Globe</i> by Laurence Bergreen And <i>Columbus: The Four Voyages 1492 – 1504</i> by Laurence Bergreen, <i>The Protestant Reformation</i> by Hans J Hillerbrand, <i>The Reformation</i> by Diarmaid MacCulloch, <i>The Scientific Revolution: A Short Introduction</i> by Lawrence M Principe
Wed Jun 6	24 New Worlds – Americas and Oceania	*Colonies of the New World *Slavery in Brazil	Geo Qz 1 Closes at 10PM	<i>In the Wake of the Bounty</i> (1933) (with Errol Flynn – BW Movie Heart Throb of the '30's, '40's and '50's)		<i>1493: Uncovering the New World Columbus Created</i> By Charles C. Mann
Mon Jun 11	25 Africa & the Atlantic World	*Empires of Africa *Islam & Christianity in Africa *The Slave Trade *Plantation Societies	Geo Qz 2 Africa Opens On- line at 6AM	<i>Shaka Zulu, King Leopold's Ghost, Amistad</i>		<i>Making Empires: Colonial Encounters and the Creation of Imperial Rule in 19th Century Africa</i> By Richard Price, <i>Planters, Merchants, and Slaves: Plantation Societies in British America, 1650 – 1820</i> by Trevor Burnard

						<p>And <i>Taming the Coolie Beast: Plantation Society and the Colonial Order in Southeast Asia</i> by Jan Berman</p>
Wed Jun 13	26 Tradition & Change in East Asia	Ming Dynasty Qing Dynasty Economic Growth in China Tokugawa Japan	Geo Qz 2 Closes On- line at 10PM	The Monkey King, <i>Seven Samurai, Shogun (Mini Series)</i>	Foot Binding Shoes	<p><i>From Ming to Ch'ing: Conquest, Region, and Continuity in 17th Century China</i> By Jonathon D. Spence and Jerry B. Dennerline</p> <p>And <i>Tokugawa Japan: The Social and Economic Antecedents of Modern Japan</i> By Chie Nakane and Shinzaburo Oishi</p>
Mon Jun 18	27 The Islamic Empires	*Ottoman Empire *Mughal Empire *Agriculture *Religious Affairs in Islamic Empires *Shah Jahan *Economy and Decline	Exam 1 Opens On- line at 6AM Chapters 22 - 25	<i>In the Land of the Maharajas</i> <i>Taj Mahal: Monument of Love</i>		<p><i>Osman's Dream: The History of the Ottoman Empire</i> By Caroline Finkel, <i>The Empire of the Great Mughals</i> By Anne Marie Schimmel</p> <p>And <i>Shah Jahan: The Rise and Fall of Mughal Emperor</i> By Fergus Nicoll</p>
Wed Jun 20	28 Revolutions & Nation States	*American & French Revolutions		<i>The Patriot, Les Miserables</i>		<i>Sister Revolutions: French Lightning, American Light</i>

		*Haiti *Nations & Nationalism				By Susan Dunn, <i>When the King Took Flight</i> by Timothy Tackett
Thur Jun 21			Exam 1 Closes On- line at 10PM			
Fri Jun 22	Last Day to	Withdraw	Without	Academic	Penalty	
Mon Jun 25	29 Industrial Society	*Factory System *Demographics *Global Industrialization	Geo Qz 3 <u>Europe</u> Opens On- line			
Wed Jun 27	30 Americas in the Age of Independence	*Westward Migration *Civil War *Economic Expansion *Canada *Culture *Ethnicity *Identity in Latin America	Geo Qz 3 Closes On- line			<i>Building 19th Century Latin America: Re- Rooted Cultures, Identities and Nations</i> By William G Acree, Jr. and Juan Carlos Gonzalez Espitia
Mon Jul 2	31 Societies at a Crossroads	*Decline of the Ottoman Empire *Young Turks *Reform *Industrialization *Meiji Restoration		The Last Samurai		<i>Decline and Fall of the Ottoman Empire</i> By Alan Palmer
Wed Jul 4	Happy	Independence	Day!!!!	Celebrate the 4 th	Of July!!	Go see some Fireworks!!!
Mon Jul 9	32 Building Global Empires	*Imperialism *British Empire *Scramble for Africa *The Pacific Colonial Movements	Exam 2 Chapters 26 - 30	<i>King Leopold's Ghost, Out of Africa, Ghandi</i>		<i>Colonial Encounters in the Age of High Imperialism</i> By Scott B Cook And

						<i>King Leopold's Ghost</i> by Adam Hochschild
Wed Jul 11	33 The Great War	<ul style="list-style-type: none"> *National Rivalries *Guns of August *The War *Total War *Africa & Asia *Revolution in Russia *After the War 		<i>Lawrence of Arabia,</i> <i>A Farewell to Arms,</i> <i>The African Queen,</i> <i>War Horse,</i> <i>Flyboys,</i> <i>Joyeux Noel</i>	Sahara Sand,	<i>A Hobbit, A Wardrobe, and a Great War: How J.R.R. Tolkien and C.S. Lewis Rediscovered Faith, Friendship, and Heroism in the Cataclysm of 1914 – 1918</i> By Joseph Loconte, <i>A Concise History of the Russian Revolution</i> By Richard Pipes
Mon Jul 16	34 Age of Anxiety	<ul style="list-style-type: none"> *Postwar Pessimism *The Great Depression *Economic Experimentation *Communism *Fascism *Nazism 		The Great Gatsby, Doctor Zhivago, Anastasia, A Passage to India, The Color Purple, Leatherheads, Boardwalk Empire,		<i>Lords of Finance: The Bankers Who Broke the World</i> By Liaquat Ahamad, <i>Europe's Century of Discontent: The Legacies of Fascism, Nazism, and Communism</i> By Shlomo Avineri and Zeev Sternhell,
Wed Jul 18	36 World War II & Cold War	<ul style="list-style-type: none"> *Japanese Invasion of China *Blitzkrieg *War in the Pacific *The Holocaust *Origins of the Cold War *Global Cold War 	Last Day of Classes!!!	Memoirs of a Geisha, The Boy in the Striped Pajamas, Dunkirk,	Japanese Flag, Ration Books/Coupons	<i>100 Years in China</i> By Tom Henling Wade, <i>The Cold War: A New History</i> By John Lewis Gaddis

		*Rapprochement				
	Final	Exam!!!!	July 19 th	Through July 23 rd	Do Not	Miss this Exam!!!
Thur Jul 19 thru Mon Jul 23	Final Exam!!!!	Chapters 31 – 34 and 36		Opens Thursday, July 19 th Online at 6AM		Closes on Monday, July 23 rd at 10PM

PLEASE NOTE:

- All assessments, exams and quizzes, are on-line
- **FINALS ARE ON-LINE. IT IS YOUR RESPONSIBILITY TO TAKE THE FINAL.**
- **FINALS CANNOT BE RE-SCHEDULED IF MISSED!!!**

Missing a Final Exam could result in failing the course.

Students are responsible for reading all materials including those readings not covered in class. Reading must be completed prior to day's lecture.

This **Class Schedule** constitutes an estimate of the topics to be covered over estimated dates. Variations can, and will, occur depending on a number of factors including class delays, cancellations, or deviations off topic.

Instructor reserves the right to make substantive changes to the above schedule with one class period's notice and/or posting on D2L/BrightSpace.

Class announcements constitute adequate notification.

Revision 1: 05022018