



SYLLABUS (Draft- Will be updated after first 2 meetings with class)
INCM and Coles College of Business
Department of Economics, Finance and Quantitative Analysis

Theories of Economic Approaches to Conflict - INCM 8002

Instructor:

Dr. Govind Hariharan

Office: Burruss 457

Office Hours: By appointment

Email: Through D2L or gharihar@kennesaw.edu

(preferred that you use D2L email)

Semester dates: August 15th- Dec.12th. We meet on Thursdays from 11 am till 1.45 pm in School of Conflict Management Room 117.

I. Course Description

This course will develop the foundations of economic principles and thought and how it can be useful in pushing the frontiers of our knowledge on International Conflict Management. As an introductory doctoral course, the emphasis will be on building the economic foundations for doctoral studies in Conflict Management. The first part of each topic will be focused on exposing the students to the basic principles and methodology of economics while the second part will apply the principles in conflict management. Depending on the background of the students, the emphasis may be more or less mathematical but graphing techniques will be required. This syllabus is tentative and may be modified based on background and familiarity of the class with economics.

Textbooks:

Anderton, Charles and John Carter (2009), *Principles of Conflict Economics*, Cambridge (AC).

Gregory Mankiw- *Principles of Microeconomics*, Cengage Publications, ISBN 978-1337379175 (Any alternate Principles of Micro Economics text book will provide similar content) (GM)

Also recommended: World Bank Report: Fragility and Conflict

<https://www.worldbank.org/en/topic/poverty/publication/fragility-conflict-on-the-front-lines-fight-against-poverty>

There will be additional notes, articles and links posted on D2L such as the Nobel lectures or the Acemoglu lectures will be required reading.

Recommended Readings:

Daron Acemoglu and James Robinson (2019): *The Narrow Corridor*
<https://www.penguinrandomhouse.com/books/555400/the-narrow-corridor-by-daron-acemoglu-and-james-a-robinson/>

Daron Acemoglu and James Robinson (2012): *Why Nations Fail: The origins of Power, Prosperity and Poverty*.

https://www.amazon.com/Why-Nations-Fail-Origins-Prosperity/dp/0307719219/ref=sr_1_1?ie=UTF8&qid=1327435820&sr=8-1

Collier, Paul, *The Bottom Billion*, Oxford University Press, 2007

Easterly, William, *The Elusive Quest for Growth*, 2002, MIT Press

North, Douglas, *Institutions, Institutional Change and Economic Performance*, Cambridge, 1990

Schelling, Thomas, *The Strategy of Conflict*, Harvard, 1960

Boix, C, 2003, *Democracy and Redistribution*, Cambridge Press, (B)

III. Course Schedule

We will begin with a review of Economic Principles/ Theory and then go into Specific Topics in Conflict Economics. How many of these chapters we cover in class may be less than outlined below depending on class dynamics. Read chapters in advance of class. We are likely to also have 1 or 2 guest lectures during class.

You can see the KSU Academic Calendar here:

<https://registrar.kennesaw.edu/academic-calendars/fall-2022-academic-calendar.php>

A: Introduction to Economic Theory (anticipated five or six lectures)

1. Topic 1: Ten Principles of Economics (GM1 and AC 1)
2. Topic 2: Interdependence (GM 3 and AC 2)
3. Topic 3: How Markets Work (GM4, 5 and 6 and AC 3)
4. Topic 4: Markets and Welfare (GM 7, 8 and 9)
5. Topic 5: Economics of the Public Sector (GM 10 and 11)
6. Topic 6: Game Theory (GM 17 and AC 4)
- 7. B: Economics of Conflict (anticipated eight or nine lectures)**
8. Topic 7: Bargaining Model of Conflict (AC 5)
9. Topic 8: Interstate Conflict (AC 6)
10. Topic 9: Intrastate Conflict and Genocide (AC 7)
11. Topic 10: Terrorism (AC 8)
12. Topic 11: Geography and Technology of Conflict (AC 9)
13. Topic 12: Arms Races (AC 10)
14. Topic 13: Military Alliances (AC 11)
15. Topic 14: Redistributive Conflict (GM 20 and B 1-2)

TESTS, ASSIGNMENTS AND GRADING: There will be one test and a paper during the semester. The test will account for 30 points towards the final grade and will have a take home part and an in-class part. The take home assignment will be around the middle of October. There will be a final paper applying economics to topics in international conflict of the student's choice (after discussion with me). If any of the students want to do a group paper (maximum 2 members) they must receive advance approval from me and will be expected to submit a very superior paper. The suggested broad areas of investigation and details of the final paper will be posted after the second lecture. The final paper is due on the date of the Final exam as given by KSU exam schedule (<https://registrar.kennesaw.edu/academic-calendars/fall-2022-final-exam.php>). Components of the paper (topic brief, literature review etc.,) may be required in advance. The final paper is worth 50 points including 10 points for presentation of the paper (if time and conditions permits) on last day of class in December), and 10 points will be given for formal referee comments on another assigned student's comments. The remaining 20 points will be for participation in discussion posts and for class participation.

Periodic Discussion Posts : There will be posts of articles)) and topics that I will initiate during the semester. Discussion posts are individual based assignments. These topical posts incorporate several elements: (1) Content of initial post, (2) Content of response, (3) Format, (4) Correctness, (5) Participation, and (6) Resources. Details of how to evaluate these elements are listed below.

(1) Content of initial post - When the assignment asks for 2-3 paragraphs, your performance assessment is based on adherence to that standard. To ensure that your initial post captures all of the requested information, copy each question into your response. Then answer each question underneath, separately and fully. Help yourself earn full credit by focusing on readability, clarity, and the B-D-A model (Breadth-Depth-Application)

(2) Content of response to classmates or instructor - we strive for comments that go beyond the online typical "I agree. That's a good point" or "Excellent work." Look specifically at the questions asked in the discussion assignment. Answer in a way that contributes to the discussion and furthers the learning.

(3) Format – begin your first post by replying to the assignment in the discussion forum. The subject line should show the posting topic followed by your name. For example, in the subject line you might write "John Smith – Unit One Posting." For subsequent responses to classmates "John Smith – Reply One" etc...

(4) Spell check - all discussion assignments should be spell and grammar checked prior to posting. **This is not an Instant Message environment.** Correct, complete, and clear professional writing is expected. Consider composing your posts in MS Word before posting them to the boards. While running spell check is not the same as proof reading, it will help you improve the quality of your work. Spelling and grammar errors not corrected will result in unnecessary loss of points.

(5) Participation – discussion assignments are dependent on reading and responding to what others have written. Your discussion grade incorporates the number of posts you read and reply to. Please don't forget to go through the posts each week.

(6) Resources – in most, if not all, discussion assignments, you will utilize course or outside resources. You must include a list of the resources used for each posting. APA or MLA style should be used.

<http://owl.english.purdue.edu/owl/resource/560/01/>

<http://owl.english.purdue.edu/owl/resource/747/01/>

MAKE-UP POLICY:

Students are expected to take all tests and submit assignments on schedule. There will be no make-up tests except when participating in a KSU sponsored athletics event requires letters from Athletics Department or military service or a Medical situation (proof required). If you miss any of the tests or assignments, you will receive a grade of zero.

TENTATIVE GRADING SCALE: your final grade is determined as follows 80-100 =

A, 70-80 = B, 60-70 = C, 50-60 = D, 50 and below = F

ATTENDANCE:

Class attendance is strongly recommended. If you are late for class, please accommodate yourself with the least disruption to the class. All cell phones are to be turned-off during class. In the unlikely event that I am late for class and no advance arrangements were made, students may leave after a 15-minute wait. You are strongly encouraged to ask questions in class.

LAST DAY TO WITHDRAW WITHOUT ACADEMIC PENALTY: Students withdrawing after this date will receive a grade of “WF”. All withdrawals are to be processed through the Office of the Registrar.

KSU Policies: Please make sure as well to read the Student Handbook.

KSU may shift the method of course delivery at any time during the semester in compliance with University System of Georgia health and safety guidelines. In this case, alternate teaching modalities that may be adopted include hyflex, hybrid, synchronous online, or asynchronous online instruction.

Face Coverings

Based on guidance from the University System of Georgia (USG), masks are encouraged based on individual preference and assessment of personal risk. Disposable face coverings can be picked up at the Office of Emergency Management at Chastain Pointe on the Kennesaw campus and Norton Hall Police Precinct on the Marietta campus. Please email oem@kennesaw.edu if you have questions.

KSU Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional

misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

KSU Disruption of Campus Life Policy

All students are responsible for knowing the information, policies and procedures outlined in the Kennesaw State University Codes of Conduct. Student Conduct and Academic Integrity (SCAI) includes: the general Student Code of Conduct, the Residential Code of Conduct, and the Code of Academic Integrity.

KSU Web Accessibility Policy Statement

Federal law Section 508 Subsection 1194.22 of the Rehabilitation Act and the Board of Regents (BOR) of the University System of Georgia (USG) Web Accessibility Guidelines require that all web content meet the federal government’s accessibility guidelines. As such, KSU complies with USG guidelines.

University accessibility assistance is provided by several offices as noted below. Staff in these offices work to accommodate requests for access or assistance with access as soon as possible in order to either accommodate the request or identify an effective alternative for the requester.

Student Disability Services

Contact Number

470-578-2666

Contact Email

studentdisability@kennesaw.edu

Student Technology Assistance Office

University Information Technology Services

Contact Number

470-578-3555

Contact Email

studenthelpdesk@kennesaw.edu

KSU Reasonable Accommodations Policy

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267 on the Kennesaw campus or Building A in Suite 160G on the Marietta campus. Please visit the [Student Disability Services \(SDS\) website](#) for more information, or call the office at 470-578-2666 (Kennesaw campus) or 470-578-9111 (Marietta campus).

Institutional Policies

Federal, BOR, & KSU Course Syllabus Policies:

http://curriculum.kennesaw.edu/resources/federal_bor_ksu_student_policies.php

Student Resources:

http://curriculum.kennesaw.edu/resources/ksu_student_resources_for_course_syllabus.php

Academic Integrity Statement:

<http://scai.kennesaw.edu/codes.php>