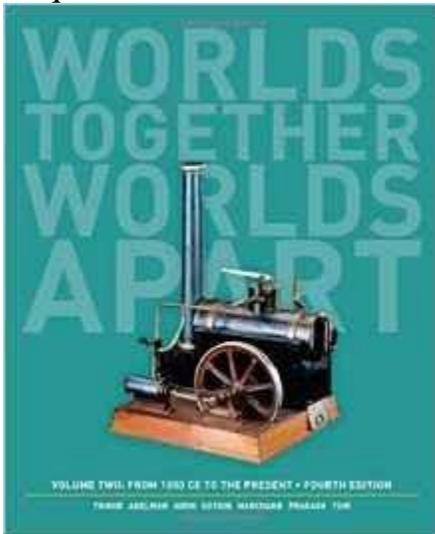


History 1112

World History since 1300 Online

Instructor: Dr. Jamie McCandless
jmccandl@kennesaw.edu Office:
Social Sciences 4117
Office Hours: By appointment

Required Book



Robert Tignor, Jeremy Adelman, Stephen Aron, et al. Worlds Together, Worlds Apart: A History of the World: From the Beginnings of Humankind to the Present, 4th edition, volume 2. ISBN: ISBN-13: 978-0393922097 ISBN-10: 039392209X.

A new, hard-copy version of this textbook is obnoxiously expensive. You can rent an electronic version of the textbook at www.NortonEbooks.com Electronic rental is cheaper than the purchasing even the paperback. You may also choose to share a book with another classmate. Used editions found on most trade websites (amazon.com,

etc.) will also be cheaper, but you are responsible for having access to this material as soon as the course begins.

Other readings will be provided in the individual modules.

COURSE DESCRIPTION:

History 1112 satisfies one of Kennesaw State University's General Education program requirements. It addresses the General Education learning outcomes for the Social Sciences. The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit [here](#). This course will discuss the major cultural, political and social aspects of world civilizations from about the fifteenth century to the present. The class will stress critical reading of primary sources, effective and constructive communication, and the development analytical skills.

COURSE OBJECTIVES:

At the end of this course, student will

1. identify the major world civilizations, compare their social, political, and cultural structures, and analyze their contributions to global culture,
2. understand what historical thinking is and how we use it to analyze history,
3. write analytical essays including their critical mechanics and referential apparatus,
4. distinguish between primary and secondary sources,
5. communicate effectively in online discussions.

COURSE REQUIREMENTS:

- 1) Students must have access to a copy of the assigned textbook.
- 2) Students must have Respondus Monitor and Lockdown browser software.

- 3) Students must have reliable access to the internet. To ensure that there are no problems with communication, students should also have a reliable back up where they can access the internet, such as public library or cafe.

For general assistance with online learning, please the [KSU Online Students Resource Guide](#). If the link does not work, please use this address:
http://learnonline.kennesaw.edu/how-it-works/online_student_resource_guide.php

This course has been created and conforms to Kennesaw State University policies, students are responsible for familiarizing themselves with these policies, which can be found at the [KSU Academic Policies page](#). If the link does not work, please use this url: <http://registrar.kennesaw.edu/student-records/academic-policies.php>

Students should also familiarize themselves with the rule of etiquette for the online learning environment, often called "netiquette." For an introduction to this concept and some basic rules, please [view this short video](#). If the link does not work, please use this url: <https://youtu.be/HSnH5nQNAeY>

Students are not required to have taken any other course in order to take this course.

Students are expected to know how to use Microsoft Word or other standard word processing software.

Some of the technical aspects of the course may be confusing or difficult navigate. If students have questions about the technical requirements for this course, they may contact the instructor or contact the KSU HelpDesk by calling 470-578-3555 or sending an email to StudentHelpDesk@kennesaw.edu. More information about resources and support can be found at <http://learnonline.kennesaw.edu/student-resources/tech-support.php>

ASSIGNMENTS AND GRADING:

Quizzes: (90 points/ 10 points each): Students will complete a quiz online for each chapter. The focus of the quizzes will be the chapter vocabulary terms, major persons, events and major ideas of each chapter. Although the quizzes are graded by the system automatically, all quizzes will be reviewed by the instructor and students are encouraged to ask questions. Students must take the quizzes on their own and are only allowed to use their textbooks and their notes. They may not take the quiz with other classmates or other people, and they must take the quizzes themselves. Students must use Respondus Lock-down Monitor.

Discussions: (90 points/ 30 points each): Students will be asked to participate in three discussions in an assigned group. These exercises will generally revolve around assigned readings, often involving primary sources. Students will be asked to help answer major thematic questions, resolve problems posed by the instructor, or otherwise engage with their fellow group members. Participation is required and students who routinely fail to participate in the discussions will face penalties to their grade.

Short Writing Assignments: (90 points/ 30 points each): Students will be given three short writing assignments that are intended to promote historical thinking and prepare students for future research papers. Each assignment must conform to the page length stipulated in the module instructions and conform to a standard writing format which can be found here. Students should use the Chicago Manual of Style for all references, citations, and bibliographies. If you are not familiar with the CMS please look [here](#). If the link does not work, please use this address:
<https://owl.english.purdue.edu/owl/resource/717/01/>

Students may not cite information from web pages or from reference materials (encyclopedias or dictionaries) in these assignments, although they are encouraged to read outside sources like books and articles which can be obtained through online databases and library electronic reserves, like JSTOR and ITER.

Exam: (50 points): There will be one final exam essay in the course at the end of the semester in the form of an essay. Students are expected to compose the essay themselves, using the textbook and principal source.

GRADING SCALE

A: 100-90% (320-288), B: 89-80% (287-256), C: 79-70% (255-224), D: 69-60% (223-191), F (\leq 190)

Students can expect feedback on the writing assignments within five working days (Monday to Friday) of the submission date. Late assignments will not be accepted except in cases of documented emergencies. All assignments should be submitted to the appropriate dropbox in Desire2Learn. All work (such as quizzes, discussions, writing assignments, etc.) are required and must be performed by the registered student themselves.

EXTRA CREDIT, MAKE-UP EXAMS, EXTENSIONS

There is no extra credit for this course except in cases where a student is in danger of failing the course. Late work, make-up work, or extensions will only be granted in cases of documented emergencies or excused absences. Students must contact the instructor within a week of missing an assignment in order to be considered for an extension.

COURSE POLICIES AND EXPECTATIONS

How to Succeed in this Course: Students are expected participate in class work in a meaningful way and to keep themselves on track. This means that, as a participant in the course, you are expected to know when the deadline for assignments are, to understand your obligation to turn work in on time, and to organize your schedule for the completion of tasks. It is critical that if you have questions, do not understand an assignment or need clarification on graded work, that you contact the instructor in a timely manner.

Academic Honesty: Students are responsible for familiarizing themselves with the policies and procedures in the Kennesaw State University Codes of Conduct (<http://scai.kennesaw.edu/codes.php>) that pertain to issues of academic integrity. These policies include cheating, fabrication, falsification, multiple submission, plagiarism, and complicity.

Plagiarism means using someone else's work (either their words, or their ideas, or their research) without giving them any credit by failing to provide proper citation of their work. All work will be handed in through turnitin.com through D2L. If there is reason for the instructor to believe that you have violated these policies, you will be referred to the Department of Student Conduct and Academic Integrity (SCAI). You will be given the opportunity to review the charges and if you believe that you are not responsible, you will have the opportunity for a hearing. Students should consult the instructor if they have any questions about academic integrity before an assignment is turned in. Violations of academic honesty may result in an automatic "F" grade for the course and the student maybe subject to other academic discipline. **Do not plagiarize!** Do your own work and be sure to give credit when you have used someone else's ideas, words, or research.

E-mail: For legal reasons, the only email you should use in correspondence with the instructor is your Kennesaw State University account. Email sent from another address may not receive a response. Please be aware that email sent in D2L can only

be responded to through D2L, even if you receive emails in your regular Kennesaw Outlook account. Student can expect a response to their email within 48 hours during the work week (Mon-Fri, 8am to 5pm.)

Special Needs: Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information, please visit their website, sss.kennesaw.edu/sds. Contact information is as follows: *SDS Email: sds@kennesaw.edu *Primary number for Kennesaw campus: 470-578-2666

Accessibility

For more information about the accessibility features for the software, media tools, and related required tools for this course, please follow the links provided below.

For Adobe Acrobat

<http://www.adobe.com/accessibility/products/acrobat.html>

For Desire2Learn:

<https://www.d2l.com/accessibility/standards/>

For Kaltura:

<http://corp.kaltura.com/products/core-platform/video-accessibility>

For Kennesaw State University

<http://distancelearning.kennesaw.edu/review/accessibility.php>

For Softchalk:

<http://softchalk.com/products/cloud/accessibility/>

and

<http://support.softchalk.com/FileManagement/Download/7afe409ca5204fcab2fa89642712>

For WW Norton' accessibility for textbooks:

<http://books.wwnorton.com/books/accessibility.aspx?id=4620>

For WW Norton's accessibility with regard to StudySpace:

<http://books.wwnorton.com/books/webad.aspx?id=22930>

For Youtube:

<https://support.google.com/youtube/answer/189278?hl=en>

Assignment deadlines: Unless otherwise noted, all assignments are due by 9:00 PM (Eastern Time) on the day listed.

COURSE CALENDAR

Summer 2018

Week 1: Wed May 30th to Wed June 6th

Introduction Module and Module 1 -Chapter 14: Intro Quiz, Quiz 1: due Friday June 8th by 9:00 PM

Week 2: Wed June 6th to Wed June 13th

Module 2: Chapter 15: Quiz 2, Quiz 3 and Discussion 1: due Friday June 15th by 9:00 PM

Week 3: Wed June 13th to Wed June 20th

Module 3: Chapter 16: Quiz 4 and Writing Assignment 1: due Friday June 22nd by 9:00 PM

Week 4: Wed June 20th to Wed June 27th

Module 4: Chapter 17: Quiz 5 and Discussion 2: due Friday June 29th by 9:00 PM

Week 5: Wed June 27th to July 4th

Module 5: Chapter 18: Quiz 6 and Writing Assignment 2: due Friday, July 6th by 9:00 PM

Week 6: Wed July 4th to Wed July 11th

Module 6: Chapter 19: Quiz 7 and Discussion 3: due Friday July 13th at 9:00 PM

Week 7: Wed July 18th to Friday July 20th

Module 7: Chapter 20: Quiz 8 and Writing Assignment 3: due Friday July 20th at 9:00 PM

Final Exam due by Tuesday July 24th at 5:00 PM

Note: This syllabus is subject to change throughout the course. Notification about changes will be given in D2L.