

HIST 2112-WO8
US History Since 1877
Semester: Summer, 2019

Instructor: Dr. Albert I. Slomovitz

Office: Part-time faculty Office-4th floor Social Studies bldg.

Office Hours: Make appointments with Dr. Slomovitz

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If you have questions regarding your academic standing in class, please contact me and we will arrange a time to meet during office hours to discuss all concerns.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description:

From Catalog at: <http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024>

Learning Objectives:

Goal 1: Students will examine the major historical events that have occurred between the end of the Civil War and contemporary times.

Goal 2: Students will be able to identify the key individuals that have impacted history between 1865 and the current administration.

Goal 3: An enumeration of the most important historical dates will be undertaken by students. These dates will include Supreme Court cases, constitutional Amendments and other significant dates related to World Wars and other conflicts.

Goal 4: Students will demonstrate connections between historical events over time. Thus, the Civil War will be connected to later events and people in subsequent American history.

Goal 5: Students will assess events in their lives with historical events to better appreciate the continuum of history.

To successfully complete the course, students must keep up with all chapter readings, on line notes provided and lectures offered.

HIST 2111/HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading:

Texts: Tindall and Shi, America A Narrative History, Vol., 2, (Brief) 9th edition, W. W. Norton, 2010.

Slomovitz, Albert, America's Other Clan: The United States Supreme Court, Cognella Academic Publishing, 2014.

Skills and Other Things You Need

You will need basic computer skills. Can you find a web site if you are given a web address? Can you send and receive an email? Can you attach files and open attachments? If you can, then you will probably have few problems with the technology in this course. You will also need regular access to a computer and Internet service. You can use the labs on campus if you buy a set of headphones. Right now, write down two backup places that you will go if your preferred email access point fails. For example, if you try to get on the internet and you find your home access won't work, where will you go? Then, if during the class you have trouble, you can go to your backup place. Can you go to the local library? To the local community college? To your Aunt's house? If you have no backup places, you probably don't need to take this course. In other words, if your internet fails, it may severely hinder your progress in this class. You will need an email account that you check every day, and your facilitator needs that account address. Email failures, like internet failures, can severely hinder your progress in this course.

How the Course Works

As this is an on line course, students have to be diligent about keeping up with all assignments. Our course is divided into four Modules or study units. Each module had a defined list of reading, listening and writing assignments and exams. Specific grading rubrics will be provided for the students to follow.

Each module will include a series of video recordings that have the lectures of that Module. The lectures will follow the chapters of our text, America a Narrative History. These chapters and the parallel videos represent the core-teachings of our class.

Just as in face-to-face class, students need to ensure that they follow all assignments in a timely manner. Written assignments and test will occur at definite times. The only excuses for not having assignments completed on time will be the appropriately documented excuses such as notes from doctors, etc. For any questions about permissible excuses or for any other questions, contact Dr. Slomovitz at aslomovi@kennesw.edu

Course Assessments/Assignments:**Schedule of topics and dates connected with in each Module**

May 30th-June 13th

Module One: The Reconstruction period, the post-Civil War Amendments and Supreme Court cases involving Civil Rights. The initiation of the Jim Crow era, the expansion of the West, Entrepreneurs of the late 1800's and America's move from rural to Urban areas. The Gilded Age will be appraised. The connections between Nativism, Social Darwinism and Eugenics will be explained.

June 14th-June 27th

Module Two: American Imperialism and the various elements of the Progressive Era. World War One will be examined from economic, political and military perspectives. The explosion of post-war racism will be detailed. Nativism, Prohibition, the teachings of Marcus Garvey and the Flappers will be examined. The Age of Consumerism, some causes of the Depression, President Hoover's ideology and initial responses to the Depression. The Presidency of Franklin D. Roosevelt, the New Deal and the details of the many New Deal programs. The passing of the Social Security Act of 1935 and the causes of the economic slump of 1937 will also receive analysis.

June 28th-July 11th

Module Three: The 1930's in terms of pacifism and the increasing militarism of Japan and Germany. The attitudes of most Americans toward the ever growing world conflict will be examined. The attack on Pearl Harbor, followed by mobilization of the country including the role of women will be analyzed. The Internment of Japanese-Americans will be detailed as will the war goals of the allies. The D-Day invasion and Yalta conference as well as the dropping of the atomic bomb will be studied. Attention will be paid to the Holocaust among the millions of innocents murdered during the war.

July 12th-July 24th

Module Four: The causes of the Cold War will be enumerated. The loss of China and the Korean War will be detailed. The post-WWII focus of Civil Rights will be assessed. The baby-boom generation will be described. McCarthyism and the continued war against Communism will be studied. The growth of the modern Civil Rights movement commencing with the Brown decision will be appraised.

The Vietnam War will be examined from varying perspectives. The Watergate affair and highlights of the post-Nixon presidencies will be articulated. The end of the Cold war, Desert Storm and 9/11 as well as contemporary issues will be the concluding topics of our semester.

Historical Connections:

One of the most important themes in history that I emphasize is that of connections and context. History, which is often presented as a disconnected series of facts, is in reality a weave of an ongoing flow of events and movements. For example, the post Civil War attitudes of southerners and others toward the freed slaves were reflected in the Black Codes. These Codes and the subsequent violence toward people of color influenced later decisions that set the stage for the Jim Crow period. These issues, still part of the same continuum, were the historical precedents for Rosa Parks and Dr. King as they began the modern Civil Rights movement. It will be our intellectual task this semester to search out these historical connections. They will help us receive a deeper and more profound understanding of the reality of historical events and their significance over time.

Grading:

Each Module has a potential of 25 points. Modules contain a Discussion worth 5 Points as well as an Assignment (Essay) worth 10 points to be completed. Each is due at the exact dates and times posted in the Syllabus. At the assigned date, a twenty question multiple question test will be given. Each question will equal one-half point equaling ten possible points. Over the semester, with four Modules completed, a final grade is based on adding the scores of the Modules.

** As in a face to face class, it is the responsibility of the students to track their grades throughout the semester. If they realize, after the second Module, that their grades are not at the level they wish, they must contact the Professor and arrange a meeting to address any concerns about grades. No changes will be made to grades at the end of the semester. Without legitimate justification, all grades will stand as they have been earned during the semester.

##-Students must be registered in class to receive any grades on exams.

Grading Scale

A - (90-100)

B - (80-89)

C - (70-79)

D - (60-69)

F - (59 and below)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Honesty:

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student

may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link:

<https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

Makeup Exams and Late Assignments: Missing a Test or assignment requires prompt communication with the Professor. As is standard practice, notes from health-care professionals and similar type care-givers are needed when requesting to be excused from a Test or assignment. Prompt contact with Dr. Slomovitz is required. E-mail or call at the earliest possible time to arrange make-up times.

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University's Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.

Course Schedule:

Tentative Schedule of Topics:

Week or Date	Topic:	Readings and Assignments
<u>June 13th</u>	<u>First Test</u>	<u>Notes in D2L</u>
<u>June 24th</u>	<u>Last day to withdraw without academic penalty</u>	
<u>June 27th</u>	<u>Second Test</u>	<u>Notes in D2L</u>

<u>July 11th</u>	<u>Third Test</u>	<u>Notes in D2L</u>
<u>July 24th</u>	<u>Last Test-Notes in D2L</u>	