

HIST 2112: US History Since 1877 W03
Summer 2018
ONLINE

Instructor: Katherine Perrotta, Ph.D.

Office Hours: Online or in-person at Social Science building on Kennesaw campus by appointment via email

Email address: Kperrot1@kennesaw.edu and D2L email

Electronic Communications:

My D2L email is the preferred course communication; however, I check my KSU email frequently. All official course announcements and class emails sent via Desire2Learn. Please be mindful that emails sent to me after 5 PM between Monday-Thursday will be returned the next day. Emails received Friday-Sunday will be returned by Monday morning by 11 AM the latest. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials. Thank you!

Course Description:

HIST 2112 - United States History Since 1877

3 Class Hours 0 Laboratory Hours 3 Credit Hours

Prerequisite: Successful completion of all Learning Support English requirements, including ENGL 1101 if required.

This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena. A more detailed description can be found at: <http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024>

Learning Objectives:

HIST 2111/HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. PERSPECTIVES general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. You can access a comprehensive list of learning objectives with this link:

http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading:

Eric Foner, *Give Me Liberty!: An American History, Volume 2*. Seagull 4th or 5th Edition.

ISBN: 9780393920314. We will also be using resources from the textbook’s website for class activities, as well as for individual projects and class presentations. <http://www.wwnorton.com/college/history/give-me-liberty3-brief/welcome.aspx>

Attendance Policy:

Students’ academic success is the major priority of the College. Because regular participation enhances the learning process, students are expected to adhere to the attendance policy set forth by the College and individual faculty members. Students are responsible for assignments and material covered during an absence. I take regular attendance every week through D2L. Please notify me in reasonable advance if you are going to be absent. It may be necessary to provide valid documentation (i.e., doctor’s note) if you will be absent from class even for a short or prolonged period of time. Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Please be aware that after missing one full week of class, your grade may be negatively impacted. One point will be deducted from your overall grade for every week of an unexcused absence.

Software Accesibility Statements:

- D2L: <http://www.brightspace.com/about/accessibility/standards/>
- VoiceThread: <http://voicethread.com/about/features/accessibility/>
- Panopto: <http://support.panopto.com/documentation/viewing/accessibility-features>
- Kaltura: <http://corp.kaltura.com/sites/default/files/Datasheets/Kaltura%20Accessibility%20Datasheet.pdf>
- SoftChalk: <http://softchalk.com/products/softchalk/accessibility>

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- Panopto:<http://panopto.com/privacy/>
- Kaltura:<http://corp.kaltura.com/privacy-policy>
- SoftChalk:<http://softchalk.com/about/privacy-policy>
- PBWorks:<http://www.pbworks.com/privacy-policy.html>

Technical Requirements and Difficulties:

- You will need basic computer skills. Can you find a web site if you are given a web address? Can you send and receive an email? Can you attach files and open attachments? If you can, then you will probably have few problems with the technology in this course.
- You will also need regular access to a computer and Internet service. You can use the labs on campus if you buy a set of headphones. Right now, write down two backup places that provide WIFI connection that you will go if your preferred email access point fails. For example, if you try to get on the internet and you find your home access won't work, where will you go? Can you go to the local library? To the local community college? To your aunt's house? **If you have no backup places, you probably don't need to take this course. In other words, if your internet fails, it may severely hinder your progress in this class**
- You will need to use your KSU student email account that you check every day, and your facilitator needs that account address. You will need to check your D2L email AND “news” on the main page for the course for correspondence. Email failures, like internet failures, can severely hinder your progress in this course.
- Assignments will be graded, and grades will be posted to the D2L gradebook, within 1 week after the assignment due date. If the instructor anticipates a delay in grading, you will be notified as soon as possible.
- You will turn in all assignments in the D2L Dropbox unless otherwise assigned. Acceptable formats for turning materials in to the Dropbox are
 - Corel WordPerfect (.wpd)
 - Encapsulated PostScript (.eps)
 - Microsoft Word (.doc, .docx)
 - plain text (.txt)
 - Portable Document Format (.pdf)
 - Rich Text Format (.rtf)
 - web pages (.htm, .html)
 - **No other formats are accepted. If you turn in documents in other formats, your work will be counted late until you turn in the assignment in the correct format.**
- Technical support is your responsibility. If a document or lecture does not open for you, let your instructor know. However, if the problem is on your end (your computer, your software, your modem), it is your responsibility to find someone on your end to help you with the problem.
- **If you are on KSU campus, contact service@kennesaw.edu. Your instructor is not technical support. Again, please let your instructor know if you have any questions.**

Course Assessments/Assignments:

- There will be weekly discussion boards. Students must complete 5 discussions total for the term. The **Introduction discussion board is mandatory**. Students must complete the introduction and four discussions by the end of the term. **It is the responsibility of the student to keep track of how many discussions they completed and how many they need to complete!**
- There will be weekly quizzes administered on D2L based on class notes, course readings and appropriate chapter readings according to the tentative course schedule. Exam format is multiple-choice. All students MUST take all of the quizzes!
- There will be one final exam on chapters 15-28. The final exam will be 100-questions in multiple-choice format. A review sheet will be available for the final exam.

Makeup Exams and Late Assignments:

- Make-ups and late assignments are not accepted UNLESS you provide Dr. P with valid documentation (doctor's note, medical emergency or death of a family member, child-related emergency, etc.) within a reasonable amount of time. **Letting Dr. P know the day something is due is not considered reasonable time.** If accepted, late assignments lose 10 points per day late. Day 1 of late assignments begins after the due date and time.
- I understand emergencies happen; however, please be responsible and contact me immediately if something arises that precludes you from completing an assignment or quiz on time.

Grade Breakdown

The total number of points a student can earn is 350 points for the semester. When you add up how many points you earned on the course assessments and assignments, divide that number by 350; the result is your overall semester grade.

- **Discussion Board Assignments- 5 x 20 points each= 100 points (28.57%)**
- **Weekly Quizzes- 15x 10 points each = 150 points (42.57%)**
- **Final Exam= 100 points (28.57%)**

For example, if you earned 300 points total on course assessments and assignments, divide that by 350. and you receive .8571. Move the decimal point two places to the right and you receive a 85.71 or a B for your semester grade. Your final grade is calculated by averaging how many points you have earned on all assignments, projects, and tests as stated in the Grading section of the syllabus.

<u>POINTS</u>	<u>GRADE</u>
90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
BELOW 60	F

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Extra Credit:

I do not drop the lowest grade, but extra credit opportunities are available throughout the semester. One option is a detailed written evaluation of a historical site or museum with two proofs a student visited a place (**one must be a time stamped and dated ticket AND a picture of the student at an identifiable marker at the site**) is the extra credit opportunity. **You MUST visit this site during the enrolled semester.** Each report is graded out of 10 points. Directions and rubrics are located on Desire2Learn. **If you are unable to visit a museum or historical site for extra credit, contact me for alternative opportunities.** I will accept extra credit assignments on a rolling basis in the dropbox **until the last Monday of the term- no exceptions! See the course schedule for the specific due date.**

A second option is completing more than 5 discussion posts for extra credit. If a student completes more than 5 discussion posts, he/she will earn up to 10 points per extra post for extra credit. PLEASE NOTE THAT EXTRA CREDIT IS OFFERED AS A WAY TO EXPAND YOUR LEARNING BEYOND THE CLASSROOM. EXTRA CREDIT ASSIGNMENTS ARE NOT INTENDED OR DESIGNED TO COMPENSATE OR SUBSTITUTE FOR MISSING OR INCOMPLETE ASSIGNMENTS.

Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

DO NOT copy and paste information straight from the internet for research papers or assignments of any kind. Be aware that in history courses, the accepted citation method is Chicago style. With that said, be sure to cite all sources used when writing a research paper within the text of your paper with proper footnotes or endnotes, and in your bibliography. Use credible resources (no wiki's) for your research, and always give credit when it's due if you used any information or quotes from an author or historical source. If you are not extremely careful and do not properly cite all information used from book, internet, newspaper, or any print or media resources, this is considered plagiarism and against the College's policy of academic honesty.

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

Class Conduct:

It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the University disciplinary process. Disruptive and/or disrespectful behavior (verbally and non-verbally) will not be tolerated under any circumstances in this class. You are a professional student and will be treated as such. Therefore, I do not tolerate rude and disrespectful behavior towards other classmates or myself. For example, unacceptable classroom conduct includes (but does not exclude):

- Interrupting the instructor or other classmates during online discussions or other communication
- Cheating on tests, exams, projects, etc. You will face disciplinary action when caught.
- Cursing and/or using offensive language towards classmates and/or instructor
- Threatening the instructor and/or students verbally and/or physically in or out of class including email
- View the netiquette guidelines (<http://www.kennesaw.edu/elearning/netiquette/index.html>) for information regarding behavioral expectations for online students.

Professional Courtesy Statement:

“Doing history” often involves discussion, debate, and analysis of topics that people have strong feelings about, including, but not excluding, religion, race, gender, culture, sexuality, economics, geography, and politics. Part of a quality education and learning is to compose and respond to arguments in a logical, persuasive manner in order to understand views that are different from your own. Everyone in the class deserves respect and will be treated in that manner. Please inform me, in a calm manner, if one of your classmates or I make you feel uncomfortable. I always strive to create an inclusive classroom environment for all students. Keep in mind that it is human nature when presented with arguments that differ from deeply held personal beliefs you may have to react as if you are being attacked or to misconstrue what the other person has said. It is important as an educated person to recognize this, understand opinions different from your own, respond constructively to those opinions, and support your own beliefs.

Writing Center

The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit writingcenter.kennesaw.edu or stop by English Building, Room 242 (Kennesaw campus) or Johnson Library, Room 121 (Marietta campus). writingcenter@kennesaw.edu

Safety:

If you see or notice anything suspicious online, on or near campus, notify [campus police x6666](http://campuspolice.kennesaw.edu).

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University's Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic

departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.

Department Assessment:

HIST 2112 satisfies one of Kennesaw State University's General Education program requirements. Specifically, it addresses the US Perspectives learning outcome. The learning outcomes states: Students will demonstrate a broad understanding of history, political systems, or culture of the U.S. For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Students should also be aware that Kennesaw State University is currently engaged in a campus-wide assessment of its General Education program. The purpose is to measure student achievement with respect to faculty-defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of the KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can "opt out" of this specific aspect of the process. For more information on the General Education assessment process and for access to an "opt out" form, please visit - <http://curriculum.kennesaw.edu/gened/learning-assessment.php>

Tentative Course Schedule

Please note that this is a tentative schedule, and that due dates, topics of class lectures, projects, etc. are subject to change at the instructor's discretion. Any changes will be announced in class and on D2L. It is the student's responsibility to be aware of any changes.

Date	Module	Topic	Readings	Assignments due by Sunday 11:59 PM
Wednesday 5/30	Start Here	Introduction, Syllabus	Preface	Introduction Discussion Board #1 (MANDATORY), Syllabus Quiz #1
Monday 6/4	1	Reconstruction, 1865-1877 America's Gilded Age, 1870-1890	Chapter 15 & 16	Discussion Board #2 Quiz #2 Chp 15 Quiz #3 Chp 16
Monday 6/11	2	The Progressive Era, 1900-1916 Freedom's Boundaries at Home and Abroad, 1890-1900	Chapter 17 & 18	Discussion Board #3 Quiz #4 Chp 17 (pp. 637-664) & 18 Quiz #5 Chp 17 (pp.664-678) & Chp 19 (pp. 734-742)
Monday 6/18	3	The United States and World War I, 1916-1919 From Business Culture to the Great Depression: The Twenties 1920-1932	Chapter 19 & 20	Discussion Board #4 Quiz #6 Chp 19 (pp. 742-777) Quiz #7 Chp 20
Monday 6/25	4	The New Deal, 1932-1940 World War II, 1941-1945	Chapter 21 & 22	Discussion Board #5 Quiz #8 Chp 21 Quiz #9 Chp 22
Monday 7/2	5	The US and the Cold War, 1945-1953 An Affluent Society, 1953-1960	Chapter 23 & 24	Discussion Board #6 Quiz #10 Chp 23 Quiz #11 Chp 24
Monday 7/9	6	The Sixties, 1960-1968 The Triumph of Conservatism, 1968-1988	Chapter 25 & 26	Discussion Board #7 Quiz #12 Chp 25 Quiz #13 Chp 26
Monday 7/16	7	Globalization and its Discontents, 1989-2000 A New Century and New Crises, 2001-Present	Chapter 27 & 28	Discussion Board #8 Quiz #14 Chp 27 Quiz #15 Chp 28
Monday 7/23	8	Final Exam		Final Exam, Chapters 15-28 Opens Monday 7/23 @ Midnight Extra Credit due Monday 7/23 @ 11:59 PM Closes Wednesday 7/25 @ 11:59 PM

Discussion Rubric

Performance Indicators	Engagement/ Number of Posts Per Discussion (5 points)	Timeliness/ Frequency of Posts Per Discussion (3 points)	Comprehension and Reflection (5 points)	Citation and Length (5 points)	Rules of Netiquette (2 points)
Excellent (20 points)	Completed initial post responding to the question on time, followed up discussions to professor and at least two classmates with references to readings/asked questions/provid ed feedback to more than two additional posts to classmates (5 points)	On more than three separate days; exceptional adherence to time line with initial post submitted prior to Thursday 11:59 PM deadline, and responses posted by Sunday at 11:59 PM (3 points)	Postings demonstrate: Familiarity with the reading materials, interaction with other participants, relating to own experiences to content, and poses thought provoking questions to keep the discussion flowing; (5 points)	Makes clear and specific citations to course readings, primary source, and news article; at least 3 paragraphs in length with attached Chicago-style endnote page of citations used in proper format (5 points)	Being respectful to others and offering positive affective feedback even when disagreeing. (2 points)
Very Good (18 points)	Completed initial post responding to the question on time, followed up discussions to professor and two classmates with references to readings/asked questions/provid ed feedback at least two additional posts to classmates (4 points)	On three separate days; satisfactory adherence to time line with initial post submitted by Thursday 11:59 PM deadline, and responses posted by Sunday at 11:59 PM (3 points)	Postings demonstrate: Familiarity with the reading materials, interaction with other participants, and relating to own experiences to content; (4 points)	Makes several citations to course readings, primary source, and news article; 3 paragraphs in length with attached Chicago-style endnote page of citations with minor errors in format (4 points)	Being respectful to other participants and offering some affective feedback even when disagreeing. (2 points)

<p>Satisfactory (15 points)</p>	<p>Completed initial post responding to the question, followed up discussions to professor and two classmates with some references to readings/asked questions/provided feedback one or two additional posts to classmates (3 points)</p>	<p>On at least two separate days; adequate adherence to timeline with initial post submitted by Thursday 11:59 PM or early Friday morning after 12 midnight, and responses posted by Sunday at 11:59 PM (2 points)</p>	<p>Postings demonstrate: Familiarity with the reading materials, and interaction with other participants but lacks relating to own experiences to content or keeps discussions flowing; (3 points)</p>	<p>Makes some citations to course readings, primary source and news article; a 3 paragraphs in length with attached Chicago-style endnote page of citations with several errors in format (3 points)</p>	<p>Being respectful but does not attempt to offer affective feedback even when disagreeing. (1 point)</p>
<p>Needs Improvement (11 points)</p>	<p>1 post, does not follow up discussions to professor and classmates; may provide one additional post with vague references to readings/asked questions/provided feedback (2 points or less)</p>	<p>Needs improvement with adherence to timeline with initial post submitted one full day late by Friday 11:59 PM, and/or all posts completed in one day responses posted by Sunday at 11:59 PM (1 points)</p>	<p>Postings demonstrate a vague familiarity with the reading materials, lacks interactions with other participants and relating content to own experiences; (2 points or less)</p>	<p>Makes vague citations to course readings, primary source, and news article. Less than 3 paragraphs in length with attached Chicago-style endnote page of citations with many errors in format (2 points or less)</p>	<p>Being a bit disrespectful and less diplomatic when disagreeing with other participants (1 point or less)</p>
<p>Unsatisfactory (8 points or less)</p>	<p>0 posts 0 points</p>	<p>No posts completed (0 points)</p>	<p>Postings do not demonstrate familiarity with the reading materials or are not done; (1 point or less)</p>	<p>Makes no citations to course readings, primary source, and news article, less than 3 paragraphs in length, inappropriately formatted or missing attached Chicago-style endnote page of citations (1 point or less)</p>	<p>Insults other participants and uses improper language; disrespectful (0 points)</p>