

HIST 1112
Introduction to Modern World History
1500 to the Present
Summer Semester 2019
On – Line Course

Instructor: Diana K Honey
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Office: Social Sciences Bldg 4005
Office Hours: By Appointment Only

Taking this Course:

Make sure when you enter Desire2Learn (D2L)/BrightSpace that you run the "System Check," which you can begin by clicking the "Please click here for a System Check before you login" link.

Assignments will be graded and returned within one to two weeks of the due date.

If you haven't already done so, buy or rent your books either at the bookstore or online at various online textbook providers.

Course Description:

An overview of world history that provides an introduction to the origin and development of the world's societies and their political, cultural, and economic traditions.

This class will be challenging both in the range of materials covered and in the volume! We have a vast amount of material to cover in one semester. You will be expected to be an active participant through careful readings, thoughtful discussions (yes - you are expected to participate and contribute!), substantial lesson notes, and reflective responses both oral and written.

Pre-Requisites

Successful completion of English 1101 with a minimum grade of a "C." You must have, at least, minimum proficiency in writing to take this course.

Learning Objectives:

HIST 1112 satisfies one of Kennesaw State University's general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop,

persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

Course Objectives:

1. Recognize, name in chronological order, and describe various civilizations from early antiquity; define the types of writing each group developed; and recognize the importance in this first step at creating archival information.
2. Discuss the early explorations of man, including arrival into the North American continent, locate at least three indigenous populations, discuss first contact with European in the New World, and explain the reasons for European dominance of indigenous peoples in the New World.
3. Relate the significance of colonization, explain the process of populating the New World, and express the absence of the Eastern cultural influences in both European society and the New World by describing the reasons for their absence.
4. Describe the development of religious movements, the development of European society, the advances of Eastern Societies, and the interactions as a result of trade on a more global scale.
5. Identify key factors in Atlantic World trade, the influence of the Enlightenment in the Age of Revolution and Nationalism, and discuss the development of conflicts.

Class format:

This **completely** online course is a **3 credit course** that meets over the course of **8 weeks** during the summer semester. Due to the breadth of this course, which covers pre-history to present day, there is a great deal of material that will be covered. The course is structured to allow you to get the most out of every topic, but that will require you to devote approximately 6 to 8 hours each week to the course. You must sign on every day and post your work daily.

Attendance is accounted for by accessing the course and working through the modules. That means that each time you access the course, listen to the lectures, take quizzes, assessments, or post discussions in the course that your activity is logged, tracked, and accounts for 'daily' attendance. While you may not have an actual attendance grade, your activity in the course is reviewed periodically and taken into consideration as part of your final grade.

We will cover a two-to-four-chapter module (some weeks only have two chapter but most will have three or four) over the course of each week depending on the work associated with the module. (Remember, this is a compressed 8-week semester.) We will

study a variety of topics, events, and social movements. As this is an introductory level course in world history, there are fundamental concepts, terms, significant events and historical people to learn about.

Therefore, the course format includes most (if not all) of the following: readings, digital videos, PowerPoint presentations, weekly self quizzes, and other activities. You will have assessments on this material, and also assignments and discussion postings to help you maximize your knowledge and understanding.

Do not be fooled, just because this is an on-line course does not mean it is easier or that the demands are fewer. If anything, you must be more diligent about the workload, about time management needed, and about the demands of an 8-week semester to successfully complete this course!

Instructor Availability:

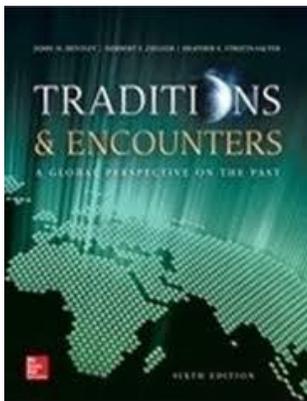
The instructor is available during scheduled office hours only by appointment. Normal semester office hours are in the Social Sciences building room 4005.

Students may also contact the instructor through the D2L/BrightSpace email tool, which is the preferred method of contact. A response to emails can be anticipated within 48 hours during weekdays but not on weekends and holidays.

Required Reading:

Textbook: All readings will be assigned from **Jerry H. Bentley, et al, *Traditions and Encounters* (McGraw-Hill, Fifth Edition, 2011 or Sixth Edition 2015)**. Other supplemental materials may be made available through D2L/BrightSpace.

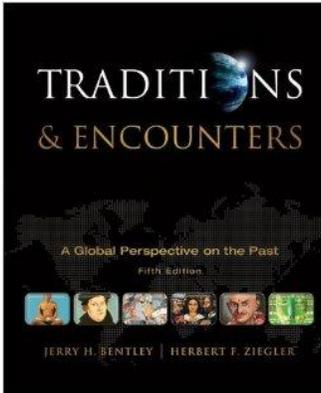
These are your options for the required textbook:



ISBN: 978-0-07-340702-9
MHID:0-07-340702-X

OR

You may also use the Fifth Edition, or, the earlier Special Print Edition of the book created specifically for this course by the publisher in soft trade cover available. These are previous editions that are acceptable but they **do** have differences from the required edition.



ISBN: 978-0-07-338564-8
MHID: 0-07-338564-6

Note: Do not expect to make it through this course without the required text as it is vital to your success in this course.

Attendance Policy:

Attendance is an essential and required part of participation in most classes. As an online class your attendance is a matter of time management in completing the assigned requirements. Students are expected to attend the electronic lectures in a timely fashion and to keep up with the course schedule. Attendance is monitored and verified using D2L/BrightSpace. Yes, D2L/BrightSpace does have a feature that reports online attendance. Late assignments will not be accepted.

As stated previously, and to be clear, the instructor can track your activities in each module, including length of time spent in a particular activity within a module.

The course covers a broad period of time and is very information dense, meaning we cover a lot of material! **The period of time we cover is from 1500 to the present day.** (Week One lectures, while they are in the pre-modern period, will lay a foundation for the remaining weeks' lectures.) Hopefully, you can appreciate the amount of material this incorporates.

Time Management:

As a comprehensive survey course we cover an extensive amount of material. It will be your responsibility to manage your time effectively to keep up with the requirements of the course. The following are three examples of time management. Review the tables below. Which one seems most efficient? Examine the consequences of trying to complete all the weekly deliverables in a short amount of time.

Course Assessments and Assignments:

Exams: 200 Points each X 3 = 600 Points

Exams will be available in a designated Exams module for each exam as listed in the Course Calendar. Exams are not counted as part of the weekly content, which means that students will have to allow additional time during the weeks when exams are due. Each exam will take place in two parts:

Objective: **Multiple Choice**, true/false, etc.

Essay Exam: 100 Points X 1 = 100

The essay exam will consist of a pool of four essay questions from which you will choose two questions to answer. The essay will be completed and placed in the appropriate DropBox folder before the "exam window" closes. Students will receive their grade within the DropBox folder once their essay has been graded (up to two weeks after the exam).

The **FINAL EXAM** will be a normal, third, chapter exam and NOT comprehensive for the entire course.

Geography Quizzes: 100 Points each X 3 = 300

There will be three geography quizzes to familiarize students with world geography. These quizzes, while covering modern day geography, will coincide with the regions being studied in their respective units. The Geography quizzes will be open beginning the first day of classes and will be due by July 12. All three quizzes will be open concurrently and it is up to the students' discretion to take all three by or before the deadline on July 12.

Additionally, all materials and resources to study for the geography quizzes will be located in the module marked **Geography Resources**. The quizzes will be located in the module marked **Geography Quizzes**.

Grading:

Exams: 200 points each x 3 =	600 Points
Essay Exam: 100 Points x 1 =	100 Points
Geography Quizzes: 100 Points x 3 =	300 Points

600+100+300 = 1000 points

Final grades for the course are based on a possible 1000 points in total for all exams, assessments, and assignments. Exam essay grades may take up to two weeks to be posted. **THERE IS NO EXTRA CREDIT AVAILABLE FOR THIS CLASS!!!**

Final Course Grades:

A = 1000-900 pts.

B = 899-800 pts.

C = 799-700 pts.

D = 699-600 pts.

F = 599-0 pts.

I = Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office. If there is a question concerning any grades, the student must submit a typed request explaining the concern to the instructor within one week of receiving the graded assignment or test. The instructor will consider the request and schedule a meeting with the student if necessary. If a question arises over the grading of an essay, the student will be asked to provide a copy of their lecture notes to the instructor before any lengthy conversations occur.

Academic Policies and Compliance

Students are expected to comply with KSU's academic policies, listed here:

HYPERLINK

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"javascript:doWindowOpen('https://web.kennesaw.edu/registrar/students/academic_policy', 'new_frame', 'width=600,height=420,menubar=1,toolbar=1,scrollbars=1,status=1,location=1,resizable=1',0)" https://web.kennesaw.edu/registrar/students/academic_policy.
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The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for

this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the **Department of Student Conduct and Academic Integrity (SCAI)**, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

The consequences for violation of the Student Code of Conduct as related to Academic Integrity could lead to failing the course, documentation on your university record, or dismissal from Kennesaw State University. The link(s) below are to websites designed to avoid plagiarism.

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

How the Course Works:

History 1112 is an online introduction to world history. The course is divided into online modules that run on a weekly schedule. For the purpose of this course, a course week BEGINS at 6:00 AM on Monday and ENDS at 11:59 PM the following Sunday. This remains in effect for every week of the semester (regardless of holidays or inclement weather days) EXCEPT the first week of class and last weeks of class.

Access to course content will run 4 week blocks:

The first four weeks will open during first half of the summer 8-week semester. Once that four weeks has been reached the next four weeks will become available.

Weekly course content (including assignments/quizzes) will become visible by 6:00 AM each Monday. You choose when you access the content within the given time frames. Review of the weekly assignments should take you around 4-8 hours per week. It is advisable to plan for possible breaks, interruptions, and technical difficulties.

In other words, waiting until the last possible moment to access the material may result in missed information and grades, resulting in a lower overall course grade. You should expect to spend about four-eight hours per week on this course, including reviewing materials, completing activities, and reading your textbook.

If you foresee possible scheduling conflicts for a certain week, it is advisable that you work ahead on the next week's course material.

Please note: All voiceover PowerPoints (except the current week's) will be removed during the exam windows. Only archived non-voiceover PowerPoints will be available during the exam window.

Course Calendar:

<u>Date</u>	<u>Assignments/Assessment Deadlines</u>
May 30	Classes Begin
June 3	Last day of Drop/Add
May 30	Weeks 1 & 2 will be open for immediate access
May 30	All three Geography Quizzes will be open for immediate access
June 3	Week 3 will be open for immediate access (Weeks 1 & 2 will continue to be available along with assessments and assignments)
June 10	Weeks 3 & 4 will be open for immediate access (Weeks 1 & 2 will continue to be available along with assessments and assignments)
June 14 - June 17	Exam One Window Friday 6AM - Monday 10PM

June 17 Weeks 3 & 4 will be open for immediate access (Weeks 1 & 2 will continue to be available along with assessments and assignments)

June 24 Weeks 5 through 8 will be open for immediate access (Weeks 1 through 4 will close - Weeks 5 through 8 will continue to be available along with assessments and assignments)

June 24 Last Day to Drop Without Academic Penalty

July 1 Weeks 5 through 8 will be open for immediate access - Weeks 5 through 8 will continue to be available along with assessments and assignments

July 5 - July 8 Exam Two Window Friday 6AM - Monday 10PM

July 8 Weeks 5 through 8 will be open for immediate access - Weeks 5 through 8 will continue to be available along with assessments and assignments

July 15 Weeks 5 through 8 will be open for immediate access - Weeks 5 through 8 will continue to be available along with assessments and assignments

July 19 - July 22 Exam Two Window Friday 6AM - Monday 10PM

Week	Dates	Assignments/Assessments
Week 1 – Age of Exploration and European Influences	May 30 – June 2	Chapters 22 & 23
Week 2 – New Worlds and Atlantic World	June 3 – June 9	Chapters 24 & 25
Week 3 – East Asian and Islamic Empires	June 10 – June 16	Chapters 26 & 27
Week 3 – Exam One Opens Friday, June 14 And Closes Monday, June 17	Exam 1 Multiple Choice 50 Questions	Chapters 22 through 27 Opens Friday, June 14 @ 6AM And Closes Monday, June 17 @ 10PM

Week 4 – Age of Revolution and Industrial Age	June 17 – June 23	Chapters 28 & 29
Week 5 – Americas and Independence and Empires in Transition (Crossroads)	June 24 – June 30	Chapters 30 & 31
Week 6 – Global Empires	July 1 – July 7	Chapter 32 Only
Week 6 – Exam Two Opens Friday, July 5 And Closes Monday, July 8	Exam 2 Multiple Choice 50 Questions	Chapter 28 through 31 Opens Friday, July 5 @ 6AM And Closes Monday, July 8 @ 10PM
Week 7 – The Great War and Age of Anxiety	July 8 – July 14	Chapters 33 & 34
Week 8 – World War II	July 15 – July 18	Chapter 36 Only
Week 8 – Final Exam	July 19 – July 22	Chapters 32 through 36
Week 8 – Exam Week Exam Three Friday, July 19 – Monday, July 22	Exam 3 Multiple Choice 50 Questions	Chapters 32 through 36 Opens Friday, July 19 @ 6AM And Closes Monday, July 22 @ 10PM

Additional Information

1. Your professor will respond to D2L/BrightSpace email within 24-48 hours during the week or as soon as possible, but likely not during weekends or holidays. If you require a more immediate response, you may also call 470-578-6294 or visit the KSU campus, Social Sciences building, the Department of History and Philosophy main office on the fourth floor or Room 4005. You will need to call and make an appointment if you plan a visit.

2. Technical support is **your responsibility**. If a document or lecture does not open for you, let your professor know. Your professor may be able to answer common or more universal problems.

However, your professor is **NOT** technical support. If the problem is on your end (your computer, your software, your modem), it is your responsibility to find someone on your end to help you with the problem. If you are on KSU campus, contact service@kennesaw.edu . Again, please let your professor know if you have any questions.

3. Students are responsible for any information or changes in schedule posted in the "news" box of the main course page.

4. After posting for four weeks, PowerPoints will be archived **WITHOUT** the voiceover content so that they may be used for study purposes. During the exam window, all previous PowerPoints will be archived with the exception of the current week's PowerPoint.

Time Management:

As a comprehensive survey course we cover an **extensive** amount of material. It will be your responsibility to manage your time effectively to keep up with the requirements of the course.

Examine the consequences of trying to complete all the weekly deliverables in a short amount of time. We all load up on responsibilities, commitments, and deadlines. Once you have decided to accept the commitment of an online course it is your responsibility to meet the deadlines....!

Essay Rubric:

A = Excellent (80-72 points). Your essay will:

- Have a strong thesis (main point) that is clearly supported by an organized essay
- Provide excellent examples from **both reading and lecture notes** to support your thesis.
- Cover nearly all of the appropriate material provided to the student through both the lectures and readings to answer ALL parts of the question.
- Show thorough comprehension of the ideas presented in class and in the readings.
- Demonstrate innovative ideas and approaches.
- Have strong analyses of material and arguments found in lecture and reading.
- Contextualize ideas and arguments to the overall historical period.
- Have proper citations, if needed.
- Be written clearly, with few errors in grammar, spelling, punctuation or usage.

B = Very Good (71-64 points). Your essay will:

- Have a good thesis that is supported by a mostly well-organized essay.
- Provide appropriate examples from **both reading and lecture notes** to support your thesis.
- Cover much of the appropriate material provided to the student through both the lectures and readings to answer ALL parts of the question.
- Demonstrate comprehension of the ideas presented in the lectures and readings.
- Analyze material and arguments found in the lectures and readings.
- Connect ideas and arguments to the overall historical period.
- Have proper citations, if needed.
- Be written clearly, with minor errors in grammar, spelling, punctuation or usage.

C = Good/Average (63-56 points). Your essay will:

- Have a thesis, perhaps flawed, or one that is incompletely supported by the essay.
- Somewhat organized, but some supporting facts appear disjointed ("fact salad")
- Provide examples from **both reading and lecture notes** to support your thesis.
- Cover an average amount of the appropriate material provided to the student through both the lectures and readings to answer ALL parts of the question.
- Demonstrate basic comprehension of the ideas presented in the lectures and readings.
- Reveal some incompleteness in the material found in the lectures and readings.
- Incompletely analyze material and arguments found in the lectures and readings.
- Incompletely connect ideas and arguments to the overall historical period.
- Improper use of citations.
- Be written clearly, with some errors in grammar, spelling, punctuation or usage.

D = Below Average (55-48 points). Your essay will have one or more major problems:

- A weak thesis; or one that is incompletely supported by the essay.
- Incomplete or weak organization, largely disjointed ("fact salad")
- Weak examples or neglect to include examples from both reading and lecture notes to support your thesis.
- Show minimal comprehension of the ideas presented in the lectures and readings.
- Partially analyze material and arguments found in the lectures and readings.
- Missing necessary citation.
- Show lack of coherence, or many errors in grammar, spelling, punctuation or usage.

F = Failing (47-0 points). Your essay will receive an F if it meets ANY of the criteria below:

- Does not meet the minimum requirements for a D.
- Minimal to no use of material covered in lectures evident in the essay.
- Shows clear evidence of plagiarism.
- Does not fulfill the requirements of the assignment, including failing to answer ALL parts of the question.
- Contains unacceptable amount of compositional errors.
- Written in stream of consciousness or incoherent argumentation (babbling)

Skills and Other Things You Need

You will need basic computer skills. Can you find a web site if you are given a web address? Can you send and receive an email? Can you attach files and open attachments? If you can, then you will probably have few problems with the technology in this course. You will also need regular access to a computer and **reliable** Internet service. You can use the labs on campus if you buy a set of headphones.

Right now, write down two backup places that you will go if your preferred email/internet access point fails. For example, if you try to get on the internet and you find your home access won't work, where will you go? This way, if during the class you have trouble, you can go to your backup place. Can you go to the local library? To the local coffee shop? To your Aunt's house?

If you have no backup places, you probably don't need to take this course. In other words, **if your internet fails**, it may severely hinder your progress in this class. You will need an email account that you check every day, and your facilitator needs that account address.

Email failures, like internet failures, can severely hinder your progress in this course.

Note: Many of our videos are in Flash and require a program like iTunes or RealPlayer to view. Both are available free—iTunes is available at "<http://www.apple.com/itunes/overview/?cid=OAS-US-DOMAINS-itunes.com>" <http://www.apple.com/itunes/overview/?cid=OAS-US-DOMAINS-itunes.com>, and RealPlayer is available at HYPERLINK "<http://www.realplayer.com>" www.RealPlayer.com.

Lastly, if you have any technology questions, call **Service at x3555**, or send an email to <mailto:studenthelpdesk@kennesaw.edu>. They will work with you in resolving any technology issue you might be experiencing. If you are **taking an exam and are unsure of the stability of your internet connection**, come to one of the on campus labs and use KSU's computers. Many Wi-Fi connections at home are not reliable to maintain a stable connection to outside servers, and if you experience an issue you are right here to have it addressed.

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University's Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for

accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary Number for Kennesaw campus: 470-578-6443

Primary Number for Marietta campus: 678-915-7244

HIST 1112 – Summer 2019 OnLine Course Class Schedule

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