

**History 1112**  
**World History since 1300 Online**  
**Major Theme: Who Works?**

Instructor: Dr. Jamie McCandless  
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Office: Social Sciences 4117  
Office Hours: By appointment in summer

## LEARNING OBJECTIVES

Past societies were no less complex than our own in many ways and our ability to understand our own society is deeply entangled with what has happened in history. This is true to the extent that how we understand the past is largely based on how we try to see our own society. This course is meant to shape your ability to participate meaningfully in this conversation between past and present and to help you clarify how our society was produced by the efforts of people in others times and other places. As historians, we will examine this complex relationship through the methods of comparison, understanding the role of context in shaping societies, examining change and continuity, and taking a long-term look at specific developments called causality. For this class, we will focus our efforts on the theme of the relationship between producers and consumers in the early modern and modern world.

## CATALOG DESCRIPTION

History 1112 satisfies one of Kennesaw State University's General Education program requirements. It addresses the General Education learning outcomes for the Social Sciences. This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions. For more information about KSU's General Education program requirements and associated learning outcomes, please visit [here](#). If the link is not working, please use this address: [http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668).

## COURSE OBJECTIVES:

This course has four main objectives. At the end of this course you will be able to:

- 1) identify the major civilizations and historic forces that shaped world history in the period from 1300 to the present. Your accomplishment of this objective is generally gauged by quizzes and exams.

- 2) identify a primary source, identify the general meaning of primary source texts, and synthesize different primary sources. Your accomplishment of this objective is assessed through group work and writing assignment.
- 3) apply analytical terms and concepts to different developments in world history from 1300 CE to the present. Your accomplishment of this objective is assessed chiefly through writing assignments.
- 4) collaborate in groups to solve problems in historical thinking. Your accomplishment of this objective will be assessed through group work.

## STUDENT SUCCESS

There are four things you should do to succeed in this course. The first is to keep your lines of communication open with me. If you are having problems comprehending the materials, preparing for quizzes or writing assignments, or having other issues that are making this course a challenge, then please let me know. My goal is to help you do your best in this class! Second, please keep yourself on track. Plan out your time during the week and set aside specific time, about five hours, to go over the readings, take notes, and perform other tasks that will prepare you for class and for the assessments. Third, please ask questions! Skills like critical thinking and critical reading develop when there is stimulation and often I don't see problems, alternative ideas, or assessments the way that you might. Never be afraid to ask questions. Fourth, please take the material seriously. The major assessments for this course, the writing assignments, are tough and I ask you to perform tasks you may not be prepared to tackle without some practice. Please give yourself time to consider what we are doing in the course and how it applies in practice. If you participate, engage, prepare, and practice, you will succeed in this course.

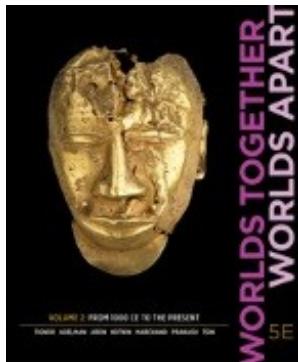
## COURSE REQUIREMENTS

For this course you will need the following:

- 1) Reliable access to the Internet

This may sound obvious but you will need reliable access to the Internet in a primary location and reliable access to the Internet in a back-up location in case the first one should experience problems. An inability to secure regular and reliable access to the Internet will harm your progress.

- 2) The Textbook



Robert Tignor, Jeremy Adelman, Peter Brown, et al. *Worlds Together, Worlds Apart: A History of the World: From 10000 to the Present*, 4th edition, volume 2. ISBN: 978-0-393-62485-4

A new, hard-copy version of this textbook is expensive. Please consider renting a version from the publisher at [www.NortonEbooks.com](http://www.NortonEbooks.com). Electronic rental is cheaper than the purchasing. You may also choose to use an earlier edition, like the 4<sup>th</sup> edition (ISBN-13: 978-0393922097 ISBN-10: 039392209X), which is similar to the 5<sup>th</sup> in most ways. Used editions found on most trade websites ([amazon.com](http://amazon.com), etc.) will also be cheaper, but you are responsible for having access to this material on May 30th.

A hard copy of the text is also available as a two hour course reserve available at the Sturgis Library on the Kennesaw campus.

- 3) A computer or laptop with a camera and the Respondus Lockdown Browser and Respondus Monitor software installed. You can find the Respondus Lockdown Browser and Respondus Monitor software at [apps.kennesaw.edu](http://apps.kennesaw.edu). At this time, Respondus does not operate on Chromebooks.
- 4) Technical Information You Need to Know

For general assistance with online learning, please see the [KSU Online Student Resource Center](#). If the link does not work, please use this url:  
[http://learnonline.kennesaw.edu/how-it-works/osrg\\_online\\_student\\_resources.php](http://learnonline.kennesaw.edu/how-it-works/osrg_online_student_resources.php)

This course has been created and conforms to Kennesaw State University policies, students are responsible for familiarizing themselves with these policies, which can be found [here](#). If the link does not work, please use this url:

<http://registrar.kennesaw.edu/student-records/academic-policies.php>

Students should also familiarize themselves with the rule of etiquette for the online learning environment, often called "netiquette." For an introduction to this concept and some basic rules, please watch [this brief video](#) on Youtube. If the link does not work, please use this url:  
<https://youtu.be/HSnH5nQNAeY>

Finally, some of the technical aspects of the course may be confusing or difficult to navigate. If you have questions about the technical requirements for this course, you may contact the instructor or contact the KSU HelpDesk by calling 470-578-3555 or sending an email to

[StudentHelpDesk@kennesaw.edu](mailto:StudentHelpDesk@kennesaw.edu). More information about resources and support can be found at <http://learnonline.kennesaw.edu/student-resources/tech-support.php>

## ASSIGNMENTS AND GRADING:

**Quizzes:** There are eight graded quizzes in this course. Quizzes are the main way I check your grasp of the information and they are associated with Course Objective #1. You will need to install the Respondus software to access the quizzes and you will be required to perform an “environment check” and identification check at the beginning of the quizzes. The focus of the quizzes will be the chapter vocabulary terms, major persons, events, and ideas of each chapter and the audio lectures. You are permitted to take the quiz twice, but each quiz is generated randomly so the second quiz may not have the same questions as the first. You must take the quizzes on your own and but you are allowed to use your textbooks and their notes. Do not use mobile devices to look up answers online, as I consider that cheating. Remember- the point to the quizzes is to make sure you comprehend the information.

**Discussions:** You will participate in three discussions in an assigned group. These exercises will generally revolve around assigned readings, often involving primary sources. Ideally, you will help your group answer major thematic questions, resolve problems posed by the instructor, or otherwise engage with their fellow group members in line with Course Objectives #2 and #4. Participation is required but the questions are usually related to the writing assignment so I strongly encourage you to invest time in helping each other to answer some tough questions!

**Writing Assignments:** You will write three short essays. Writing assignments are the main way I gauge how your critical thinking and analysis are progressing, in line with Course Objectives #2 and #3. For these writing assignments, you will need to familiarize yourself with the Chicago Manual of Style form of references, an example of which can be found [here](#). If the link is not working, please use this address:

[https://www.chicagomanualofstyle.org/tools\\_citationguide.html](https://www.chicagomanualofstyle.org/tools_citationguide.html) . Citations can be challenging so I will include a brief guide to footnotes and bibliographies in the instructions for the writing assignments. You will upload your essays to the dropbox online, which is checked by Turnitin for originality. You can expect feedback on the writing assignments within seven working days (Monday to Friday) of the submission date.

**Exam:** There will be one final exam essay in the course at the end of the semester. The exam will be an essay over a select subject from a list of three writing prompts.

## GRADING SCALE

Quizzes:	15%	A: 100-90%
Discussions:	30%	B: 89%-80%
Writing Assignments	45%	C: 79-70%
Final Exam:	10%	D: 69-60%
		E: 59%-

## OTHER GRADING POLICIES

**Extra Credit:** Due to the nature of the summer course, there is no extra credit offered.

**Late/Make-up Work:** To the extent possible, please avoid missing work. I will permit you to hand in work late for excused absences and medical emergencies but without documentation, late work will only be accepted at my discretion. If you know you have missed an assignment, please contact me as soon as possible to make arrangements. The later you wait, the less likely I am to accommodate your request. All late work or revisions must be submitted by July 20<sup>th</sup>, 2019.

**Academic Integrity Statement:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See the full [KSU Codes of Conduct](#).

If you commit plagiarism in this class, the penalty may be a zero on the assignment in question or an automatic grade of E for the course.

**E-mail:** The University provides all KSU students with an "official" email account with the address "students.kennesaw.edu." As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

**ADA Compliance:** Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <http://sds.kennesaw.edu/>

Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

### **Accessibility**

For more information about the accessibility features for the software, media tools, and related required tools for this course, please follow the links provided below.

For Adobe Acrobat

<http://www.adobe.com/accessibility/products/acrobat.html>

For Desire2Learn:

<https://www.d2l.com/accessibility/standards/>

For Kaltura:

<http://corp.kaltura.com/products/core-platform/video-accessibility>

For Kennesaw State University

<http://distancelearning.kennesaw.edu/review/accessibility.php>

For Softchalk:

<http://softchalk.com/products/cloud/accessibility/>

and

<http://support.softchalk.com/FileManagement/Download/7afe409ca5204fcab2fa89642712>

For WW Norton's accessibility for textbooks:

<http://books.wwnorton.com/books/accessibility.aspx?id=4620>

For WW Norton's accessibility with regard to StudySpace:

<http://books.wwnorton.com/books/webad.aspx?id=22930>

For YouTube:

<https://support.google.com/youtube/answer/189278?hl=en>

## **COURSE CALENDAR**

All work is due on Wednesday by 11:59 PM

Course Start: May 30<sup>th</sup>, 2019

Last Day to Withdraw: June 24<sup>th</sup>, 2019

Week 1: Wednesday June 5<sup>th</sup>

Introductory Module: Introductory Quiz and Plagiarism Quiz due.

Module 1: Quiz 1 over Chapter 11 due.

Week 2: Wednesday June 12<sup>th</sup>

Module 2: Quiz 2 over Chapters 12 and 13 and Discussion 1 are due.

Week 3: Wednesday June 19<sup>th</sup>

Module 3: Quiz 3 over Chapter 14 and Writing Assignment 1 due.

Week 4: Wednesday June 26<sup>th</sup>

Module 5: Quiz 4 over Chapter 15 and Discussion 2 is due

Week 5: Wednesday July 3<sup>rd</sup>

Module 5: Quiz 5 over Chapters 16 and 17 and Writing Assignment 2 is due.

Week 6: Wednesday July 10<sup>th</sup>

Module 6: Quiz 6 over Chapters 18 and 19 and Discussion 3 is due.

Week 7: Wednesday July 17<sup>th</sup>

Module 7: Quiz 7 over Chapters 20 and 21 and Writing Assignment 3 is due.

Final Exam:

Final Exam Due Wednesday, July 24<sup>th</sup> by 5:00 PM