

HIST 2112/03
US History Since 1877

Semester: Summer 2019

Location: Mathematics Building Room 113 / Marietta Campus

Meeting Time: TR: 11:00 am to 1:45 pm

Instructor: Pablo Valenzuela

Office: Social Sciences 4005 / Kennesaw Campus

Office Hours: By Appointment

Cell Phone: 678.773.6796 (please limit this to emergencies and texting only)

Email address: jpv4479@kennesaw.edu (Please do not email me on D2L, and only email me from your xxxxx@students.kennesaw.edu account).

Course Communication: The best way to communicate with me outside of class is through email. By emailing me to the above address, at any time since I check it regularly, we can arrange for a personal meeting if you so desire. You can also use my cell phone number, provided above, for emergencies and only through texting. Please identify yourself at the beginning of the text, and **DO NOT TEXT AND DRIVE.** Of course, you may also approach me before or after class and personally request a meeting, or simply ask me a question.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description:

From Catalog at: <http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024>

This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Learning Objectives:

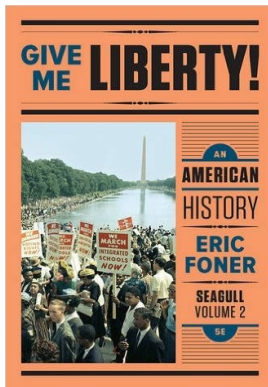
HIST 2112 satisfies one of Kennesaw State University's General Education program requirements. Specifically, it addresses the US Perspectives learning outcome. The learning outcomes states: Students will demonstrate a broad understanding of history, political systems, or culture of the U.S. For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Students should also be aware that Kennesaw State University is currently engaged in a campus-wide assessment of its General Education program. The purpose is to measure student achievement with respect to faculty-defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of the KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can "opt out" of this specific aspect of the process. For more information on the General Education assessment process and for access to an "opt out" form, please visit - <http://curriculum.kennesaw.edu/gened/learning-assessment.php>

Required Reading:

This course has one required book, and the instructor might provide **additional relevant reading material on D2L**, which the students will be responsible for accessing and reading:

1. Eric Foner. *Give Me Liberty!: An American History*. Seagull Fifth Edition, Volume 2
ISBN: 978-0393615654



Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Regular prompt classroom attendance and participation is expected, but I do not penalize for absences. In other words, I do not have an attendance policy. I do, however, highly recommend that you come to class regularly to receive credit for the reading quizzes and to deepen your understanding of the material, which will probably reflect on your test grades. **IF YOU MISS A QUIZ IT IS A ZERO AND IT CANNOT BE MADE UP.** Also, due to the unpredictable nature of the reading schedule, I will typically announce to the class what to read for the next meeting. Class discussions may take place formally and / or informally. Formally through scheduled activities and readings, and informally through spontaneous conversation.

ANYTHING AND EVERYTHING we cover in class through reading, lecture, discussion, films, video clips, and anything else I may discover minutes before class, is fair game for assessments. It will be in your best interest to be here as often as possible. I also provide details about the following day's reading expectations and I might slip and announce a quiz. Even if you believe you can make an acceptable grade, when you miss class you also miss several spontaneous opportunities for learning that will contribute to your overall academic experience.

Tardiness:

Although I am lenient with attendance, I expect you to be considerate of the instructor and other students by arriving to class on time. There is a five-minute "grace" period to allow for parking issues and long lines at the Starbucks. Please keep in mind that this means you could miss a quiz, which as you can read below, may not be made up. It will become a zero to later drop as one of your two chances. Also, please wait until class is over before gathering up books and materials to leave. If you have a previous engagement that precludes you from staying in class the entire time, please see me before class to let me know. Please take care of all of your business prior to the start time of class. If you leave before class starts, and cannot make it back on time, please do not return. **The same rules apply to the final exam. If your tardiness exceeds the first exam turned in, you will not be able to take it.**

Withdrawal from the Course:

Withdrawal before the midpoint of the semester (24 June 2019) entitles the student to receive the grade of "W" if performance up to that point has been satisfactory. A student doing failing work will receive the grade "WF" as well as students who withdraw after the last day to withdraw without academic penalty. Any exceptions must be approved by the Dean of Students.

Electronic Devices Policy:

Instant Messaging, Two-way paging, and Text Messaging are fine with this professor, as long as it is done within parameters of common courtesy and respect. No electronics are permitted in the classroom during examinations. In other words, please ensure that the electronic device does not distract fellow students or the professor. This, of course, would entail no talking on the phone during class time, and no cell phone ringers going off. I understand we all have families and other responsibilities outside of class, and they sometimes involve urgencies, so please keep cell phone ringers off and on silence or vibrate. **It is your money and time invested in the course, but I will let you know immediately if electronic devices are a distraction.** However, no headphones, iPods, mp3 players, or other music devices are allowed in class. Students using any of the above in class will be asked to leave. In addition, laptops are allowed **only** for purposes of taking notes or finding information we may need to enrich the discussion. **Anyone engaging in any other activity on their laptops, talking while the professor or fellow student is talking, which distracts the professor or a fellow student, will be asked to turn the device off and/or leave the classroom. In addition, there is no video, photography, or audio recording allowed in this course. Students may not take photographs of material displayed on the screen, or otherwise made available in class.** Cheating, plagiarism, and other forms of academic dishonesty will not be tolerated in this class – no exceptions, and no excuses. Anyone doing so will be reported to the Office of Judiciary Programs, and will receive an automatic F for the course. *Please read the KSU Statement of Academic Honesty below.*

Students are expected to treat each other with the utmost respect in this class. Students who do not show respect for others, including the professor, will be asked to leave the classroom. Students are advised that this course covers very socially sensitive subject matters, and need to govern themselves accordingly. I expect and hope for some healthy discussions as the class proposes to view US history in a less conventional manner. Students have a right to privacy. The Family Education Rights and Privacy Act (FERPA) strictly prohibit me from discussing a student's performance (including grades) with anyone unaffiliated with the University without the express written consent of the student. This includes parents, spouses, and other family members. Although there are very few exceptions, students should refer to the Family Education Rights and Privacy Act (FERPA): <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

Course Assessments:

Final Exam: There is one cumulative final exam (1) in this course, and it constitutes 50% of your course grade. The final exam will be formatted in a combination of multiple choice and short answers. **You will be required to purchase one (1) Scantron answer sheet.** They are the blue form number **106173** Scantron answer sheets. **Please make sure the scantron sheets are blank on the back.**

Reading Quizzes: There will be eight (8) unannounced quizzes, and I will drop the two (2) lowest quiz grades. The quizzes will be worth a possible 100 points each. The quizzes will cover the reading material for that week, and will be heavily informed by the “key terms” section at the end of each chapter from your textbook. The reading quizzes will be formatted in matching. With these reading quizzes I hold you accountable for reading your textbook, that way making it worth the expense. If you do the readings and come to class, you should have no problems with this portion of your grade. Since I drop the lowest 2, there are **absolutely no make ups for quizzes because I do not distinguish excused from unexcused absences. If you miss up to two (2) quizzes, they will become zeros (0) and will be dropped. Anything else missed or low will be your responsibility as they will be part of the six (6) that count. To be clear, if you miss a quiz due to a university-sponsored or personal reason, it will become a zero, and you may not make it up.** This may seem harsh, but because I understand somethings are beyond your control, I drop two. The combined average of the top six (6) quizzes will constitute 50% of your final course grade.

Grading:

Grades will be determined as follows:

Final Exam	50 %
Reading Quizzes.....	50%
TOTAL.....	100%

Grade Calculations:

- Multiply your final exam grade by 0.5
- Add your top 6 quiz grades, divide by 6, and multiply by 0.5
- Add the two results, round up from .5

❖ **Grades Caveat:** I do not “bump” grades. Because I round up from .5, anything below that is the corresponding letter grade. Example: If you have an 89.5, that is rounded up to a 90 (A). If you have an 89.4 it becomes an 89 (B). There will be no exceptions barring a mathematical calculation error on my part. Please do not ask me to “bump” your grade. You have all semester to “keep” and maintain the grade you desire.

Grading Scale

Students are evaluated on the following scale:

A - (90-100)

B - (80-89)

C - (70-79)

D - (60-69)

F - (59 and below)

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Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

¹ Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond their control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link:

<https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

TIPS FOR SUCCESS:

- Please refer to the syllabus. It will probably answer most of your questions.
- Keep up with Desire 2 Learn (D2L Brightspace). This includes the syllabus, emails, and announcements. I use it profusely if I need to communicate anything to you. Also, from time to time I will post additional readings that I may come across, and in an effort to minimize expenditures, I make them available. You will be responsible for anything posted in Desire 2 Learn, so if technical difficulties arise, please let me know.
- **ANYTHING AND EVERYTHING** we cover in class through reading, lecture, discussion, films, video clips, and anything else I may discover minutes before class, is fair game for exams. It will be to your advantage to be here as often as possible. Even if you believe you can make an acceptable grade, when you miss class you also miss several spontaneous opportunities for learning that will contribute to your overall academic experience.
- Come to class frequently and READ.

- Respect all unwritten rules of professionalism and common courtesy regarding talking to the point of distraction, going in and out of the room, and punctuality
- **Course Schedule: * Note - The course schedule provides a general plan for the course, a rough outline of themes covered; deviations may be necessary. In other words, this entire schedule is subject to adaptation and change, and the only dates that are relatively static are in red.**

Week 1: Thursday 30 May: First Day of Class

- Introduction and course expectations
- Reconstruction (Chapter 15)

Week 2: June 4 and 6

- Industrialization and Labor (Chapter 16: 603-613; 629-647; Chapter 17: 649-659; 673-676)
- Westward Expansion and Native American Genocide (Chapter 16: 613-629)

Week 3: June 11 and 14

- US Empire (Chapter 17: 677-689; Chapter 19: 737-739)
- Progressivism (Chapter 18: 691-699; Chapter 17: 669-672; Chapter 18: 701-711; Chapter 15: 588-590; Chapter 17: 676-677; Chapter 18: 712-724)

Week 4: June 18 and 21

- WWI (Chapter 18: 729-732; Chapter 19: 739-777)
- The 1920s (Chapter 19: 761-767; Chapter 20)

Week 5: June 25 and 27

- **Last day to withdraw without academic penalty: Monday, June 24**
- The New Deal (Chapter 21)
- WWII (Chapter 22)

Week 6: July 2 and 4

- Early Cold War (Chapter 23)
- **No Class on Thursday July 4**

Week 7: July 9 and 11

- The 1950s, Affluent Society (Chapter 24)
- The Global Long Sixties, Social Turbulence (Chapter 25)

Week 8: July 16 and 18

- The Global long Sixties, The Triumph of Conservatism
- **FINAL EXAM: Thursday, July 18 at regular class time**