

HIST 1112, Modern World History – Summer 2019

Mon, Tues, Wed, Thurs, 11:00 am to 1:45 pm

Location: Social Sciences Bldg 3023

Instructor: Dr. Yoshina Hurgobin

Location of Office: Social Sciences Building, 4085

Office Hours: Tuesdays 2:15 pm to 3:30 pm and by appointment

Email address: yhurgobi@kennesaw.edu

Electronic Communications: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with Professor Hurgobin or other University officials. **Important: Use only D2L to email me.** Expect responses to your emails within 24 to 48 hours between Monday and Friday. It is your responsibility to ensure that you are receiving emails from the instructor.

Description of Course:

This course is a survey of world history from early modern times (around 1400) to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions. We will cover topics of this course in a thematic and chronological order. This summer course is reading intensive (textbook and primary sources) and students should be prepared to complete readings in a timely manner.

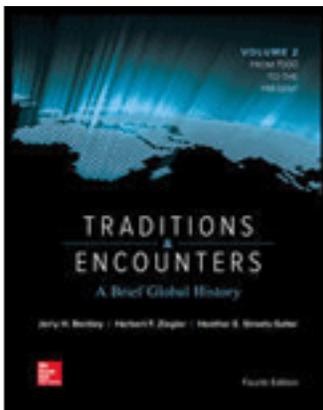
Learning Objectives:

- Obtain a broad historical understanding of modern world history and its developments between 1400 and the present
- Understand how global connections function and why we talk of interconnectedness
- Develop historical skills about themes such as empires, nationalisms and decolonization
- Sharpen your analytical skills through the writing of papers relying on primary sources
- Participate in class discussions meant to foster active and participatory learning
- Foster transferrable skills (writing clearly and persuasively, expressing convincing arguments) vital for the student’s professional future
- Encourage awareness of peoples, cultures and countries across the globe

HIST 1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **Social Sciences** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading (Textbook):

Bentley, Jerry H. et al., *Traditions & Encounters, A Brief Global History* (4th Edition)
 ISBN: 978-1-259-27728-3

**Two Discussions (20%):**

Students will form groups (number of participants depends on class size) on first day of class and prepare for two discussions scheduled on June 3 and June 13. Discussions will be about primary sources assigned on these two dates. Questions and instructions will be posted on D2L.

Class Participation and Attendance (20%):

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Attendance to all classes is mandatory. You should reach class on time; 15 to 30 minutes delay will count you as absent. Moreover, missing more than **two** classes will lower your participation grade. Come to class, **prepared to discuss** the primary and secondary readings; please note that discussion based on primary sources is central to your participation grade. If you need to miss class for a legitimate reason, please email me **before** class. If you have a legitimate medical emergency, please bring a written documentation. Please ensure that you sign your name on the sign-up/attendance sheet **before** you leave class. Attendance alone (presence in the classroom) alone DOES NOT count for complete participation. If you leave class while I am teaching and do not return to the classroom, 25 points will be deducted from your final course grade. If you have an emergency and/or need to leave urgently, raise your hand and let me know. If you know that you will leave class early, email me beforehand or ask me before class starts. The student is graded by demonstration of analytical skills, and original contributions that show engagement with primary and secondary readings. It involves pointing out in discussion the major themes/issues/historical significance of a text read for class. The grading breaks down as follows: A (active and excellent vocal engagement in class discussion and full attendance); B (above average vocal engagement and full attendance); C (average vocal attendance and participation); D (Below average); F (consistent unexcused absences). **Class Etiquette:** We will meet to discuss various themes, thus respect for others' opinions is expected at all times in class and during office hours. A professional behavior is expected at all times

Exam 1 and Exam 2: (30% and 30%):

The two exams are meant to measure your knowledge and understanding of the assigned readings (primary and secondary), lectures, and discussions. Therefore, answers that do not reflect knowledge of the assigned materials and ideas presented in lectures and discussions will receive a low grade. Dates of review sessions are below.

Electronic Devices Policy:

Please note that no electronics (laptops or any other similar devices) are permitted in the classroom during the final exam. The use of your phone is not allowed during class time.

Course Assessments and Grade Calculations:

1. Two Discussions (20%)
2. Class Participation (20%)
3. Exam 1 (30%)
4. Exam 2 (30%)

Note: All total points possible for each of the above component is 100 points

Grading Scale

Students are evaluated on the following scale:

A – 90 to 100 points

B – 80 to 89 points

C – 70 to 79 points

D – 60 to 69 points

F – 0 to 59 points

I – Indicates an incomplete grade for the course and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>

Students suspected of violating the KSU statement of Academic Honesty will have to meet with the instructor to discuss the violation in question and will also be reported to the Department of Student Conduct according to the process outlined in this link: <https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA (Americans with Disabilities Act) Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

TENTATIVE SCHEDULE OF TOPICS

Note: All scheduled, and course requirements are subject to change

May 29 Wed	Welcome to class and to each other Discussion of Syllabus, Assignments, Readings Expectations of All Modern World & Geography
May 30 Thurs	The Indian Ocean in Ancient and Early Modern Times Bentley, Chapter 19 Primary Reading (PR): Christopher Columbus’s First Impressions of American Peoples, p. 357 in Bentley textbook
Jun 3 Mon	The Americas and Oceania Bentley, Chapter 21, p. 393 to 409 PR: First Impression of Spanish Forces; Motecuzoma’s Response (Bentley, p. 397) <u>First Discussion</u>
Jun 4 Tue	Africa and the Atlantic World Bentley, Chapter 22, p. 411 to 428 Discussion of PR: Olaudah Equiano (Bentley, p. 418); Frethorne (Indentured Servant; posted on D2L)

Jun 5 Wed	Connections in East Asia: Yuan, Ming and Qing Empires Bentley, Chapter 23, p. 431 to 441 Discussion of PR: Hongwu (Ming Empire); Qianlong (Qing Empire) [posted on D2L]
Jun 6 Thur	Japan Tokugawa Shogunate Bentley, p. 441 to 447 Discussion: Ieyasu (Tokugawa) [posted on D2L] Review of Midterm Exam
Jun 10 Mon	Islamic Empires Bentley, Chapter 24, p. 448 to 463
Jun 11 Tues	<u>Exam 1</u> Mid-summer session – Last Day to Drop Course without Academic Penalty
Jun 12 Wed	Age of Revolutions, Bentley, Chapter 25, p. 468 to 491
Jun 13 Thurs	Making of Industrial Society Bentley, Chapter 26, p. 492 to 511 Discussion of PR: Marx & Engels (Bentley, p. 505); Ashley Mines [posted on D2L] <u>Second Discussion</u>
Jun 17 Mon	The Building of Global Empires Bentley, Chapter 28, p. 533 to 555
Jun 18 Tues	The Great War (World War I) Bentley, Chapter 29, p. 560 to 579
Jun 19 Wed	Nationalisms in Asia and Africa Bentley, Chapter 31, p. 598 to 611
Jun 20 Thu	Age of Anxiety and Rise of Fascisms (Connections to World War II) Bentley, Chapter 30, p. 580 to 595 Review for Final Exam, Part I
Jun 24 Mon	Last Day of Classes and Review for Final Exam, Part 2
Jun 25 Tues	<u>Exam 2</u>